Call to Conversation

September 25th, 2020







CELEBRATING ONE OF OUR OWN

SPC Professor Emeritus, Dr. William C. Davis, Hailed as a "Genius" by the Liberty Science Center

September 21, 2020



The Liberty Science Center (LSC), selected St. Philip's College Professor Emeritus, Dr. William Conan Davis, as one of the three recipients of the 2020 Genius Award. Davis along with Jennifer A. Lewis, 3D Bioprinting Engineer and Moshe Safdie, Principal of Safdie Architects, will be honored during LSC's annual Genius Gala on September 21, 2020. The Genius Award is the highest honor awarded by the

COVID-19 UPDATE

COVID-19 on Campus

- > St. Philip's College (SPC) is utilizing eleven buildings to serve our CTE, Early College High School, and support services.
 - Nine of the eleven are directly serving our education mission
- > There are approximately 1,900 people on campus per week:
 - ➤ 500 non-students (includes Employees, Early College High School & Phoenix Middle College employees, Facilities, and McLemore Housekeeping & Grounds)
 - > 1,400 students on a SPC Campus (~850 at MLKC and ~500 at SWC; *this estimation does not include high school student populations)
- As of March 2020, SPC has experienced forty (40) COVID-19 cases, none have originated on SPC campuses.
- Our SPC family has also suffered one loss of a beloved colleague to COVID-19.



COVID-19 Measures

- Published COVID-19 Return to Campus Plan (Recovery Level IV, Fall Term '20)
- ➤ Developed COVID-19 Return to Campus Plan Updates
 - Recovery Level V (If needed, based on deteriorating COVID conditions)
 - Recovery Level III (Projected Spring '21, based on improving COVID conditions)
- Implemented Health Screening and modified Campus Access procedures
 - Hired and Deployed thirteen (13) SPC Campus Health Screeners
- Established and deployed Incident Reporting, Incident Response and Close Contact Identification Processes
- > Established campus-wide disinfecting and cleaning procedures for all Levels
- Conducted training of SPC employees to work safely in new environment
- Procured PPE/Supplies necessary to keep employees/students safe







COVID-19 Measures

- Modified Campus Operations for Fall '20 term to ensure safety for all:
 - Physical Space modifications, Building & Room Occupancy, Building Inspections, Traffic Flow, Signage, Touchless Hand Sanitizers, Paper Towel Dispensers
 - Fall '20 Academic Schedule
 - Provision of essential services
 - Tutoring, Library & Learning Resources, Childcare and Labs
- Implemented COVID Remote Work Requests
- Deployed Student Training
- Developed/Deployed the COVID-19 Dashboard
- Continuous Communication with SPC Community



COVID-19 Planning/Way Ahead

- COVID-19 Return to Campus Plan Complete (Levels IV, V & III)
 - Recovery Level IV (CTE and Select Arts & Sciences, Up to 10%)
 - Recovery Level V (Stay Home, Work Safe, Fully Remote)
 - Recovery Level III (Up to 25% Onsite)
- Developing transition considerations aligned with Metro Health COVID-19 conditions status
- Sustain continuous communication with SPC employees/students
- Maintain flexibility and adapt to changing COVID-19 conditions
- Modify continuity of instruction and student success support based on lessons learned
- Continue to place student and employee safety as our #1 priority





FUTURES SEARCH UPDATE

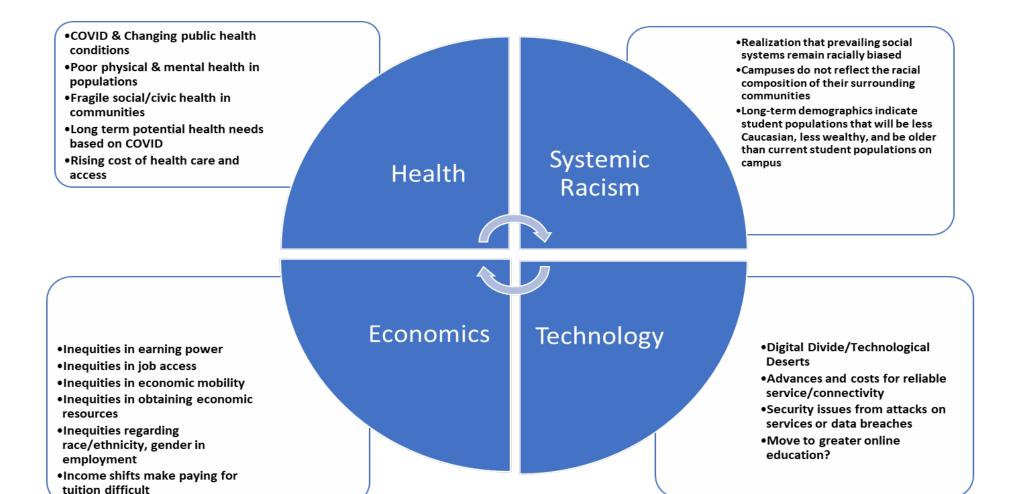
There are Many Possible Futures...

