AN SPC PERSPECTIVE: LEGACY, SERVICE AND CONTRIBUTIONS CONTINUED

All College Meeting
January 11, 2025

Welcome

- Faculty Senate President – Cindy Katz

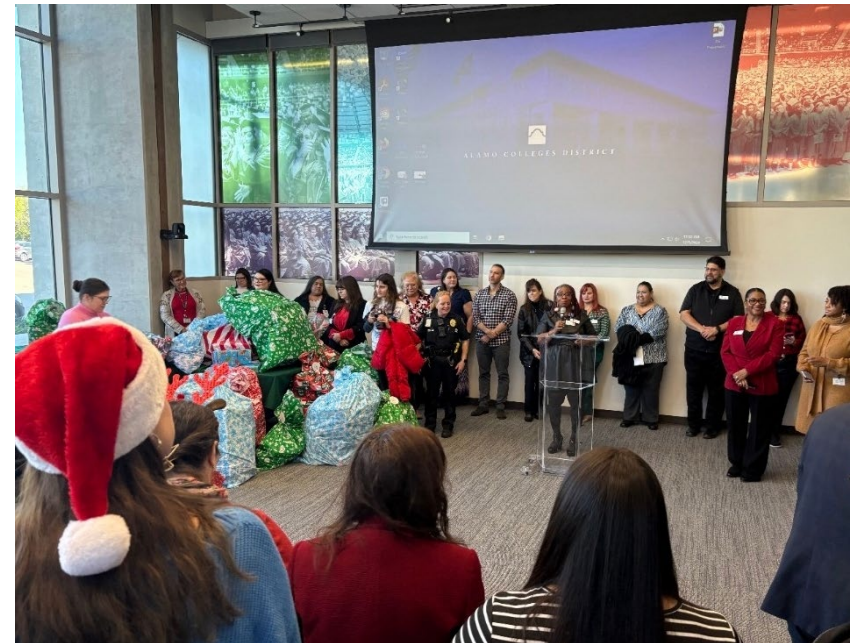- Staff Senate President – Paul Lede

- Student Government President – Alayna Morgado

Staff Senate Christmas Angel Tree

Xmas Caroling with
Dr. Loston

Xmas Caroling with Child Development

Towne
Twin
Village

ST. PHILIP'S COLLEGE

125

QUASQUICENTENNIAL

YEARS

1898-2023
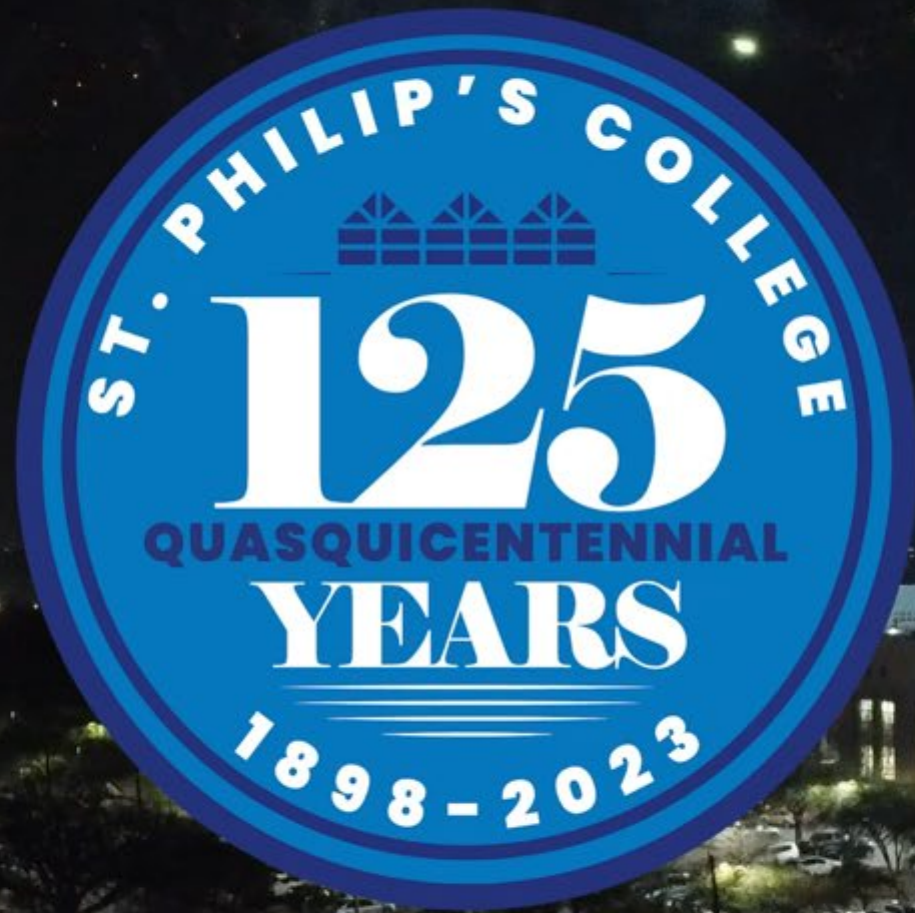
Securing Our Legacy

Securing Our Legacy

Continuing our Celebration Journey Sponsorships

- $1 Million Legacy Platinum
  - Cyber Innovation Center
  - Valero Donor – December 2024

- $1Million Legacy Platinum
  - Black Box Theater
  - H-E-B Donor – December 2023

- $500,000 Legacy

- $100,000 Legacy Scholarships/Endowments

- $125,000 Title Sponsorship

Received as of today $~~3.3~~ $4.3 Million

Goal $5 Million

Dr. Clarence Windzell Norris

PROTECTING OUR COMMUNITIES TOGETHER
HATE CRIME THREAT RESPONSE GUIDE

At the federal level, a hate crime is defined as a criminal offense motivated in whole or in part by the offender's bias against a race, religion, disability, ethnic or national origin, sexual orientation, gender, or gender identity.

If you receive a threat, **immediately call 911**.

Written or Visual Threat

When a threat is received in a written or graphic format, such as a handwritten note or graffiti:

- DO NOT touch or alter the item. DO NOT throw it away.
- Photograph or precisely rewrite the threat on another sheet of paper. Make note of:
  - The date, time, and location the threat was identified.
  - Any details about how the threat was delivered or discovered.
  - Anyone else who saw the threat.

Phoned Threat

When a threat is received by phone:

- Remain calm. If not in immediate danger, do not hang up.
- Record the call if legal to do so. *(Some states require both parties to consent to a recording.)*
- Try to obtain as much information as possible about the caller and the threat.
- Write down any numbers or letters on the phone display.
- Write down the exact wording of the threat.

Electronic Threat

When a threat is received over the internet, such as through email or social media:

- DO NOT delete the electronic threat.
- Leave the message open on the device or computer.
- Print, photograph, or copy the message. Note the date and time the threat was received.

Verbal Threat

When a threat is received verbally:

- Stay calm and attempt to de-escalate the situation.
- If the perpetrator leaves, note their description and direction of travel.
- Write down the threat exactly as it was communicated.

Physical Threat

A physical threat is an in-person threat that places the victim or others in immediate danger. It is important to keep in mind that all threat types have the potential to escalate into a physical threat.

When confronted with an immediate threat of physical harm, there are three options:

- **Run:** Identify an escape route. Leave behind any belongings and if possible, help others escape.
- **Hide:** Find a safe place to hide from the threat. Lock doors and block entrances. Silence cell phones (including vibrate mode) and remain silent.
- **Fight:** Fighting should be a last resort. Act with as much physical aggression as possible and attempt to incapacitate the threat.

FBI FEDERAL BUREAU OF INVESTIGATION

If you or someone you know may have been the victim of a Hate Crime, please call the FBI at **1-800-CALL-FBI**, or report threats electronically at **tips.fbi.gov**.

Honoring our Piper Professor Nominee 2025

Dr. Solomon Nfor

Professor

Natural Sciences Department

ALAMO COLLEGES DISTRICT
St. Philip's College

St. Philip's College
Piper Professor
Nominee

2025

Dr. Solomon Nfor

Presented
January 11, 2025
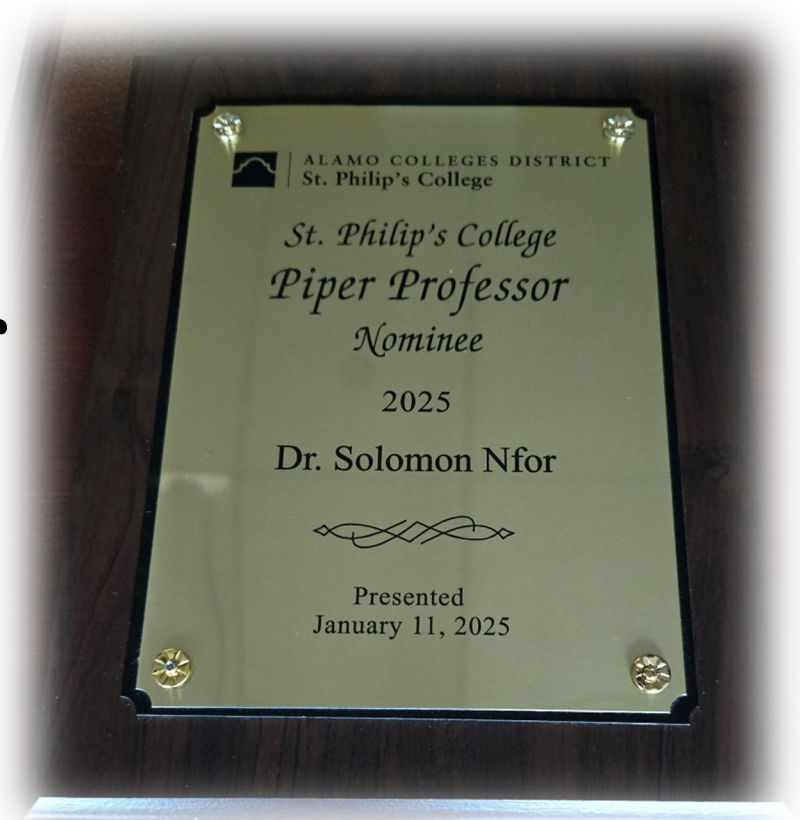
Honoring our Teaching Excellence Award Recipient 2025

