ALAMO COLLEGES DISTRICT

San Antonio College

# FACT BOOK

# 2023-2024

## December 2024


*Prepared by the Office of*
**Institutional Research**
**San Antonio College**
**1819 N. Main Avenue | San Antonio, Texas 78212 | 210-486-1389**
*Visit us on the web at: https://alamo0.sharepoint.com/sites/SAC-ire*



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# SAC FACT BOOK CONTENTS

Introduction ..... vi
COLLEGE PROFILE
OVERVIEW
History ..... 2
Mission Statement ..... 3
Vision Statement ..... 3
Values ..... 4
Outstanding Former Students ..... 5
ORGANIZATIONAL CHARTS
San Antonio College ..... 6
STUDENT PROFILE
GENERAL INFORMATION
Gender, Ethnicity, Age, Major, Hours Enrolled, Student Type ..... 8
Top Ten:
Academic Majors ..... 9
Professional/Technical Majors ..... 9
Feeder High Schools ..... 9
Zip Codes of Residence ..... 10
Counties of Residence ..... 11
States of Residence ..... 12
Student Objective in Attending San Antonio College ..... 13
Financial Aid and Scholarships Awards ..... 14
ACADEMIC ACHIEVEMENT
Grade Distribution, Fall Semester ..... 15
Grade Distribution Trends, Fall Semesters ..... 15
Grade Distribution Trends, Developmental Education ..... 16
Grade Distribution Trends, Refresher Courses ..... 17
Summary Degree Data:
Certificates & Degrees Awarded ..... 18
Graduates by Ethnicity ..... 18
Student Persistence by Declared Major ..... 20
ENROLLMENT TRENDS
Credit Programs:
ACD Geographic Boundaries & Service Area ..... 27
Enrollment by Service Area, Fall Semester ..... 27
Fall and Spring Semesters ..... 28
Summer Sessions ..... 29
Enrollment Trends by Classification, Fall Semesters (Summary Statistics) ..... 30
Gender ..... 31
Ethnicity ..... 31
PTE vs. Arts & Sciences Enrollment ..... 32
Part-Time vs. Full-Time ..... 32
Day vs. Evening ..... 33
Residency ..... 33
Age ..... 34
First-Time Students ..... 34
First-Time Transfer-in and First Time in College ..... 35

Contact Hours ..... 37
Distance Education:
Dual Credit, Fall Semesters ..... 38
Distance Education Enrollment, Fall Semesters ..... 40
Developmental Education:
Enrollment Fall Semesters ..... 41
Trends in Developmental INRW ..... 41
Trends in Developmental MATH ..... 42
Refresher Courses:
Enrollment Fall Semesters ..... 44
Trends in Refresher INRW ..... 44
Trends in Refresher MATH ..... 44
Continuing Education Training Network:
Gender, Ethnicity, Age ..... 45
Headcount Trends by Quarter ..... 46
Contact Hour Trends by Quarter ..... 46
DISTRICT REPORTS
Developmental Education Fall Semesters:
All Developmental INRW – Productive Grade Rates ..... 48
All Developmental MATH - Productive Grade Rates ..... 49
Refresher Courses Fall Semesters:
All Refresher Courses - Productive Grade Rates ..... 53
PERSONNEL PROFILE
FACULTY
Faculty Profile, Fall Semester ..... 55
Gender ..... 55
Ethnicity ..... 55
Age ..... 55
Highest Degree Earned ..... 55
Sections Taught ..... 55
Faculty Rank, Fall Semester ..... 55
Full-Time Faculty by Gender, Fall Semester ..... 56
Full-Time Faculty by Ethnicity, Fall Semester ..... 56
STAFF
Staff Profile, Fall ..... 57
Classification ..... 57
Gender ..... 57
Ethnicity ..... 57
Full-Time Staff Profile, Fall ..... 58
Gender ..... 58
Ethnicity ..... 58

FINANCIAL PROFILE

Tuition and Fees ……..…….....60
Approved Operating Budget by Revenue Category …….…… .61
Operating Budget Object Code Summary …….....…….. .61

# INTRODUCTION

**The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.**

**It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may be the result of data gathering techniques, including the sources used or the reporting period for the data. For these reasons, the source of the information used to generate each table or graph is cited. Trends involving tracking of data should reference identical sources each semester.**

# CONTENTS - COLLEGE PROFILE

COLLEGE PROFILE ..... .....
OVERVIEW
History.....2
Mission Statement .....3
Vision Statement .....3
Values .....4
Outstanding Former Students .....5
ORGANIZATIONAL CHARTS
San Antonio College .....6

# HISTORY

**San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year, control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following the passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and it assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College and in 1951, the college moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools (SACS) granted the College accreditation in 1955.**

**In the late 1960s, San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed San Antonio Community College District in 1978 and again in 1982 to its current moniker, Alamo Community College District.**

**In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college continues to grow, serving an average semester enrollment of 22,000 credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.**

# MISSION STATEMENT

To empower our community for success by meeting the postsecondary learning needs of a diverse and globally networked society. To help students achieve their full potential by preparing them to graduate, transfer, or enter the workforce with effective critical thinking skills, communication proficiency, leadership ability, personal and civic responsibility, empirical and quantitative understanding, performance proficiency, and the ability to work effectively in teams.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree
- General education courses in the liberal arts and sciences to support all college degree programs
- Career preparation provided through a wide range of programs to prepare students for immediate employment
- Developmental studies for students to bring their basic skills to a level appropriate for college work
- Continuing education, including a variety of enrichment, training, licensure, and professional programs
- Academic and student support services for all students, including those with special needs, that include comprehensive advising and monitoring, high-quality learning resources, assessment, counseling, tutoring, and financial assistance
- Academic co-curricular activities and social and cultural activities; and information literacy

- An environment conducive to learning through an attractive physical campus and wellness-oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the College within available fiscal resources to provide accountability to taxpayers of the District.

# VISION STATEMENT

San Antonio College will be the best in the nation in Student Success and Performance Excellence.

# VALUES

SAC is committed to building individual and collective character through the following sets of values in order to fulfill their vision and mission.

- Students First
- Respect for All
- Community-engaged
- Collaboration
- Can Do Spirit
- Data-informed

# OUTSTANDING FORMER STUDENTS

**2023-24** Eileen M. Collins – Retired NASA Astonaut

**2022-23** Robert L. Santos – Director of the US Census Bureau
**2021-22** none – COVID

**2020-21** none – COVID

**2019-20** Dr. Robert Zeigler (President Emeritus)

**2018-19** David Zammiello, Executive Director of Project Quest

**2017-18** Paula Y. Gold-Williams, President & CEO - CPS

**2016-17** Tim Morrow (CEO and Executive Director, San Antonio Zoo)

**2015-16** Nicolas "Nico" LaHood (District Attorney, Bexar County)

**2014-15** Dr. June Scobee Rodgers (Educator, Author, Speaker)

**2013-14** Dr. Byron McClenney (Educator, UT-Austin, Achieving the Dream)
**2012-13** Rita Buck Crockett (Olympian, coach Florida International University)
**2011-12** Dr. Laura Réndon (Professor, UTSA)

**2010-11** Cary Clack (Journalist)

**2009–10** Dr. Maria Hernandez Ferrier (President, Texas A&M-San Antonio)

**2008-09** Martha Salas (Heads Air Force Advocacy Program)

**2007-08** Justice Alma L. Lopez (Chief Justice, Texas Fourth Court of Appeals)
**2006-07** Ward Allen White III (Assistant District Attorney)
**2005 - 06** Dr. William Breit (Trinity University Professor Emeritus)
**2004–05** Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.) & Hector M. Flores (LULAC President)

**2003-04** Dr. Tessa Pollack (Our Lady of the Lake University President) & Ana de Portela (Artist)

**2002-03** Norma S. Rodriguez (City Clerk) & Albert A. Ortiz (Chief of Police)
**2001-02** Dr. Rodolpho Sandoval (University Administrator) & Sara Kleban Radin (Judge)

**2000-01** Oscar G. Hernandez (Community Services Administrator)
**1999-00** Ciro D. Rodriguez (Congressman) & Dr. James V. McLean (Veterinarian)

**1998-99** Dr. Martin Basaldua (Physician) & Marinella Garcia-Murillo (Community Relations Specialist)

**1997-98** Dr. Jesse T. Zapata (University Administrator & Dr. Cynthia G. Broderick (Public School Educator)

**1996-97** Al A. Philippus (San Antonio Chief of Police) & Tino Duran (Publisher of La Prensa)

**1995-96** Francis R. Scobee (Challenger Astronaut) & Dr. Leo Sayavedra (University Administrator) & Dr. Robert L. Jimenez (Psychiatrist)
**1994-95** Steven C. Hilbig (Bexar County District Attorney) & Dr. Judith Ann Loredo (College Administrator

**1993-94** William Sinkin (Banker) & Dr. Felix D. Almaraz (University Professor)
**1992-93** Patsy Torres (Entertainer)

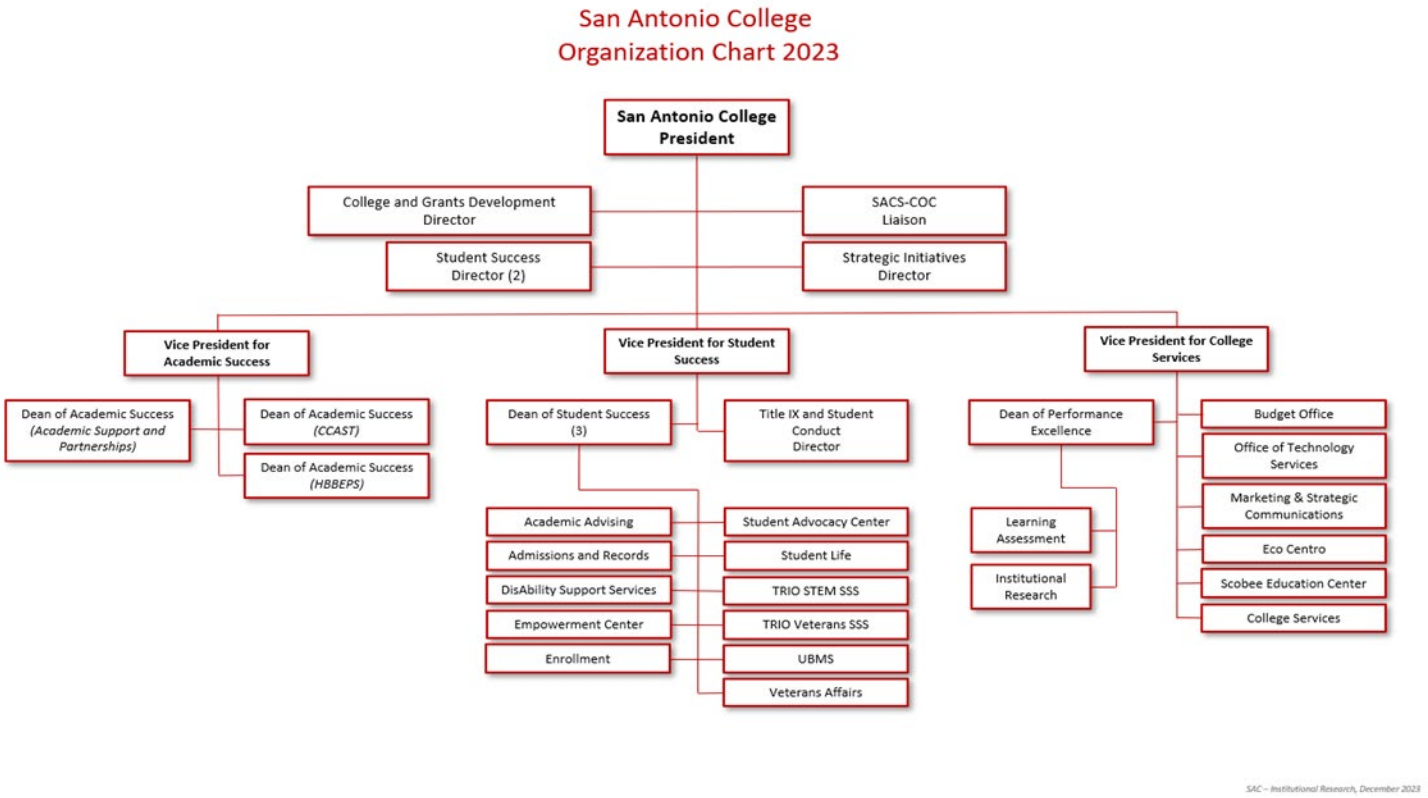
**1991-92** Jesse Trevino (Arist)

**1990-91** Bill Hayden (Founder/CEO CompuAdd) & Diane Gonzales (Journalist)
**1989-90** Nancy Klepper (Public School Educator) & Frank Gonzalez (Oceanographer)

**1988-89** Sarah Garrahan (Judge) & James R. Vasquez (Public School Superintendent)

**1987-88** Dr. Jerome Weynand (College President) & Edward Prado (Judge)

# SAN ANTONIO COLLEGE ORGANIZATION CHART



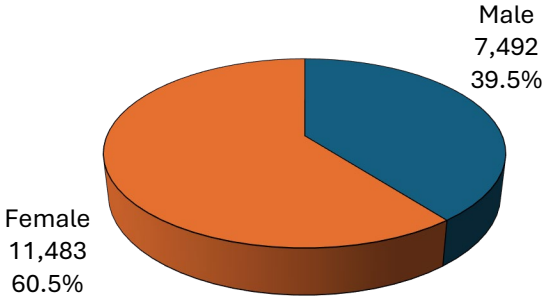
# CONTENTS - STUDENT PROFILE

STUDENT PROFILE ..... .....
GENERAL INFORMATION
Gender, Ethnicity, Age, Major, Hours Enrolled, Student Type ..... ...8
Top Ten:
Academic Majors ..... ...9
Professional/Technical Majors ..... ...9
Feeder High Schools ..... ...9
Zip Codes of Residence ..... .10
Counties of Residence ..... .11
States of Residence ..... .12
Student Objective in Attending San Antonio College ..... .13
Financial Aid and Scholarships Awards ..... .14
ACADEMIC ACHIEVEMENT
Grade Distribution, Fall Semester..... .15
Grade Distribution Trends, Fall Semesters ..... .15
Grade Distribution Trends, Developmental Education ..... .16
Grade Distribution Trends, Refresher Courses..... ..... .17
Summary Degree Data:
Certificates & Degrees Awarded ..... .18
Graduates by Ethnicity ..... .18
Student Persistence by Declared Major ..... .20

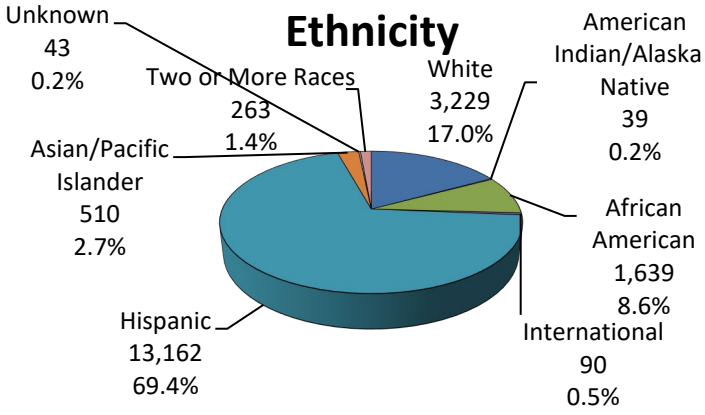
# FALL 2023

## 18,975 STUDENTS

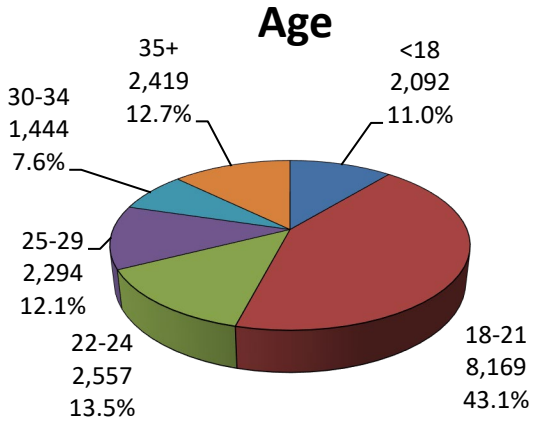
### Gender



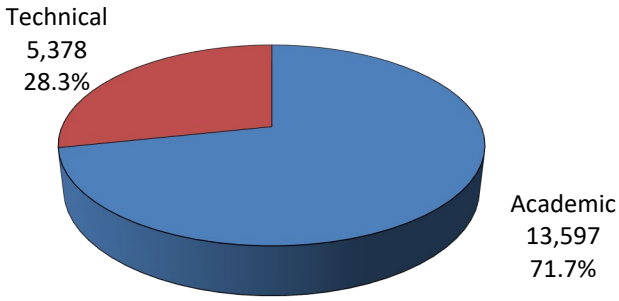

### Ethnicity



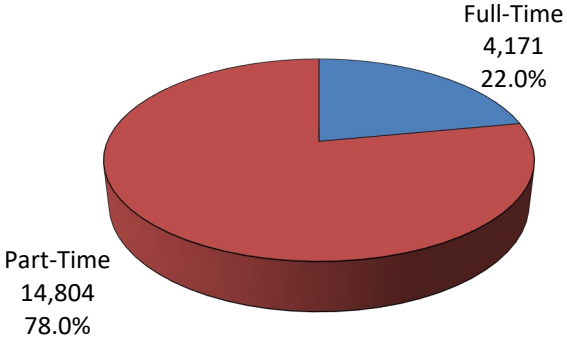

### Age



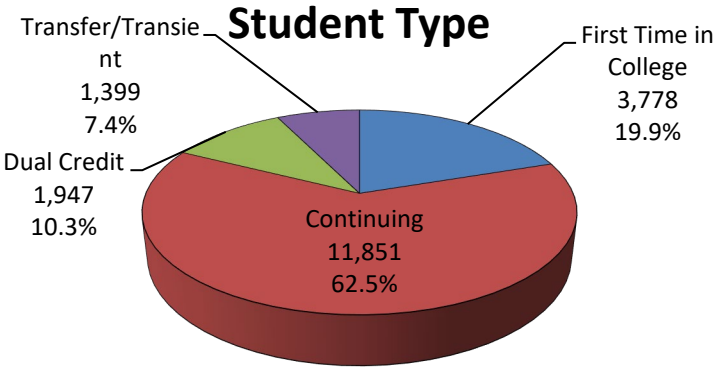

### Course of Study




### Full- vs. Part-Time




### Student Type




SOURCE: XST_CBM001_ACCD

# TOP TEN ACADEMIC MAJORS

| MAJORS | NUMBER |
|---|---|
| 1. Biology/Pre-Nursing | 2,813 |
| 2. Business Administration | 1,848 |
| 3. Dual Credit | 1,314 |
| 4. Liberal Arts | 967 |
| 5. Psychology | 683 |
| 6. Computer Science | 641 |
| 7. Biology/Pre-Professional | 611 |
| 8. Engineering | 534 |
| 9. Biology | 405 |
| 10. Criminal Justice | 366 |

SOURCE: XST_CBM001_ACCD

# TOP TEN PROFESSIONAL/TECHNICAL MAJORS

| MAJORS | NUMBER |
|---|---|
| 1. Nurs: Generic | 364 |
| 2. Info Assurance & Cybersecurity | 293 |
| 3. Mortuary Science | 269 |
| 4. Architecture | 262 |
| 5. Business Management | 247 |
| 6. American Sign Language-Interpr | 189 |
| 7. EMT - Paramedic | 160 |
| 8. Computer Programming | 156 |
| 9. Paralegal Studies | 139 |
| 10. Early Childhood Studies | 134 |

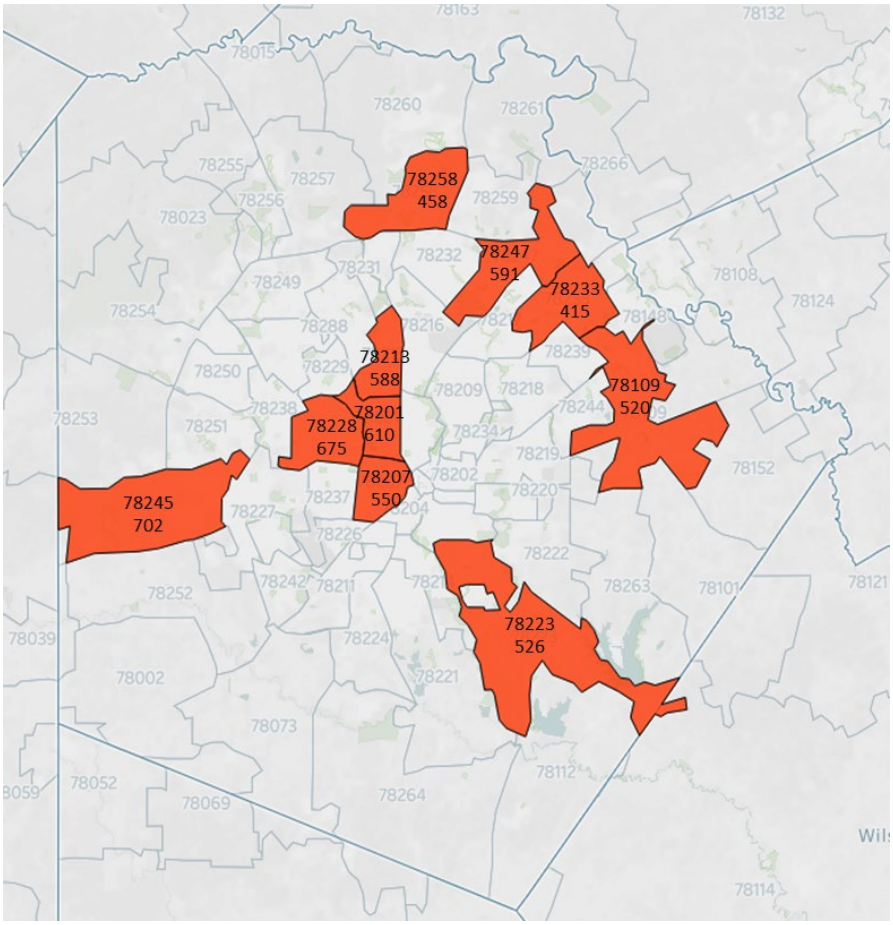
SOURCE: XST_CBM001_ACCD

# TOP TEN FEEDER HIGH SCHOOLS

| HIGH SCHOOL | NUMBER |
|---|---|
| 1. Texas Home Schooled | 130 |
| 2. Legacy Of Educ Excellence Hs - North East Isd | 124 |
| 3. Douglas Macarthur High - North East Isd | 123 |
| 4. Winston Churchill Hi - North East Isd | 121 |
| 5. Theodore Roosevelt High School - North East Isd | 115 |
| 6. James Madison High S - North East Isd | 115 |
| 7. Thomas Jefferson High School - San Antonio Isd | 107 |
| 8. Ronald Reagan High School - North East Isd | 99 |
| 9. Thomas A Edison High School - San Antonio Isd | 93 |
| 10. Johnson High School - North East Isd | 90 |

