



HEER Recipient Reporting Data Collection - Year Two

In Progress

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Page 19 - Review



General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) **Institutional Identifiers and Contact Information:**

a)	Institution Name ST, PHILIP'S COLLEGE--ALAMO COMMUNITY COLLEGE DISTRICT	DUNS # 193085669
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b) **Identify the applicable OPEID(s) for this annual report:**

OPEID
00360800

c) **Identify the applicable IPEDS unitid(s) for this annual report:**

Unitid
227854

d) **For this annual report, please report on these HEERF grant PR/Award Numbers:**

PR/Award Number (Program) / Award Amount
P425E202550 (Student Aid) / \$11,443,533

PR/Award Number (Program) / Award Amount
P425F201748 (Institutional Portion) / \$16,023,476

PR/Award Number (Program) / Award Amount
P425J200086 (Historically Black Colleges and Universities) / \$93,176,554

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol  until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.alamo.edu/spc/about-spc/compliance/heerf/>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.alamo.edu/spc/about-spc/compliance/heerf/>

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.alamo.edu/spc/about-spc/compliance/heerf/>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
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i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
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1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes No

b) Housing

Yes No

c) Course materials (non-technology)

Yes No

d) Technology

Yes No

e) Health care

Yes No

f) Child care

Yes No

g) Transportation

Yes No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes No

i) Other

Yes No

If yes, please specify

Specify

Students were provided an opportunity to list unique needs outside of the provided options. Some examples included.



2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number

of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes No

ii) Estimated Family Contribution

Yes No

iii) Independent/Dependent status

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No

Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
st. philip's college emergency grant guidance.docx	1.7 MB	5/2/2022, 11:45:13 AM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,052	Number 518	Number 2,336	Number 8,790	Number 0	Number 0	Total 12,696
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,001	Number 515	Number 1,549	Number 1,546	Number 0	Number 0	Total 4,611
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 3,787,401.2:	Amount \$ 470,221.88	Amount \$ 2,415,253.6:	Amount \$ 656,595.88	Amount \$ 0	Amount \$ 0	Total \$ 7,329,472.59

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
<p>HEERF (a)(1) Student Aid Portion Amount Disbursed</p> <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00
<p>HEERF (a)(1) Institutional Portion Amount Disbursed</p> <p>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</p>	Amount \$263,779.95	Amount \$44,230.28	Amount \$70,118.72	Amount \$0	Amount \$0	Amount \$0	Total \$378.1 \$378,128.95
<p>HEERF (a)(1) Institutional Portion Amount Disbursed</p> <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	Amount \$166,753.11	Amount \$54,790.37	Amount \$383,588.33	Amount \$188,931.57	Amount \$0	Amount \$0	Total \$794.0 \$794,063.38

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**

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Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 200	Amount \$ 47.75	Amount \$ 123.25	Amount \$ 9	Amount \$ 0	Amount \$ 0	Overall ... \$9.00 Overall Minimum \$9.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 10,800	Amount \$ 6,200	Amount \$ 8,800	Amount \$ 5,200	Amount \$ 0	Amount \$ 0	Overall ... \$10,800
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$4,217,934.27	Amount \$569,242.53	Amount \$2,868,960.67	Amount \$845,527.45	Amount \$0.00	Amount \$0.00	Total \$8,501,665.52
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$4,213.72	Amount \$1,105.33	Amount \$1,852.14	Amount \$546.91	Amount 0.00	Amount 0.00	Total \$1,843.77

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

Same as Pg 11

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021–December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non-Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 200	Amount \$ 47.75	Amount \$ 123.25	Amount \$ 9	Amount \$ 0	Amount \$ 0	Overall Minimum \$9.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 10,800	Amount \$ 6,200	Amount \$ 8,800	Amount \$ 5,200	Amount \$ 0	Amount \$ 0	Overall Maximum \$10,800.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$4,217,934.27	Amount \$569,242.53	Amount \$2,868,960.67	Amount \$845,527.45	Amount \$0.00	Amount \$0.00	Total \$8,501,664.92
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$4,213.72	Amount \$1,105.33	Amount \$1,852.14	Amount \$546.91	Amount	Amount	Total \$1,843.78

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) 🕒 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
0.00%
- c) 🕒 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
1,084
- i) 🕒 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
23.51%

Emergency Grants - Race/Ethnicity



Institutional Expenditures



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
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1) If no, are HEERF program funds being reserved for use as needed?