ALAMO COLLEGES DISTRICT
St. Philip's College

St. Philip's College
Teaching Excellence
Award

2023 - 2024

Elizabeth Caldwell

Presented
January 11, 2025

Elizabeth Caldwell

Assistant Professor

Health and Biosciences – Respiratory Care

Student Engagement
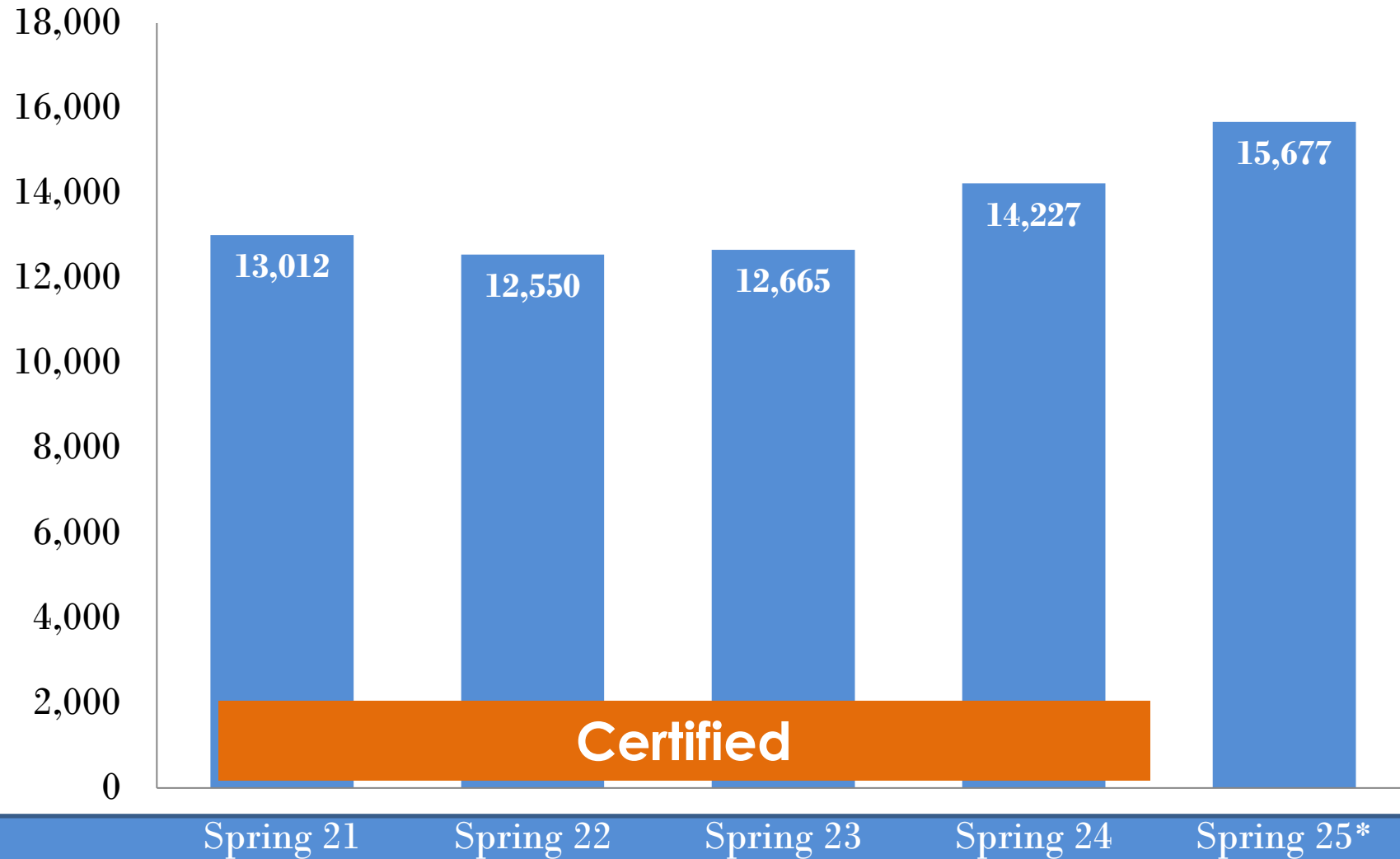
Fall '24 (FY25) Smart Growth Adjustment

Fall 2024 (FY25) Growth		SAC	SPC	PAC	NVC	NLC	TOTAL FALL
Net Tuition	Budget	$15,781,490	$9,195,535	$6,825,809	$13,908,787	$6,098,028	**$51,809,649**
	Actual	$15,409,181	$10,392,337	$7,466,833	$13,214,236	$6,275,369	**$52,757,956**
	Var$	-$372,309	$1,196,802	$641,024	-$694,551	$177,341	**$948,307**
	Var%	-2.4%	13.0%	9.4%	-5.0%	2.9%	**1.8%**
SCH (excl DC/Exempt)	Budget	130,309	76,803	56,504	119,177	46,472	**429,265**
	Actual	129,017	88,275	62,612	111,348	49,554	**440,806**
	Var	-1,292	11,472	6,108	-7,829	3,082	**11,541**
	Var%	-1.0%	14.9%	10.8%	-6.6%	6.6%	**2.7%**
Amendment	Tuition Rev	-$372,309	$1,196,802	$641,024	-$694,551	$177,341	**$948,307**
	AlamoBOOKS+	$0	-$121,749	-$64,822	$0	-$32,708	**$219,279**
Operating$ to Colleges		**-$372,309**	**$1,075,053**	**$576,202**	**-$694,551**	**$144,633**	**$729,028**
		Reduce	**Increase**	**Increase**	**Reduce**	**Increase**	**Increase**

Contact Hours

	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Actual	1,656,856	1,583,920	1,643,872	1,822,048	2,046,400
Target			1,590,736	1,669,764	2,012,878