- The future that emerges comes from our determination to follow through on any decisions made once all the information is gathered
- ➤ The future becomes a time for us to plan how to redefine and reinvent identifying and leveraging one's uniqueness in powerful ways
- The future often shows us that the biggest problem we see now may not be the real problem. Instead, the biggest problem we see is often the catalyst for the real problem happening or the obstacle to be removed.
- Pockets of the future are happening around us today, but we must determine our ability to manage ambiguity, opportunity, and risk to begin to innovate and to move forward.





Nationwide Higher Education Concerns – Inside Higher Ed September 2020 COVID-19 EXPOSED MULTIPLE PANDEMIC CONCERNS EXIST IN HIGHER EDUCATION

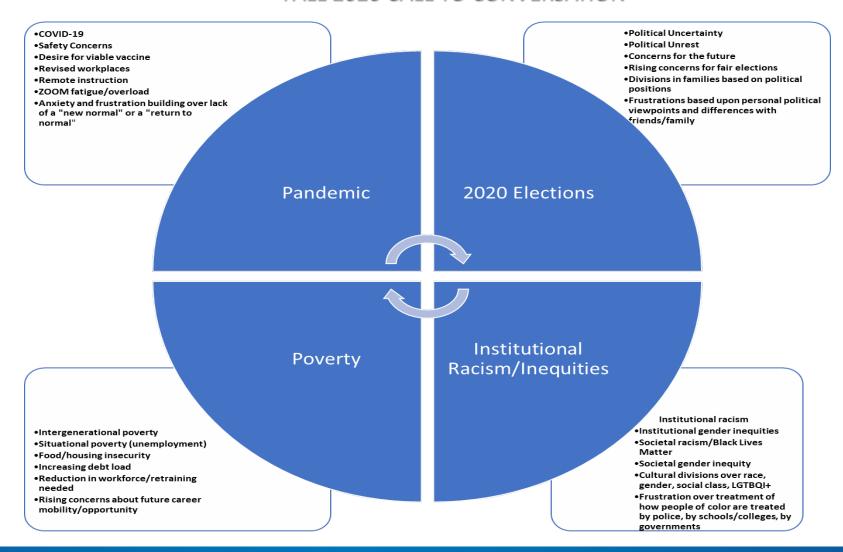








MAJOR CURRENT CONCERNS ACROSS ADMINISTRATION, STAFF, AND FACULTY FALL 2020 CALL TO CONVERSATION









What is on SPC Minds from the Convocation Call to Conversation

Black Lives Matter Expanded and advanced technology on campus Having approachable staff and faculty State Budget Concerns Prepare for change -- develop changes in the strategic plan Prepare for economic impact of COVID-19 **New Academic Programs** City/County Budget Concerns Positive toward online higher education Quality Educational Experience Time to think BIG Technology Impact Manicured campus HSI Designation Gender Equity/Equality Public Health Campus in 2030 Engage new technology Affordable with ROI Racial and Cultural Awareness Students First CTE Programs leader Pandemic Concerns Poverty State of the Art buildings Milestones Voting COVID HBCU Campus in 2020 Social Injustice Digital Divide Achievements No New Normal **Food Courts** Baldridge Award Racism Change Impact Next Two Years Immigration Respect for All Love the campus Assumptions Longevity as a campus LGTBQ Awareness Instittutional Racism Online Higher Education Physical Health Enrollment and Retention Awards Earned Remote Workplace Develop virtual campus space Cultural Diversity on Campus Time to Innovate and Change Expand distance/online learning program offerings High School Programs Active, thriving campus post-pandemic







Greatness, Possibilities, Aspirations, Meaningful Outcomes



Longevity as an institution, dynamic campus history, HBCU, HSI distinction, resilient, good people to work with, Baldridge and TAPE Awards, promote performance excellence

Greatness



Expand online/distance education post-COVID19, build Evening & Weekend College, continue remote work opportunities, reduce the steps to enroll, improve or redesign academic programs to meet the needs of a changing SA economy, reflect more of the HBCU culture

Possibilities



Social & racial/ethnic justice, equity, respect for all, Black Lives Matter, Latinx Lives Matter, our students matter, safety of everyone on campus during the pandemic, becoming the 'go-to campus' post-pandemic, develop 4-year programs, develop programs for a changing city, embrace the HBCU and the HSI distinctions

Aspirations



More students attending online/distance learning classes, having an Evening & Weekend College, more students enrolling because of these options, more students graduating, new academic programs offered, having 4-year degree programs, developing a strong identity in the city and region. Become the "go to" college in San Antonio

Meaningful Outcomes





Next Steps...

- > Interviewing randomly selected students and alumni within the next 30 days
- Coding and analyzing results from the student and alumni interviews
- Comparing student and alumni results to current campus results
- Examine trend data from external sources like *Chronicle of Higher Education*, *Inside Higher Education*, *Academe*, and *Change* to compare campus results to other campuses nationwide
- > Present results to develop into action items and strategies for the future



Questions

