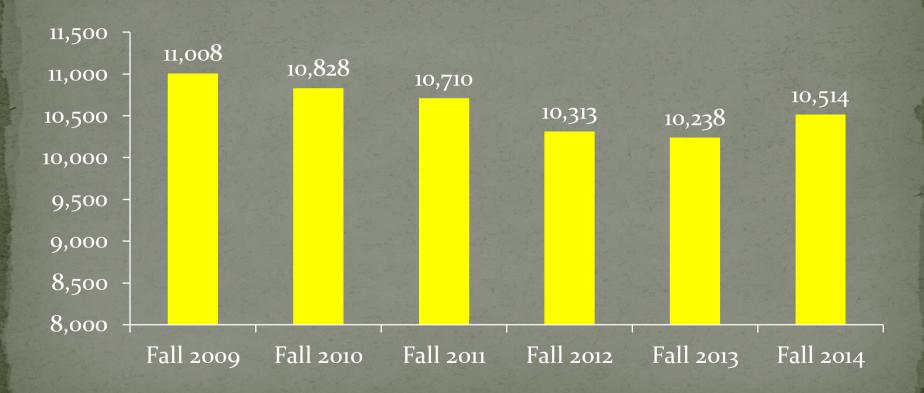# Performance Update

St. Philip's College

Fall Headcount Enrollment

Student Profile 2014
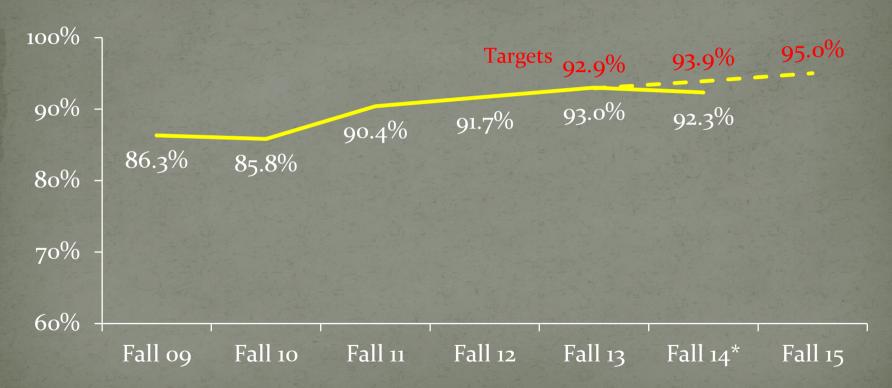
Student Profile 2014

- 15% Full-Time, 85% Part-Time
- 56% Female, 44% Male
- Ethnicity
  - 51% Hispanic
  - 12% African-American
  - 29% White
  - 8% other
- 39% Economically Disadvantaged
- 46% Receive Financial Aid
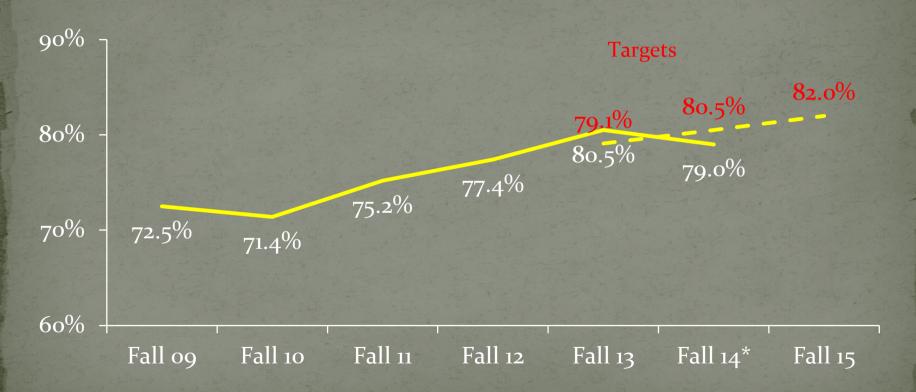- 86% Require Remediation
- 17% Dual Credit Students