*As of 1/7/2024
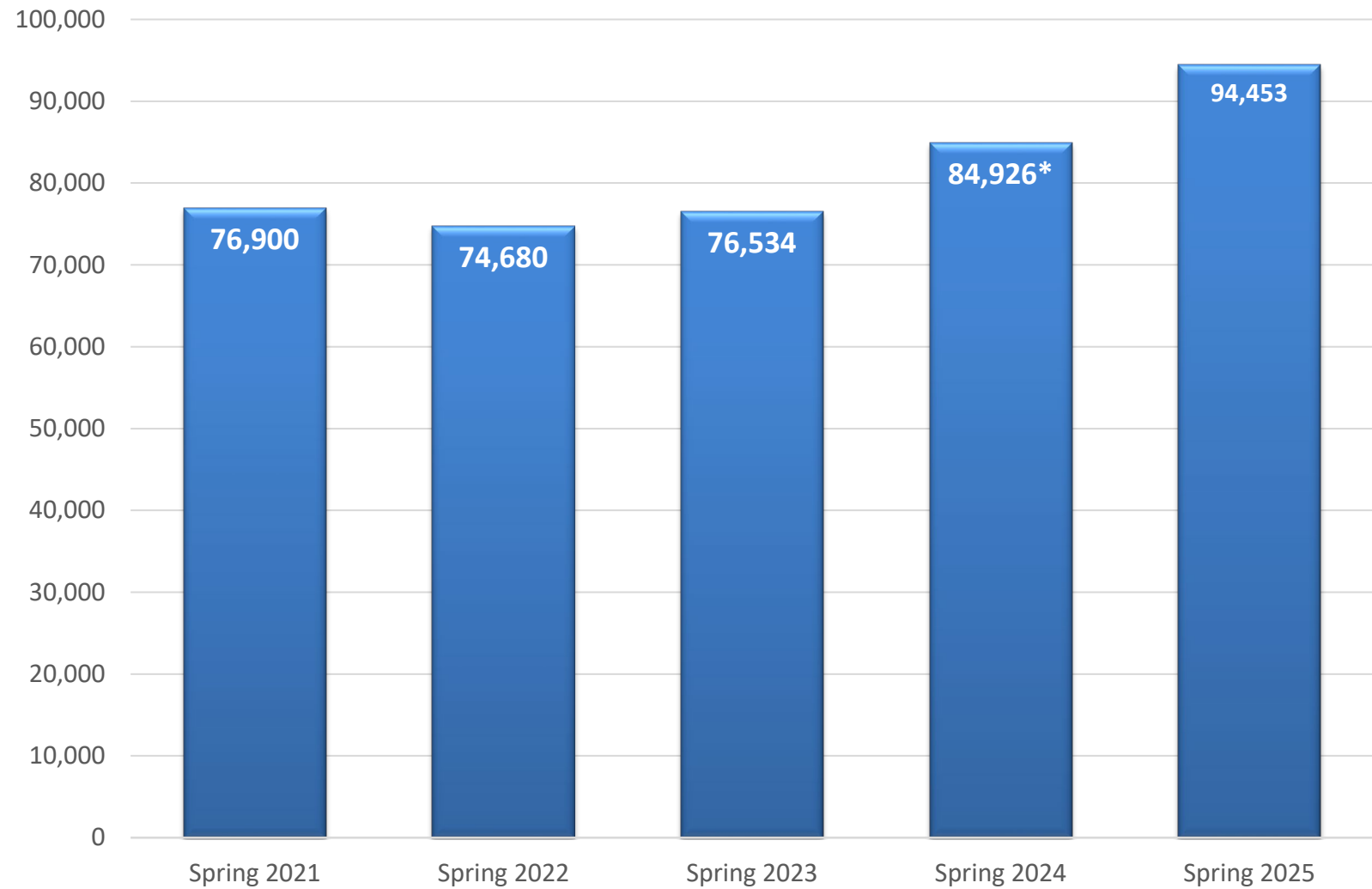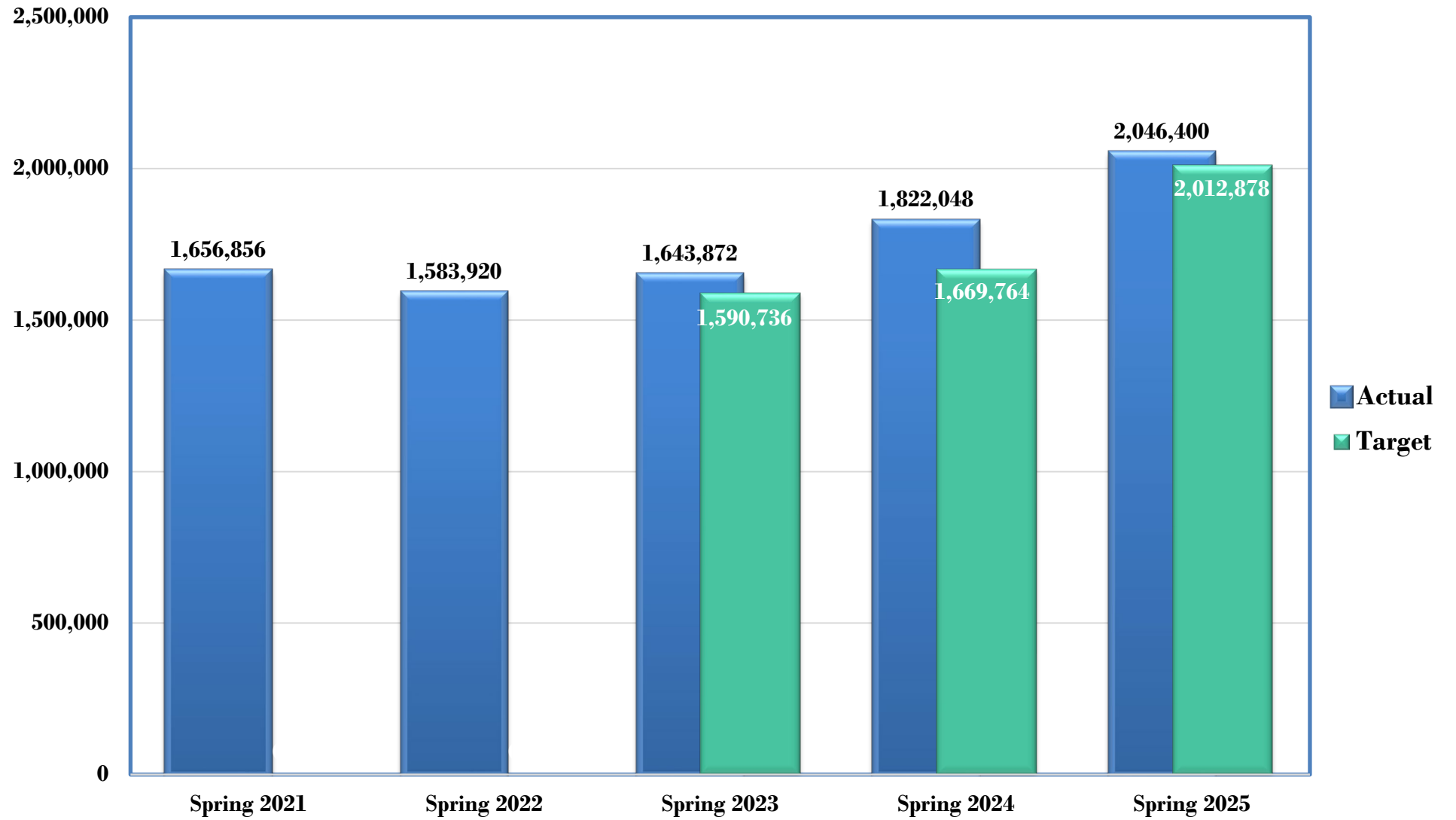
Educational Support Services Update

The Center for Advocacy & Student Empowerment (CASE)

- **Total Emergency Aid Awarded for the AY 2023-2024 - $314,338.91**
  - USAA, United Way Helpline, Alamo Foundation Impact, HEERF, Institutionalized Emergency Aid (Foundation), Texas Higher Education Coordinating Board
  - 347 Student Awards
- **Total Number of Students Utilizing Grab-N-Go AY 2023-2024**
  - 4,028 (including Fall 2024)
- **Total Number of Student Utilizing Phil's Den AY 2023-2024**
  - 1,073 (including Fall 2024)

Quality Instruction for Educational Programs

Journey to Reaffirmation

Who is SACSCOC?

The Southern Association of Colleges and Schools Commission on Colleges (**SACSCOC**) is the body for the accreditation of degree-granting higher education institutions in the Southern states.

- The mission of the Southern Association of Colleges and Schools Commission on Colleges is to assure the educational quality and improve the effectiveness of its member institutions.

- SACSCOC is made up of regional peers.

SACSCOC Accreditation Process

The process provides an assessment of an institution's effectiveness in the fulfillment of its self-defined mission; its compliance with the requirements of its accrediting association; and its continuing efforts to enhance the quality of student learning and its programs and services. Based upon rigorous analysis and reasoned judgment, the process stimulates evaluation and improvement, while providing a means of continuing accountability to the institutions' stakeholders and to the public.

The culmination of the accreditation process is a public statement of an institution's continuing capacity to provide effective programs and services based on agreed-upon requirements. The statement of an institution's accreditation status with SACSCOC also represents an affirmation of an institution's continuing commitment to SACSCOC's principles and philosophy of accreditation.

Dual Credit

As a Dual Credit high school student, you would receive credit for college courses completed from your high school and one of our five Alamo Colleges.

ECHS and P-TECH

As an ECHS or P-TECH student, you would receive a high school diploma and an associate degree, certification, or up to 60 college-credit hours toward your bachelor's degree while still in high school.

Alamo Academies

As an Alamo Academies student, you would be exposed to STEM careers driven by industry and high-demand career pathways through a hands-on curriculum.

Substantive Change

https://www.alamo.edu/spc/about-spc/college-offices/planning-research-and-effectiveness/substantive-changes/

Substantive Change

- A member institution is responsible for following the Substantive Change Policy and Procedures by notifying or securing approval from SACSCOC, as required, <u>prior to implementation</u>. If an institution is noncompliant with the policy, its accreditation may be in jeopardy.

- Contact our SACSCOC Liaison if you are unclear as to whether a change is substantive.

  - The SPC Substantive Change Committee validates whether a notification or prospectus is warranted.

Significant modification or expansion of nature and scope that includes:

1. Substantially changing the established mission or objectives of an institution or its programs.

2. Adding a program that is a significant departure from the existing programs, or method of delivery, from those offered when the institution was last evaluated.

3. Adding a new off-campus instructional site/additional location including a branch campus.

4. Closing an institution, a program, a method of delivery, an off-campus instructional site, or a program at an off-campus instructional site.

It is always cheaper to do the job right the first time

– Philip B. Crosby

SACSCOC Reaffirmation

CLASS OF 2026

Response to Visiting Committee Report (if warranted)

2023

DECEMBER 15TH

SACSCOC Class of 2026 Orientation
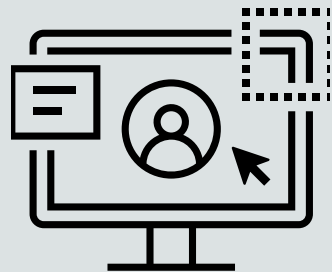
2024

FEBRUARY 9TH

Functional Team Kickoff
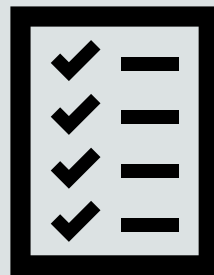
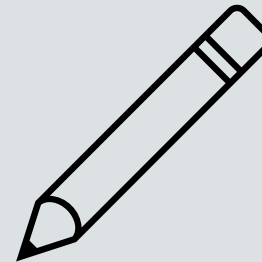**2025**

MARCH 1ST

Compliance Certification Due

APRIL 22ND-25TH

Off-Site Committee Review

AUGUST 4TH

Focused Report & QEP Report Due

SEPTEMBER 15TH – 18TH

On-Site Peer Review Conducted

2026

JUNE 8TH – 11TH

Review by SACSCOC Board of Trustees

Most Frequently Cited Principles of Accreditation in Decennial Reaffirmation Reviews: Class of 2023

Review Stage I: OFF-Site Committee
[n=80 institutions]

Rank	Core Requirement / Standard	% of Institutions in Non-Compliance
1.	**6.2.a** (Faculty Qualifications)	91%
2.	**8.1** (Student Achievement)	51%
3.	**8.2.a** (Student Outcomes: Ed Programs)	48%
4.	**13.2** (Financial Documents)	48%
5.	**6.2.c** (Program Coordination)	41%
6.	**6.2.b** (Program Faculty)	40%
7.	**5.4** (Qualified Officers)	38%
8.	**10.7** (Policies for Awarding Credit)	35%
9.	**4.2.g** (Board Self-Evaluation)	34%
10.	**13.6** (Federal and State Responsibilities)	30%

Off-site Review: April 22-25, 2025

Review Stage II: ON-Site Committee
[n=78 institutions]

Rank	Core Requirement / Standard	% of Institutions in Non-Compliance
1.	**7.2** (Quality Enhancement Plan)	35%
2.	**6.2.a** (Faculty Qualifications)	15%
3.	**8.2.a** (Student Outcomes: Ed Programs)	12%
4.	**6.3** (Faculty Appointment and Evaluation)	5%
5.	**7.3** (Administrative Effectiveness)	5%
6.	**6.2.c** (Program Coordination)	4%
7.	**8.1** (Student Achievement)	4%
8.	**8.2.b** (Student Outcomes: General Ed)	4%
9.	**8.2.c** (Student Outcomes: Student Services)	4%
10.	**13.3** (Financial Responsibility)	4%

On-site Review: September 15-18, 2025

Section 4: Governing Board

4.2.g The governing board defines its responsibilities and regularly evaluates its effectiveness.
(Board self-evaluation)

Section 5: Administration & Organization

5.4 The institution employs and regularly evaluates administrative and academic officers with appropriate experience and qualifications to lead the institution.
(Qualified administrative/academic officers)

Section 6: Faculty

6.2 For each of its educational programs, the institution

a. Justifies and documents the qualifications of its faculty members

b. Employs a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity, and review.

c. For each of its educational programs, the institution assigns appropriate responsibility for program coordination.