SOURCE: XST_CBM001_ACCD

# ZIP CODES OF RESIDENCE

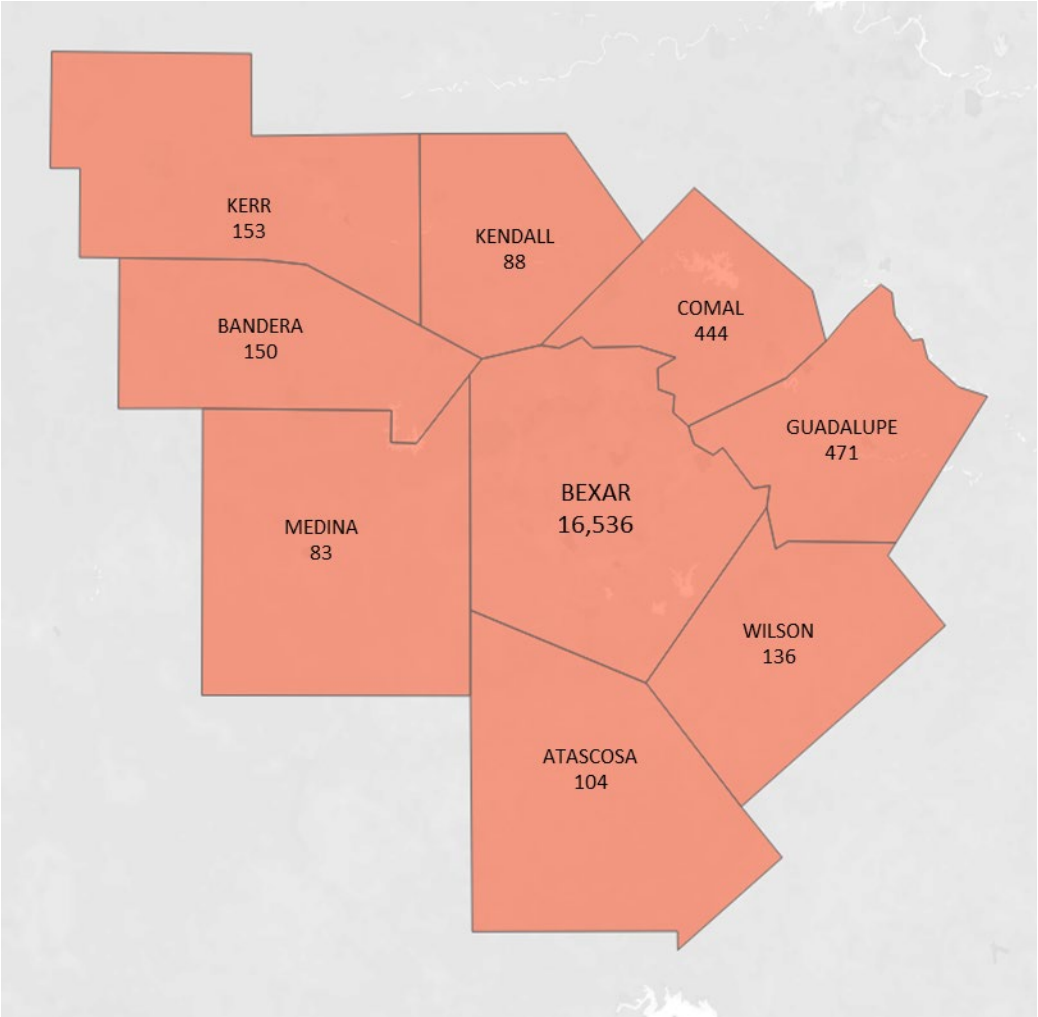



# TOP TEN ZIP CODES OF RESIDENCE

| ZIP CODES | NUMBER |
|---|---|
| 1. 78245 | 702 |
| 2. 78228 | 675 |
| 3. 78201 | 610 |
| 4. 78247 | 591 |
| 5. 78213 | 588 |
| 6. 78207 | 550 |
| 7. 78223 | 526 |
| 8. 78109 | 520 |
| 9. 78258 | 458 |
| 10. 78233 | 415 |

SOURCE: XST_CBM001_ACCD

# COUNTIES OF RESIDENCE

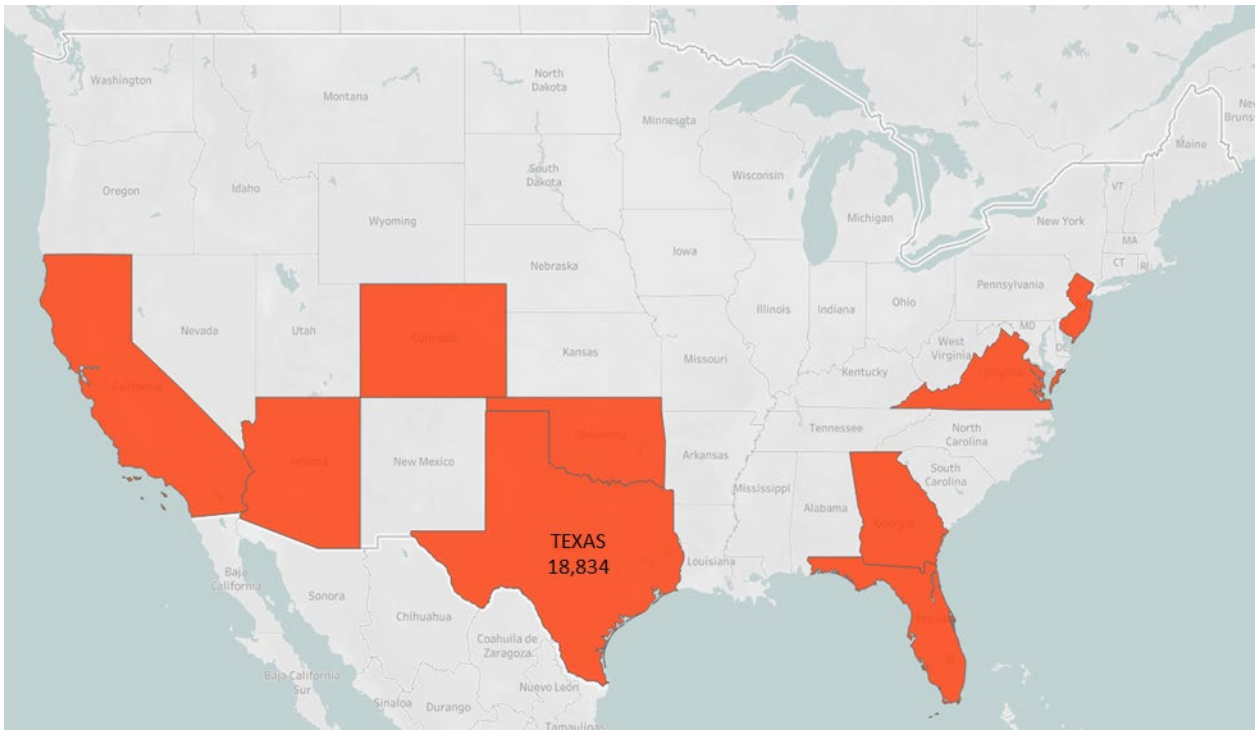



# TOP TEN COUNTIES OF RESIDENCE

| *COUNTIES* | *NUMBER* |
|---|---|
| 1. Bexar | 16,536 |
| 2. Guadalupe | 471 |
| 3. Comal | 444 |
| 4. Kerr | 153 |
| 5. Bandera | 150 |
| 6. Wilson | 136 |
| 7. Atascosa | 104 |
| 8. Kendall | 88 |
| 9. Medina | 83 |
| 10. Harris | 36 |

SOURCE: XST_CBM001_ACCD

# STATES OF RESIDENCE



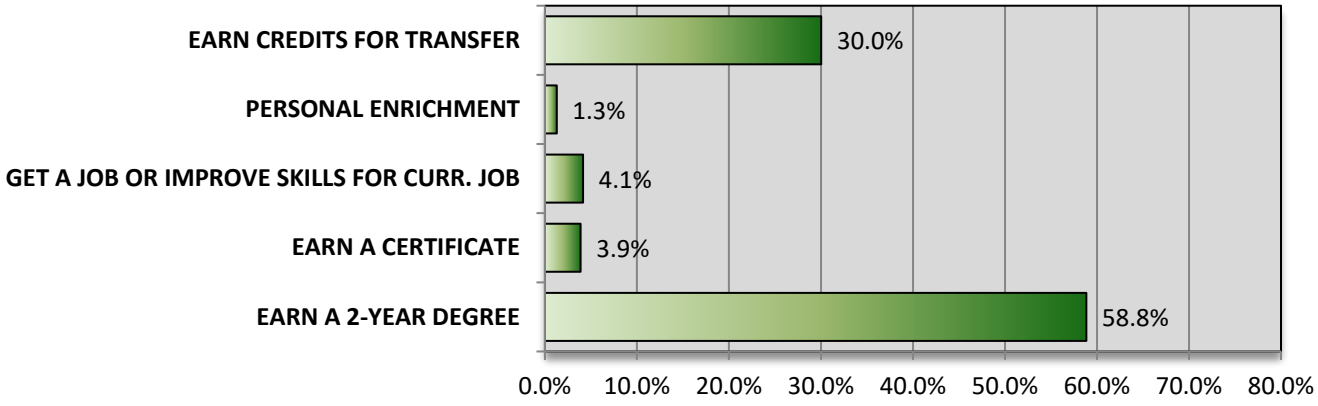

# TOP TEN STATES OF RESIDENCE

| *STATES* | *NUMBER* |
|---|---|
| 1. TX | 18,834 |
| 2. CA | 9 |
| 3. GA | 7 |
| 4. VA | 6 |
| 5. FL | 6 |
| 6. AZ | 6 |
| 7. CO | 5 |
| 8. OK | 4 |
| 9. NJ | 4 |
| 10. FC | 3 |

SOURCE: XST_CBM001_ACCD

# FALL 2023

## STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



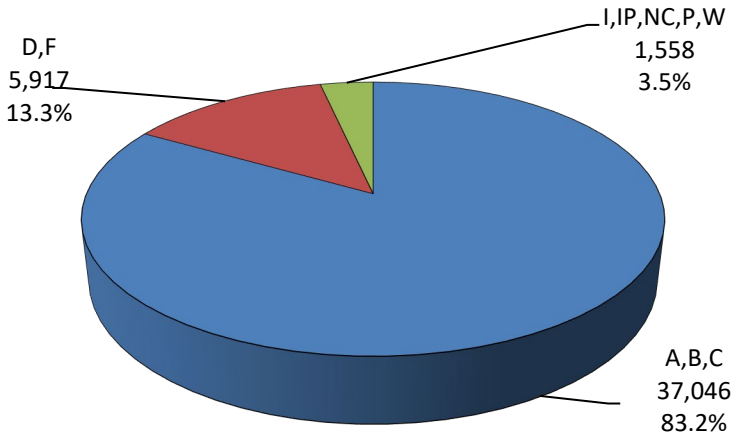

SOURCE: XST_CBM001_ACCD

# FINANCIAL AID AWARDS
## Fall 2023

| GRANTS AND SCHOLARHIPS | # Receiving Awards | % Receiving Awards |
|---|---|---|
| Pell Grant | 8,407 | 66.7% |
| Supplemental Education Opportunity Grant (SEOG) | 1,028 | 8.2% |
| Texas Public Education Grant (TPEG) | 1,786 | 14.2% |
| Texas Educational Opportunity Grant (TEOG) | 1,380 | 11.0% |
| **Grants and Scholarships Total:** | **12,601** | |
| **WORK-STUDY** | **# Receiving Awards** | **% Receiving Awards** |
| Federal Work-Study | 265 | 90.1% |
| Texas Work-Study | 16 | 5.4% |
| AmeriCorps | 13 | 4.4% |
| **Work-Study Total:** | **294** | |
| **LOANS** | **# Receiving Awards** | **% Receiving Awards** |
| College Access Loan (CAL) | 1 | 0.0% |
| PLUS Federal Direct Loans | 8 | 0.4% |
| Subsidized Federal Direct Loans | 1,076 | 52.1% |
| Unsubsidized Federal Direct Loans | 979 | 47.4% |
| **Loans Total:** | **2,064** | |

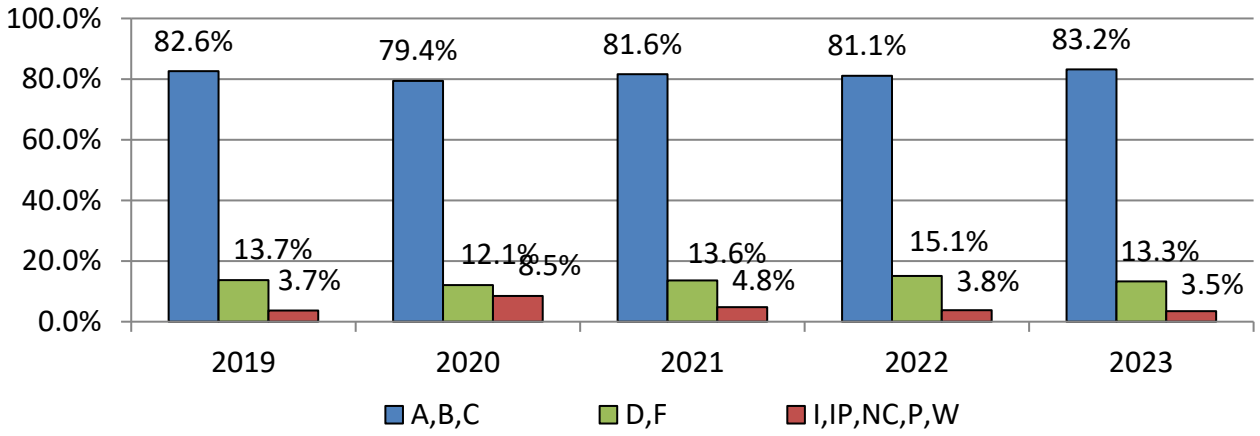
SOURCE: XST_FADS_ACCD

# GRADE DISTRIBUTION - FALL 2023




## GRADE DISTRIBUTION TRENDS
## FALL 2019-2023

| | A | B | C | Productive Rate | D | F | Completion Rate | I | IP | NC | P | W | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019 | 17,509 | 11,931 | 6,956 | 37,810 | 2,204 | 4,070 | 44,084 | 115 | 102 | 0 | 1,414 | 1,468 | 45,769 |
| | 38.30% | 26.10% | 15.20% | 82.60% | 4.80% | 8.90% | 96.30% | 0.30% | 0.20% | 0.00% | 3.10% | 3.20% | 100.00% |
| 2020 | 19,085 | 10,496 | 5,623 | 36,399 | 1,650 | 3,866 | 41,915 | 0 | 63 | 2 | 1195 | 3,846 | 45,826 |
| | 41.60% | 22.90% | 12.30% | 79.40% | 3.60% | 8.40% | 91.50% | 0.00% | 0.10% | 0.00% | 2.60% | 8.40% | 100.00% |
| 2021 | 17,099 | 9,317 | 5,382 | 31,941 | 1,581 | 3,759 | 37,281 | 0 | 30 | 0 | 143 | 1,851 | 39,162 |
| | 43.70% | 23.80% | 13.70% | 81.60% | 4.00% | 9.60% | 95.20% | 0.00% | 0.10% | 0.00% | 0.40% | 4.70% | 100.00% |
| 2022 | 17,755 | 10,229 | 5,954 | 33,967 | 1,746 | 4,601 | 40,314 | 0 | 46 | 0 | 29 | 1,529 | 41,889 |
| | 42.40% | 24.40% | 14.20% | 81.10% | 4.20% | 11.00% | 96.20% | 0.00% | 0.10% | 0.00% | 0.10% | 3.70% | 100.00% |
| 2023 | 20,219 | 10,567 | 6,025 | 37,046 | 1,772 | 4,145 | 42,963 | 0 | 46 | 0 | 235 | 1,512 | 44,521 |
| | 45.41% | 23.73% | 13.53% | 83.21% | 3.98% | 9.31% | 96.50% | 0.00% | 0.10% | 0.00% | 0.53% | 3.40% | 100.00% |




SOURCE: IRES_Student_Course_DBK

# GRADE DISTRIBUTION TRENDS - DEVELOPMENTAL EDUCATION
# FALL 2019-2023

| | A | B | C | Productive Rate | D | F | Completion Rate | I | IP | NC | P | W | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019 | | | | | | | | | | | | | |
| INRW | 11 | 42 | 45 | 98 | 20 | 30 | 148 | 0 | 0 | 0 | 0 | 30 | 178 |
| | 6.2% | 23.6% | 25.3% | 55.1% | 11.2% | 16.9% | 83.1% | 0.0% | 0.0% | 0.0% | 0.0% | 16.9% | 100.0% |
| MATH | 69 | 37 | 38 | 144 | 6 | 18 | 168 | 0 | 19 | 0 | 0 | 39 | 226 |
| | 30.5% | 16.4% | 16.8% | 63.7% | 2.7% | 8.0% | 74.3% | 0.0% | 8.4% | 0.0% | 0.0% | 17.3% | 100.0% |
| TOTAL | 80 | 79 | 83 | 242 | 26 | 48 | 316 | 0 | 19 | 0 | 0 | 69 | 404 |
| | 4.7% | 4.7% | 4.9% | 14.3% | 1.5% | 2.8% | 18.7% | 0.0% | 1.1% | 0.0% | 0.0% | 4.1% | 23.9% |
| 2020 | | | | | | | | | | | | | |
| INRW | 11 | 42 | 28 | 81 | 14 | 59 | 154 | 0 | 0 | 0 | 0 | 16 | 170 |
| | 6.5% | 24.7% | 16.5% | 47.6% | 8.2% | 34.7% | 90.6% | 0.0% | 0.0% | 0.0% | 0.0% | 9.4% | 100.0% |
| MATH | 72 | 27 | 14 | 113 | 3 | 20 | 136 | 0 | 0 | 0 | 0 | 17 | 153 |
| | 47.1% | 17.6% | 9.2% | 73.9% | 2.0% | 13.1% | 88.9% | 0.0% | 0.0% | 0.0% | 0.0% | 11.1% | 100.0% |
| TOTAL | 83 | 69 | 42 | 194 | 17 | 79 | 290 | 0 | 0 | 0 | 0 | 33 | 323 |
| | 5.4% | 4.5% | 2.8% | 12.7% | 1.1% | 5.2% | 19.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2.2% | 21.2% |
| 2021 | | | | | | | | | | | | | |
| INRW | 43 | 91 | 68 | 202 | 21 | 52 | 275 | 0 | 0 | 0 | 0 | 64 | 339 |
| | 12.7% | 26.8% | 20.1% | 59.6% | 6.2% | 15.3% | 81.1% | 0.0% | 0.0% | 0.0% | 0.0% | 18.9% | 100.0% |
| MATH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| TOTAL | 43 | 91 | 68 | 202 | 21 | 52 | 275 | 0 | 0 | 0 | 0 | 64 | 339 |
| | 9.7% | 20.6% | 15.4% | 45.7% | 4.8% | 11.8% | 62.2% | 0.0% | 0.0% | 0.0% | 0.0% | 14.5% | 76.7% |
| 2022 | | | | | | | | | | | | | |
| INRW | 351 | 340 | 281 | 972 | 59 | 261 | 1,292 | 0 | 0 | 0 | 0 | 124 | 1,416 |
| | 24.8% | 24.0% | 19.8% | 68.6% | 4.2% | 18.4% | 91.2% | 0.0% | 0.0% | 0.0% | 0.0% | 8.8% | 100.0% |
| MATH | 1,096 | 455 | 369 | 1,920 | 139 | 385 | 2,444 | 0 | 0 | 0 | 0 | 246 | 2,690 |
| | 40.7% | 16.9% | 13.7% | 71.4% | 5.2% | 14.3% | 90.9% | 0.0% | 0.0% | 0.0% | 0.0% | 9.1% | 100.0% |
| TOTAL | 1,447 | 795 | 650 | 2,892 | 198 | 646 | 3,736 | 0 | 0 | 0 | 0 | 370 | 4,106 |
| | 35.2% | 19.4% | 15.8% | 70.4% | 4.8% | 15.7% | 91.0% | 0.0% | 0.0% | 0.0% | 0.0% | 9.0% | 100.0% |
| 2023 | | | | | | | | | | | | | |
| INRW | 249 | 322 | 253 | 824 | 62 | 199 | 1,085 | 0 | 0 | 0 | 0 | 186 | 1,271 |
| | 19.6% | 25.3% | 19.9% | 64.8% | 4.9% | 15.7% | 85.4% | 0.0% | 0.0% | 0.0% | 0.0% | 14.6% | 100.0% |
| MATH | 1,173 | 344 | 279 | 1,796 | 120 | 239 | 2,155 | 0 | 0 | 0 | 0 | 312 | 2,467 |
| | 47.5% | 13.9% | 11.3% | 72.8% | 4.9% | 9.7% | 87.4% | 0.0% | 0.0% | 0.0% | 0.0% | 12.6% | 100.0% |
| TOTAL | 1,422 | 666 | 532 | 2,620 | 182 | 438 | 3,240 | 0 | 0 | 0 | 0 | 498 | 3,738 |
| | 37.0% | 17.3% | 13.9% | 68.2% | 4.7% | 11.4% | 84.4% | 0.0% | 0.0% | 0.0% | 0.0% | 13.0% | 97.3% |

SOURCE: IRES_Student_Course_DBK

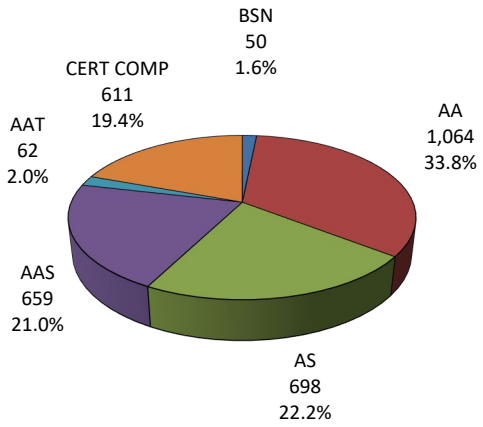
# GRADE DISTRIBUTION TRENDS - REFRESHER COURSES
## FALL 2019-2023

| | A-F | I | IP | NC | P | W | Productive Rate | Completion Rate | Total |
|---|---|---|---|---|---|---|---|---|---|
| 2019 | | | | | | | | | |
| INRW | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% |
| MATH | 0<br>0.0% | 0<br>0.0% | 1<br>0.1% | 0<br>0.0% | 1,192<br>92.5% | 95<br>7.4% | 1,192<br>92.5% | 1,192<br>92.5% | 1,288<br>100.0% |
| TOTAL | 0<br>0.0% | 0<br>0.0% | 1<br>0.1% | 0<br>0.0% | 1,192<br>70.4% | 95<br>5.6% | 1,192<br>70.4% | 1,192<br>70.4% | 1,288<br>76.1% |
| 2020 | | | | | | | | | |
| INRW | 0<br>0.0% | 0<br>0.0% | 6<br>3.5% | 0<br>0.0% | 165<br>96.5% | 0<br>0.0% | 165<br>96.5% | 165<br>96.5% | 171<br>100.0% |
| MATH | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 968<br>94.1% | 61<br>5.9% | 968<br>94.1% | 968<br>94.1% | 1,029<br>100.0% |
| TOTAL | 0<br>0.0% | 0<br>0.0% | 6<br>0.4% | 0<br>0.0% | 1,133<br>74.4% | 61<br>4.0% | 1,133<br>74.4% | 1,133<br>74.4% | 1,200<br>78.8% |
| 2021 | | | | | | | | | |
| INRW | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% |
| MATH | 0<br>0.0% | 0<br>0.0% | 1<br>1.0% | 0<br>0.0% | 102<br>99.0% | 0<br>0.0% | 102<br>99.0% | 102<br>99.0% | 103<br>100.0% |
| TOTAL | 0<br>0.0% | 0<br>0.0% | 1<br>0.2% | 0<br>0.0% | 102<br>23.1% | 0<br>0.0% | 102<br>23.1% | 102<br>23.1% | 103<br>23.3% |
| 2022 | | | | | | | | | |
| INRW | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% |
| MATH | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% |
| TOTAL | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% |
| 2023 | | | | | | | | | |
| INRW | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% |
| MATH | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% |
| TOTAL | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% |