Dual Credit/PT

- 17% Dual Credit
- The Part-Time SPC population is 68% with the exclusion of dual credit percentage (17%)
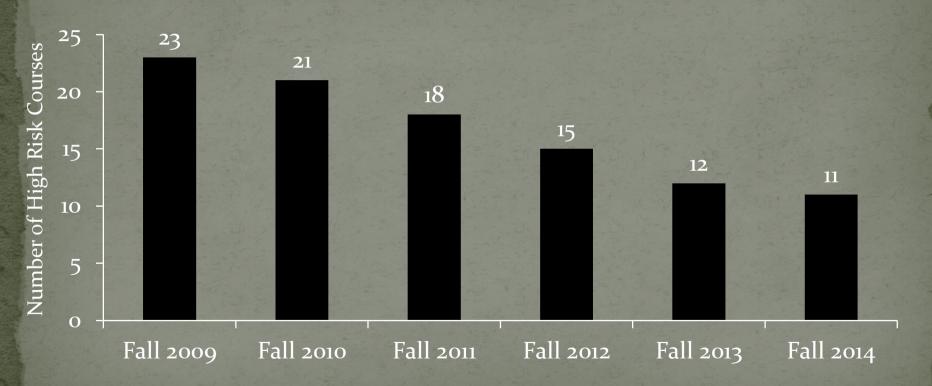
Leading Indicators

Course Completion Rates

Productive Grade Rates

Targets

90%

82.0%

80.5%

80%

79.1%

80.5%

70%

72.5%

71.4%

75.2%

77.4%

79.0%

60%

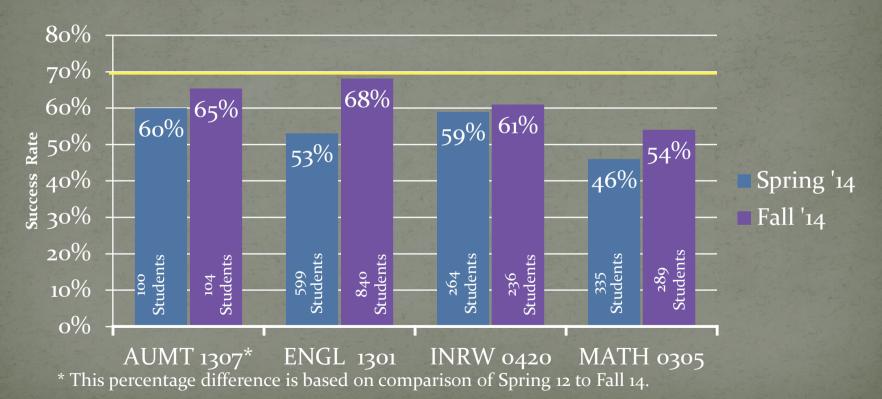Fall 09   Fall 10   Fall 11   Fall 12   Fall 13   Fall 14*   Fall 15

List of High Risk Courses

- ARTS 1301: Art Appreciation
- AUMT 1307: Electrical Systems*
- ENGL 1301: Composition I*
- INRW 0420: Integrated Reading and Writing II*
- MATH 0305: Pre-Algebra*
- MATH 0310: Elementary Algebra
- MATH 0320: Intermediate Algebra
- MATH 1314: College Algebra*
- MATH 1333: Contemporary Mathematics II (Math for Liberal Arts Majors)
- MATH 1414: College Algebra (PreCal Track)
- MATH 1442: Elementary Statistical Methods

*Course improvement based on percent difference

High Risk Course Improvement

Chart: Success Rate by course, comparing Spring '14 and Fall '14

- AUMT 1307*: Spring '14 — 60% (100 Students); Fall '14 — 65% (104 Students)
- ENGL 1301: Spring '14 — 53% (599 Students); Fall '14 — 68% (840 Students)
- INRW 0420: Spring '14 — 59% (264 Students); Fall '14 — 61% (236 Students)
- MATH 0305: Spring '14 — 46% (335 Students); Fall '14 — 54% (289 Students)

* This percentage difference is based on comparison of Spring 12 to Fall 14.