6.3 The institution publishes and implements policies regarding the appointment, employment, and regular evaluation of faculty members, regardless of contract or tenure status.


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If you have not done so, update your CV to reflect the qualifications needed for your job.

Section 7: Institutional Planning and Effectiveness

7.2 The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) <u>includes a plan to assess achievement</u>.
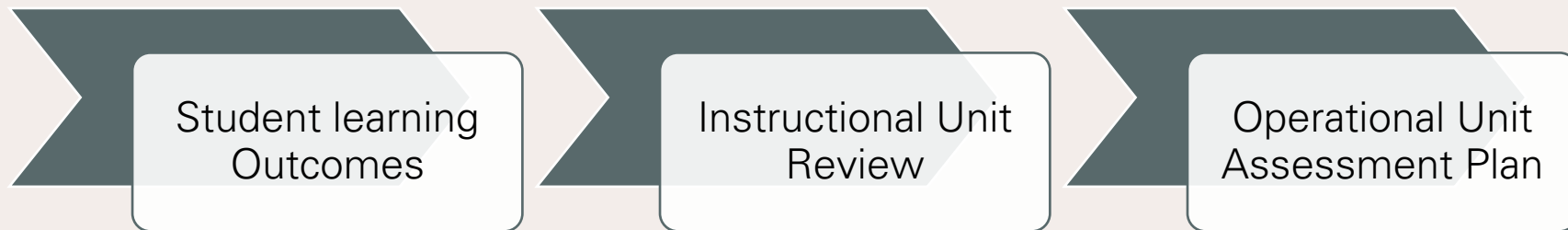
7.3 The institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved.

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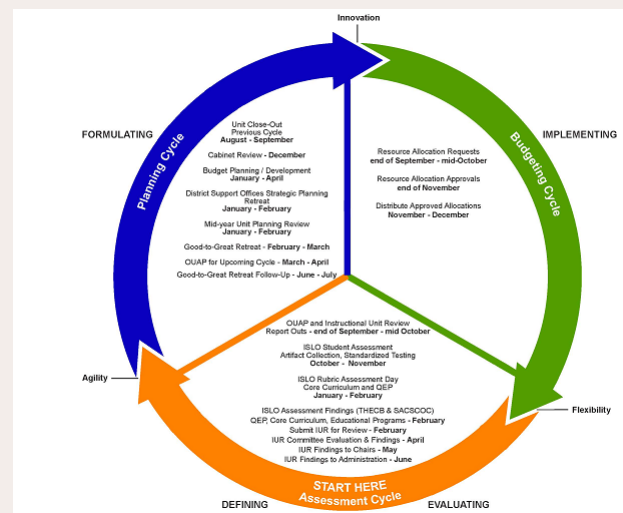
Section 7: Institutional Planning and Effectiveness

Effective institutions demonstrate a commitment to the principles of <u>continuous improvement</u>. These principles are based on a systematic and documented process of assessing institutional performance with respect to mission in all aspects of the institution.

- 7.1 The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. [CR]

Student learning Outcomes

Instructional Unit Review

Operational Unit Assessment Plan

Section 8: Student Achievement

8.1 The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. [CR]

8.2 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of <u>seeking improvement based on analysis of the results in the areas below</u>:
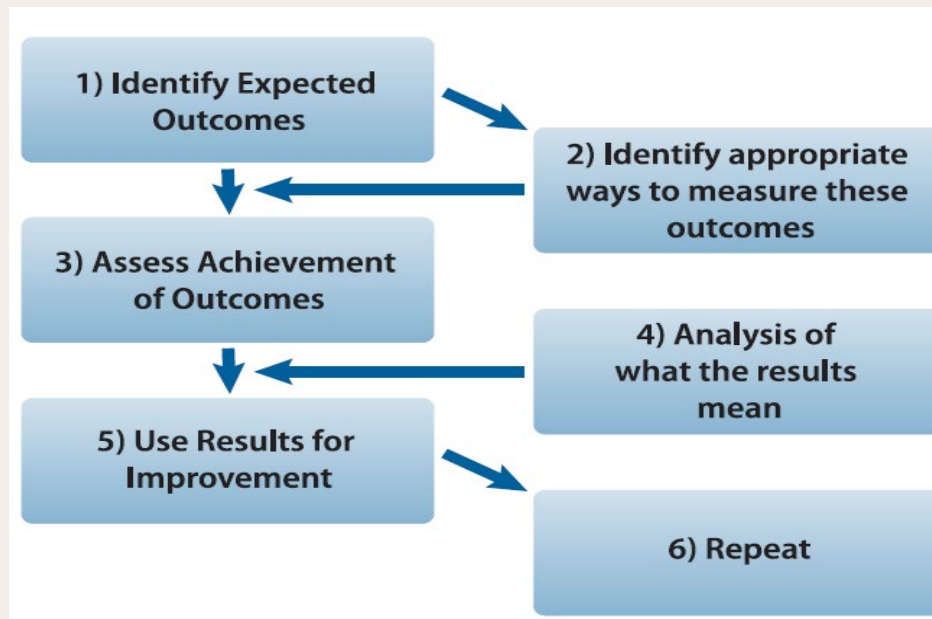
a. Student learning outcomes for each of its educational programs.

b. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs.

c. Academic and student services that support student success.

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Section 10: Educational Policies, Procedures & Practices

10.7 The institution publishes and implements policies for determining the amount and level of credit awarded for its courses, regardless of format or mode of delivery. These policies require oversight by persons academically qualified to make the necessary judgments. In educational programs not based on credit hours (e.g., direct assessment programs), the institution has a sound means for determining credit equivalencies.
(Policies for awarding credit)

Section 13: Financial & Physical Resources *

13.6 The institution (a) is in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended and (b) audits financial aid programs as required by federal and state regulations. In reviewing the institution's compliance with these program responsibilities under Title IV, SACSCOC relies on documentation forwarded to it by the U.S. Department of Education.
(Federal and state responsibilities)

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* SPC received a recommendation for this standard last decennial

Section 13: Financial and Physical Resources

13.2 The member institution provides the following financial statements:

a. an institutional audit (or Standard Review Report issued in accordance with Statements on Standards for Accounting and Review Services issued by the AICPA for those institutions audited as part of a system-wide or statewide audit) for the most recent fiscal year prepared by an independent certified public accountant and/or an appropriate governmental auditing agency employing the appropriate audit (or Standard Review Report) guide.

b. a statement of financial position of unrestricted net assets (without donor restrictions), exclusive of plant assets and plant-related debt, which represents the change in unrestricted net assets attributable to operations for the most recent year.

c. an annual budget that is preceded by sound planning, is subject to sound fiscal procedures, and is approved by the governing board. [CR]

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Consequences

# What happens if we are not successful in demonstrating compliance

A finding of Noncompliance in a report written by a visiting committee indicates that an institution has failed to document that it meets a standard in the Principles of Accreditation.

Reports written by both Off-Site Reaffirmation Committees and On-Site (all types) Committees require judgments about the compliance or non-compliance of the institution with all of the standards relevant to the review; each judgment is summarized in a short narrative that details how the institution meets or fails to meet the standard or requirement.

In reports written by visiting committees, narratives that detail findings of non-compliance include recommendations, which formally cite the lack of compliance with a standard or requirement.

Denial of Reaffirmation, continued accreditation for a maximum of one year and imposition of a sanction.

A Monitoring Report provides additional documentation of compliance for those standards of the Principles of Accreditation identified by the Committee on Compliance and Reports following review of a committee's findings as issues for which full compliance has not yet been documented.