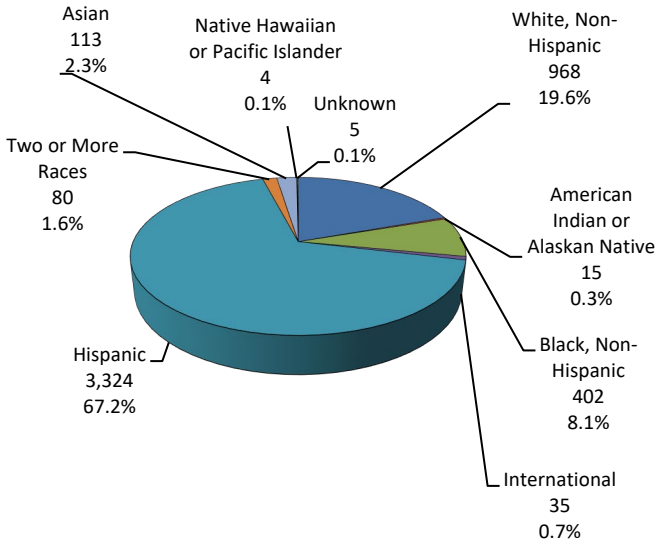
SOURCE: IRES_Student_Course_DBK

# SUMMARY DEGREE DATA
# 2023 - 2024

## CERTIFICATES & DEGREES AWARDED




## GRADUATES BY ETHNICITY




**TOTAL DEGREES: 3,144**

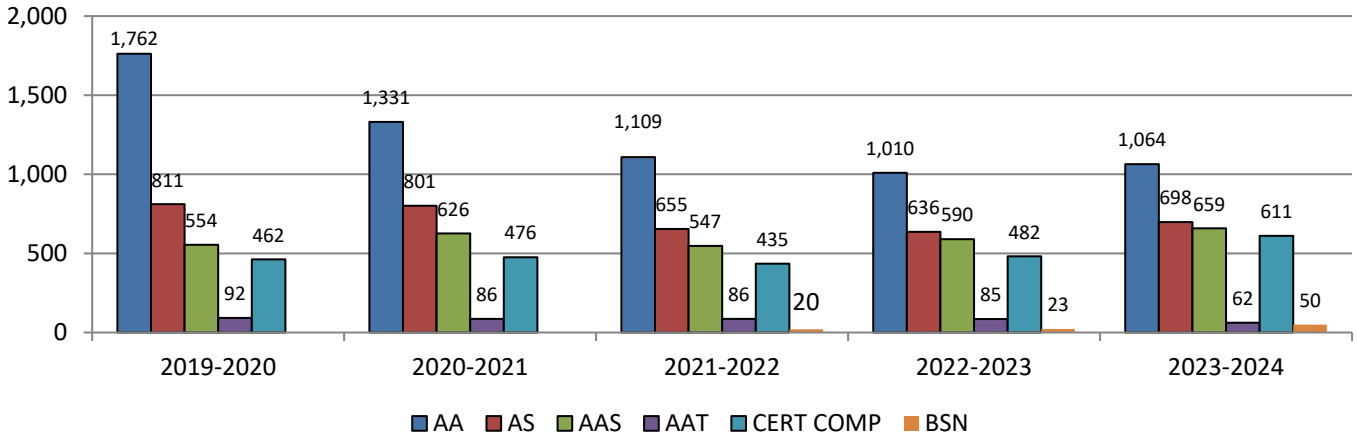
*Excluded are students who have completed the core curriculum (CCC) and/or approved fields of study (FOS).*

**TOTAL GRADUATES: 4,946**

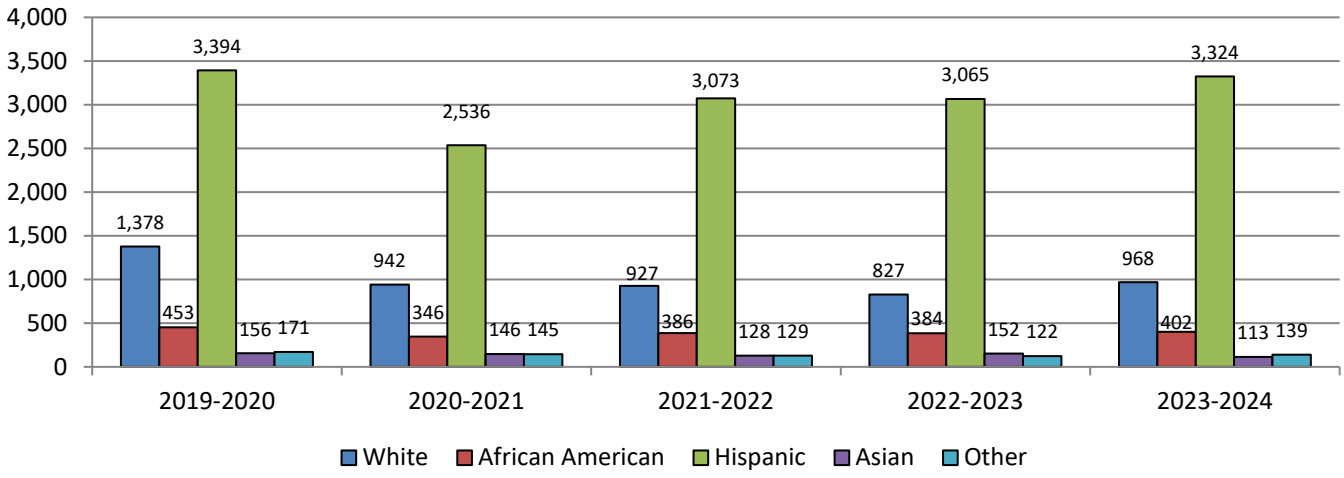
*Included are progress measures of students who have completed the core curriculum (CCC) and/or approved fields of study (FOS).*

Source: XST_CBM009_ACCD

## CERTIFICATES & DEGREES AWARDED
## 2019-2020 TO 2023-2024




## GRADUATES BY ETHNICITY
## 2019-2020 TO 2023-2024




Source: XST_CBM009_ACCD

# AY 2023-2024 STUDENT PERSISTENCE BY DECLARED MAJOR

***Source: XST_CBM001_ACCD, XST_CBM009_ACCD***

| Major Code | Major Title | Initial Fall Enrolment | Initial Fall Completion | Within Semester Completion Initial Fall | Percentage of Fall Completers Enrolled in Spring | Spring Enrollment | Spring Completion | Within Semester Completion Spring | Initial Fall Who Completed Spring Semester | Grad | Cert |
|---|---|---|---|---|---|---|---|---|---|---|---|
| TDAM | 3-D Animation | 7 | 7 | 100.00% | 14.30% | 1 | 1 | 100.00% | 14.30% | 0 | 0 |
| TXST | 7-12 & Other EC-12 | 78 | 72 | 92.30% | 50.00% | 37 | 35 | 94.60% | 44.90% | 6 | 0 |
| AITC | Academy-Info Tech and Security | 16 | 16 | 100.00% | 93.80% | 15 | 15 | 100.00% | 93.80% | 0 | 1 |
| ACCT | Accounting | 1 | 0 | 0.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| ACTC | Accounting Technician | 21 | 21 | 100.00% | 71.40% | 15 | 15 | 100.00% | 71.40% | 0 | 1 |
| ATCH | Accounting Technology | 120 | 119 | 99.20% | 74.80% | 89 | 85 | 95.50% | 70.80% | 23 | 31 |
| ADAS | Administrative Assistant | 34 | 31 | 91.20% | 64.50% | 20 | 20 | 100.00% | 58.80% | 5 | 11 |
| ADST | Administrative Systems | 6 | 6 | 100.00% | 83.30% | 5 | 4 | 80.00% | 66.70% | 0 | 2 |
| AMTY | Adv Manufacturing Tech (AMT) | 8 | 8 | 100.00% | 12.50% | 1 | 1 | 100.00% | 12.50% | 0 | 0 |
| AGSC | Agricultural Sciences General | 16 | 15 | 93.80% | 26.70% | 5 | 4 | 80.00% | 25.00% | 0 | 0 |
| ACHT | Air Conditioning & Heating | 6 | 6 | 100.00% | 16.70% | 1 | 1 | 100.00% | 16.70% | 0 | 0 |
| ACRF | Air Conditioning & Refrigeratn | 5 | 5 | 100.00% | 40.00% | 2 | 2 | 100.00% | 40.00% | 0 | 0 |
| ACTA | Aircraft Technician Airframe | 9 | 9 | 100.00% | 33.30% | 3 | 3 | 100.00% | 33.30% | 0 | 0 |
| AMSL | American Sign Language | 6 | 6 | 100.00% | 33.30% | 2 | 2 | 100.00% | 33.30% | 0 | 0 |
| ASLS | American Sign Language-Deaf | 42 | 39 | 92.90% | 94.90% | 38 | 34 | 89.50% | 81.00% | 5 | 1 |
| ASLI | American Sign Language-Interpr | 190 | 179 | 94.20% | 81.00% | 148 | 134 | 90.50% | 70.50% | 9 | 5 |
| ANTH | Anthropology | 39 | 35 | 89.70% | 57.10% | 21 | 20 | 95.20% | 51.30% | 7 | 0 |
| ARCH | Architecture | 331 | 321 | 97.00% | 81.60% | 264 | 253 | 95.80% | 76.40% | 26 | 0 |
| ARTS | Art | 224 | 218 | 97.30% | 59.60% | 132 | 131 | 99.20% | 58.50% | 23 | 0 |
| AIEM | Autom Industr Proc Electr/Mech | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| AUTT | Automotive Technology | 30 | 26 | 86.70% | 15.40% | 4 | 4 | 100.00% | 13.30% | 0 | 0 |
| BKPA | Baking and Pastry Arts | 11 | 10 | 90.90% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| BKFS | Banking & Financial Services | 39 | 38 | 97.40% | 81.60% | 31 | 31 | 100.00% | 79.50% | 6 | 3 |
| BSFF | Basic Firefighter | 65 | 60 | 92.30% | 45.00% | 27 | 27 | 100.00% | 41.50% | 2 | 46 |
| BTCH | Bio-Technology | 5 | 5 | 100.00% | 80.00% | 4 | 4 | 100.00% | 80.00% | 0 | 0 |
| BIOL | Biology | 407 | 386 | 94.80% | 54.10% | 213 | 201 | 94.40% | 49.40% | 30 | 0 |
| BMCS | Biology Multi-Concentration | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| BPNR | Biology/Pre-Nursing | 2819 | 2640 | 93.70% | 60.90% | 1664 | 1577 | 94.80% | 55.90% | 181 | 0 |
| BPPH | Biology/Pre-Pharmacy | 75 | 72 | 96.00% | 65.30% | 47 | 43 | 91.50% | 57.30% | 7 | 0 |
| BIOP | Biology/Pre-Professional | 613 | 572 | 93.30% | 54.20% | 318 | 303 | 95.30% | 49.40% | 36 | 0 |
| BIET | Biomedical Engineering Tech | 6 | 6 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| BKSP | Bookkeeping Specialist | 17 | 17 | 100.00% | 70.60% | 12 | 12 | 100.00% | 70.60% | 0 | 0 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| BMOB | Busi Mgmt & Oper Busi Oper | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| BMOE | Busi Mgmt & Oper Entrep | 12 | 9 | 75.00% | 44.40% | 5 | 5 | 100.00% | 41.70% | 0 | 0 |
| BMOL | Busi Mgmt & Oper Leadership | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| BMOM | Busi Mgmt & Oper Marketing | 6 | 6 | 100.00% | 16.70% | 1 | 1 | 100.00% | 16.70% | 0 | 0 |
| BMOS | Busi Mgmt & Oper Mgmt Spec | 13 | 12 | 92.30% | 16.70% | 2 | 2 | 100.00% | 15.40% | 0 | 0 |
| BUAD | Business Administration | 1873 | 1793 | 95.70% | 56.70% | 1032 | 1003 | 97.20% | 53.60% | 156 | 2 |
| BMGT | Business Management | 249 | 234 | 94.00% | 61.50% | 145 | 143 | 98.60% | 57.40% | 28 | 7 |
| BMTC | Business Management & Tech | 57 | 54 | 94.70% | 29.60% | 16 | 16 | 100.00% | 28.10% | 0 | 0 |
| CCCO | CISCO CCNA & CyberOps | 2 | 2 | 100.00% | 50.00% | 1 | 1 | 100.00% | 50.00% | 0 | 1 |
| CSNT | CISCO Certified Network Assoc | 5 | 5 | 100.00% | 20.00% | 1 | 1 | 100.00% | 20.00% | 0 | 0 |
| CNWP | CISCO Networking Professional | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| CNCM | CNC Manufacturing Tech | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CJPO | CRJT: Law Enforc Peace Officer | 56 | 54 | 96.40% | 70.40% | 38 | 36 | 94.70% | 64.30% | 3 | 2 |
| CAKD | Cake Decorating | 1 | 1 | 100.00% | 100.00% | 1 | 0 | 0.00% | 0.00% | 0 | 0 |
| CRDS | Cardiac Sonography | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| CASM | Case Management | 7 | 6 | 85.70% | 83.30% | 6 | 6 | 100.00% | 85.70% | 1 | 1 |
| CHEM | Chemistry | 64 | 61 | 95.30% | 59.00% | 36 | 34 | 94.40% | 53.10% | 6 | 0 |
| CRSH | Clinical Research Coordinator | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| CRFT | Collision/Refinishing Tech | 2 | 2 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CAPR | Comm: Advertising/PR | 27 | 26 | 96.30% | 30.80% | 8 | 8 | 100.00% | 29.60% | 3 | 0 |
| CODE | Communication Design | 105 | 101 | 96.20% | 69.30% | 70 | 70 | 100.00% | 66.70% | 21 | 18 |
| CCHW | Community Health Worker | 8 | 8 | 100.00% | 12.50% | 1 | 1 | 100.00% | 12.50% | 0 | 0 |
| CPNS | Comptr & Network Support Spec | 22 | 20 | 90.90% | 40.00% | 8 | 7 | 87.50% | 31.80% | 0 | 0 |
| CASP | Computer Appl Specialist | 2 | 1 | 50.00% | 100.00% | 1 | 1 | 100.00% | 50.00% | 0 | 0 |
| CDST | Computer Desktop Support Tech | 11 | 10 | 90.90% | 50.00% | 5 | 4 | 80.00% | 36.40% | 0 | 1 |
| CENT | Computer Engineering Tech | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CETT | Computer Engr Tech/Tech | 5 | 4 | 80.00% | 25.00% | 1 | 1 | 100.00% | 20.00% | 0 | 0 |
| CFOR | Computer Forensics | 11 | 11 | 100.00% | 27.30% | 3 | 3 | 100.00% | 27.30% | 0 | 5 |
| CPIS | Computer Information System | 92 | 86 | 93.50% | 64.00% | 57 | 54 | 94.70% | 58.70% | 6 | 4 |
| CTRN | Computer Programming | 156 | 147 | 94.20% | 71.40% | 107 | 100 | 93.50% | 64.10% | 16 | 1 |
| CPIL | Computer Programming Intrm | 11 | 11 | 100.00% | 36.40% | 4 | 4 | 100.00% | 36.40% | 0 | 0 |
| CMPS | Computer Science | 642 | 602 | 93.80% | 55.30% | 342 | 325 | 95.00% | 50.60% | 31 | 0 |
| COSP | Computer Support Specialist | 15 | 15 | 100.00% | 40.00% | 6 | 5 | 83.30% | 33.30% | 1 | 2 |
| CBMG | Construction Business Mgmt | 19 | 18 | 94.70% | 11.10% | 2 | 2 | 100.00% | 10.50% | 0 | 0 |
| CNMG | Construction Management | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CSMG | Construction Sci & Management | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| COTE | Construction Technology | 5 | 4 | 80.00% | 50.00% | 2 | 2 | 100.00% | 40.00% | 0 | 0 |
| COSE | Cosmetology Esthetician | 10 | 9 | 90.00% | 44.40% | 4 | 3 | 75.00% | 30.00% | 0 | 0 |
| COSN | Cosmetology Nail Tech | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| COSM | Cosmetology Operator | 15 | 14 | 93.30% | 35.70% | 5 | 4 | 80.00% | 26.70% | 0 | 0 |
| CRTT | Court Reporting-Comp Aided Tra | 44 | 40 | 90.90% | 80.00% | 33 | 32 | 97.00% | 72.70% | 0 | 0 |
| CRTS | Court Reporting-Transcription | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CRJT | Criminal Justice | 372 | 355 | 95.40% | 58.90% | 212 | 208 | 98.10% | 55.90% | 34 | 3 |
| CJCS | Criminal Justice-Correctional | 13 | 13 | 100.00% | 69.20% | 9 | 8 | 88.90% | 61.50% | 0 | 0 |
| CJLE | Criminal Justice-Law Enforcemt | 100 | 96 | 96.00% | 63.50% | 62 | 59 | 95.20% | 59.00% | 11 | 2 |
| CULA | Culinary Arts | 27 | 25 | 92.60% | 8.00% | 2 | 2 | 100.00% | 7.40% | 1 | 0 |
| CSSO | Customer Serv/Sales Operation | 4 | 4 | 100.00% | 50.00% | 2 | 2 | 100.00% | 50.00% | 0 | 1 |
| CBDF | Cyber & Digital Forensics | 1 | 1 | 100.00% | 100.00% | 1 | 0 | 0.00% | 0.00% | 0 | 0 |
| CDEF | Cyber Defense | 30 | 29 | 96.70% | 13.80% | 4 | 2 | 50.00% | 6.70% | 0 | 0 |
| CBDO | Cyber Defense and Operations | 19 | 16 | 84.20% | 18.80% | 3 | 2 | 66.70% | 10.50% | 0 | 0 |
| DANC | Dance | 19 | 18 | 94.70% | 66.70% | 12 | 10 | 83.30% | 52.60% | 2 | 0 |
| DNTA | Dental Assisting | 75 | 69 | 92.00% | 68.10% | 49 | 46 | 93.90% | 61.30% | 1 | 0 |
| DTHY | Dental Hygiene | 6 | 5 | 83.30% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| DGMS | Diagnostic Medical Sonography | 72 | 70 | 97.20% | 27.10% | 19 | 18 | 94.70% | 25.00% | 0 | 0 |
| DCET | Diesel Contruction Equip Spec | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| DHET | Diesel/Heavy Equip Technology | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| DART | Digital Art | 59 | 58 | 98.30% | 69.00% | 40 | 39 | 97.50% | 66.10% | 3 | 0 |
| DAME | Digital Arts and Media | 8 | 6 | 75.00% | 33.30% | 2 | 2 | 100.00% | 25.00% | 0 | 0 |
| DMED | Digital Media | 8 | 8 | 100.00% | 25.00% | 2 | 2 | 100.00% | 25.00% | 0 | 0 |
| DVCP | Digital Video & Cinema Prod | 24 | 22 | 91.70% | 18.20% | 5 | 4 | 80.00% | 16.70% | 0 | 0 |
| DRMA | Drama | 55 | 54 | 98.20% | 68.50% | 37 | 37 | 100.00% | 67.30% | 4 | 0 |
| DUAC | Dual Credit | 1,3 16 | 1,259 | 95.70% | 89.50% | 1,132 | 1,103 | 97.40% | 83.80% | 10 | 9 |
| DUAH | Dual Credit Home-Schooled | 17 | 17 | 100.00% | 88.20% | 15 | 15 | 100.00% | 88.20% | 0 | 0 |
| DUAP | Dual Credit Private | 27 | 23 | 85.20% | 69.60% | 16 | 15 | 93.80% | 55.60% | 0 | 0 |
| GENE | EC-6 Generalist | 49 | 47 | 95.90% | 29.80% | 15 | 14 | 93.30% | 28.60% | 0 | 0 |
| EMTP | EMT - Paramedic | 161 | 159 | 98.80% | 59.10% | 96 | 90 | 93.80% | 55.90% | 3 | 10 |
| ECFS | Early Childhood & Family Studi | 7 | 7 | 100.00% | 28.60% | 2 | 2 | 100.00% | 28.60% | 0 | 0 |
| ECST | Early Childhood Studies | 136 | 134 | 98.50% | 67.90% | 91 | 85 | 93.40% | 62.50% | 24 | 17 |
| ECON | Economics | 29 | 25 | 86.20% | 60.00% | 15 | 14 | 93.30% | 48.30% | 1 | 0 |
| ELET | Electrical Trades | 13 | 10 | 76.90% | 50.00% | 5 | 5 | 100.00% | 38.50% | 0 | 0 |
| EMHS | Emergency Mgt Admin/Homeland | 15 | 13 | 86.70% | 69.20% | 9 | 8 | 88.90% | 53.30% | 2 | 1 |
| ENGR | Engineering | 540 | 507 | 93.90% | 58.60% | 301 | 286 | 95.00% | 53.00% | 38 | 1 |
| ENGL | English | 139 | 130 | 93.50% | 63.80% | 85 | 81 | 95.30% | 58.30% | 4 | 0 |
| ENTR | Entrepreneurship | 7 | 6 | 85.70% | 66.70% | 4 | 4 | 100.00% | 57.10% | 0 | 2 |
| EVSC | Environmental Science | 90 | 88 | 97.80% | 62.50% | 55 | 53 | 96.40% | 58.90% | 14 | 0 |
| ENVR | Environmental Studies | 2 | 2 | 100.00% | 100.00% | 2 | 2 | 100.00% | 100.00% | 0 | 0 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| FNMG | Financial Management | 51 | 50 | 98.00% | 58.00% | 29 | 29 | 100.00% | 56.90% | 3 | 2 |
| FSHS | Fire Science/Fire Fighting Hom | 60 | 57 | 95.00% | 78.90% | 46 | 42 | 91.30% | 70.00% | 7 | 3 |
| FSLS | Fire Service Leadership | 44 | 44 | 100.00% | 61.40% | 27 | 26 | 96.30% | 59.10% | 6 | 2 |
| FUNL | Funeral Director | 17 | 16 | 94.10% | 62.50% | 11 | 11 | 100.00% | 64.70% | 1 | 5 |
| GMAP | GM Automotive Serv Educ Prog | 5 | 5 | 100.00% | 40.00% | 2 | 2 | 100.00% | 40.00% | 0 | 0 |
| GMCA | Game Concept Art | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| GMPD | Game Development-Production | 4 | 3 | 75.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| GMPG | Game Development-Programming | 30 | 24 | 80.00% | 45.80% | 12 | 11 | 91.70% | 36.70% | 0 | 0 |
| GOFF | General Office | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| GSCI | General Science | 121 | 108 | 89.30% | 52.80% | 62 | 59 | 95.20% | 48.80% | 12 | 0 |
| GEOG | Geography | 2 | 2 | 100.00% | 50.00% | 1 | 1 | 100.00% | 50.00% | 0 | 0 |
| GEOL | Geology | 4 | 4 | 100.00% | 100.00% | 4 | 3 | 75.00% | 75.00% | 1 | 0 |
| HVAS | HVAC Service | 1 | 0 | 0.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| HCAD | Health Care Admin | 6 | 6 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| HITC | Health Information Technology | 7 | 5 | 71.40% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| HEAP | Health Professions - Academy | 37 | 31 | 83.80% | 51.60% | 16 | 16 | 100.00% | 43.20% | 0 | 0 |
| HTPD | Health Professions Degree | 61 | 55 | 90.20% | 56.40% | 32 | 32 | 100.00% | 52.50% | 1 | 0 |
| HLTC | Histologic Technician | 2 | 2 | 100.00% | 50.00% | 1 | 0 | 0.00% | 0.00% | 0 | 0 |
| HIST | History | 114 | 109 | 95.60% | 64.20% | 71 | 68 | 95.80% | 59.60% | 12 | 0 |
| HCSC | Horticultural Sciences | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| HOMG | Hospitality Management | 5 | 5 | 100.00% | 60.00% | 3 | 3 | 100.00% | 60.00% | 0 | 0 |
| HRMG | Human Resources Management | 123 | 116 | 94.30% | 75.90% | 90 | 88 | 97.80% | 71.50% | 21 | 3 |
| HACJ | Human Serv-Addiction Counsel | 98 | 94 | 95.90% | 73.40% | 69 | 68 | 98.60% | 69.40% | 13 | 13 |
| HSSA | Human Services-Addiction Studi | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| HSDA | Human Services-Drug/Alcohol | 18 | 16 | 88.90% | 56.30% | 9 | 9 | 100.00% | 50.00% | 0 | 1 |
| HSUB | Human Services-Substance Abuse | 14 | 13 | 92.90% | 76.90% | 10 | 9 | 90.00% | 64.30% | 2 | 1 |
| HUMN | Humanities | 33 | 32 | 97.00% | 43.80% | 15 | 15 | 100.00% | 45.50% | 4 | 0 |
| ITAM | Indust Tech Adv Manufacturing | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| IACB | Info Assurance & Cybersecurity | 294 | 284 | 96.60% | 60.60% | 174 | 164 | 94.30% | 55.80% | 14 | 14 |
| ITCS | Info Tech Cybersecurity | 54 | 50 | 92.60% | 30.00% | 16 | 13 | 81.30% | 24.10% | 0 | 0 |
| ITNA | Info Tech Network Admin | 10 | 10 | 100.00% | 20.00% | 2 | 2 | 100.00% | 20.00% | 0 | 0 |
| IFSA | Information Security Analyst | 47 | 44 | 93.60% | 36.40% | 17 | 17 | 100.00% | 36.20% | 0 | 0 |
| INTD | Interior Design | 7 | 7 | 100.00% | 100.00% | 7 | 5 | 71.40% | 71.40% | 1 | 0 |
| BINT | International Business | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| ITBM | International Business Management | 10 | 10 | 100.00% | 90.00% | 9 | 9 | 100.00% | 90.00% | 0 | 0 |
| INST | International Studies | 21 | 20 | 95.20% | 65.00% | 13 | 12 | 92.30% | 57.10% | 2 | 0 |
| ICAR | Invasive Cardiovascular Tech | 4 | 4 | 100.00% | 50.00% | 2 | 2 | 100.00% | 50.00% | 0 | 0 |
| JOUR | Journalism | 90 | 89 | 98.90% | 69.70% | 62 | 61 | 98.40% | 67.80% | 12 | 0 |
| JMMC | Journalism (Mass Communica) | 5 | 5 | 100.00% | 60.00% | 3 | 3 | 100.00% | 60.00% | 0 | 0 |