High risk courses have an enrollment of more than 100 students with a success rate below 70%

High Risk Course Strategies

Current – Spring 2015

- Intrusive advising
- Implement and monitor Progress reports and Attendance reports
- Math department conducts Friday workshops

Future – Fall 2015

- Curriculum changes initiated for: ENGL 1301, MATH 1314, MATH 1442, ARTS 1301
- MATH 0305: Returning to the weekly lecture using workbooks based on ALEKS content
- AUMT 1307: Faculty driven tutoring and technical math tutoring in the TNT center

CCSSE at SPC

Student Engagement Domain	2009	2011	2013
Active & Collaborative Learning	51.3	48.3	48.6
Student Effort	52.5	54.4	50.4
Academic Challenge	50.3	51.3	49.5
Student/Faculty Interaction	50.5	48.8	48.4
Support for Learners	54.8	54.8	54.5

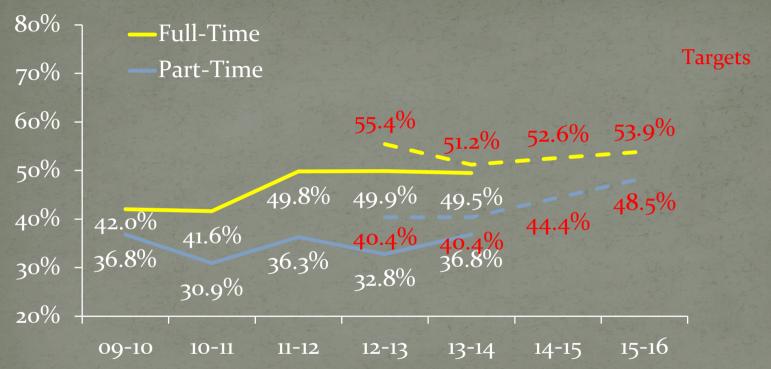*CCSSE Spring 2015 reported in July 2015

Action Plan: Strategies to Improve CCSSE Results

Focus: Active and Collaborative Learning and Student/Faculty Interaction

- Reinforce faculty familiarization with CCSSE terminology, measures and survey items
- Inform faculty how they can better engage students in their own learning
- Share successful student-faculty interactive lessons
- Assist faculty in developing new strategies to support student-faculty interaction using terminology aligned with CCSSE
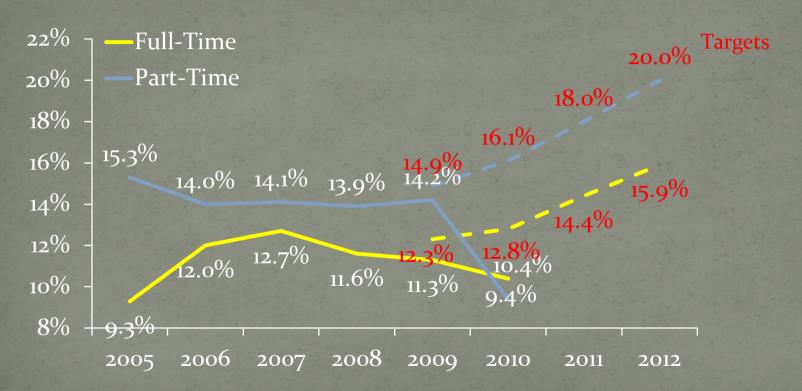
Lagging Indicators