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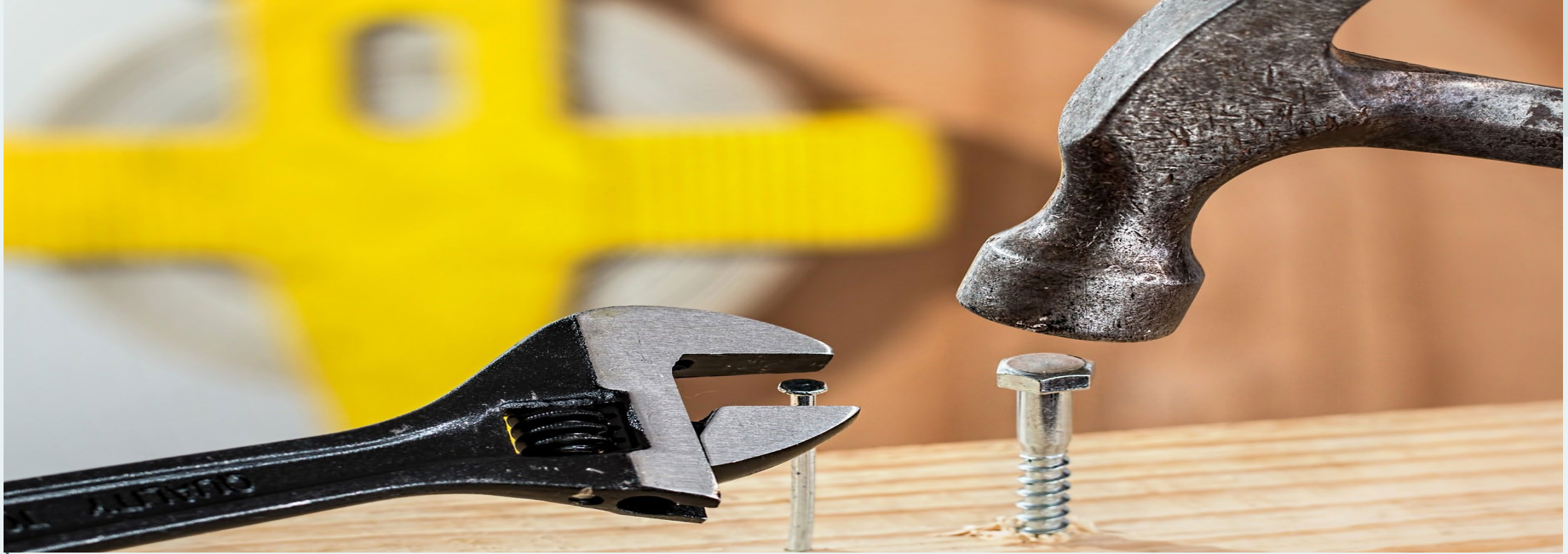
It is always cheaper to do the job right the first time

– Philip B. Crosby

NEW INSTITUTIONAL PRIORITIES

1. Streamline Enrollment & Recruiting Processes

2. Build a Campus Culture of Belonging

3. Enhance Sound Financial Management

QUALITY ENHANCEMENT PLAN

QEP Focus Statement: Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

Faculty Leads:

Dr. Jamie Hardy and Dr. Anthony Givhan

QUALITY ENHANCEMENT PLAN (QEP):
ETHICAL DECISION-MAKING

I've Just Seen a Face

If you find yourself traveling, you may notice that your identity is being verified in a new and different way.[1] Instead of showing your ID to an employee in the security line, you may find that you're asked to insert it into a machine while a camera captures your image. The machine software will then determine whether that image matches the person on your ID. Some airports use databases for identification so that the ID does not even need to be scanned.

The technology has been developed by the transportation security administration, and they've been quietly rolling it out at airports across the country. The primary advantages are that this system is potentially faster, easier, and more accurate. To some, anything that makes the process less like an interrogation would count as an improvement.

On the other hand, many are alarmed to see this technology emerge without much warning. Some are concerned about the government having access to this kind of data. They are now allegedly using it to make airline travel easier, but there are lingering suspicions about what it could be used for in the future. It has become

commonplace for people to become aware that a corporation has used their data for purposes to which they did not knowingly consent; data is sold to third parties and used for targeted advertising. For many, these concerns are even more troubling when the entity gathering the information is the government. Some argue that this would be an improvement—the technology could recognize potential threats or disgruntled former employees before acts of violence can take place. Others respond that this benefit would not be worth the violation of privacy that would result.

There are also serious concerns about how these systems will determine which individuals count as threats. People are concerned about what's become familiar forms of algorithm bias.[2] There is data to support the idea that facial recognition programs do less well identifying the faces of people of color. A recent study concluded that Native American, Black, and Asian people were 100% more likely to be misidentified than their white counterparts, and women were much more likely to be misidentified than men.[3] (Middle-aged men had the highest accuracy rate of

identification overall.) People of color already encounter racial profiling at airports, and this policy has the potential to make these problems worse.

Those who defend the system point out that travelers can opt out of facial recognition by simply saying, "Please don't take my photo." If this is the case, the argument is that the government isn't really violating people's autonomy—they have the right to say "no." That said, it may be the case that the reasons people need to go to the airport make the circumstances inherently coercive and people might be deeply concerned that they won't get to their location unless they go along.

1) https://apnews.com/article/facial-recognition-airport-screening-tsa-d8b6397c02afe16602c8d34409d1451f
2) https://www.prindleinstitute.org/2019/01/problem-of-fair-algorithm/
3) https://www.washingtonpost.com/technology/2019/12/19/federal-study-confirms-racial-bias-many- facial-recognitionsystems-casts-doubt-their-expanding-use/

Questions:
1) Are travelers truly free to opt out of the technology?
2) Should the government stop putting travelers in this position? Is it ethical to use it?

Join the conversation:
Slido.com #3396898

QUALITY ENHANCEMENT PLAN (QEP): ETHICAL DECISION-MAKING

QEP Focus Statement: Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

Stop and think	Stop and think to determine the facts
Identify	Identify options
Consider	Consider consequences
Make	Make an ethical choice and take appropriate action

QUALITY ENHANCEMENT PLAN (QEP): ETHICAL DECISION-MAKING

Stop and think to determine the facts:

1. Identity Verification - Airport (TSA) security is now using facial recognition imaging software to identify travelers

2. Primary advantage – potentially faster, easier and more accurate

3. Concerns – government access to personal data and flaws in facial recognition software (specifically with people of color), can be viewed as invasion of privacy

4. Travelers currently can "opt-out" of using the facial recognition software (Should there have been an "opt-in" process instead?)

5. As a known traveler you are already "in the system"

Identify Options:

1. Align to the new TSA facial recognition imaging process for identification

2. Opt-out of the new TSA facial recognition imaging process
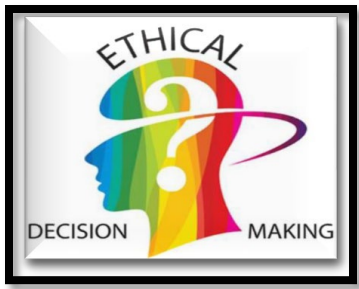
QUALITY ENHANCEMENT PLAN (QEP): ETHICAL DECISION-MAKING

Consider Consequences:

With use of new facial recognition imaging software

1. Possible error in facial recognition, especially with people of color, which could impact traveler's ability to travel and/or delay their travel

2. Misuse and/or abuse of biometric data, could be vulnerable to cyber theft/attack

3. Travel check-in process enhancement, with less wait time

QUALITY ENHANCEMENT PLAN (QEP):
ETHICAL DECISION-MAKING

The ethical choice and appropriate action:

1. Make an informed choice based on research and your own ethics, ideals, philosophy, and values.
2. The decision is an ultimate choice of the traveler (<u>at this time</u>).

Institutional Advancment, Grants & Donations

RECENT DONORS

Donor	Project	Donation
Valero Energy	Cybersecurity Innovations Center (CIC) Building	$1,000,000
Rey Feo Scholarship Foundation	SPC Vocational Scholarships	$100,000
OCI Solar Power	Solar Power Program	$85,000
Strada Education Network	HBCU Scholarships- Strada Presidential Scholars	$59,100
Greater Texas Services	Greater Texas Services Scholarship	$50,000
H-E-B	Student Engagement Scholarships	$50,000
Dana S. Anthony	SPC Vocational Scholarships	$35,000
Lookabaugh Family Foundation	SPC Nursing Scholarships	$25,000

Recent Grant Awards

Department	Amount
Greater Texas Services / Greater Texas Services Scholarship Grant (Student Scholarships) *	$200,000
Texas Comptroller of Public Accounts - State Energy Conservation Office (SECO) / Energy Sector Training Center Grant (Energy Efficiency Courses) *	$599,280
Texas Higher Education Coordinating Board / Carl D. Perkins Basic Grant Program 2024-2025 (Career & Technical Education Program)	$767,889
Texas Higher Education Coordinating Board / Professional Nursing Shortage Reduction Program Grant (Nursing Program) *	$246,736
Texas Higher Education Coordinating Board / Student Success Acceleration Program 2.0 Grant (The Alamo Colleges Advocacy and Student Support Consortium Project)	$50,000
United Way / FY2026 United Way Grant (Alamo Colleges Last Dollar Childcare for Student Parents)	$100,000
United Way / FY2026 United Way Grant (Alamo Colleges Short Duration Drop-In Childcare for Student Parents)	$100,000
U.S. Department of Defense (DOD) / DOD Cyber Scholarship Recruitment Program Grant (Cyber Scholars Academy) *	$84,085
U.S. Department of Education / Basic Needs for Postsecondary Students Program Grant (Emergency Aid and Student Support Services) *	$60,000

* Multi-year grant

Perkins Grant Expenditures 2023-2024

Department	Amount
Academic Program Specialist	$73,000
Allied Construction Trades	$75,769
Automotive Technologies	$45,000
Business Information Solutions	$80,623
Health Sciences	$133,000
Outreach to Special Populations – Student Success	$364,486
Tourism, Hospitality & Culinary Arts	$65,000
Transportation & Manufacturing Technologies	$75,971
TOTAL	**$912,849.00**

Presidential Scholars 2024-2025

Presidential Scholar	Degree Plan	Community Project
Abram Tenorio	Engineer	Food Bank-Prepare food to distribute to individuals who are struggling financially
Kenny Lafond	Cybersecurity	American Red Cross-Assist with monthly events
Christopher Sauceda	Psychology	Food Bank-Prepare meal packets for community in need
Jaskiran Kahlon	Cybersecurity	Community Service at San Antonio Food Bank

Presidential Scholars

Activity	Impact	Amount
2024 - 2025	4 Students	$12,000 Allocated
2022 – 2023 2 scholars graduated, 1 scholar returned	3 Students	$9,000
2021 – 2022 1 scholar only completed the fall semester, 1 transfer scholarships awarded, 2 meeting incentives	3 Students	$9,000
2020 – 2021 1 scholar only completed the fall semester	3 Students	$7,500
2019 – 2020 1 scholar had a personal issue and became ineligible.	3 Students	$6,000
2017 – 2019 4 transfer scholarships, 1 scholar had a personal issue and only completed the fall semester.	11 Students	$35,100
2015 – 2017 2 scholar only completed the fall semester, 2 transfer scholarships awarded	11 Students	$34,200
2013 – 2015 3 scholars were awarded transfer scholarships	10 Students	$32,700
2011 – 2013 1 Scholar had a personal issue and only completed the fall semester; 1 transfer scholarship	10 Students	$30,300
2008 - 2010 1 Scholar had a medical issue and only completed the fall semester	11 Students	$30,000
Totals:	69 Students	$205,800

Presidential Scholarship Success Student Intent

Graduate from SPC	Actual	Results
27	27	100%

Transfer to a Texas University	Actual	Results
11	10	91%

Retention at SPC	Actual	Results
30	28	93%

The overall retention rate is 89.7%.