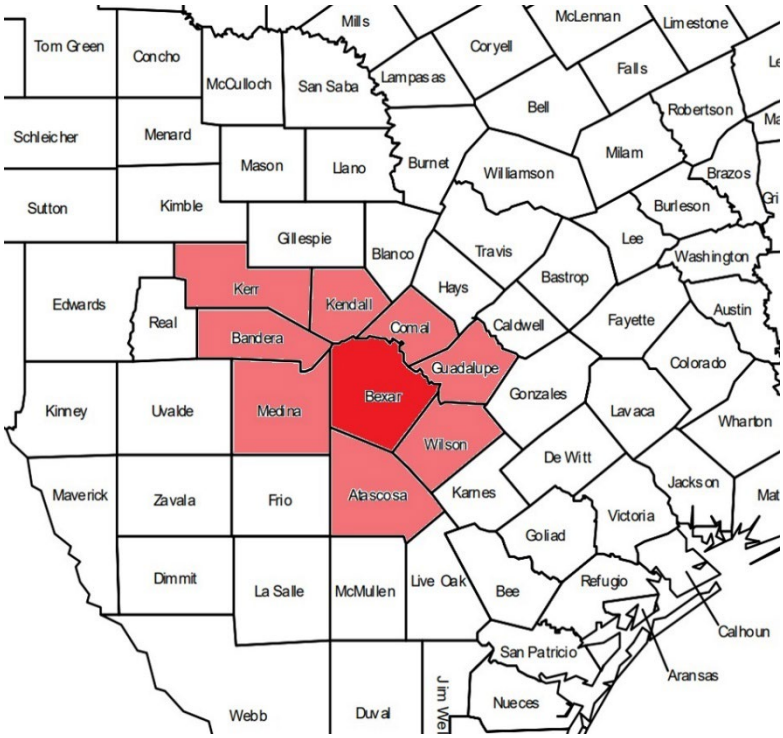
| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| KPET | KINE(EC12 PhyEd Tchr Cert) | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| KINE | Kinesiology | 342 | 323 | 94.40% | 54.20% | 176 | 169 | 96.00% | 49.40% | 23 | 1 |
| LAWE | Law Enforcement | 98 | 91 | 92.90% | 57.10% | 53 | 52 | 98.10% | 53.10% | 0 | 43 |
| LPPS | Leadership-Public Service | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| LASC | Legal Adm. Asst/Secretary | 5 | 5 | 100.00% | 60.00% | 3 | 3 | 100.00% | 60.00% | 0 | 2 |
| LBAT | Liberal Arts | 973 | 927 | 95.30% | 69.40% | 658 | 641 | 97.40% | 65.90% | 109 | 15 |
| LGCT | Logistics Management Cert | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| LSCM | Logistics/Supply Chain Mgmt | 11 | 10 | 90.90% | 10.00% | 1 | 1 | 100.00% | 9.10% | 0 | 0 |
| MWSA | MCSA: Windows Server Adm (15) | 4 | 4 | 100.00% | 50.00% | 2 | 2 | 100.00% | 50.00% | 0 | 2 |
| MKMT | Marketing Management | 62 | 61 | 98.40% | 73.80% | 45 | 44 | 97.80% | 71.00% | 4 | 1 |
| MATH | Mathematics | 81 | 78 | 96.30% | 44.90% | 36 | 34 | 94.40% | 42.00% | 2 | 0 |
| MCEG | Mechanical Engineering | 152 | 145 | 95.40% | 53.80% | 80 | 79 | 98.80% | 52.00% | 5 | 0 |
| MDAT | Medical Assistant | 82 | 78 | 95.10% | 70.50% | 55 | 53 | 96.40% | 64.60% | 6 | 6 |
| MDLT | Medical Laboratory Tech | 7 | 5 | 71.40% | 60.00% | 3 | 1 | 33.30% | 14.30% | 0 | 0 |
| MXAS | Mexican American Studies | 5 | 5 | 100.00% | 60.00% | 3 | 3 | 100.00% | 60.00% | 1 | 0 |
| MORT | Mortuary Science | 274 | 259 | 94.50% | 78.80% | 205 | 199 | 97.10% | 72.60% | 24 | 4 |
| MUSI | Music | 157 | 148 | 94.30% | 76.40% | 117 | 111 | 94.90% | 70.70% | 6 | 0 |
| BMUS | Music Business | 109 | 103 | 94.50% | 76.70% | 80 | 78 | 97.50% | 71.60% | 20 | 22 |
| MUBA | Music Business Administration | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| MUBT | Music Business Technology | 8 | 8 | 100.00% | 50.00% | 4 | 3 | 75.00% | 37.50% | 0 | 0 |
| MUST | Music Technology | 4 | 4 | 100.00% | 75.00% | 3 | 3 | 100.00% | 75.00% | 0 | 0 |
| NWCL | Network & Cloud Computing | 6 | 6 | 100.00% | 66.70% | 4 | 4 | 100.00% | 66.70% | 0 | 0 |
| NCIS | Network & Computer Info System | 4 | 4 | 100.00% | 25.00% | 1 | 1 | 100.00% | 25.00% | 0 | 0 |
| NETW | Network Administration | 32 | 32 | 100.00% | 65.60% | 21 | 19 | 90.50% | 59.40% | 4 | 5 |
| NWAT | Network Administration Tech | 9 | 9 | 100.00% | 11.10% | 1 | 1 | 100.00% | 11.10% | 0 | 0 |
| NADN | Network Administrator | 27 | 26 | 96.30% | 34.60% | 9 | 8 | 88.90% | 29.60% | 0 | 0 |
| NWCA | Network and Cloud Architecture | 11 | 10 | 90.90% | 20.00% | 2 | 2 | 100.00% | 18.20% | 0 | 0 |
| NRGN | Nurs: Generic | 364 | 363 | 99.70% | 79.90% | 290 | 288 | 99.30% | 79.10% | 152 | 0 |
| NRCM | Nurs:Career Mobility-LVN - RN | 56 | 55 | 98.20% | 54.50% | 31 | 31 | 100.00% | 55.40% | 32 | 0 |
| NAHC | Nurse Aide for Health Care | 2 | 2 | 100.00% | 50.00% | 1 | 1 | 100.00% | 50.00% | 0 | 0 |
| NURS | Nursing | 7 | 7 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| NURF | Nursing (4-Year Degree) | 58 | 57 | 98.30% | 82.50% | 47 | 46 | 97.90% | 79.30% | 10 | 0 |
| NURT | Nutrition | 54 | 49 | 90.70% | 57.10% | 29 | 27 | 93.10% | 50.00% | 4 | 0 |
| OTAS | Occupational Therapy Assistant | 9 | 7 | 77.80% | 14.30% | 1 | 1 | 100.00% | 11.10% | 0 | 0 |
| OASP | Office Applications Specialist | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| OSYT | Office System Technology | 7 | 5 | 71.40% | 40.00% | 2 | 2 | 100.00% | 28.60% | 0 | 0 |
| OFTC | Office Technician | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| OPMG | Operations Management | 4 | 3 | 75.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 1 |
| PLGL | Paralegal Studies | 139 | 132 | 95.00% | 75.80% | 102 | 97 | 95.10% | 69.80% | 16 | 0 |
| PRSP | Payroll Specialist | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 1 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| PCSK | Personal Computer Skills | 3 | 2 | 66.70% | 50.00% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| PFTR | Personal Fitness Trainer | 4 | 4 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| PRMT | Pharmacy Technology | 2 | 2 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| PHIL | Philosophy | 13 | 11 | 84.60% | 81.80% | 9 | 9 | 100.00% | 69.20% | 1 | 0 |
| PTAS | Physical Therapist Assistant | 18 | 15 | 83.30% | 13.30% | 2 | 2 | 100.00% | 11.10% | 0 | 0 |
| PLMT | Plumbing Trades | 2 | 1 | 50.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| POLS | Political Science | 91 | 86 | 94.50% | 55.80% | 51 | 49 | 96.10% | 53.80% | 6 | 0 |
| PGAE | Power Generation & Alt Energy | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| PROA | Professional Accountancy | 19 | 19 | 100.00% | 57.90% | 11 | 11 | 100.00% | 57.90% | 1 | 0 |
| PSYC | Psychology | 686 | 659 | 96.10% | 58.10% | 392 | 377 | 96.20% | 55.00% | 61 | 1 |
| PADM | Public Administration | 24 | 23 | 95.80% | 52.20% | 13 | 12 | 92.30% | 50.00% | 3 | 0 |
| RTVB | Radio-Television-Broadcasting | 132 | 124 | 93.90% | 79.00% | 99 | 96 | 97.00% | 72.70% | 9 | 1 |
| RDTC | Radiography Technologist | 73 | 66 | 90.40% | 25.80% | 17 | 14 | 82.40% | 19.20% | 0 | 0 |
| REAL | Real Estate | 25 | 25 | 100.00% | 52.00% | 13 | 13 | 100.00% | 52.00% | 1 | 2 |
| REMG | Real Estate Management | 128 | 127 | 99.20% | 68.50% | 88 | 85 | 96.60% | 66.40% | 16 | 10 |
| RSPT | Respiratory Care Technology | 6 | 5 | 83.30% | 40.00% | 2 | 2 | 100.00% | 33.30% | 0 | 0 |
| SSWD | Secure Software Development | 30 | 28 | 93.30% | 60.70% | 17 | 17 | 100.00% | 56.70% | 3 | 1 |
| SBMG | Small Business Management | 5 | 5 | 100.00% | 20.00% | 1 | 1 | 100.00% | 20.00% | 0 | 0 |
| SMDM | Social Media & Digtl Marketing | 5 | 5 | 100.00% | 40.00% | 2 | 2 | 100.00% | 40.00% | 0 | 0 |
| SOCW | Social Work | 242 | 232 | 95.90% | 65.10% | 153 | 146 | 95.40% | 60.30% | 20 | 2 |
| SOCI | Sociology | 66 | 63 | 95.50% | 60.30% | 39 | 36 | 92.30% | 54.50% | 7 | 0 |
| SADV | Software Application Dev | 9 | 9 | 100.00% | 55.60% | 5 | 5 | 100.00% | 55.60% | 0 | 0 |
| SFDV | Software Development | 7 | 7 | 100.00% | 42.90% | 3 | 3 | 100.00% | 42.90% | 0 | 0 |
| SPAN | Spanish | 24 | 21 | 87.50% | 71.40% | 15 | 15 | 100.00% | 62.50% | 0 | 0 |
| SPCH | Speech | 20 | 19 | 95.00% | 26.30% | 5 | 5 | 100.00% | 25.00% | 0 | 0 |
| SPLY | Structural/Pipe Layout | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| SGTC | Surgical Technology | 17 | 14 | 82.40% | 21.40% | 4 | 4 | 100.00% | 23.50% | 0 | 0 |
| TECS | TX Teacher EC-6 4-8 & EC-12 | 122 | 111 | 91.00% | 36.90% | 44 | 44 | 100.00% | 36.10% | 0 | 0 |
| TECT | TX Teacher EC-6 4-8 EC-12 | 274 | 264 | 96.40% | 65.20% | 174 | 172 | 98.90% | 62.80% | 30 | 0 |
| TLIN | Trilingual Interpreter | 2 | 2 | 100.00% | 100.00% | 2 | 2 | 100.00% | 100.00% | 0 | 0 |
| TURF | Turfgrass & Golf Course Mgmt | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| VTVA | Vet Tech: Veterinary Assistant | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| VETT | Veterinary Technology | 21 | 17 | 81.00% | 52.90% | 9 | 7 | 77.80% | 33.30% | 0 | 0 |
| VNRS | Vocational Nursing | 12 | 12 | 100.00% | 8.30% | 1 | 1 | 100.00% | 8.30% | 0 | 0 |
| WHMT | Warehouse Management | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| WMDV | Web and Mobile Developer | 21 | 18 | 85.70% | 38.90% | 9 | 8 | 88.90% | 38.10% | 0 | 0 |
| WWTC | Welder/Welding Tech | 20 | 19 | 95.00% | 26.30% | 5 | 4 | 80.00% | 20.00% | 0 | 0 |
| WDEL | Welding Entry-Level | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| WINP | Windows Programming | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| UDUK | Undeclared/Unknown | 16 | 0 | 0.00% | 0.00% | 8 | 8 | 100.00% | 50.00% | 0 | 0 |

# CONTENTS – ENROLLMENT TRENDS

ENROLLMENT TRENDS…… .....
Credit Programs:
ACD Geographic Boundaries & Service Area ……..... .27
Enrollment by Service Area, Fall Semester ……27
Fall and Spring Semesters ……..…….. .28
Summer Sessions ……..……..……..…… .29
Enrollment Trends by Classification, Fall Semesters (Summary Statistics) …….. .30
Gender …… .31
Ethnicity ……....31
PTE vs. Arts & Sciences Enrollment ……....32
Part-Time vs. Full-Time ……..... .32
Day vs. Evening ……....……...33
Residency ……..33
Age …….. .34
First-Time Students …… .34
First-Time Transfer-in and First Time in College ……..... .35
Contact Hours …….. .37
Distance Education:
Dual Credit, Fall Semesters …….. .38
Distance Education Enrollment, Fall Semesters ……..……... .40
Developmental Education:
Enrollment Fall Semesters ……..……..... .41
Trends in Developmental INRW……...…….... .41
Trends in Developmental MATH ……..…….... .42
Refresher Courses:
Enrollment Fall Semesters ……..……..…. .44
Trends in Refresher INRW……..... .44
Trends in Refresher MATH ……...……..... .44
Continuing Education Training Network:
Gender, Ethnicity, Age ….……..... .45
Headcount Trends by Quarter ……..……..46
Contact Hour Trends by Quarter …… .46

# ACD GEOGRAPHIC BOUNDARIES & SERVICE AREA




**San Antonio College's Service Area includes:**
*Atascosa, Bandera, Bexar, Comal, Guadalupe, Kendall, Kerr, Medina and Wilson Counties.*

## Enrollment by Service Area
## FALL 2023

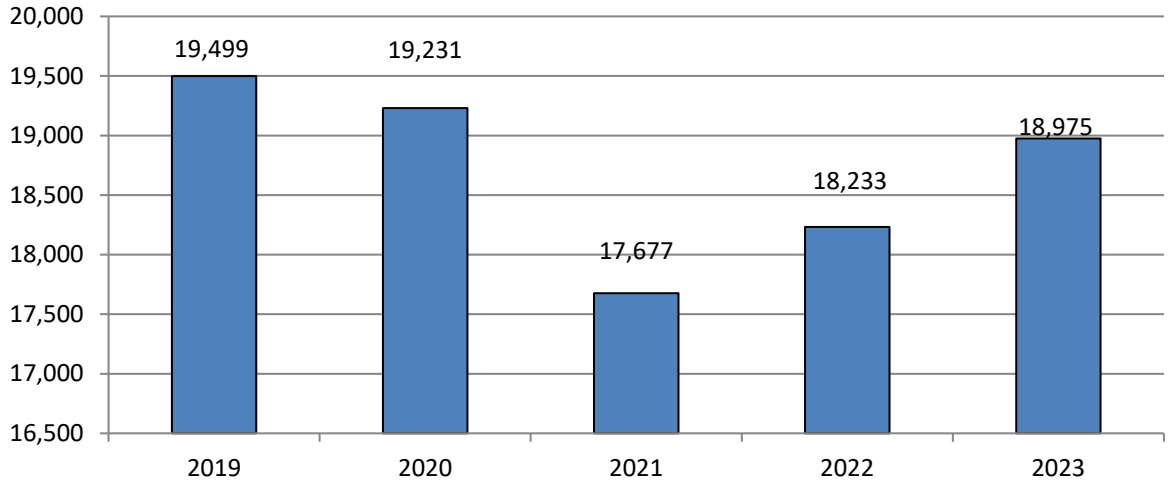
| County | Enrollment | Percent |
|---|---|---|
| Atascosa | 100 | 0.5% |
| Bandera | 146 | 0.8% |
| Bexar | 16,170 | 85.2% |
| Comal | 405 | 2.1% |
| Guadalupe | 407 | 2.1% |
| Kendall | 82 | 0.4% |
| Kerr | 149 | 0.8% |
| Medina | 84 | 0.4% |
| Wilson | 136 | 0.7% |

SOURCE: XST_CBM001_ACCD

# ENROLLMENT BY SEMESTER

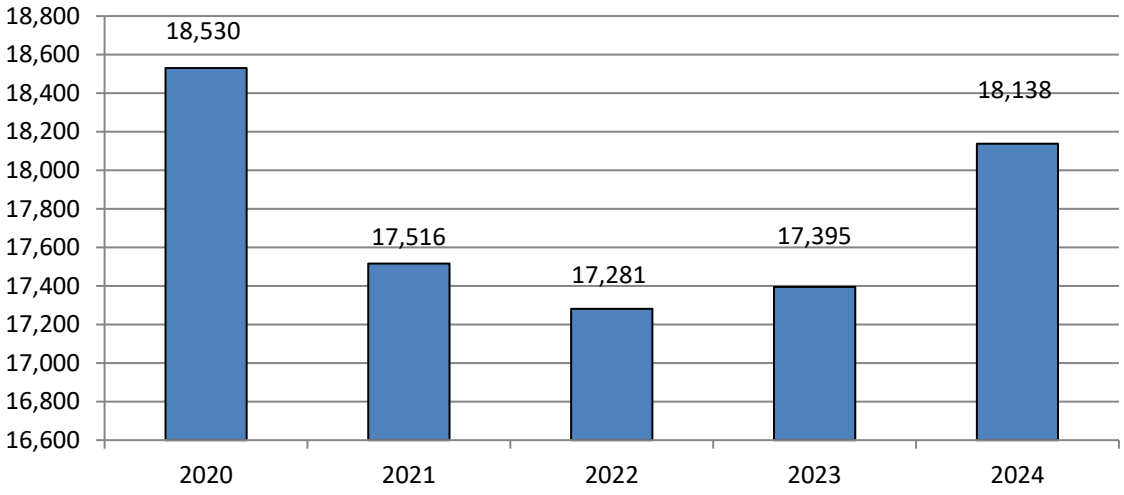
## FALL SEMESTERS

***(including Flex II)***



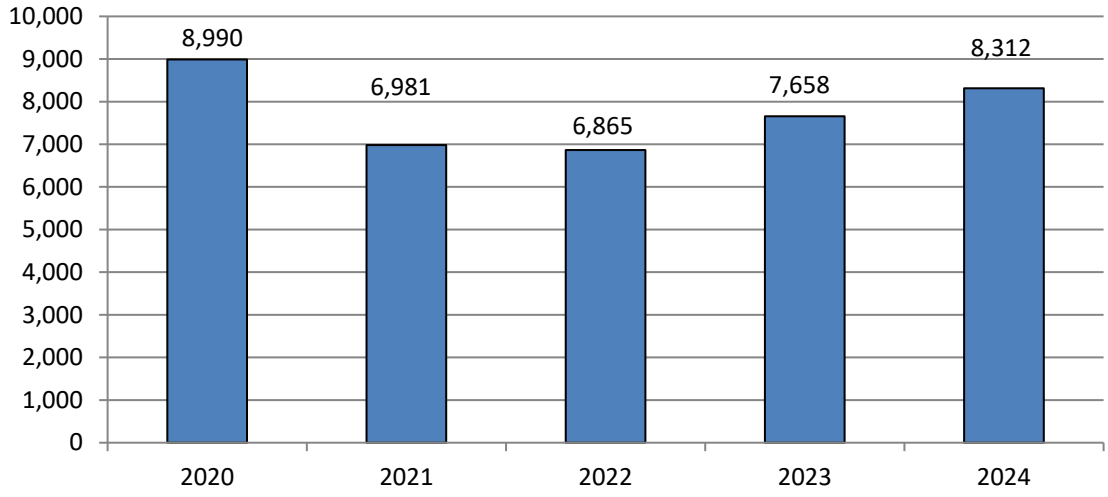

Source: XST_CBM001_ACCD

## SPRING SEMESTERS




Source: XST_CBM001_ACCD

## SUMMER SEMESTERS



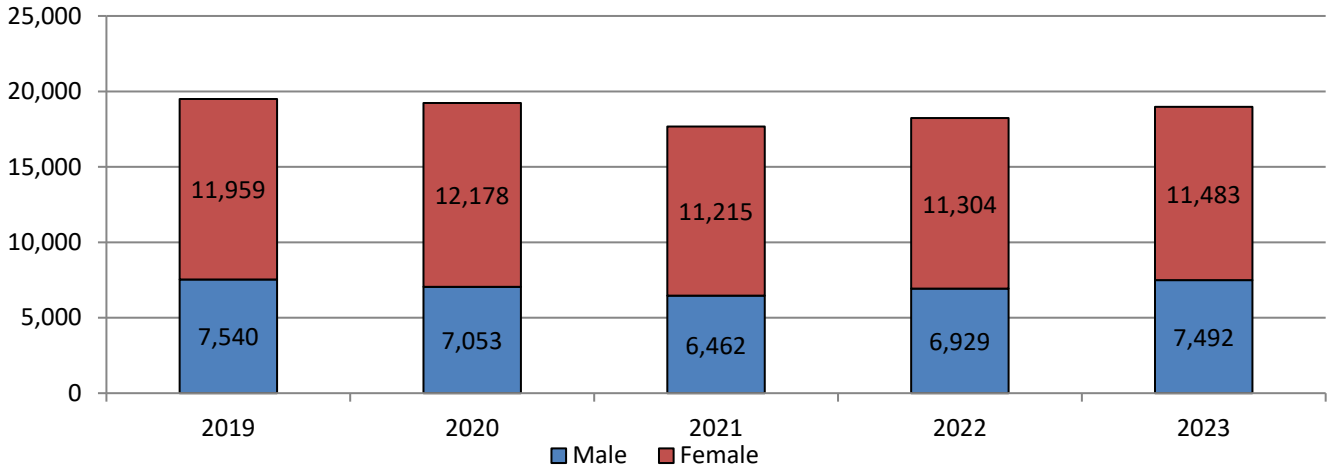

Source: XST_CBM001_ACCD

# ENROLLMENT TRENDS BY CLASSIFICATION - FALL SEMESTERS

| | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|
| First-Time in College | 3,421 | 2,998 | 3,212 | 3,710 | 3,778 |
| Dual Credit | 2,304 | 2,516 | 2,077 | 1,782 | 1,947 |
| First-Time Transfer (Transfer-in) | 1,746 | 1,197 | 1,400 | 1,411 | 1,399 |
| SEX | | | | | |
| Female | 11,959 | 12,178 | 11,215 | 11,304 | 11,483 |
| Male | 7,540 | 7,053 | 6,462 | 6,929 | 7,492 |
| ETHNICITY | | | | | |
| African-American | 1,672 | 1,669 | 1,545 | 1,609 | 1,639 |
| Asian | 562 | 537 | 454 | 458 | 510 |
| Hispanic | 12,252 | 12,367 | 11,849 | 12,619 | 13,162 |
| Other | 551 | 470 | 379 | 365 | 435 |
| White | 4,462 | 4,188 | 3,450 | 3,182 | 3,229 |
| AGE | | | | | |
| ≤17 | 2,384 | 2,579 | 2,154 | 1,895 | 2,092 |
| 18-21 | 7,461 | 7,242 | 6,914 | 7,755 | 8,169 |
| 22-24 | 2,798 | 2,643 | 2,321 | 2,495 | 2,557 |
| 25-30 | 3,154 | 3,149 | 2,861 | 2,661 | 2,630 |
| 31-35 | 1,466 | 1,471 | 1,425 | 1,396 | 1,347 |
| ≥36 | 2,236 | 2,147 | 2,002 | 2,031 | 2,180 |
| DIVISION | | | | | |
| Arts & Sciences | 14,063 | 13,215 | 12,167 | 13,125 | 13,597 |
| Professional & Technical | 5,436 | 6,016 | 5,510 | 5,108 | 5,378 |
| ENROLLMENT STATUS | | | | | |
| <12 hours(Part Time) | 15,093 | 15,546 | 14,330 | 14,379 | 14,804 |
| ≥12 Hours(Full-Time | 4,406 | 3,685 | 3,347 | 3,854 | 4,171 |
| DAY v EVENING | | | | | |
| Concurrent | 1,395 | 1,107 | 553 | 655 | 648 |
| Day | 16,610 | 16,787 | 16,465 | 16,782 | 17,621 |
| Evening | 1,494 | 1,337 | 659 | 796 | 706 |
| RESIDENCY | | | | | |
| Texas | 18,953 | 18,644 | 17,136 | 17,442 | 18,181 |
| Other States | 329 | 363 | 337 | 612 | 578 |
| International | 217 | 224 | 204 | 179 | 216 |
| **TOTAL** | **19,499** | **19,231** | **17,677** | **18,233** | **18,975** |