Fall-to-Fall FTIC Persistence Rates*

Targets

Full-Time
Part-Time

80%
70%
60%
50%
40%
30%
20%

55.4%
51.2%
52.6%
53.9%

49.8%
49.9%
49.5%

42.0%
41.6%

36.8%
30.9%
36.3%
32.8%
40.4%
40.4%
36.8%
44.4%
48.5%

09-10   10-11   11-12   12-13   13-14   14-15   15-16

* The rate at which full-time, FTIC degree-seeking students persist from the fall term of entry (at census date) to the fall term of the following year. Full-time is defined as a student taking 12 or more semester credit hours. Students who earned awards and did not persist during the interval were excluded. Example: One year certificate students are excluded from this data.
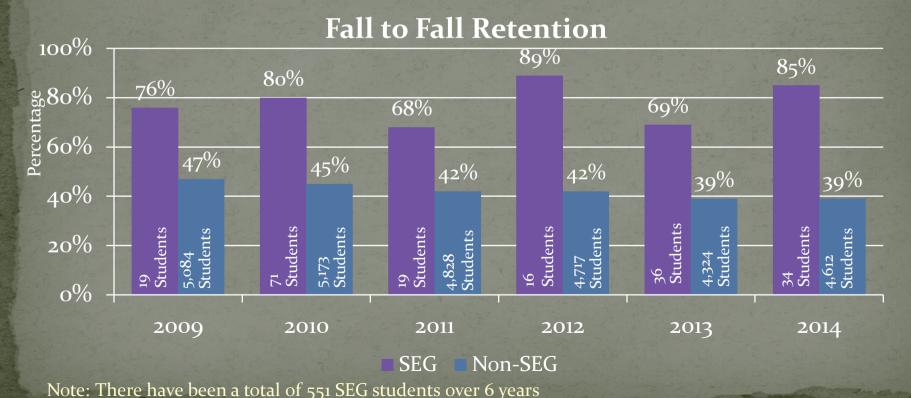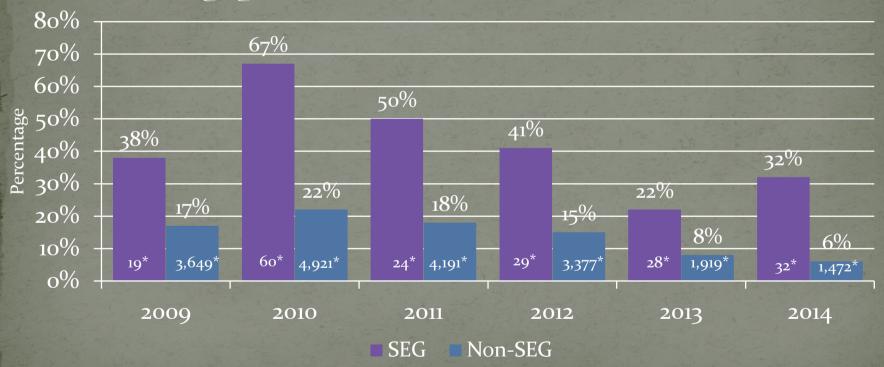
Four-Year FTIC Graduation Rates

Strategies for Improvement

- Case Management Model Implementation
- Degree audits- Example: completed 839 degree audits based on graduation applications
- Automatic Awards- Example: completed 213 audits resulting in 1 award
- 4DX activities- Example: 350 audits in Advising
- Intrusive Advising
- Offering more Student Engagement Grant opportunities

Comparative Analysis of Retention Rates and the Student Engagement Grant: FOR ALL STUDENTS

Fall to Fall Retention

Legend: ■ SEG ■ Non-SEG

Year	SEG	Non-SEG	SEG Students	Non-SEG Students
2009	76%	47%	19 Students	5,084 Students
2010	80%	45%	71 Students	5,173 Students
2011	68%	42%	19 Students	4,828 Students
2012	89%	42%	16 Students	4,717 Students
2013	69%	39%	36 Students	4,324 Students
2014	85%	39%	34 Students	4,612 Students

Note: There have been a total of 551 SEG students over 6 years

Comparative Analysis of Graduation Rates and the Student Engagement Grant: FOR ALL STUDENTS
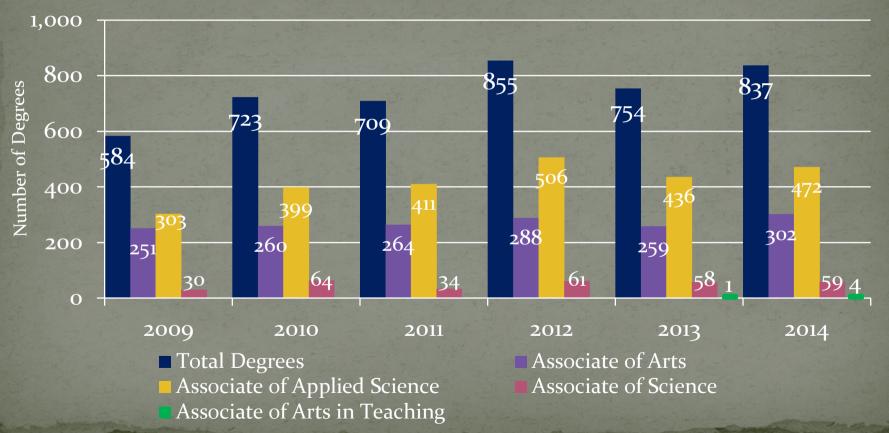