68 students received the Presidential Scholarship
(61 scholars successfully completed and 8 scholars only completed the fall semester).

Student Engagement Grants 2024-2025 Projects

	Project Name/Area	Funded
1	Alamo Institute Student Leaders	$7,000
2	Collegiate 100	$4,000
3	Cyber Tigers	$8,000
4	Developing Fine Arts	$5,000
5	Extended Reality Research	$6,000
6	Math Research Service Crew	$9,000
7	Spirit and Pride Crew (SPC)	$6,000
8	Student Government Association	$10,000
9	Student Leaders	$6,000
10	Support/Extramurals	$4,000
11	Tiger PAWS	$17,500
12	THCA	$10,000
13	VITA	$10,000
	Total	$102,500

Student Engagement Grant Summary

Activity	Impact	Amount	Fall to Fall Persistence	Graduation
2024 – 2025 Funded Projects 2023 – 2024	13 Projects 12 Projects/86 students	$102,500 Amount Funded $73,000	*	*
2022 – 2023	11 Projects / 53 Students	$65,000	61% SEG | 33% Non-SEG	25% SEG | 10% Non-SEG
2021 – 2022	22 Projects/38 Students	$27,500	57% SEG | 31% Non-SEG	30% SEG | 8% Non-SEG
2020 – 2021	11 Projects /56 students	$42,000	52% SEG | 31% Non-SEG	32% SEG | 8% Non-SEG
2019 – 2020	22 Projects /126students	$87,000	79% SEG | 40% Non-SEG	25% SEG | 7% Non-SEG
2018 – 2019	22 Projects / 143 students	$106,000	80% SEG | 43% Non-SEG	27% SEG | 8% Non-SEG
2017 – 2018	17 Projects / 145 Students	$104,000	85% SEG |42% Non-SEG	28% SEG |7% Non-SEG
2016 – 2017	14 Projects / 126 Students	$96,500	80% SEG |43% Non-SEG	27% SEG |7% Non-SEG
2015 – 2016	26 Projects / 160 Students	$113,500	78% SEG |42% Non-SEG	35% SEG |7% Non-SEG
2014 – 2015	19 Projects / 119 Students	$109,250	74% SEG |42% Non-SEG	27% SEG |6% Non-SEG
2013 – 2014	21 Projects / 119 Students	$118,750	85% SEG |39% Non-SEG	29% SEG |5% Non-SEG
2012 – 2013	22 Projects / 118 Students	$135,000	69% SEG |39% Non-SEG	18% SEG |6% Non-SEG
2011 – 2012	13 Projects / 34 Students	$72,250	89% SEG |42% Non-SEG	32% SEG |6% Non-SEG
2010 – 2011	9 Projects / 48 Students	$52,500	68% SEG |42% Non-SEG	27% SEG |6% Non-SEG
2009 – 2010	9 Projects / 89 Students	$107,750	80% SEG |45% Non-SEG	31% SEG |7% Non-SEG
2008 – 2009	5 Projects / 25 Students	$56,000	76% SEG |47% Non-SEG	26% SEG |6% Non-SEG
Totals:	255 Projects 1,429 Students	$1,366,000		
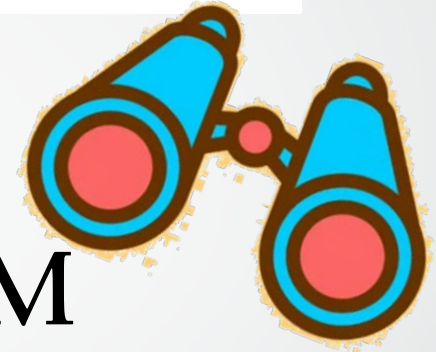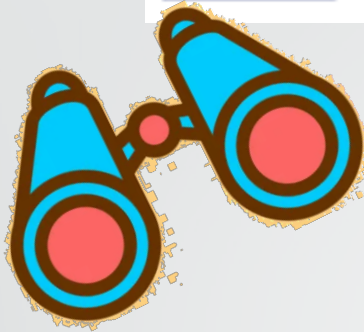
Adena Williams Loston Presidential Endowed Scholars
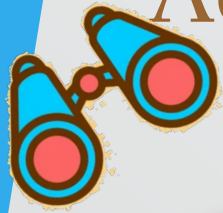
AY 24-25 Adena Williams Loston Presidential Endowed Scholarship	
Recipients	$$ Awarded for Fall/Spring
26	$26,286.00

BAPTIST HEALTH FOUNDATION SCHOLARS

AY 24-25 BAPTIST Health Foundation of SA	
Recipients	$$ Awarded for Fall & OR Spring
26	$64,000
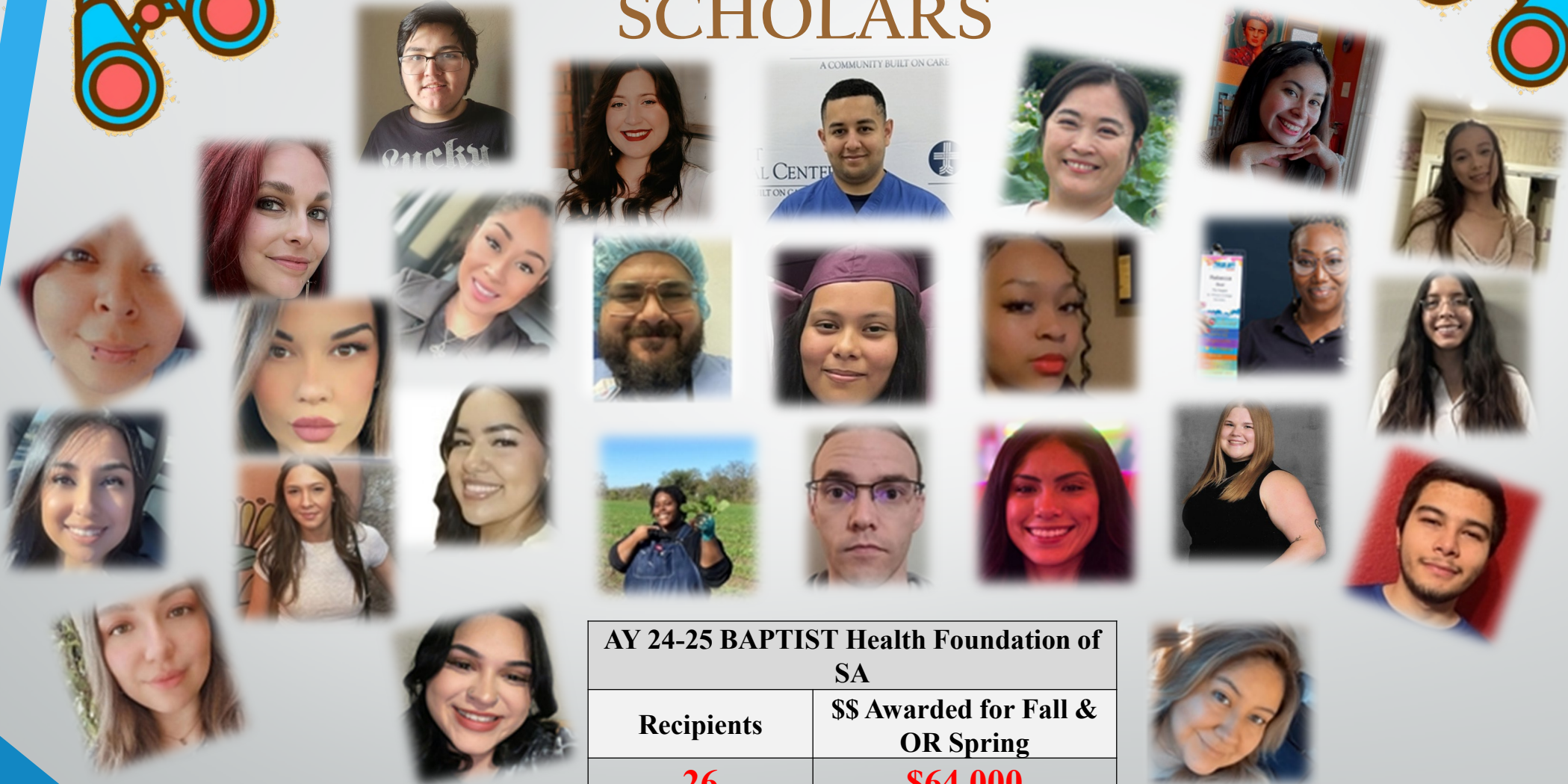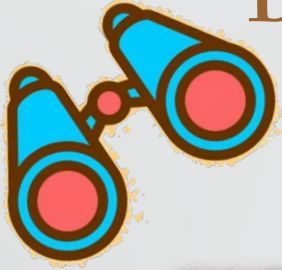
MICHAEL D. ANTHONY ENDOWED SCHOLARS
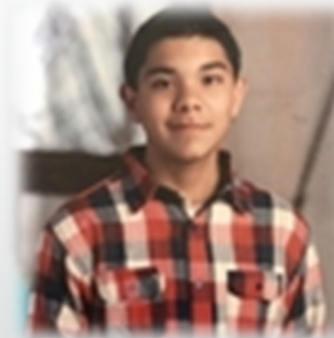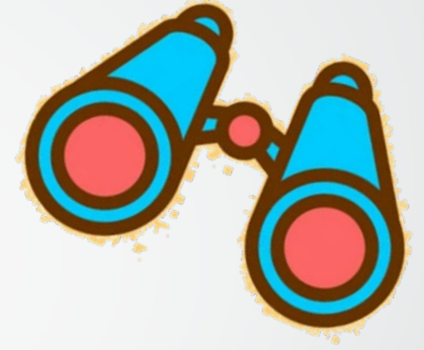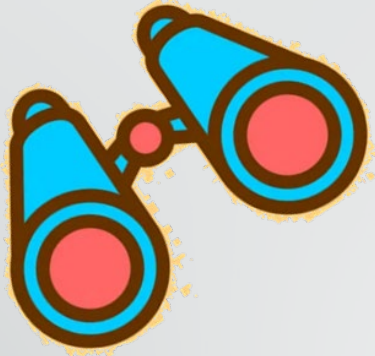
AY 24-25 Michael D. Anthony Family Endowed Scholarship	
Recipients	$$ Awarded for Fall & OR Spring (still awarding)
8	$9,800