Yes	No
-----	----

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$378,128.95

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Emergency Financial Aid Grants to students.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$794,063.38

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Student tuition and fees paid for and student living expenses .

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 139,851.30

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Indirect costs for additional student services personnel to help reengage students and additional academic and service support while operating in the COVID-19 Pandemic.



Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 705,830.00

Amount in (a)(2) dollars, if applicable
\$ 224,638.92

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Purchase of additional laptops for incoming students and replacement laptops; Hot spots and laptops for students/faculty/staff; and Cost for one year of TSI, Examity, and GED testing fees for incoming students



Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 489,072.71

Amount in (a)(2) dollars, if applicable
\$ 120,960.71

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Cost for high-speed internet for faculty/staff/students to work in an online environment. Cost of quarterly COMM bill (internet/phone) and quarterly hotspots bill; Telecommunication support/stipends.



Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A



Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 775,469.06

Amount in (a)(2) dollars, if applicable
\$ 2,288,561.47

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Personal Protection Equipment; Cost (salary and benefits) for Health Safety Officers to screen for COVID ; costs to prepare classrooms for socially distanced instruction for courses that require F2F instruction. Update Equip w/additional lighting & Electrical outlets for outdoor instruction.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 496,502.91

Amount in (a)(2) dollars, if applicable
\$ 530,701.75

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Making classrooms hybrid-instruction ready and ensuring social distancing for face-to-face courses; replacing cloth furniture in libraries with COVID cleanable materials. Setting up whiteboards/AV equip to increase social distancing. Equip to reduce number of students sharing

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 262,404.60

Amount in (a)(2) dollars, if applicable
\$ 1,378,549.81

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Audio equipment/software for the workforce labs for technology students to hear faculty because of increased social distancing; Zoom storage, and program Software, equipment/ technology to support new delivery of instructions and social distancing.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 1,174,748.71

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Fall 2020/Spring 2021 ; and Summer 2021 lost revenue. Lost revenue from Fall 2021 term. Includes Student Reengagement costs.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars

\$0

Explanatory Notes

Calculated in Materials---Instructional materials direct (e-Books) so students could have course materials that were safe.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars

\$5,216,071.62

Amount in (a)(2) dollars, if applicable

\$4,543,412.66

Amount in (a)(3) dollars, if applicable

\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars

\$9,759,484.28

Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Unpaid student accounts

Room and board

Enrollment declines,

Supported research

Estimated Amount
\$0

receivable or other
student account debts
(including tuition, fees,
and institutional charges)
Estimated Amount
\$ 1,174,748.71

Estimated Amount
\$0

including reduced tuition,
fees, and institutional
charges
Estimated Amount
\$0

Estimated Amount
\$0

Summer terms and camps
Estimated Amount
\$0

Auxiliary services sources
Estimated Amount
\$0

Cancelled ancillary events
Estimated Amount
\$0

Disruption of food service
Estimated Amount
\$0

Dormitory services
Estimated Amount
\$0

Childcare services
Estimated Amount
\$0

Use of facilities or venues,
including external events such as
weddings, receptions, or
conferences (other than facilities
associated with sectarian
instruction or religious worship)
Estimated Amount
\$0

Bookstore revenue
Estimated Amount
\$0

Parking revenue
Estimated Amount
\$0

Lease revenue
Estimated Amount
\$0

Royalties
Estimated Amount
\$0

Other operating revenue
Estimated Amount
\$0

Total (a)(1) lost revenue funds
\$ 1,174,748.71

Total (a)(2) lost revenue funds
\$0

Total (a)(3) lost revenue funds
\$0

TOTAL LOST REVENUE HEERF
\$1,174,748.71

*Estimated amounts need to sum to amounts
reported in 9b*

Enrollment - Academic



Enrollment - Race





FTE Positions



11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
300	302	312	314

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
326	328	334	331

Accreditor Approval