Note: There have been a total of 551 SEG students over 6 years
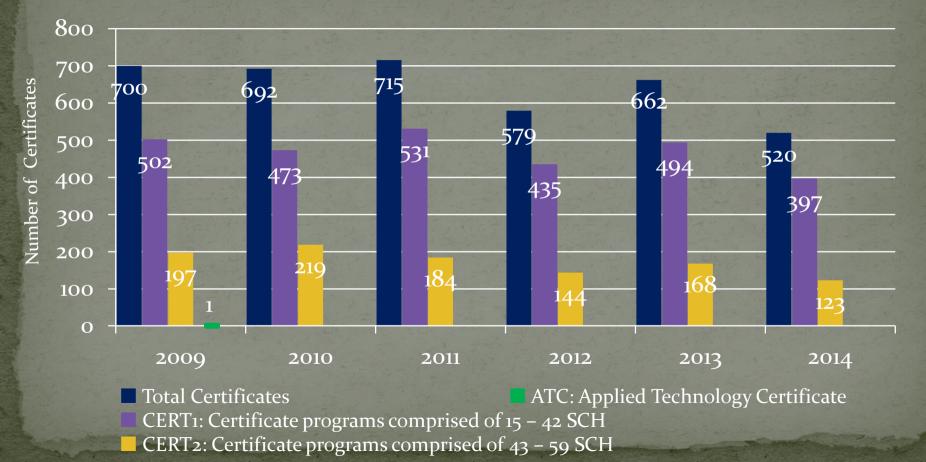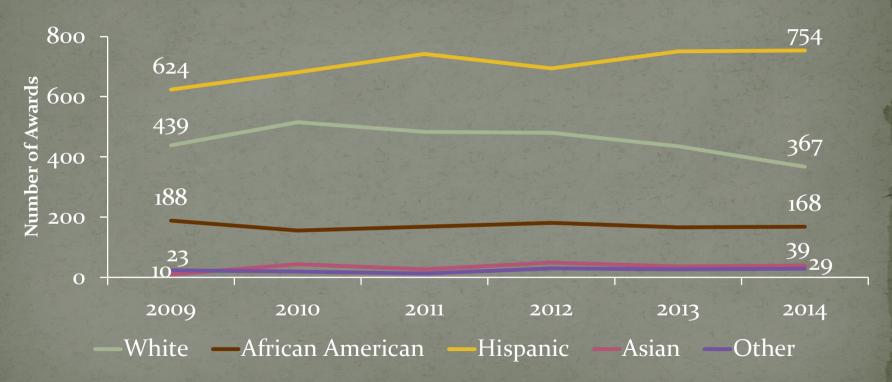* Number of Students

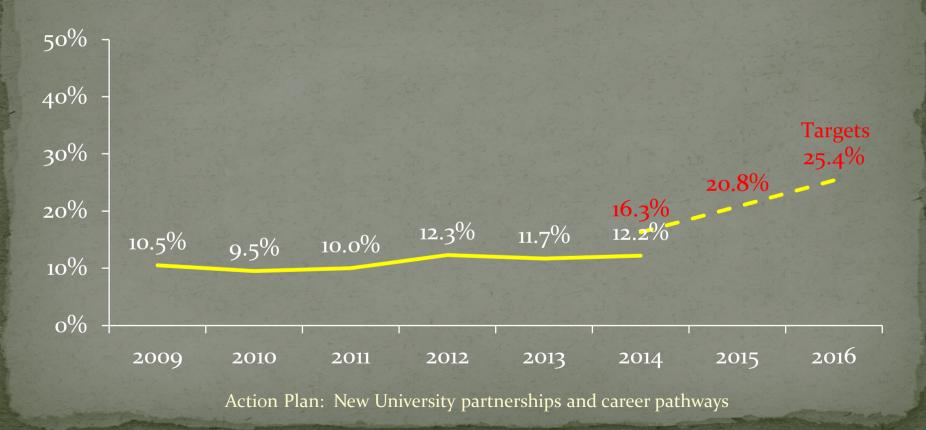# Degrees and Certificates Awarded

Degrees Awarded

Certificates Awarded

Number of Certificates

	2009	2010	2011	2012	2013	2014
Total Certificates	700	692	715	579	662	520
CERT1	502	473	531	435	494	397
CERT2	197	219	184	144	168	123
ATC	1					

- Total Certificates
- ATC: Applied Technology Certificate
- CERT1: Certificate programs comprised of 15 – 42 SCH
- CERT2: Certificate programs comprised of 43 – 59 SCH