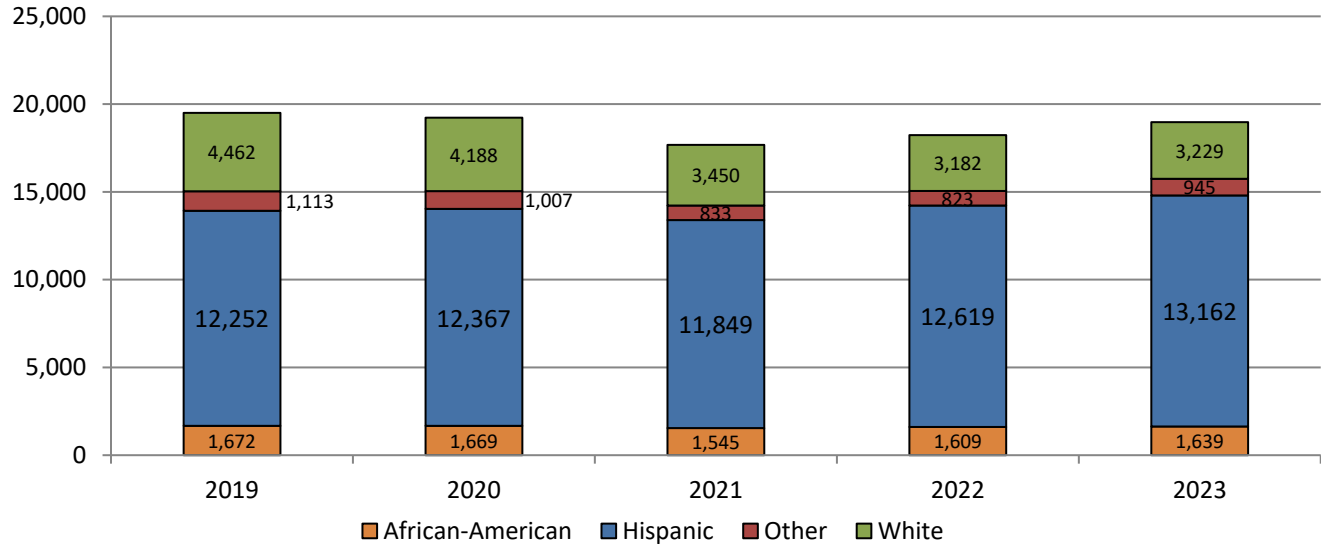
SOURCE: XST_CBM001_ACCD

## GENDER, FALL SEMESTERS




Source: XST_CBM001_ACCD

## ETHNICITY, FALL SEMESTERS

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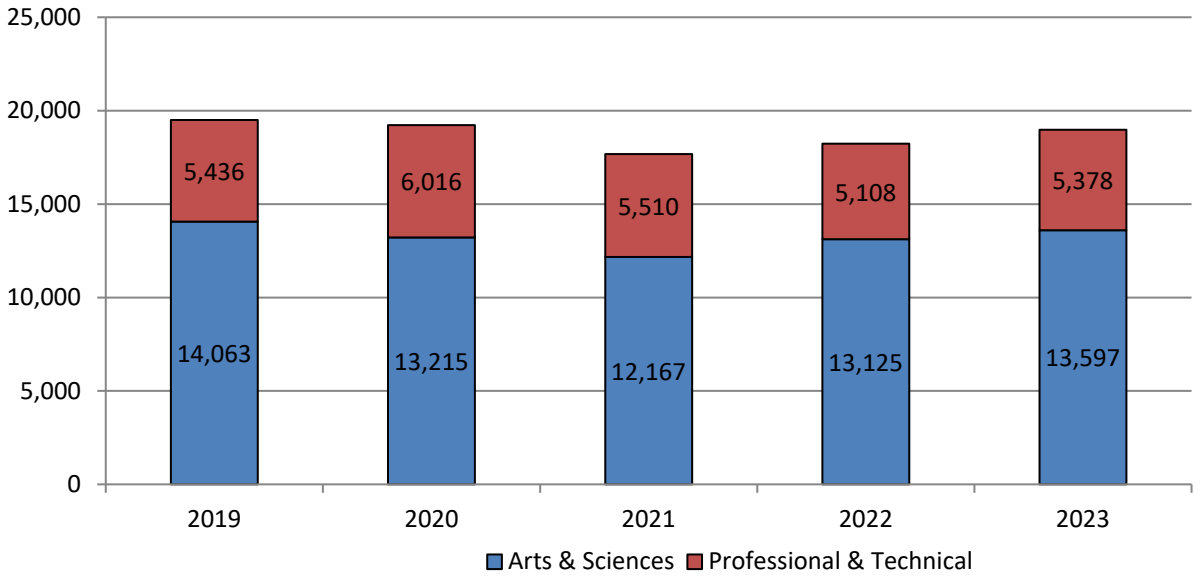
## PTE VS. ARTS & SCIENCES ENROLLMENT, FALL SEMESTERS

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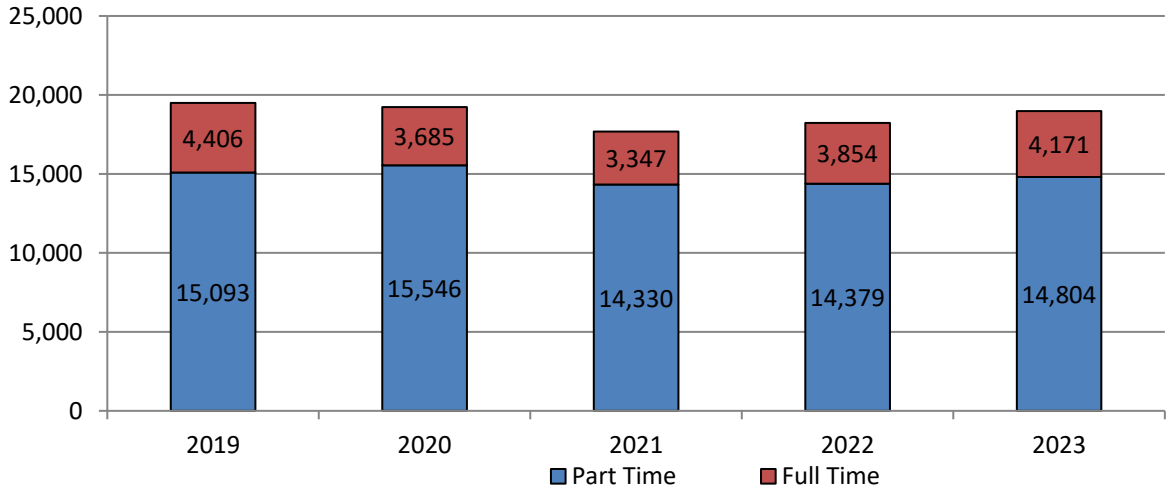
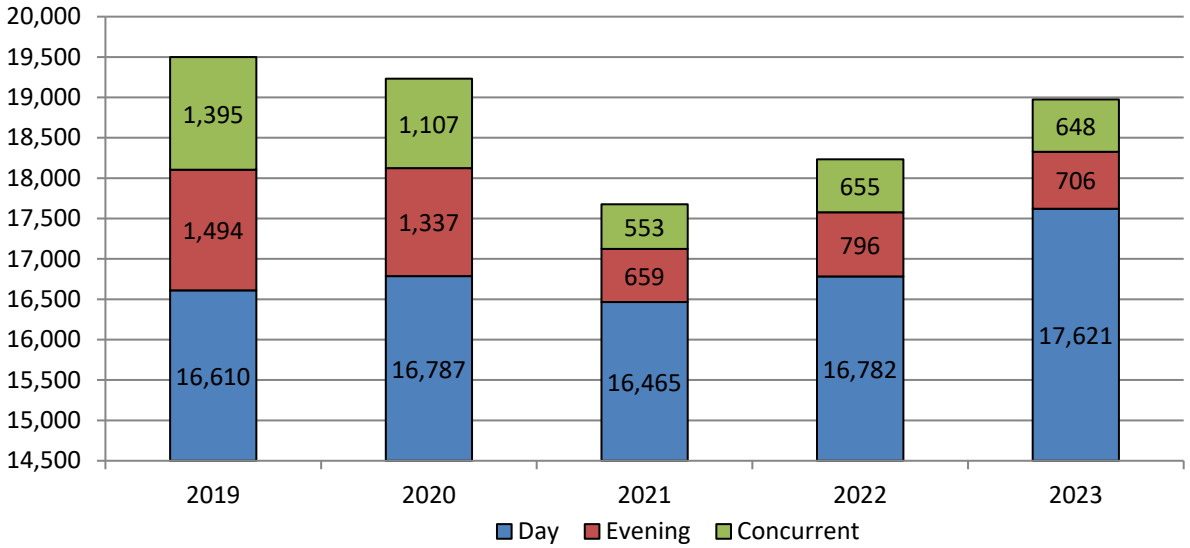
## PART-TIME VS. FULL-TIME, FALL SEMESTERS



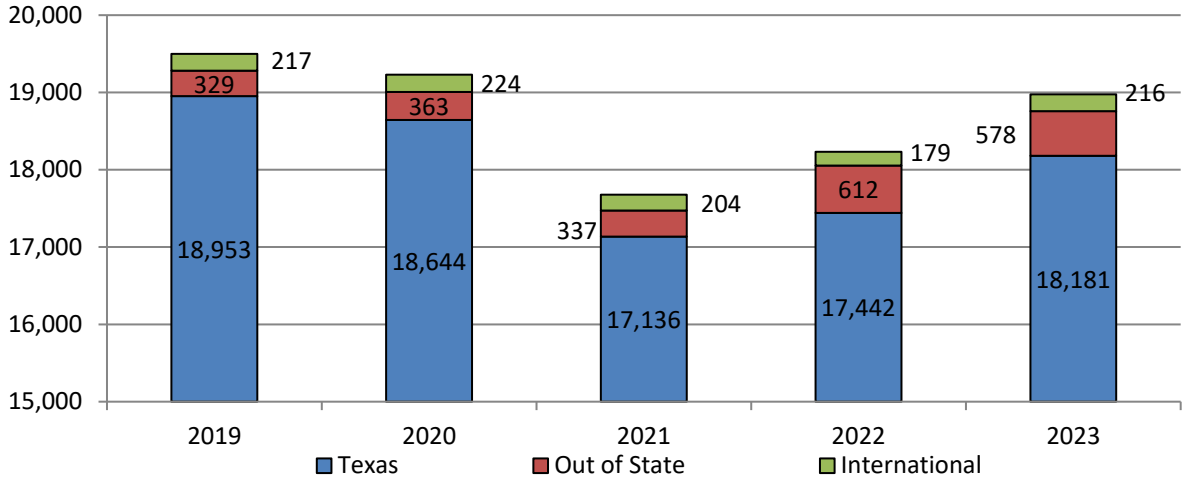

Source: XST_CBM001_ACCD

## DAY VS. EVENING, FALL SEMESTERS



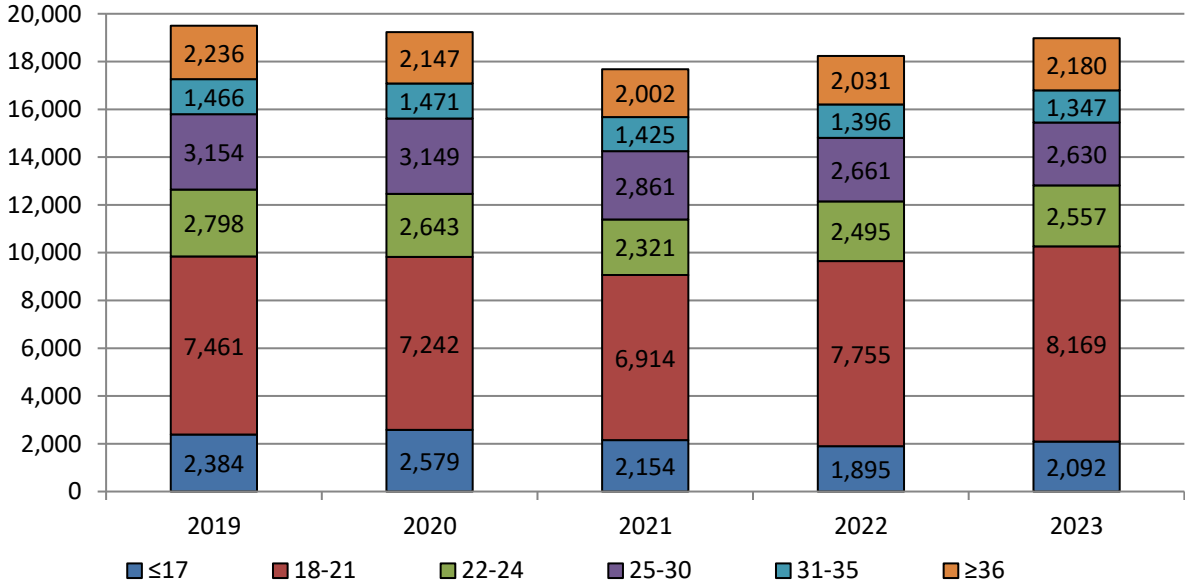

Source: XST_CBM001_ACCD, IRES_Student_Course_DBK

## RESIDENCY, FALL SEMESTERS



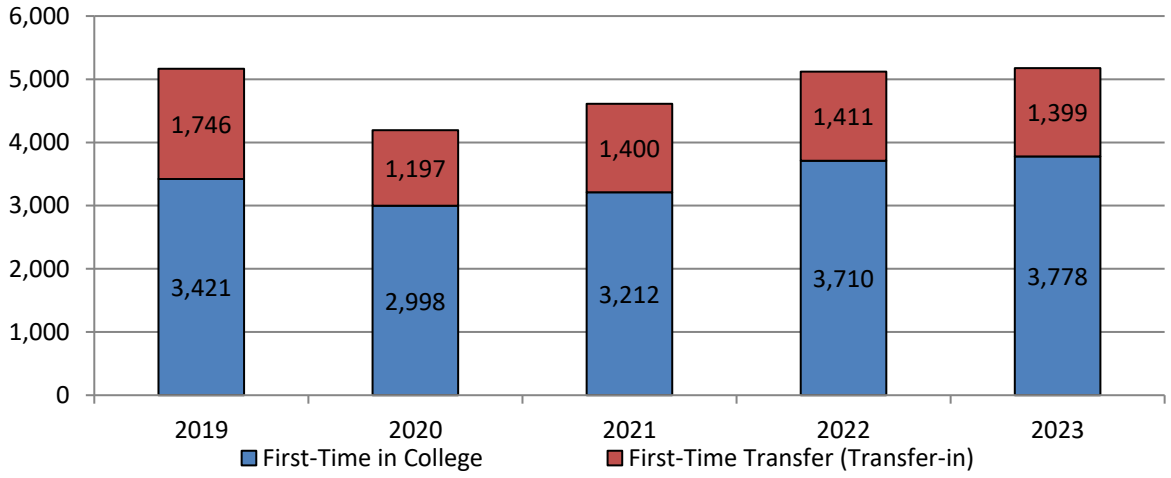

Source: XST_CBM001_ACCD

## AGE, FALL SEMESTERS




Source: XST_CBM001_ACCD

## FIRST-TIME STUDENTS, FALL SEMESTERS

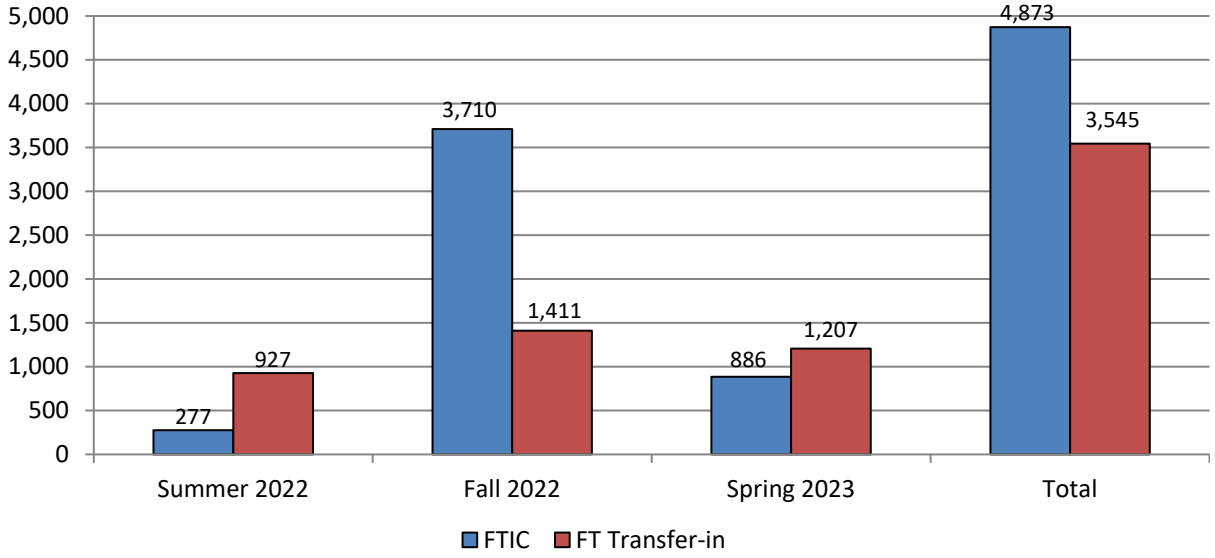



Source: XST_CBM001_ACCD

# FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

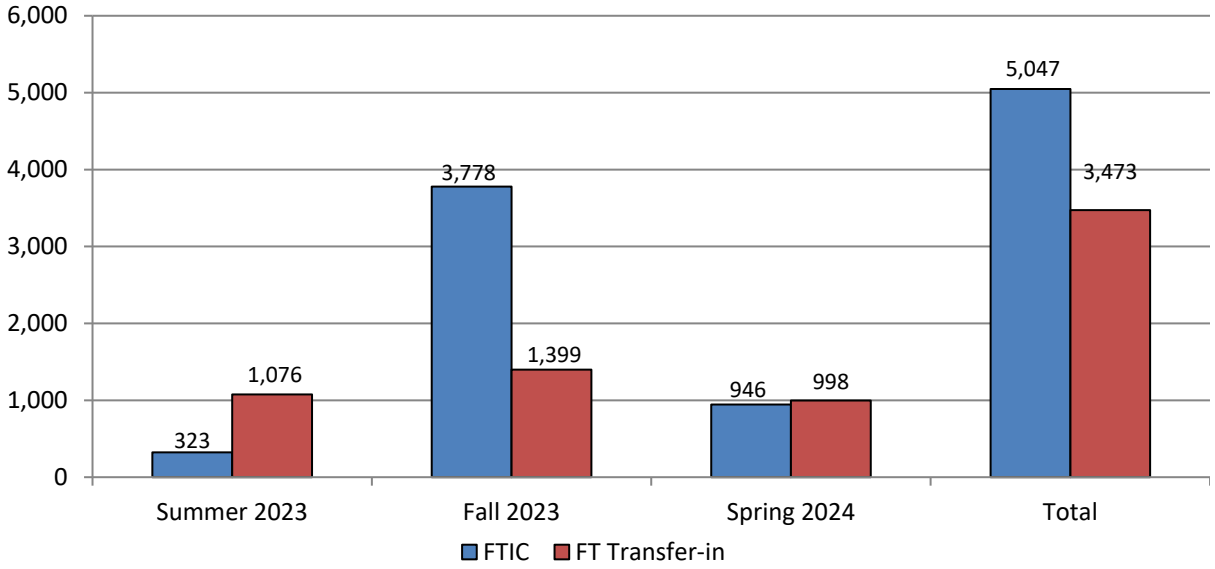
**Headcount Comparison of First Time Transfer and First Time in College Students by Term**