COWBOY BREAKFAST FOUNDATION SCHOLARS

AY 24-25 Cowboy Breakfast Scholarship	
Recipients	$$ Awarded for Fal1
10	$10,000
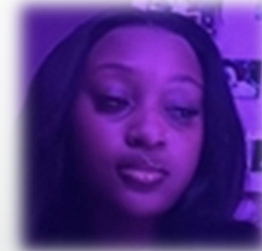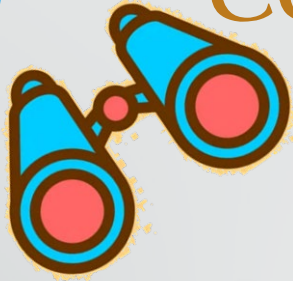
Dr. Frank Bryant Jr. Memorial Nursing Endowed Scholars
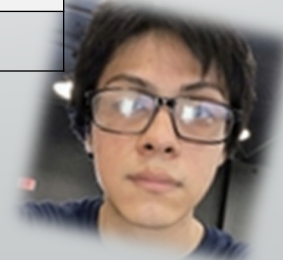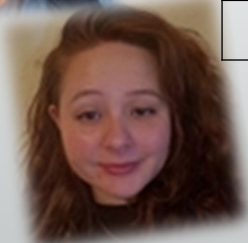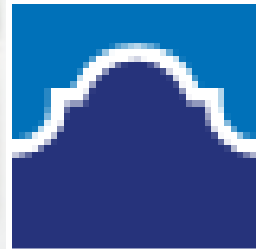
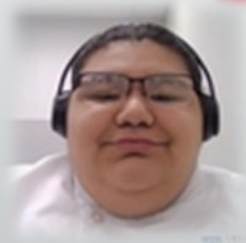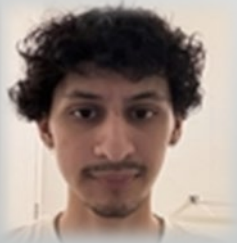| AY 24-25 Dr. Frank Bryant, Jr. Memorial Nursing Endowed Scholarship	
Recipients	$$ Awarded for Fall & or Spring (still awarding)
20	$19,950

Home Building Scholars

AY 24-25 Home Building Scholarship	
Recipients	$$ Awarded for Fall & or Spring
12	$11,500
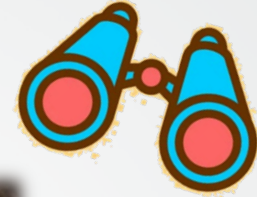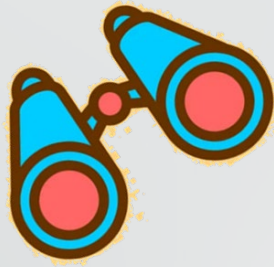
TRES GRACE FAMILY FOUNDATION SCHOLARS
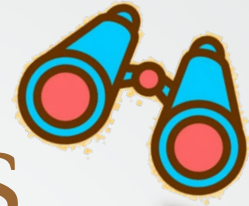
AY 24-25 Tres Grace Family Foundation Scholarship	
Recipients	$$ Awarded for Fall & or Spring
30	$33,150

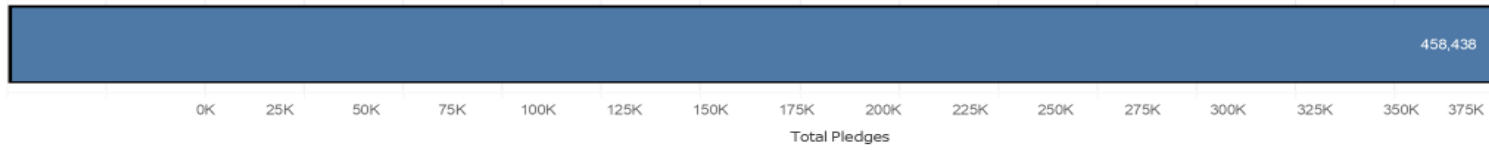# Alamo Colleges Employees
Giving Back

SPC raised $106,344
College with the most dollars raised

Overall Pledges

Total Pledges: 458,438

(X-axis: 0K, 25K, 50K, 75K, 100K, 125K, 150K, 175K, 200K, 225K, 250K, 275K, 300K, 325K, 350K, 375K)

Pledges by College/DIST

College/DIST	Pledges $
DIS	133,484
NLC	46,356
NVC	46,427
PAC	70,018
SAC	55,810
SPC	106,344
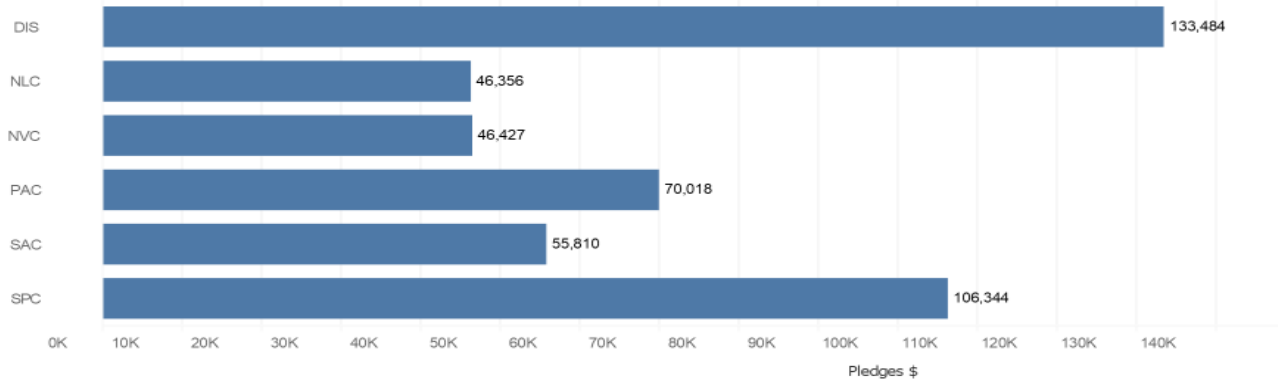
2024 Employee Giving Campaign Results SPC Dollars Raised
Total: $106,344

Capital Improvements

FACILITIES UPDATES

St. Philip's College Inventory Update

2023 Inventory Results

SPC assets Unresolved = 62

Total value Unresolved = $121,951.61
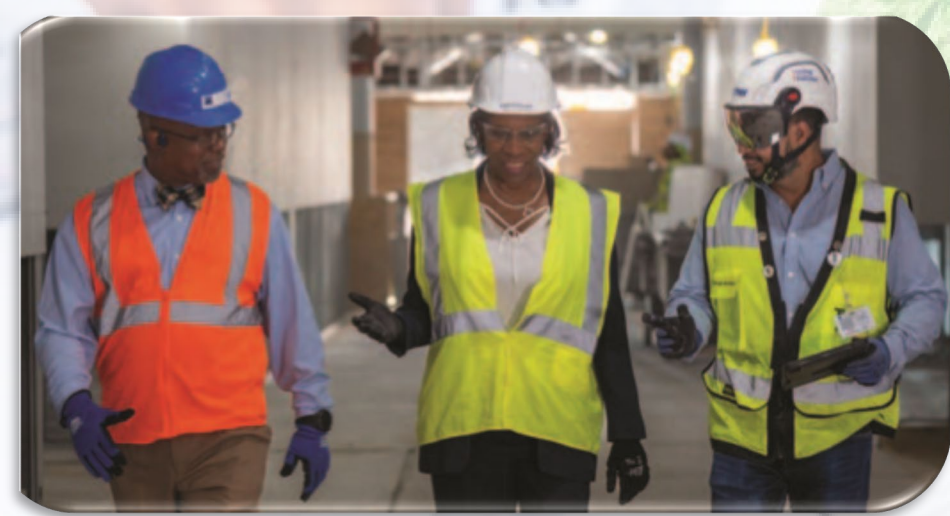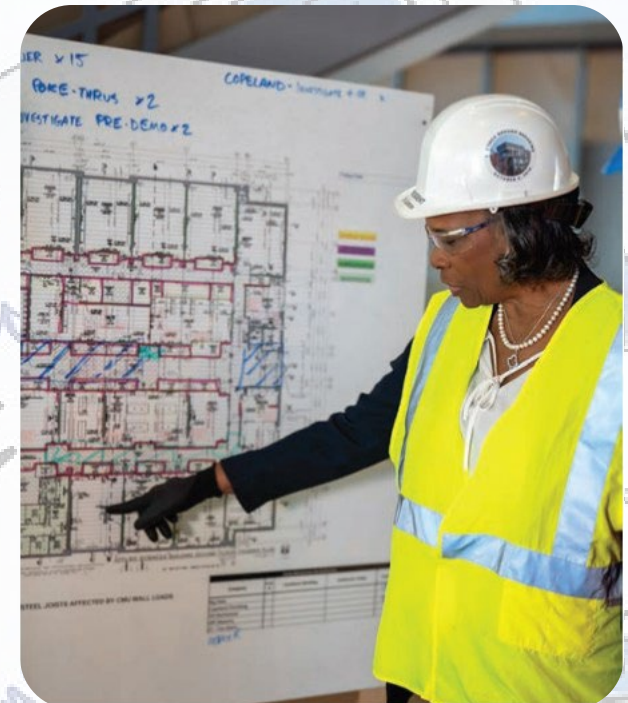
The items were unaccounted for at the end of the close of inventory

Note:

32 assets valued at $40,982.91 were computers, ipads, or laptops issued to employees at the college.