Degrees & Certificates Awarded by Gender

6-Year Transfer Rates

10.5% 9.5% 10.0% 12.3% 11.7% 12.2%

16.3% 20.8% Targets 25.4%

50% 40% 30% 20% 10% 0%

2009 2010 2011 2012 2013 2014 2015 2016

Action Plan: New University partnerships and career pathways
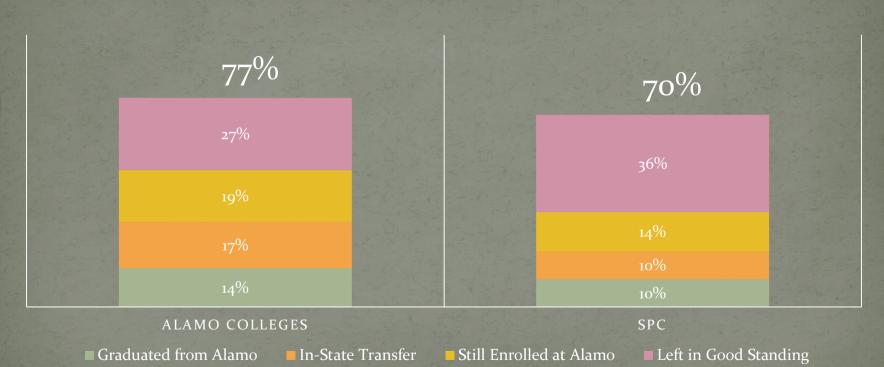
Technical Students Employed within 6 Months of Graduation

*2015 THECB Almanac reports that 1% of Technical Students are both employed and enrolled within 6 months (77.3%). Additionally, 8.2% of technical students are enrolled in a 4-yr or 2-yr institution

** Combined total percentage

Fall 2011 FT FTIC 3-Year Tracking

Academic Assistance – Tutoring Services

- **Tutoring and Technology (TnT) Center**
  - Provides a range of student academic support services to include free professional and peer tutoring.
  - Provides online and off-campus students access to Brainfuse for tutoring assistance.

- **MathWorld**
  - Full-time faculty designate 2 of their 10 office hours to MathWorld.
  - All college prep (developmental math) courses include a 1-hour math lab component.
  - 83% of students who regularly attend MathWorld complete with an A, B or C

Academic Assistance – Tutoring Services

- **Rose R. Thomas Writing Center**
  - Assists students progressing through their English and writing courses.
  - Offers computerized instruction, guided by a staff of Instructional Skills Specialists.
  - Conducts workshops that enhance student understanding of key writing concepts.
- **Byrd Sanctuary**
  - Full-time faculty designate 2 of their 10 office hours to the Byrd Sanctuary.
  - Offers subject specific Friday sessions
  - Faculty host a Physics Bootcamp and Alchemist Cave tutorial

Student Success Strategies

1. Certified Advisors
2. CE to Credit Proposal
3. Permit smaller class sizes for students who require the class for graduation
4. Block scheduling

Student Success Strategies

5. Reverse Transfer and Automatic Degrees
6. Academic Assistance
7. Early Alert and Midterm grades
8. Partnerships with local universities for transfer opportunities

Memorial Early College High School

- May 2014
  - First graduating class
  - 26 students graduated with an Associate of Arts with a Liberal Arts concentration
- May 2015:
  - 29 students graduating with an Associate in Arts with a Liberal Arts concentration
  - 1 Core Complete

EARLY COLLEGE HIGH SCHOOLS AND DUAL CREDIT PROGRAMS

Early College High Schools		
LOCATION	**COURSES AND PROGRAMS**	**STUDENTS ENROLLED**
Seguin Early College High School, Seguin I.S.D.	Academic & Vocational Courses	70
Memorial Early College High School, New Braunfels I.S.D.	General Academic Courses	207
St. Philip's Early College High School, San Antonio I.S.D.	Academic & Vocational Courses	86
Dual Credit		
Alamo Heights High School, Alamo Heights I.S.D.	General Academic Courses	92
Bandera High School, Bandera I.S.D.	General Academic Courses	8
Bracken Christian School	General Academic Courses	11
Burbank High School, San Antonio I.S.D.	General Academic Courses	6
Canyon High School, Comal I.S.D.	General Academic Courses	206
Canyon Lake High School, Comal I.S.D.	General Academic Courses	28
Clark High School, Northeast I.S.D.	General Academic Courses	1
Clemens High School, San Antonio I.S.D.	General Academic Courses	108
Churchill High School, Northside I.S.D.	General Academic Courses	1
Cole High School, Fort Sam I.S.D.	General Academic Courses	30
Construction Careers Academy, Northside I.S.D.	Vocational Courses	143