## Summer 2022, Fall 2022, Spring 2023




Source: XST_CBM001_ACCD

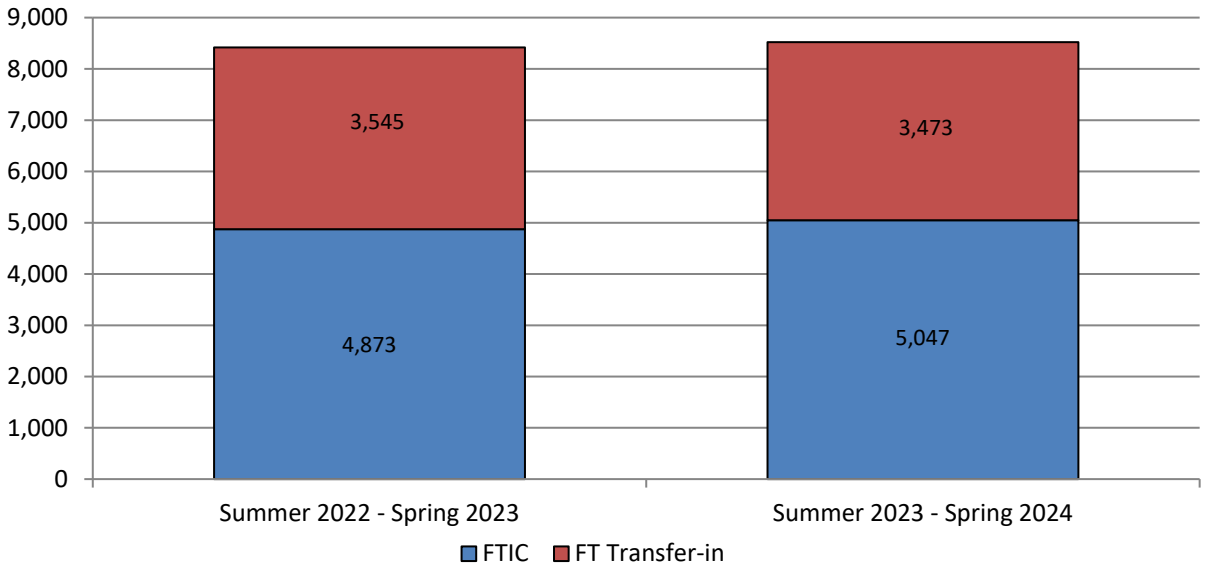
## Summer 2023, Fall 2023, Spring 2024




Source: XST_CBM001_ACCD

## Annual Headcount Comparison of First Time Transfer and First Time in College Students

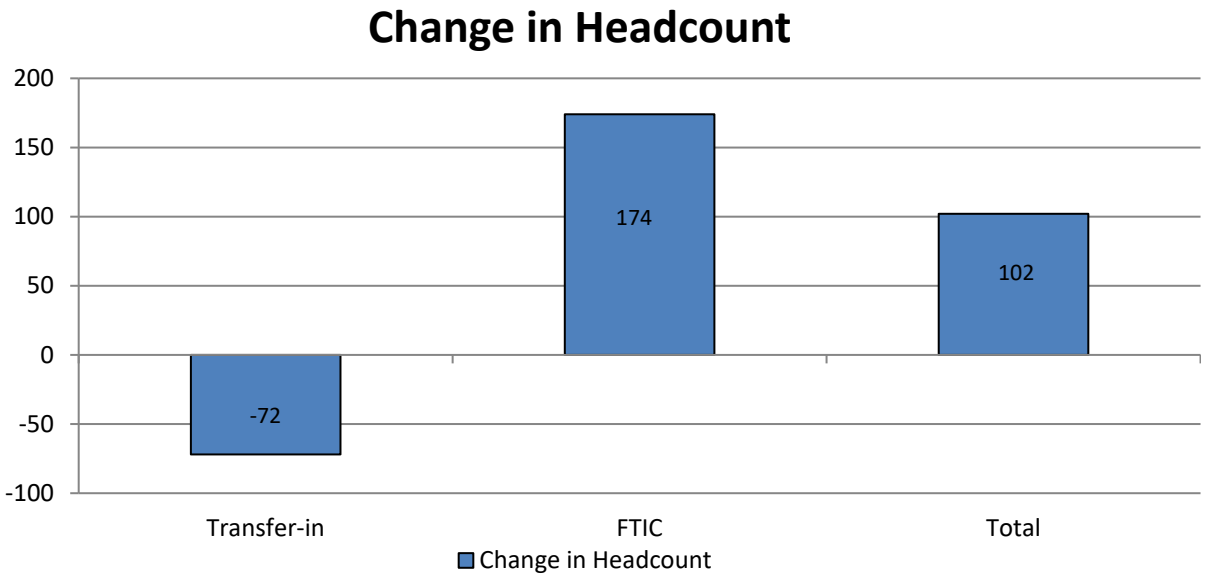
### Summer 2022 - Spring 2023 to Summer 2023 - Spring 2024




Source: XST_CBM001_ACCD

## Difference in Headcount of First Time Transfer and First Time in College Students by Annual Comparison

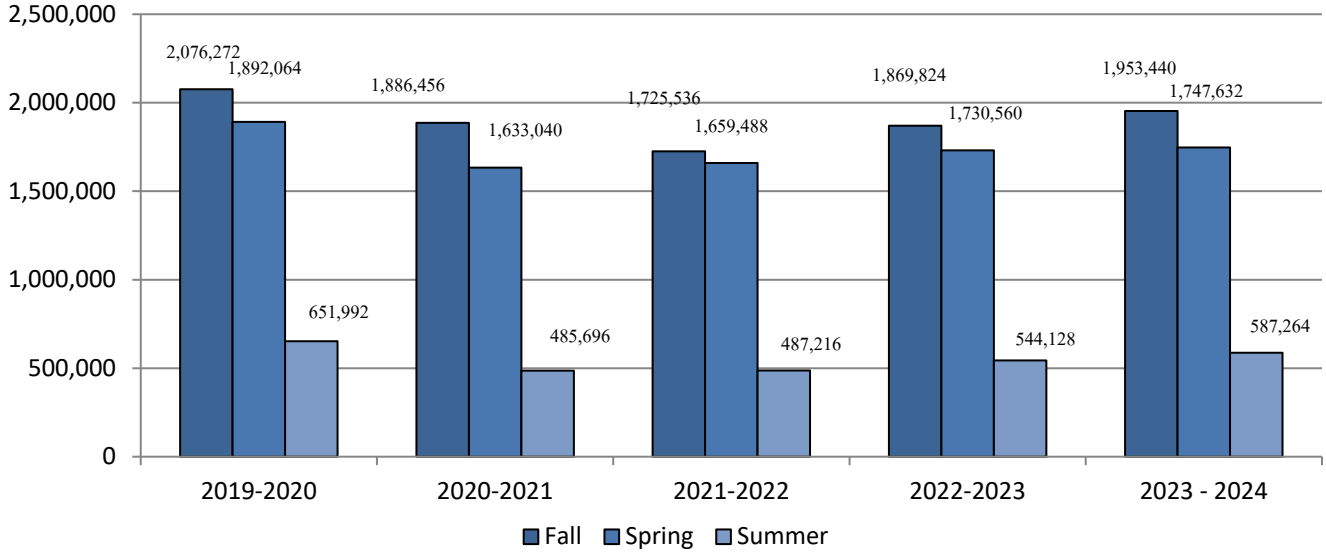
### Summer 2022 - Spring 2023 to Summer 2023 - Spring 2024



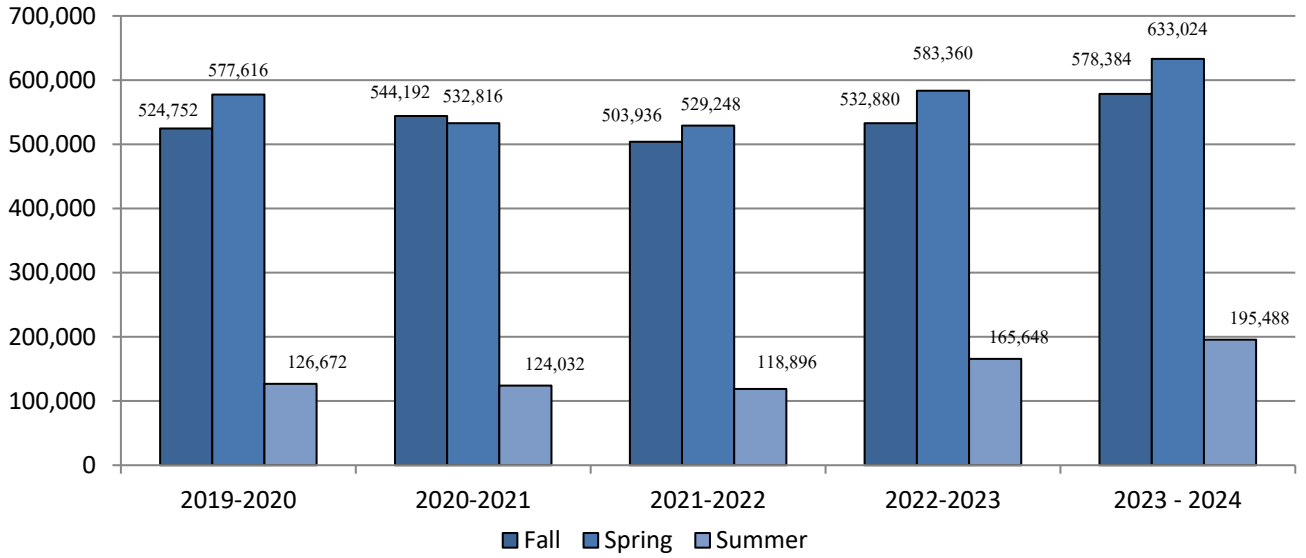

Source: XST_CBM001_ACCD

# CONTACT HOURS
# 2019-2020 TO 2023-2024

## ARTS & SCIENCES




## PROFESSIONAL/TECHNICAL




Source: XST_CBM001_ACCD

# DUAL CREDIT BY HIGH SCHOOL OF ATTENDANCE

## FALL SEMESTERS

| HIGH SCHOOL | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 |
|---|---|---|---|---|---|
| Alamo Heights | 4 | 0 | 2 | 3 | 0 |
| Antonian College Prep | 2 | 0 | 0 | 0 | 0 |
| Bandera | 105 | 108 | 121 | 93 | 146 |
| Boerne | 0 | 1 | 0 | 0 | 1 |
| Brackenridge | 3 | 3 | 3 | 2 | 0 |
| Brandeis | 0 | 2 | 6 | 3 | 2 |
| Brennan | 10 | 2 | 2 | 1 | 0 |
| Burbank | 0 | 0 | 0 | 1 | 2 |
| Business Careers | 1 | 0 | 0 | 0 | 0 |
| Canyon (Comal IS) | 6 | 0 | 0 | 0 | 0 |
| Central Catholic | 1 | 0 | 0 | 0 | 0 |
| Churchill | 110 | 93 | 52 | 5 | 30 |
| Clark | 3 | 0 | 1 | 1 | 2 |
| Converse Judson | 14 | 14 | 4 | 11 | 37 |
| East Central | 24 | 2 | 1 | 1 | 6 |
| Edison | 105 | 98 | 104 | 133 | 134 |
| Floresville | 7 | 8 | 4 | 2 | 0 |
| Fox Tech | 67 | 84 | 100 | 144 | 218 |
| Harlandale | 12 | 9 | 2 | 0 | 2 |
| Highlands | 1 | 0 | 1 | 0 | 1 |
| Holmes | 0 | 0 | 2 | 0 | 0 |
| Home School/Unknown | 154 | 157 | 213 | 203 | 231 |
| Ingram Tom Moore | 0 | 0 | 1 | 0 | 0 |
| ISA | 45 | 48 | 32 | 11 | 5 |
| Jefferson | 23 | 40 | 47 | 73 | 28 |
| John Jay | 0 | 0 | 0 | 1 | 0 |
| John Marshall | 0 | 2 | 2 | 0 | 1 |
| Judson Early College Academy | 0 | 0 | 0 | 2 | 1 |
| Kennedy | 2 | 1 | 3 | 1 | 0 |
| La Vernia | 0 | 0 | 1 | 0 | 0 |
| Lady Bird Johnson | 486 | 505 | 260 | 226 | 252 |
| Lanier | 1 | 0 | 1 | 0 | 5 |
| Lee | 85 | 86 | 70 | 15 | 252 |
| MaCarthur | 264 | 187 | 185 | 176 | 260 |
| Madison | 342 | 293 | 234 | 98 | 38 |
| McCollum | 14 | 8 | 2 | 2 | 2 |
| Memorial Early College HS - Alamo Colleges | 2 | 0 | 0 | 0 | 0 |
| Natalia | 0 | 0 | 1 | 0 | 0 |
| Navarro | 4 | 0 | 0 | 0 | 0 |
| Navarro Academy | 0 | 4 | 0 | 1 | 0 |
| New Braunfels | 425 | 360 | 245 | 0 | 0 |

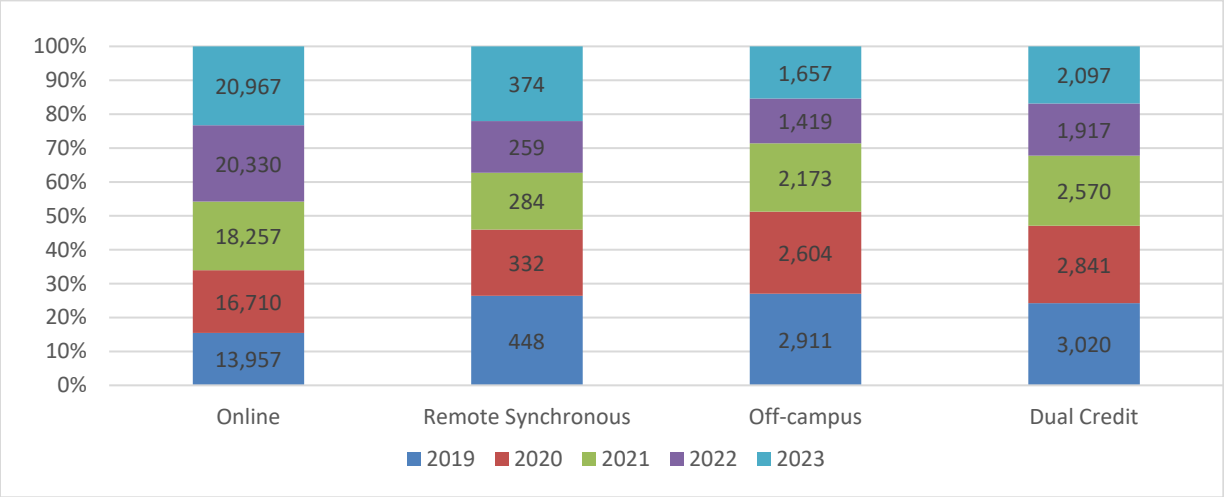
| | | | | | |
|---|---|---|---|---|---|
| O Connor | 5 | 0 | 2 | 2 | 2 |
| Reagan | 173 | 149 | 237 | 137 | 63 |
| River City Believers Academy | 4 | 0 | 0 | 0 | 0 |
| Roosevelt | 69 | 51 | 54 | 58 | 52 |
| Sam Houston | 0 | 0 | 1 | 0 | 0 |
| Seguin | 6 | 0 | 1 | 2 | 0 |
| Smithson Valley | 4 | 0 | 2 | 2 | 2 |
| Somerset | 0 | 2 | 6 | 4 | 6 |
| South San | 0 | 0 | 0 | 1 | 0 |
| South West | 5 | 10 | 0 | 11 | 0 |
| Southside | 0 | 1 | 0 | 1 | 1 |
| Stevens | 1 | 2 | 3 | 0 | 4 |
| Taft | 0 | 1 | 2 | 1 | 1 |
| Tivy | 72 | 43 | 91 | 104 | 61 |
| Travie Early College | 290 | 380 | 386 | 333 | 204 |
| Wagner | 14 | 8 | 5 | 4 | 8 |
| Warren (NISD) | 3 | 6 | 5 | 4 | 3 |
| Young Women - Leadership Academy | 85 | 96 | 104 | 44 | 34 |
| | **3,020** | **2,841** | **2,570** | **1,917** | **2,097** |

Source: IRES_Student_Course_DBK

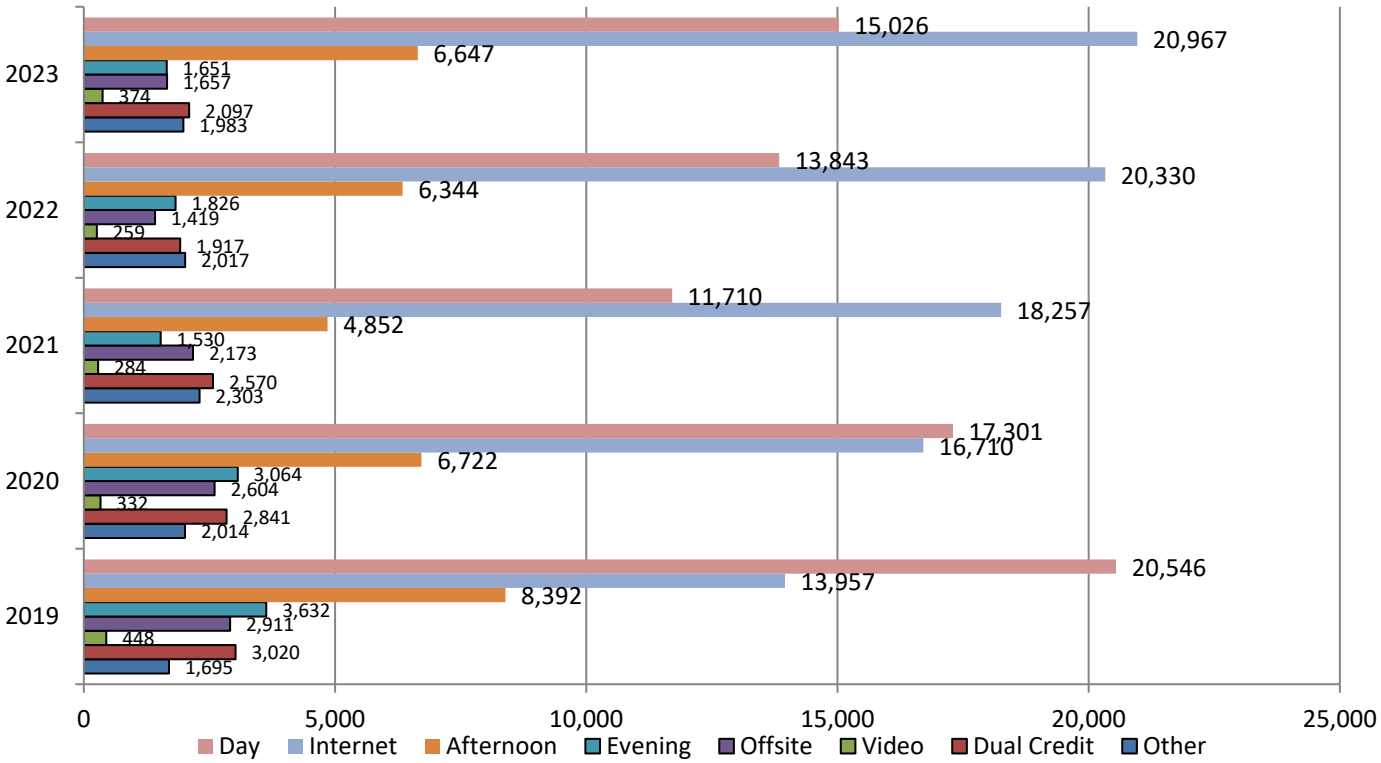
# DISTANCE EDUCATION – ENROLLMENT

## FALL SEMESTERS

### BY TYPE OF COURSE




### BY TYPE OF SESSION




Source: IRES_Student_Course_DBK

# DEVELOPMENTAL EDUCATION

## FALL SEMESTERS

## INRW

| Course | | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|
| INRW 0100 | Enrollment | 737 | 758 | 759 | 968 | 1057 |
| | Sections | 34 | 38 | 38 | 49 | 50 |
| INRW 0101 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| INRW 0120 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| INRW 0201 | Enrollment | 119 | 78 | 175 | 119 | 95 |
| | Sections | 6 | 4 | 9 | 6 | 5 |
| INRW 0420 | Enrollment | 176 | 170 | 338 | 332 | 208 |
| | Sections | 9 | 9 | 17 | 18 | 10 |
| **TOTAL** | **Enrollment** | **1,032** | **1,006** | **1,272** | **1,419** | **1,360** |
| | **Sections** | **49** | **51** | **64** | **73** | **65** |

Source: XST_CBM004_ACCD

# DEVELOPMENTAL EDUCATION

## FALL SEMESTERS

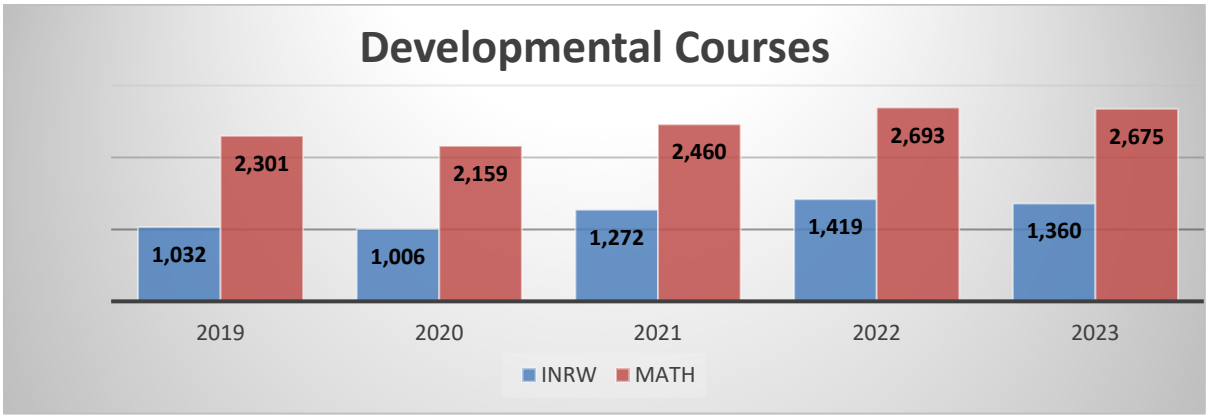
## MATH

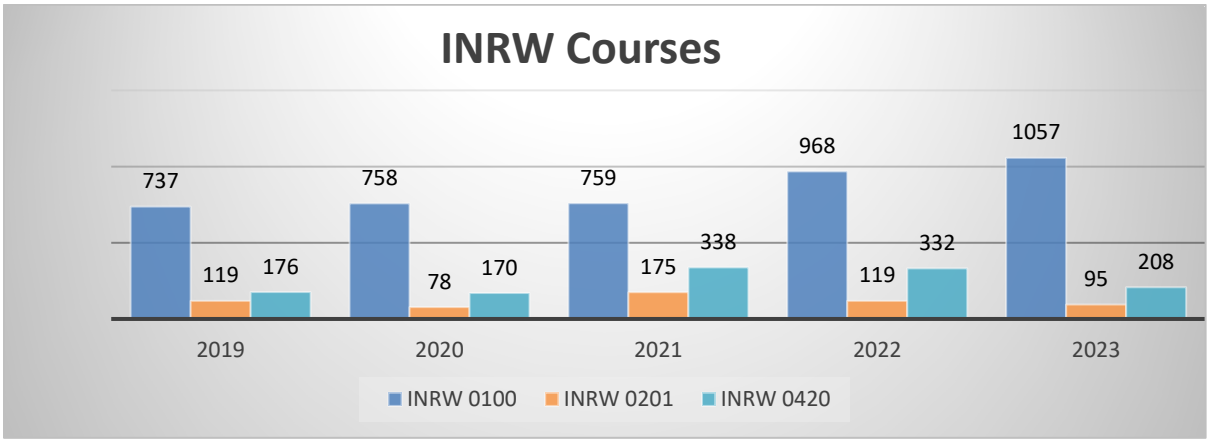
| Course | | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|
| MATH 0100 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| MATH 0105 | Enrollment | 376 | 513 | 800 | 832 | 781 |
| | Sections | 20 | 18 | 28 | 27 | 21 |
| MATH 0114 | Enrollment | 283 | 320 | 258 | 285 | 296 |
| | Sections | 16 | 12 | 10 | 10 | 10 |
| MATH 0124 | Enrollment | 63 | 77 | 123 | 122 | 94 |
| | Sections | 5 | 4 | 4 | 4 | 3 |
| MATH 0132 | Enrollment | 169 | 163 | 115 | 149 | 122 |
| | Sections | 7 | 6 | 4 | 5 | 4 |
| MATH 0142 | Enrollment | 21 | 92 | 24 | 48 | 60 |
| | Sections | 2 | 5 | 1 | 2 | 2 |
| MATH 0214 | Enrollment | 203 | 332 | 339 | 424 | 541 |
| | Sections | 9 | 11 | 12 | 14 | 17 |
| MATH 0220 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| MATH 0305 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| MATH 0310 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| MATH 0320 | Enrollment | 226 | 152 | 0 | 0 | 0 |
| | Sections | 8 | 7 | 0 | 0 | 0 |
| MATH 0410 | Enrollment | 960 | 510 | 801 | 833 | 781 |
| | Sections | 31 | 18 | 28 | 27 | 21 |
| MATH 0420 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| **TOTAL** | **Enrollment** | **2,301** | **2,159** | **2,460** | **2,693** | **2,675** |
| | **Sections** | **98** | **81** | **87** | **89** | **78** |
| **TOTAL ENROLLMENT** | | **3,333** | **3,165** | **3,732** | **4,112** | **4,035** |
| **TOTAL SECTIONS** | | **147** | **132** | **151** | **162** | **143** |