2024 Inventory Schedule

Dates:		
MLK Campus	Sept 3 – Sept 20	17 days
SWC Campus	Sept 23 – Sept 27	5 days

Check your email for inventory details from SPC-PR

ALAMO COLLEGES DISTRICT
St. Philip's College

ALAMO COLLEGES DISTRICT

Malcolm Baldrige National Quality Award 2018 Award Recipient

LEADER COLLEGE OF DISTINCTION ACHIEVING THE DREAM

Great Place To Work. Certified MAR 2024-MAR 2025 USA

FACILITIES UPDATES - MLK & SWC CAMPUS
MAINTENANCE TAX NOTES CONSTRUCTION TIMELINES

❑ **Applied Science Building**

- **12/02/24 - 12/09/25**

❑ **Campus Security Building**

- **11/21/24 - 08/27/25**

❑ **Center for Advocacy and Student Empowerment**

- **In Progress (Planning Phase)**

❑ **CHP, Welcome Center and CLR**

- **12/31/24 - 10/27/25**

❑ **Child Development Center**

- **10/02/24 - 08/15/25**

❑ **Chiller Building**

- **01/03/25 - 02/21/25**

❑ **Diesel Technology Labs**

- **10/31/24 - 01/21/25**

❑ **Learning and Leadership Development Center**

- **TBD**

❑ **Maintenance Building**

- **12/09/24 - 09/18/25**

❑ **Multi-Disciplinary Instructional Center**

- **12/11/24 - 02/28/25**

❑ **Watson Fine Arts Center**

- **01/10/25 - 11/26/25**

❑ **William C. Davis Science Building**

- **12/09/24 - 05/16/26**

FACILITIES UPDATES - FUTURE PROJECTS FY 2025

- ❑ **Watson Fine Arts – Blackbox Theatre - $12M**

- ❑ **Outdoor Classroom on the Campus Green at MLK - $483,000 (Phase 2 &3)**

- ❑ **Gibbs St. Project (Norris Home) - $125,000**

- ❑ **Cafeteria - SWC**

St. Philip's College Inventory Update

2024 Inventory Results

2023 SPC assets unresolved = 62 (total value = $121,951.61)

2024 SPC assets unresolved = 45 (total value = $49,837.39)

27.4% decrease in unresolved assests

59.1% decrease in value of assests

WE'RE MAKING PROGRESS!!!

St. Philip's College –
San Antonio Food Bank Resource

Federal Benefits for SPC Students:

o SNAP (Supplemental Nutrition Assistance Program)

    o formerly food stamps

o WIC (Women's Infants and Children)

    o 0-4 years old

o TANF (Temporary Assistance for Needy Families)

    o Cash assistance

o Medicaid

    o Healthy Texas Women

    o MSP (Medicare Savings Program)

    o MEPD (Medicaid for the Elderly and People with Disabilities)

Community Resources:

o Food assistance

    o distributions and pantries

o Referral Partner Program

    o resources for utilities, discount internet, clothing, disposable diapers, adult diapers, etc.

o Virtual assistance available (must have a laptop or desktop computer)

o In-person appointments available

Sandra Jones - Case Assistance Navigator (210) 486-2824 sjones@safoodbank.org

All College Recognition Reception
January 17, 2025
11:30 am – 1:00 pm
Bowden Alumni Center SLC 313

25
Years of Service

20
Years of Service

30
Years of Service

15
Years of Service

35
Years of Service

10
Years of Service

40
Years of Service

For your tireless service,
Infectious enthusiasm, boundless love, and
fanning the flame in our students…
Thank You!

SPC
SPRING CHILI COOKOUT

Join St. Philip's College for the Spring Chili Cookout with food, music, SPC swag, and Club Rush activities!

JANUARY 29
11:00 A.M. - 2:00 P.M.
MLK: Turbon Student Center

MARTIN LUTHER KING, JR.
REMEMBRANCE CEREMONY & PROCESSION

Join St. Philip's College as we honor Martin Luther King, Jr. with a ceremony and procession that will start from the Center for Health Professions (CHP) Atrium and end at the Turbon Student Center (TSC).

Wednesday, January 29, 2025

10:00 A.M. - 11:00 A.M.

Center for Health Professions Atrium to Turbon Student Center

ST. PHILIP'S COLLEGE
PRESIDENT'S LECTURE SERIES

Victor Blackwell

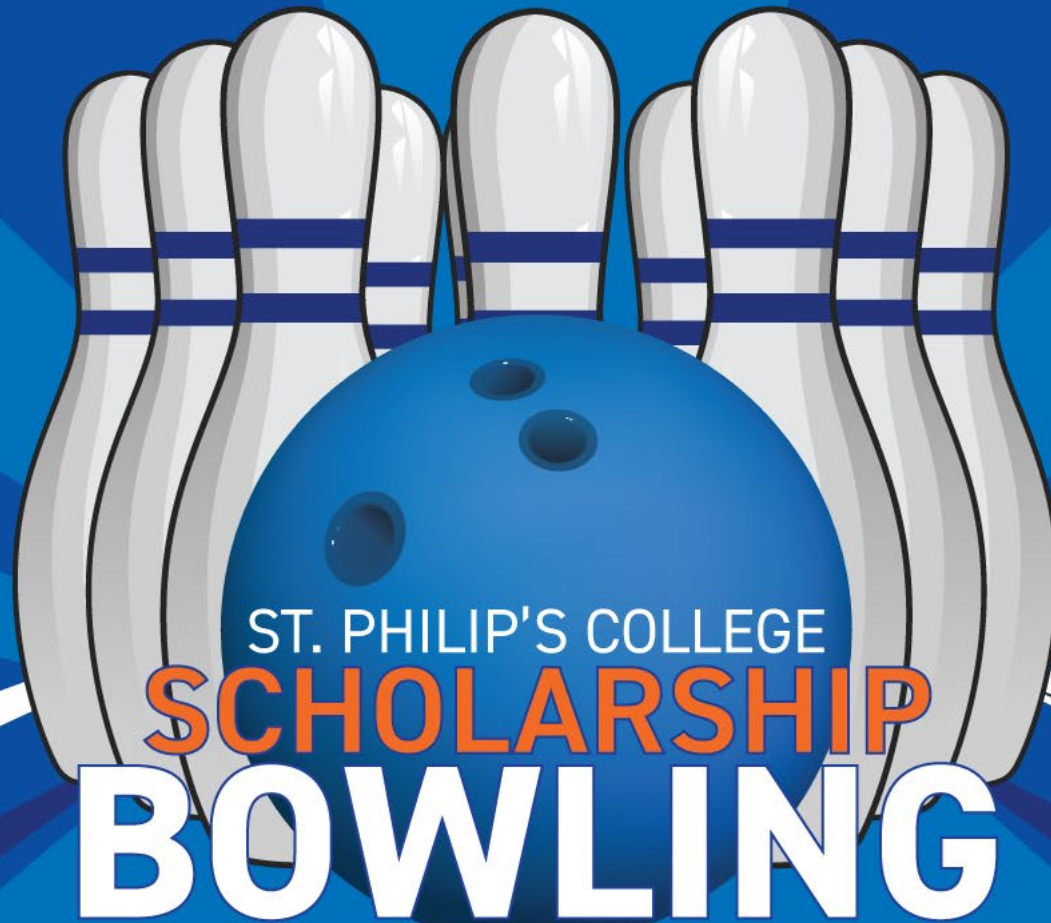Host of *First of All with Victor Blackwell* and Co-anchor of *CNN This Morning Weekend*

"Black History Still in the Making"

February 4, 2025
11 a.m. – 12 p.m. | Watson Fine Arts Center

Admission is FREE and open to the public.

ALAMO.EDU/SPC/PLS

ST. PHILIP'S COLLEGE
SCHOLARSHIP
BOWLING
TOURNAMENT

FEBRUARY 24–28 & MARCH 1
8 A.M.–8 P.M.; SAT. 9 A.M.–2 P.M.
TURBON STUDENT CENTER (TSC) TIGER LANES

$5 PER PERSON

$25 PER TEAM

THE EVENT IS OPEN TO STUDENTS, FACULTY, STAFF, AND GENERAL PUBLIC. FOR MORE VISIT ALAMO.EDU/SPC/TIGER-LANES OR SCAN QR CODE

SAVE THE DATE

SIXTEENTH ANNUAL
ST. PHILIP'S COLLEGE
SCHOLARSHIP GOLF TOURNAMENT

TITLE SPONSOR

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ST. PHILIP'S COLLEGE
127th
Anniversary
1898 - 2025

SCAN ME

March 7, 2025
Olympia Hills Golf & Event Center at 7:00 A.M.
alamo.edu/spc/golf

Spring 2025 Commencement

Thursday, May 22, 2025
7:00 PM

AlamoDome
100 Montana St

HAVE A GREAT SEMESTER!

DON'T FORGET TO TELL YOUR STORY!