ECHS AND DUAL CREDIT PROGRAMS CONTINUED

Dual Credit		
LOCATION	**COURSES AND PROGRAMS**	**STUDENTS ENROLLED**
First Baptist Christian Academy	General Academic Courses	28
Floresville High School, Floresville I.S.D.	General Academic Courses	1
George Gervin Academy	General Academic Courses	5
Harlandale High School, Harlandale I.S.D.	General Academic Courses	39
Hawkins High School, School of Excellence	General Academic Courses	2
Highlands High School, San Antonio I.S.D.	Academic, Technical and Vocational Courses	35
Johnson High School, Northeast I.S.D.	General Academic Courses	11
Judson High School, Judson I.S.D.	General Academic Courses	18
La Vernia High School, La Vernia I.S.D.	General Academic Courses	156
Lanier High School, San Antonio I.S.D.	Academic, Technical and Vocational Courses	19
Lee High School, Northeast I.S.D.	General Academic Courses	2
Madison High School, Northeast I.S.D.	Vocational Courses	7
Marion High School, Marion I.S.D.	General Academic Courses	1
Marshall High School, Northside I.S.D.	Vocation Courses	1
McArthur High School, Northeast I.S.D.	Technical and Vocational Courses	11

ECHS AND DUAL CREDIT PROGRAMS CONTINUED

Dual Credit		
LOCATION	**COURSES AND PROGRAMS**	**STUDENTS ENROLLED**
McCollum High School, Harlandale I.S.D.	General Academic Courses	32
Milton Lee Academy	General Academic Courses	8
Mother of Divine Grace (Home School)	General Academic Courses	1
Navarro High School, Navarro I.S.D.	General Academic Courses	52
Poteet High School, Poteet I.S.D.	General Academic Courses	32
Poth High School, Poth I.S.D.	General Academic Courses	2
Reagan High School, Northeast I.S.D.	General Academic Courses	4
Roosevelt High School, Northeast I.S.D.	Vocational Courses	10
Sam Houston High School, San Antonio I.S.D.	General Academic Courses	2
San Antonio Christian School	General Academic Courses	44
School of Science and Technology	General Academic Courses	7
Seguin High School, Seguin I.S.D.	Academic & Vocational Courses	112
Smithson Valley High School, Comal I.S.D.	Academic, Technical and Vocational Courses	113
Southside High School, Southside I.S.D.	General Academic Courses	17
Southwest Preparatory	General Academic Courses	7

ECHS AND DUAL CREDIT PROGRAMS CONTINUED

Dual Credit		
LOCATION	**COURSES AND PROGRAMS**	**STUDENTS ENROLLED**
Steele High School, Schertz-Cibolo I.S.D.	General Academic Courses	210
Stockdale High School, Stockdale I.S.D.	General Academic Courses	15
Texas Home Schools	General Academic Courses	43
Town East Christian	General Academic Courses	2
Trinity Christian Academy	General Academic Courses	10
Unknown *	General Academic Courses	78
Vanguard Christian Institute	General Academic Courses	1
Wagner High School, Northside I.S.D.	General Academic Courses	73
Wheatley /Brackenridge High School, San Antonio I.S.D.	Academic, Technical and Vocational Courses	36
	Total Students Engaged	2,237

* Students did not indicate their location/school in Apply Texas
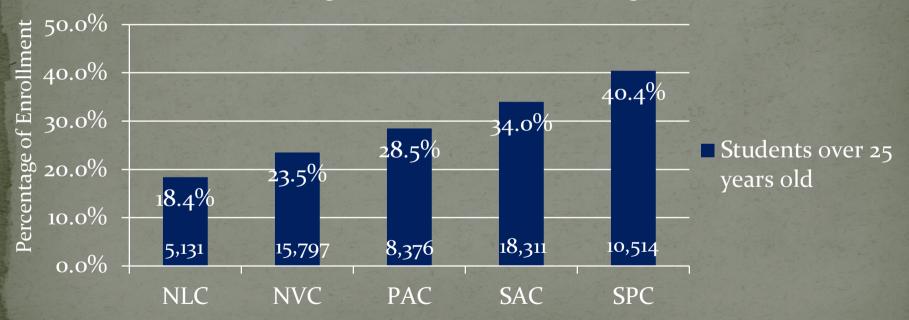
Certificates Awarded by Gender