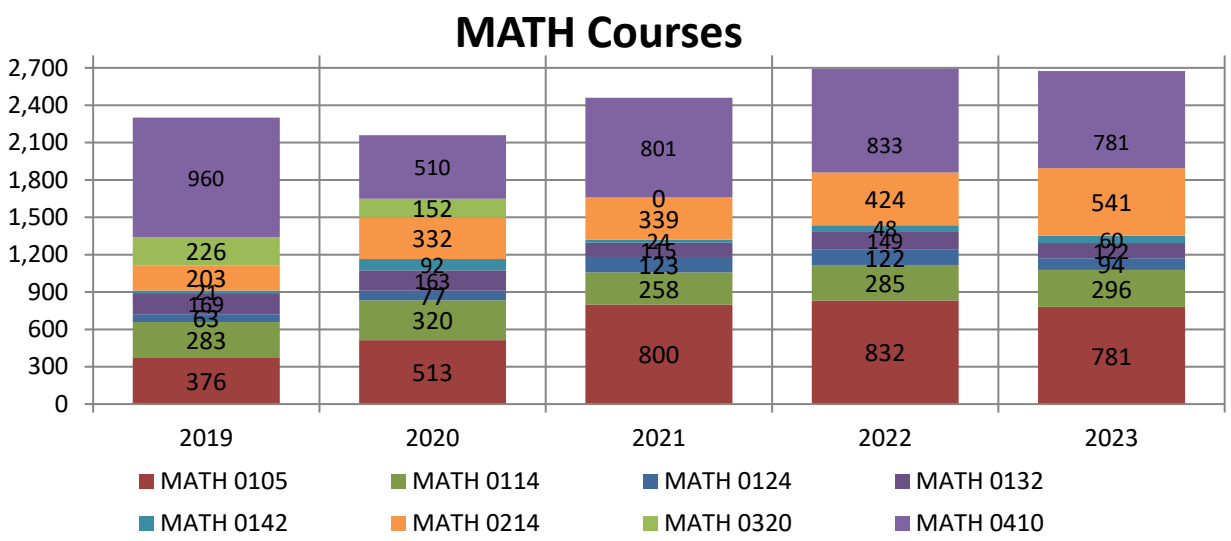
Source: XST_CBM004_ACCD

# DEVELOPMENTAL EDUCATION

## FALL SEMESTERS



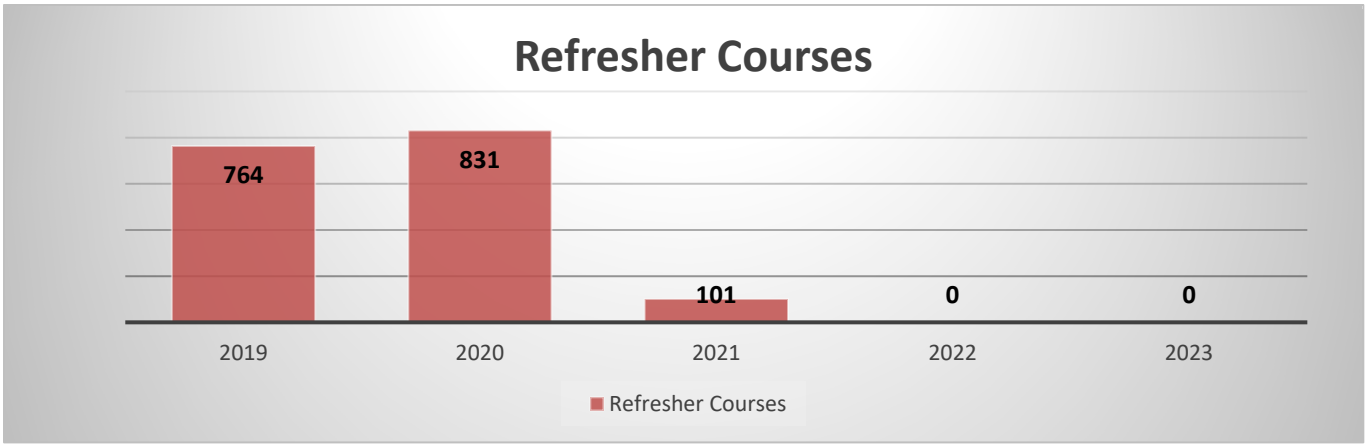

Source: XST_CBM004_ACCD

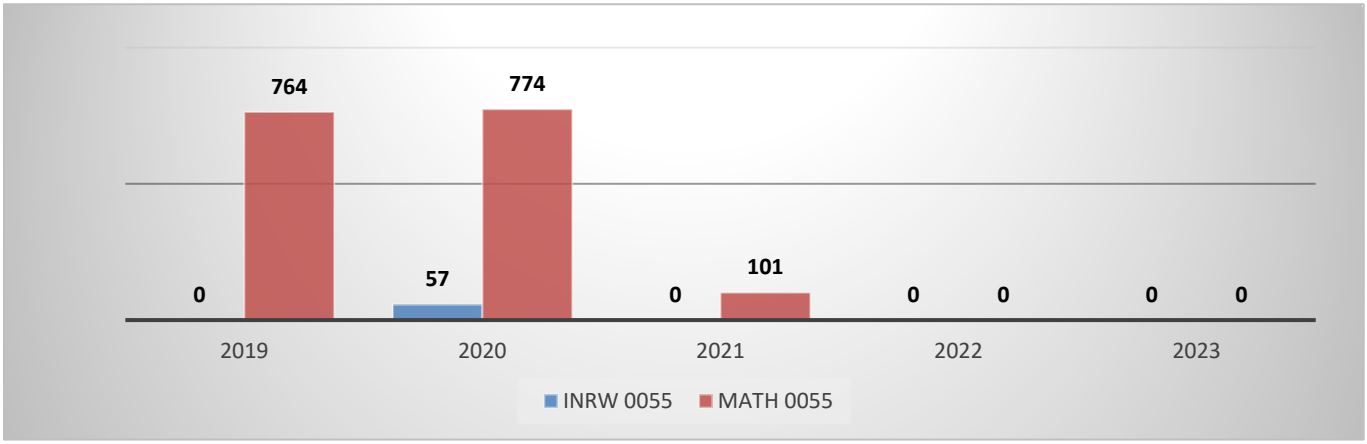
# REFRESHER COURSES

## FALL SEMESTERS

| Course | | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|
| INRW 0055 | Enrollment | 0 | 57 | 0 | 0 | 0 |
| | Sections | 0 | 6 | 0 | 0 | 0 |
| MATH 0055 | Enrollment | 764 | 774 | 101 | 0 | 0 |
| | Sections | 22 | 26 | 15 | 0 | 0 |
| TOTAL | Enrollment | 764 | 831 | 101 | 0 | 0 |
| | Sections | 22 | 32 | 15 | 0 | 0 |
| TOTAL ENROLLMENT | | 764 | 831 | 101 | 0 | 0 |
| TOTAL SECTIONS | | 22 | 32 | 15 | 0 | 0 |

Source: XST_CBM004_ACCD

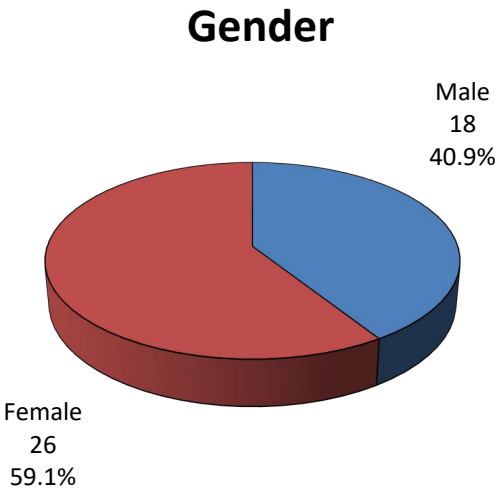


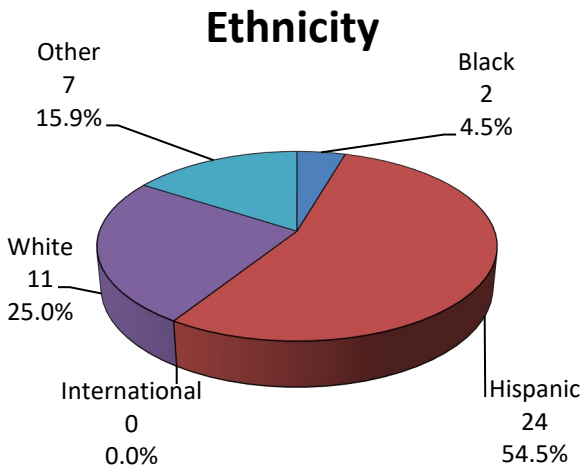



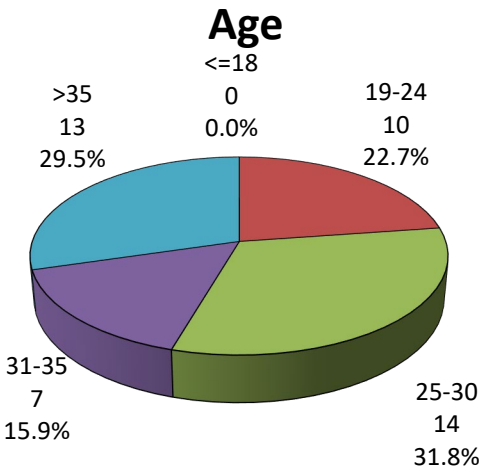
# CONTINUING EDUCATION TRAINING NETWORK

## FIRST QUARTER 2023

### 44 STUDENTS



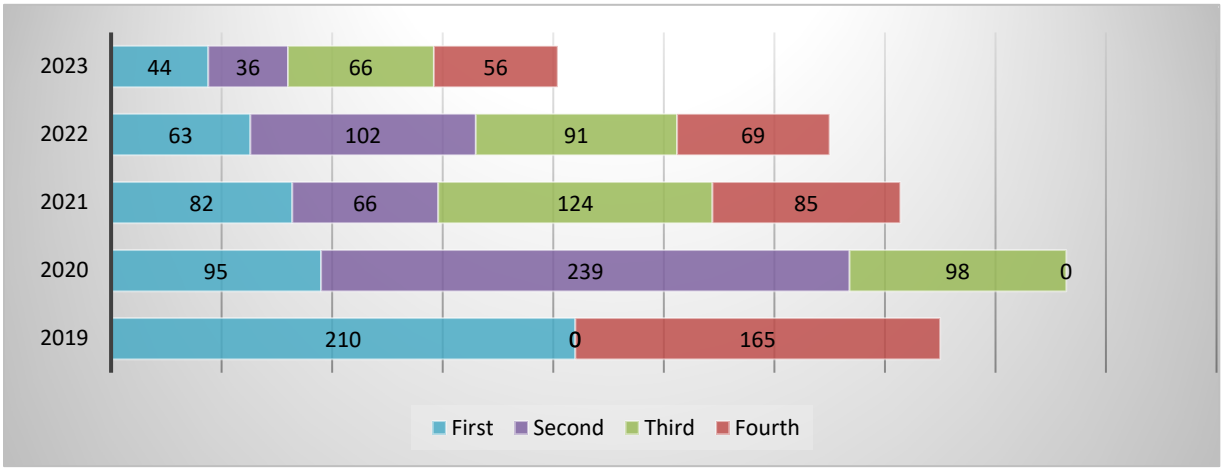




| Average Age: | 32.4 |
|---|---|

Source: XST_CBM00A_ACCD

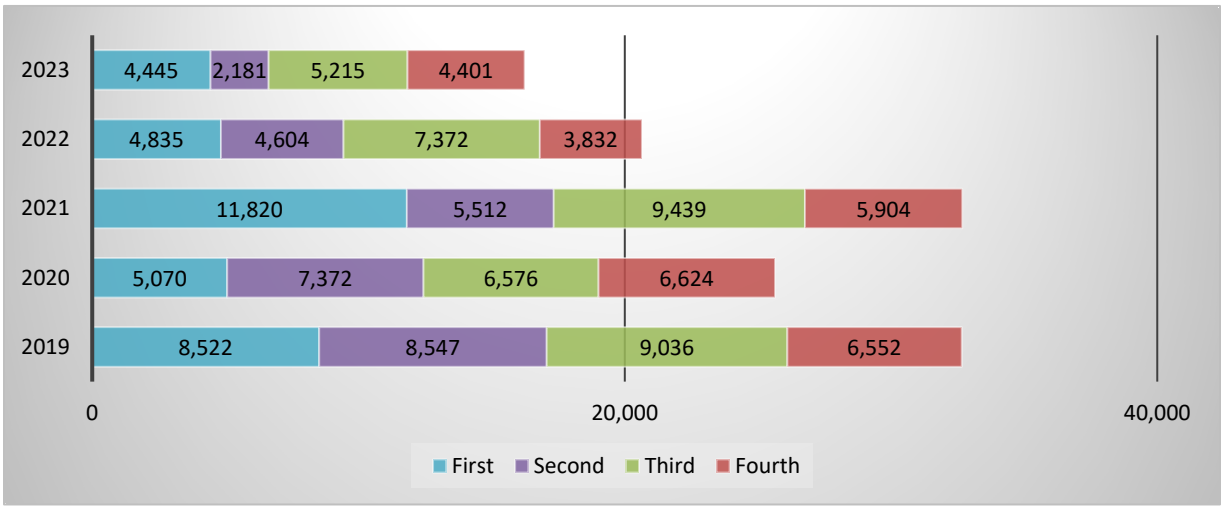
# CONTINUING EDUCATION TRAINING NETWORK 2019 - 2023

## HEADCOUNT TRENDS BY QUARTER (REIMBURSABLE COURSES)




Source: XST_CBM00A_ACCD

## CONTACT HOUR TRENDS BY QUARTER (REIMBURSABLE COURSES)




Source: XST_CBM00A_ACCD

# CONTENTS – DISTRICT REPORTS

DISTRICT REPORTS…… ….
Developmental Education Fall Semesters:
All Developmental INRW – Productive Grade Rates ……..… .48
All Developmental MATH - Productive Grade Rates ……. .49
Refresher Courses Fall Semesters:
All Refresher Courses - Productive Grade Rates …….……..……... .53

# Developmental Education Productive Grade Rates

## FALL SEMESTERS

| ALL DEVELOPMENTAL INRW—PRODUCTIVE GRADE RATES | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| All Developmental INRW | 1,002 | 671 | 67.0% | 1,268 | 823 | 64.9% | 1,404 | 963 | 68.6% | 1,356 | 976 | 72.0% |
| **Gender** | | | | | | | | | | | | |
| All Female | 668 | 457 | 68.4% | 823 | 541 | 65.7% | 911 | 622 | 68.3% | 840 | 635 | 75.6% |
| All Male | 334 | 214 | 64.1% | 445 | 282 | 63.4% | 493 | 341 | 69.2% | 516 | 341 | 66.1% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 5 | 3 | 60.0% | 12 | 9 | 75.0% | 7 | 7 | 100.0% | 11 | 11 | 100.0% |
| Asian/Pacific Islander | 38 | 28 | 73.7% | 36 | 31 | 86.1% | 41 | 35 | 85.4% | 46 | 36 | 78.3% |
| Black Non-Hispanic | 139 | 93 | 66.9% | 321 | 189 | 58.9% | 148 | 97 | 65.5% | 137 | 93 | 67.9% |
| Hispanic | 698 | 461 | 66.1% | 731 | 477 | 65.3% | 1033 | 688 | 66.6% | 1003 | 724 | 72.2% |
| White Non-Hispanic | 122 | 86 | 70.5% | 168 | 117 | 69.6% | 175 | 136 | 77.7% | 158 | 112 | 70.9% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 1 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| INRW 0100 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 533 | 381 | 71.5% | 502 | 334 | 66.5% | 640 | 440 | 68.8% | 660 | 493 | 74.7% |
| Male | 222 | 149 | 67.1% | 253 | 169 | 66.8% | 317 | 232 | 73.2% | 394 | 271 | 68.8% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 3 | 2 | 66.7% | 8 | 7 | 87.5% | 3 | 3 | 100.0% | 9 | 9 | 100.0% |
| Asian/Pacific Islander | 29 | 25 | 86.2% | 14 | 13 | 92.9% | 23 | 20 | 87.0% | 34 | 27 | 79.4% |
| Black Non-Hispanic | 98 | 67 | 68.4% | 189 | 111 | 58.7% | 96 | 67 | 69.8% | 108 | 73 | 67.6% |
| Hispanic | 532 | 366 | 68.8% | 438 | 294 | 67.1% | 705 | 484 | 68.7% | 774 | 564 | 72.9% |
| White Non-Hispanic | 93 | 70 | 75.3% | 106 | 78 | 73.6% | 130 | 98 | 75.4% | 128 | 91 | 71.1% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 1 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| INRW 0201 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 43 | 34 | 79.1% | 113 | 77 | 68.1% | 71 | 59 | 83.1% | 55 | 44 | 80.0% |
| Male | 35 | 27 | 77.1% | 62 | 41 | 66.1% | 46 | 28 | 60.9% | 40 | 23 | 57.5% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 2 | 1 | 50.0% | 3 | 1 | 33.3% | 0 | 0 | 0.0% | 1 | 1 | 100.0% |
| Asian/Pacific Islander | 2 | 2 | 100.0% | 8 | 6 | 75.0% | 4 | 4 | 100.0% | 2 | 0 | 0.0% |
| Black Non-Hispanic | 14 | 10 | 71.4% | 53 | 27 | 50.9% | 7 | 4 | 57.1% | 6 | 4 | 66.7% |
| Hispanic | 52 | 42 | 80.8% | 96 | 71 | 74.0% | 94 | 68 | 72.3% | 76 | 55 | 72.4% |
| White Non-Hispanic | 8 | 6 | 75.0% | 15 | 13 | 86.7% | 12 | 11 | 91.7% | 10 | 7 | 70.0% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| INRW 0420 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 92 | 42 | 45.7% | 208 | 130 | 62.5% | 200 | 123 | 61.5% | 125 | 98 | 78.4% |
| Male | 77 | 38 | 49.4% | 130 | 72 | 55.4% | 130 | 81 | 62.3% | 82 | 47 | 57.3% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 0 | 0 | 0.0% | 1 | 1 | 100.0% | 4 | 4 | 100.0% | 1 | 1 | 100.0% |
| Asian/Pacific Islander | 7 | 1 | 14.3% | 14 | 12 | 85.7% | 14 | 11 | 78.6% | 10 | 9 | 90.0% |
| Black Non-Hispanic | 27 | 16 | 59.3% | 79 | 51 | 64.6% | 45 | 26 | 57.8% | 23 | 16 | 69.6% |
| Hispanic | 114 | 53 | 46.5% | 197 | 112 | 56.9% | 234 | 136 | 58.1% | 153 | 105 | 68.6% |
| White Non-Hispanic | 21 | 10 | 47.6% | 47 | 26 | 55.3% | 33 | 27 | 81.8% | 20 | 14 | 70.0% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| ALL DEVELOPMENTAL MATH—PRODUCTIVE GRADE RATES | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| All Developmental MATH | 1,664 | 1,350 | 81.1% | 1,659 | 1,235 | 74.4% | 1,848 | 1,383 | 74.8% | 1,879 | 1,488 | 79.2% |
| **Gender** | | | | | | | | | | | | |
| All Female | 1,152 | 949 | 82.4% | 1,122 | 860 | 76.7% | 1,229 | 932 | 75.8% | 1,226 | 989 | 80.7% |
| All Male | 512 | 401 | 78.3% | 537 | 375 | 69.8% | 619 | 451 | 72.9% | 653 | 499 | 76.4% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 15 | 14 | 93.3% | 26 | 22 | 84.6% | 24 | 20 | 83.3% | 17 | 10 | 58.8% |
| Asian/Pacific Islander | 44 | 42 | 95.5% | 39 | 35 | 89.7% | 49 | 41 | 83.7% | 52 | 48 | 92.3% |
| Black Non-Hispanic | 211 | 153 | 72.5% | 313 | 220 | 70.3% | 243 | 171 | 70.4% | 218 | 166 | 76.1% |
| Hispanic | 1092 | 888 | 81.3% | 999 | 749 | 75.0% | 1253 | 917 | 73.2% | 1290 | 1020 | 79.1% |
| White Non-Hispanic | 302 | 253 | 83.8% | 282 | 209 | 74.1% | 279 | 234 | 83.9% | 302 | 244 | 80.8% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0105 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 361 | 301 | 83.4% | 576 | 460 | 79.9% | 571 | 444 | 77.8% | 530 | 439 | 82.8% |
| Male | 149 | 108 | 72.5% | 222 | 167 | 75.2% | 256 | 186 | 72.7% | 245 | 189 | 77.1% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 3 | 3 | 100.0% | 12 | 12 | 100.0% | 7 | 7 | 100.0% | 5 | 3 | 60.0% |
| Asian/Pacific Islander | 7 | 5 | 71.4% | 16 | 14 | 87.5% | 24 | 22 | 91.7% | 20 | 19 | 95.0% |
| Black Non-Hispanic | 71 | 55 | 77.5% | 173 | 133 | 76.9% | 109 | 78 | 71.6% | 95 | 71 | 74.7% |
| Hispanic | 359 | 285 | 79.4% | 484 | 381 | 78.7% | 583 | 435 | 74.6% | 554 | 448 | 80.9% |
| White Non-Hispanic | 70 | 61 | 87.1% | 113 | 87 | 77.0% | 104 | 88 | 84.6% | 101 | 87 | 86.1% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0114 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 223 | 196 | 87.9% | 177 | 138 | 78.0% | 202 | 147 | 72.8% | 208 | 168 | 80.8% |
| Male | 91 | 77 | 84.6% | 79 | 51 | 64.6% | 79 | 65 | 82.3% | 83 | 62 | 74.7% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 6 | 5 | 83.3% | 8 | 5 | 62.5% | 3 | 2 | 66.7% | 1 | 0 | 0.0% |
| Asian/Pacific Islander | 13 | 13 | 100.0% | 7 | 7 | 100.0% | 11 | 8 | 72.7% | 11 | 9 | 81.8% |
| Black Non-Hispanic | 29 | 24 | 82.8% | 30 | 21 | 70.0% | 41 | 31 | 75.6% | 33 | 24 | 72.7% |
| Hispanic | 204 | 179 | 87.8% | 163 | 123 | 75.5% | 184 | 135 | 73.4% | 191 | 151 | 79.1% |
| White Non-Hispanic | 62 | 52 | 83.9% | 48 | 33 | 68.8% | 42 | 36 | 85.7% | 55 | 46 | 83.6% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0124 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 38 | 34 | 89.5% | 65 | 43 | 66.2% | 79 | 62 | 78.5% | 47 | 33 | 70.2% |
| Male | 39 | 28 | 71.8% | 58 | 27 | 46.6% | 42 | 33 | 78.6% | 47 | 35 | 74.5% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 2 | 2 | 100.0% | 2 | 2 | 100.0% | 3 | 3 | 100.0% | 1 | 1 | 100.0% |
| Asian/Pacific Islander | 3 | 3 | 100.0% | 2 | 2 | 100.0% | 3 | 2 | 66.7% | 1 | 1 | 100.0% |
| Black Non-Hispanic | 13 | 10 | 76.9% | 20 | 9 | 45.0% | 20 | 15 | 75.0% | 11 | 8 | 72.7% |
| Hispanic | 38 | 31 | 81.6% | 78 | 44 | 56.4% | 75 | 58 | 77.3% | 66 | 45 | 68.2% |
| White Non-Hispanic | 21 | 16 | 76.2% | 21 | 13 | 61.9% | 20 | 17 | 85.0% | 15 | 13 | 86.7% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0132 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 95 | 85 | 89.5% | 65 | 57 | 87.7% | 83 | 69 | 83.1% | 66 | 54 | 81.8% |
| Male | 69 | 58 | 84.1% | 52 | 44 | 84.6% | 64 | 55 | 85.9% | 56 | 48 | 85.7% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 1 | 1 | 100.0% | 1 | 1 | 100.0% | 3 | 2 | 66.7% | 2 | 2 | 100.0% |
| Asian/Pacific Islander | 3 | 3 | 100.0% | 2 | 1 | 50.0% | 1 | 1 | 100.0% | 3 | 3 | 100.0% |
| Black Non-Hispanic | 16 | 14 | 87.5% | 14 | 11 | 78.6% | 19 | 15 | 79.0% | 11 | 8 | 72.7% |
| Hispanic | 105 | 89 | 84.8% | 67 | 60 | 89.6% | 94 | 80 | 85.1% | 83 | 69 | 83.1% |
| White Non-Hispanic | 39 | 36 | 92.3% | 33 | 28 | 84.9% | 30 | 26 | 86.7% | 23 | 20 | 87.0% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0142 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 71 | 64 | 90.1% | 19 | 14 | 73.7% | 36 | 25 | 69.4% | 43 | 36 | 83.7% |
| Male | 20 | 18 | 90.0% | 5 | 4 | 80.0% | 12 | 6 | 50.0% | 16 | 15 | 93.8% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 1 | 1 | 100.0% | 0 | 0 | 0.0% |
| Asian/Pacific Islander | 9 | 9 | 100.0% | 1 | 1 | 100.0% | 2 | 2 | 100.0% | 2 | 2 | 100.0% |
| Black Non-Hispanic | 14 | 10 | 71.4% | 6 | 4 | 66.7% | 7 | 3 | 42.9% | 6 | 5 | 83.3% |
| Hispanic | 53 | 48 | 90.6% | 12 | 9 | 75.0% | 31 | 18 | 58.1% | 43 | 36 | 83.7% |
| White Non-Hispanic | 15 | 15 | 100.0% | 5 | 4 | 80.0% | 7 | 7 | 100.0% | 8 | 8 | 100.0% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0214 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 246 | 180 | 73.2% | 218 | 145 | 66.5% | 256 | 179 | 69.9% | 335 | 256 | 76.4% |
| Male | 85 | 57 | 67.1% | 120 | 79 | 65.8% | 164 | 104 | 63.4% | 205 | 149 | 72.7% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 2 | 2 | 100.0% | 3 | 2 | 66.7% | 7 | 5 | 71.4% | 8 | 4 | 50.0% |
| Asian/Pacific Islander | 4 | 4 | 100.0% | 11 | 10 | 90.9% | 8 | 6 | 75.0% | 15 | 14 | 93.3% |
| Black Non-Hispanic | 50 | 28 | 56.0% | 69 | 42 | 60.9% | 47 | 28 | 59.6% | 63 | 50 | 79.4% |
| Hispanic | 210 | 154 | 73.3% | 193 | 128 | 66.3% | 283 | 185 | 65.4% | 353 | 266 | 75.4% |
| White Non-Hispanic | 65 | 49 | 75.4% | 62 | 42 | 67.7% | 75 | 59 | 78.7% | 101 | 71 | 70.3% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0320 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 102 | 71 | 69.6% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Male | 51 | 42 | 82.4% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 1 | 1 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Asian/Pacific Islander | 5 | 4 | 80.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Black Non-Hispanic | 17 | 11 | 64.7% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Hispanic | 103 | 77 | 74.8% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| White Non-Hispanic | 27 | 20 | 74.1% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0410 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| **Gender** | | | | | | | | | | | | |
| Female | 361 | 259 | 71.8% | 577 | 405 | 70.2% | 573 | 381 | 66.5% | 529 | 364 | 68.8% |
| Male | 147 | 98 | 66.7% | 221 | 152 | 68.8% | 257 | 153 | 59.5% | 246 | 148 | 60.2% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 2 | 2 | 100.0% | 12 | 11 | 91.7% | 7 | 6 | 85.7% | 5 | 2 | 40.0% |
| Asian/Pacific Islander | 7 | 5 | 71.4% | 16 | 13 | 81.3% | 24 | 20 | 83.3% | 20 | 16 | 80.0% |
| Black Non-Hispanic | 70 | 46 | 65.7% | 173 | 107 | 61.9% | 109 | 62 | 56.9% | 95 | 55 | 57.9% |
| Hispanic | 359 | 254 | 70.8% | 486 | 340 | 70.0% | 585 | 370 | 63.3% | 554 | 367 | 66.2% |
| White Non-Hispanic | 70 | 50 | 71.4% | 111 | 86 | 77.5% | 105 | 76 | 72.4% | 101 | 72 | 71.3% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