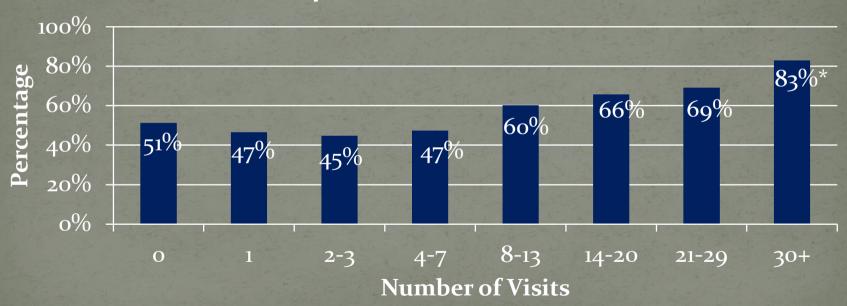# PGR Comparison between Blended, Internet and Traditional Courses

Fall 2014

The data shows that SPC students successfully complete traditional courses at a higher rate; courses such as MATH0305 and ENGL1301+ are returning to traditional models.

Analysis of Math Productive Grade Rates and MathWorld Visits

Fall 2014 Productive Grade Rate

* 83% of students with 30+ visits to MathWorld successfully completed with an A, B, or C grade.

Student Engagement Grant Success

Activity	Impact	Amount	Retention	Graduation
2014 – 2015 Funded Projects	18 Projects 118 Students	$182,250 (allocated)	TBA	TBA
2013 – 2014 Completed Projects	21 Projects 119 Students	$120,000	Fall to Fall 85% SEG/ 39% Non-SEG	32% SEG/ 6% Non-SEG
2012 – 2013 Completed Projects	22 Projects 118 Students	$135,000	Fall to Fall 69% SEG/ 39% Non-SEG	22% SEG/ 8% Non-SEG
2011 – 2012 Completed Projects	13 Projects 34 Students	$77,000	Fall to Fall 89% SEG/ 42% Non-SEG	41% SEG/ 15% Non-SEG
2010 – 2011 Completed Projects	9 Projects 48 Students	$52,500	Fall to Fall 68% SEG/ 42% Non-SEG	50% SEG/ 18% Non-SEG
2009 – 2010 Completed Projects	9 Projects 89 Students	$102,750	Fall to Fall 80% SEG/ 45% Non-SEG	67% SEG/ 22% Non-SEG
2008 – 2009 Completed Projects	5 Projects 25 Students	$56,000	Fall to Fall 76% SEG/ 47% Non-SEG	38% SEG/ 17% Non-SEG
Totals:	97 Projects 551 Students	$725,500	76% average SEG / 43% average Non-SEG	44% average SEG / 16% average Non-SEG

Presidential Scholarship Success Student Intent 2009-2014

Graduate from SPC	Actual	Results
9	9	100%

Transfer to a Texas University	Actual	Results
5	5	100%

Retention at SPC	Actual	Results
12	10	83%

The overall retention rate is 92%.

26 students received the Presidential Scholarship (twenty-four scholars successfully completed and two scholars had a personal issue and only completed the fall semester).

Comparative Analysis: INRW PGR, Course Completion and Semester Credit Hours

Fall 13

- Courses: ENGL0300, ENGL0301, INRW0304, READ0301, READ0302 and READ0303

- Total Semester hours: 2430

- Completion Rate: 79.1%

- PGR: 93%

Spring 14

- Courses: INRW0305 and INRW0420

- Total Semester Hours: 1457

- Completion Rate: 79%

- PGR: 92.3%

Three-Year FTIC Graduation Rates

Full-Time chart showing graduation rates by year: 2005: 5.7%, 2006: 7.8%, 2007: 8.5%, 2008: 8.2%, 2009: 8.2%, 2010: 6.5%, 2011: 10.5%