SOURCE: IRES_Student_Course_DBK

# REFRESHER COURSES

## Productive Grade Rates

## FALL SEMESTERS

| INRW REFRESHER—PRODUCTIVE GRADE RATES | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| All Developmental INRW REFRESHER | 182 | 176 | 96.7% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 95 | 95 | 100.0% |
| **Gender** | | | | | | | | | | | | |
| All Female | 115 | 112 | 97.4% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 61 | 61 | 100.0% |
| All Male | 67 | 64 | 95.5% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 34 | 34 | 100.0% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Asian/Pacific Islander | 9 | 9 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 1 | 1 | 100.0% |
| Black Non-Hispanic | 28 | 27 | 96.4% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 5 | 5 | 100.0% |
| Hispanic | 124 | 119 | 96.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 81 | 81 | 100.0% |
| White Non-Hispanic | 20 | 20 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 8 | 8 | 100.0% |
| International | 1 | 1 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH REFRESHER—PRODUCTIVE GRADE RATES | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| All Developmental MATH REFRESHER | 995 | 949 | 95.4% | 101 | 100 | 99.0% | 0 | 0 | 0.0% | 77 | 77 | 100.0% |
| **Gender** | | | | | | | | | | | | |
| All Female | 697 | 670 | 96.1% | 68 | 68 | 100.0% | 0 | 0 | 0.0% | 53 | 53 | 100.0% |
| All Male | 298 | 279 | 93.6% | 33 | 32 | 97.0% | 0 | 0 | 0.0% | 24 | 24 | 100.0% |
| **Ethnicity** | | | | | | | | | | | | |
| American Indian/Alaskan | 8 | 8 | 100.0% | 5 | 4 | 80.0% | 0 | 0 | 0.0% | 1 | 1 | 100.0% |
| Asian/Pacific Islander | 24 | 23 | 95.8% | 1 | 1 | 100.0% | 0 | 0 | 0.0% | 2 | 2 | 100.0% |
| Black Non-Hispanic | 155 | 151 | 97.4% | 27 | 27 | 100.0% | 0 | 0 | 0.0% | 8 | 8 | 100.0% |
| Hispanic | 634 | 606 | 95.6% | 55 | 55 | 100.0% | 0 | 0 | 0.0% | 58 | 58 | 100.0% |
| White Non-Hispanic | 173 | 160 | 92.5% | 13 | 13 | 100.0% | 0 | 0 | 0.0% | 8 | 8 | 100.0% |
| International | 1 | 1 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

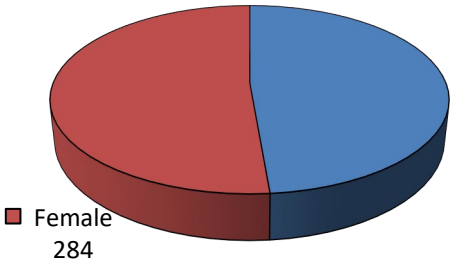
SOURCE: IRES_Student_Course_DBK

# CONTENTS – PERSONNEL PROFILE

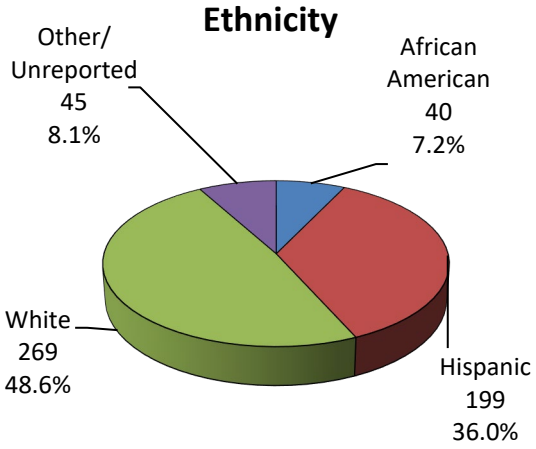
PERSONNEL PROFILE…… ….
FACULTY
Faculty Profile, Fall Semester …….. .55
Gender ……...…… .55
Ethnicity ……...…… .55
Age ……...…… .55
Highest Degree Earned …….. .55
Sections Taught ……..……... .55
Faculty Rank……...……..…. .55
Full-Time Faculty by Gender, Fall Semester ……..……....……... .56
Full-Time Faculty by Ethnicity, Fall Semester ……...……..… .56
STAFF
Staff Profile, FALL……..…….. .57
Classification……...……... .57
Gender ……...……... .57
Ethnicity ……..…….....… 57
Full-Time Staff Profile, FALL…….…….. .58
Gender ……...……... .58
Ethnicity ……..…….....… 58

# FACULTY PROFILE - FALL 2023
## 553 FACULTY

### Gender




### Ethnicity

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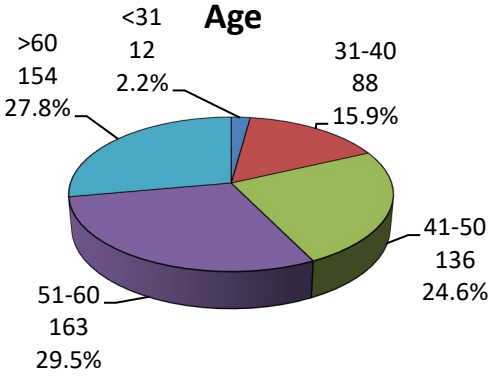
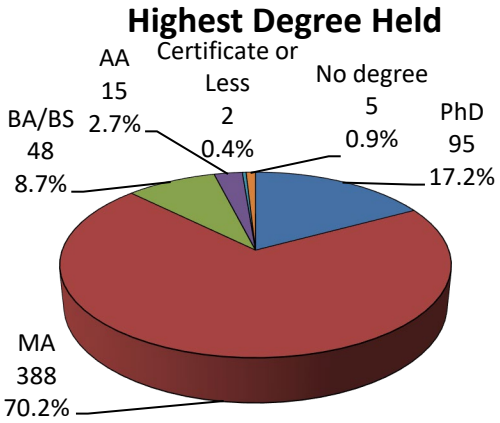
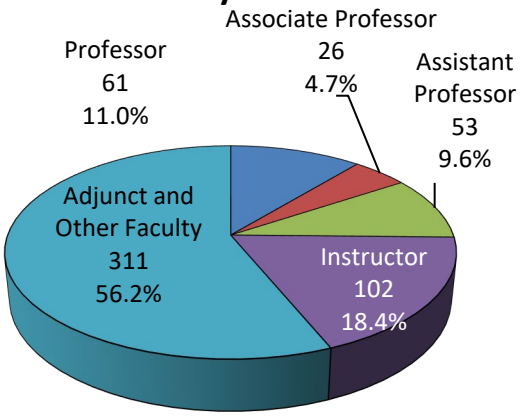


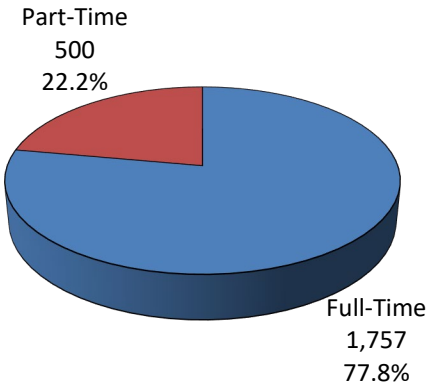

### Highest Degree Held




### Faculty Rank



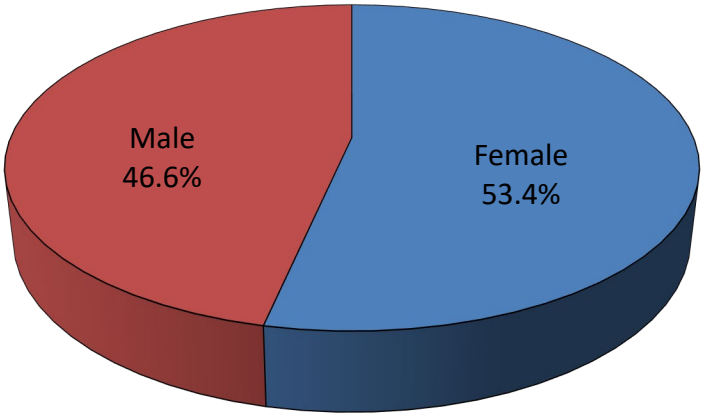

### SECTIONS TAUGHT



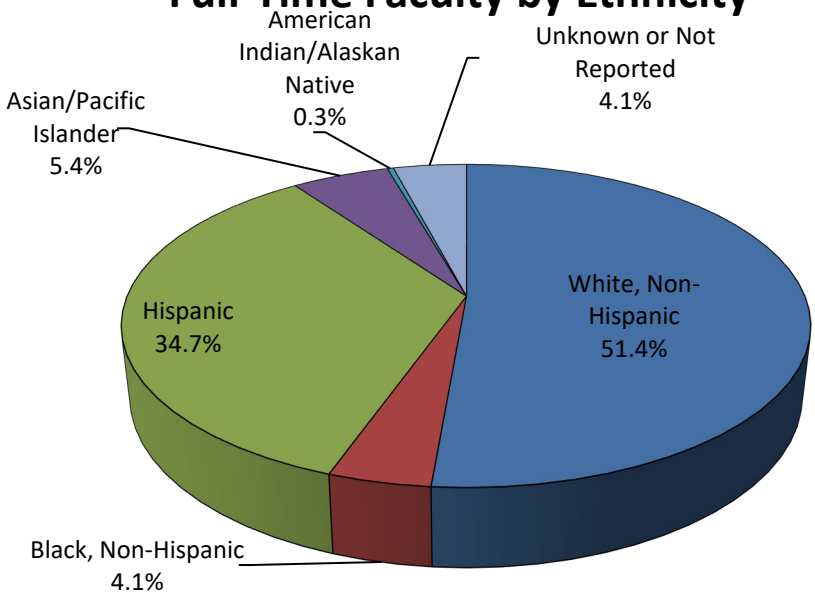

SOURCE: XST_CBM008_ACCD

# FULL-TIME FACULTY PROFILE
# FALL 2023

## Full-Time Faculty by Gender

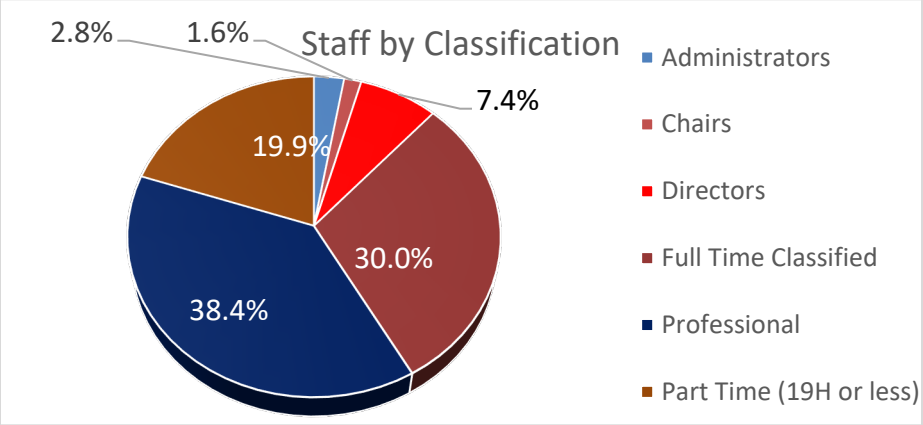


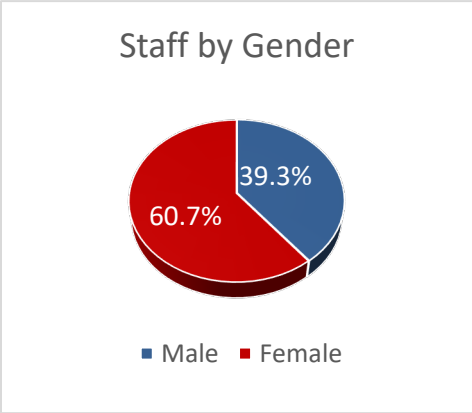

## Full-Time Faculty by Ethnicity

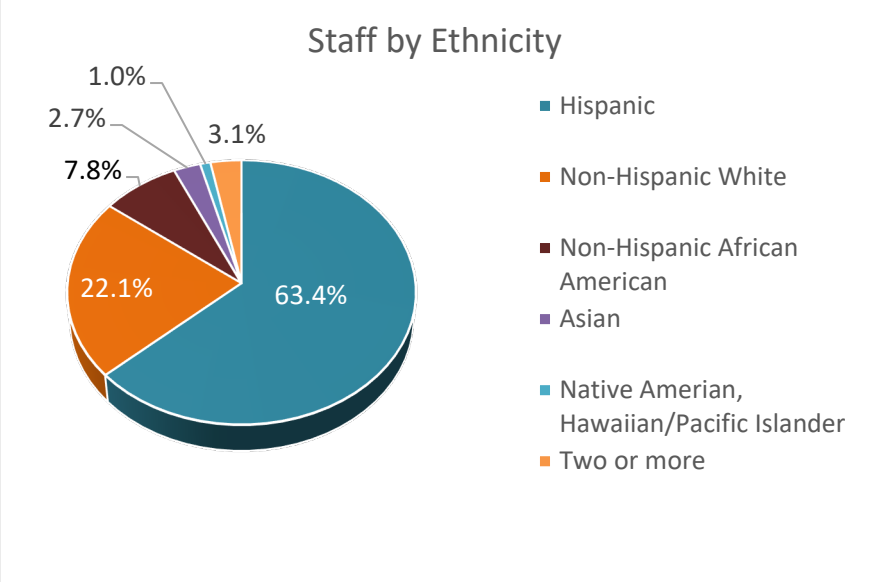



Source: XST_CBM008_ACCD

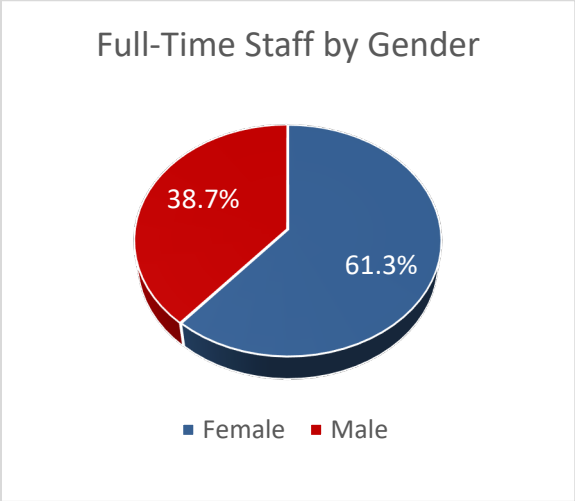
# STAFF PROFILE – FALL 2023
# 503 STAFF
## (Administrators, Chairs, Professional, and Classified)

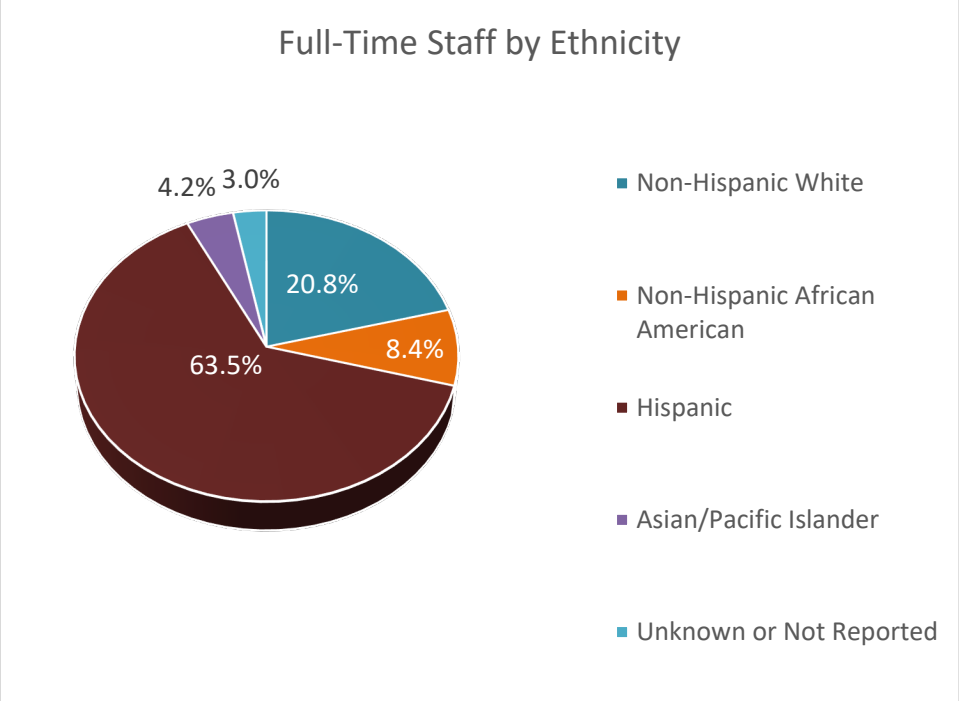


# FULL-TIME STAFF PROFILE – FALL 2023



# CONTENTS – FINANCIAL PROFILE

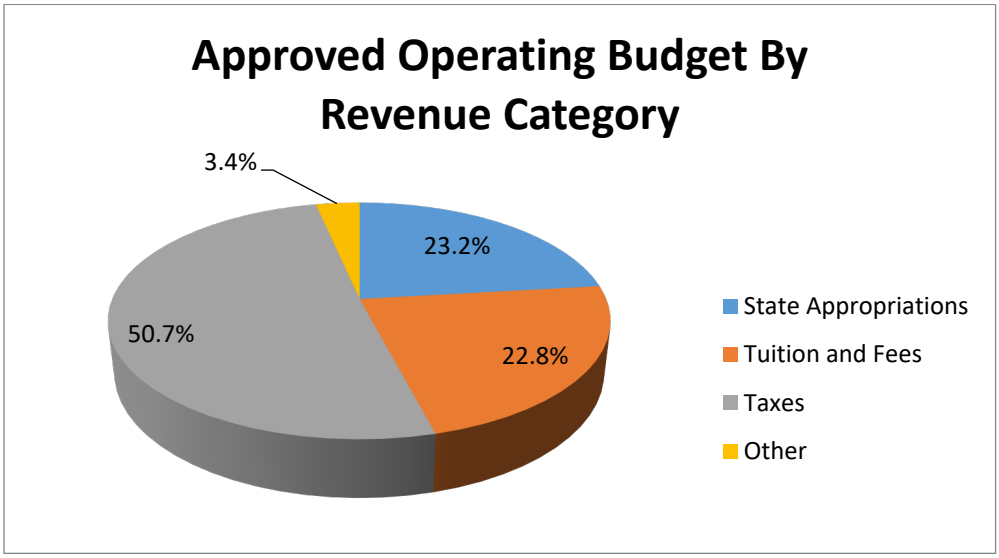
FINANCIAL PROFILE…… ….
Tuition and Fees ……..…… .60
Approved Operating Budget by Revenue Category …….…… .61
Operating Budget Object Code Summary …….....…….. .61

# Alamo Colleges Tuition & Fees 2023-2024

| Semester Hours Taken | Texas Resident | | Non-Resident/International |
|---|---|---|---|
| | In-District | Out-of- District | |
| | Tuition | Tuition | Tuition |
| per Semester Credit Hour | $109.00 | $225.00 | $476.00 |

# FY 2024 Alamo Colleges

## Approved Operating Budget by Revenue Category




*Source: Alamo Colleges Operating Budget Summary*

**FY24 San Antonio College**
**Operating Budget Object Code Summary**

| | |
|---|---|
| Full Time Employees | $36,937,751 |
| Non-Instructional | $16,500,298 |
| Instructional Salaries | $20,437,453 |
| Other Salaries & Wages | $15,571,011 |
| Fringe Benefits | $13,140,415 |
| **Total Personnel & Benefits** | **$65,649,177** |
| Equipment and Capital | $0 |
| Operating Expenses | $8,745,311 |
| Transfers | $1,573,776 |
| Travel | $170,000 |
| Scholarships | $10,000 |
| **Total Operating Expenses** | **$10,499,087** |
| **TOTAL ALL EXPENSES** | **$76,148,264** |

*Source: Alamo Colleges Operating Budget Summary*
*(Object Code Summary by Managing Area) and SAC VP College Services*