

ALAMO COLLEGES DISTRICT

San Antonio College

FACT BOOK

2022-2023

December 2023

Prepared by the Office of

Institutional Research

San Antonio College

1819 N. Main Avenue | San Antonio, Texas 78212 | 210-486-1389

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INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may be the result of data gathering techniques, including the sources used or the reporting period for the data. For these reasons, the source of the information used to generate each table or graph is cited. Trends involving tracking of data should reference identical sources each semester.



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HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year, control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following the passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and it assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College and in 1951, the college moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools (SACS) granted the College accreditation in 1955.

In the late 1960s, San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed San Antonio Community College District in 1978 and again in 1982 to its current moniker, Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college continues to grow, serving an average semester enrollment of 22,000 credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.



MISSION STATEMENT

To empower our community for success by meeting the postsecondary learning needs of a diverse and globally-networked society. To help students achieve their full potential by preparing them to graduate, transfer, or enter the workforce with effective critical thinking skills, communication proficiency, leadership ability, personal and civic responsibility, empirical and quantitative understanding, performance proficiency, and the ability to work effectively in teams.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree
- General education courses in the liberal arts and sciences to support all college degree programs
- Career preparation provided through a wide range of programs to prepare students for immediate employment
- Developmental studies for students to bring their basic skills to a level appropriate for college work
- Continuing education, including a variety of enrichment, training, licensure, and professional programs
- Academic and student support services for all students, including those with special needs, that include comprehensive advising and monitoring, high-quality learning resources, assessment, counseling, tutoring, and financial assistance
- Academic co-curricular activities and social and cultural activities; and information literacy

- An environment conducive to learning through an attractive physical campus and wellness oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the College within available fiscal resources to provide accountability to taxpayers of the District.

VISION STATEMENT

San Antonio College will be nationally recognized for student success and best practices.



VALUES

The colleges of the Alamo Colleges District are committed to building individual and collective character through the following set of shared values in order to fulfill our vision and mission.

- Students First
- Respect for All
- Community-engaged
- Collaboration
- Can Do Spirit
- Data-informed



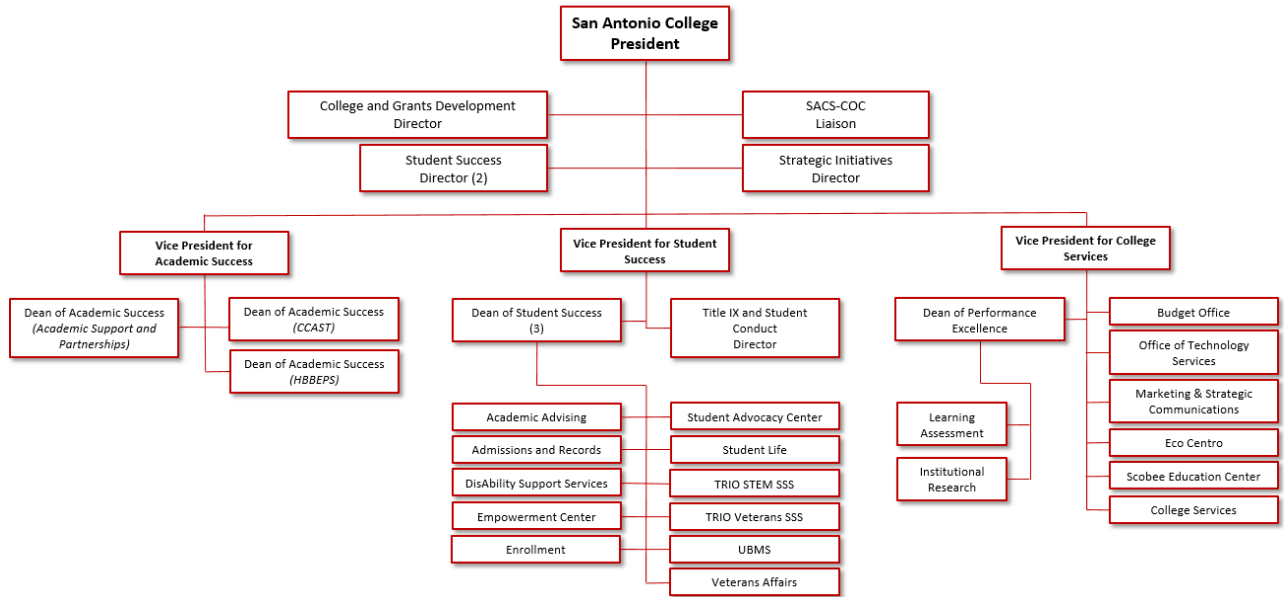
OUTSTANDING FORMER STUDENTS

- 2019-20** Dr. Robert Zeigler (President Emeritus)
- 2018-19** David Zammiello, Executive Director of Project Quest
- 2017-18** Paula Y. Gold-Williams, President & CEO - CPS
- 2016-17** Tim Morrow (CEO and Executive Director, San Antonio Zoo)
- 2015-16** Nicolas "Nico" LaHood (District Attorney, Bexar County)
- 2014-15** Dr. June Scobee Rodgers (Educator, Author, Speaker)
- 2013-14** Dr. Byron McClenney (Educator, UT-Austin, Achieving the Dream)
- 2012-13** Rita Buck Crockett (Olympian, coach Florida International University)
- 2011-12** Dr. Laura Réndon (Professor, UTSA)
- 2010-11** Cary Clack (Journalist)
- 2009-10** Dr. Maria Hernandez Ferrier (President, Texas A&M-San Antonio)
- 2008-09** Martha Salas (Heads Air Force Advocacy Program)
- 2007-08** Justice Alma L. Lopez (Chief Justice, Texas Fourth Court of Appeals)
- 2006-07** Ward Allen White III (Assistant District Attorney)
- 2005 - 06** Dr. William Breit (Trinity University Professor Emeritus)
- 2004-05** Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.) & Hector M. Flores (LULAC President)
- 2003-04** Dr. Tessa Pollack (Our Lady of the Lake University President) & Ana de Portela (Artist)
- 2002-03** Norma S. Rodriguez (City Clerk) & Albert A. Ortiz (Chief of Police)
- 2001-02** Dr. Rodolpho Sandoval (University Administrator) & Sara Kleban Radin (Judge)
- 2000-01** Oscar G. Hernandez (Community Services Administrator)
- 1999-00** Ciro D. Rodriguez (Congressman) & Dr. James V. McLean (Veterinarian)
- 1998-99** Dr. Martin Basaldua (Physician) & Marinella Garcia-Murillo (Community Relations Specialist)
- 1997-98** Dr. Jesse T. Zapata (University Administrator) & Dr. Cynthia G. Broderick (Public School Educator)
- 1996-97** Al A. Philippus (San Antonio Chief of Police) & Tino Duran (Publisher of La Prensa)
- 1995-96** Francis R. Scobee (Challenger Astronaut) & Dr. Leo Sayavedra (University Administrator) & Dr. Robert L. Jimenez (Psychiatrist)
- 1994-95** Steven C. Hilbig (Bexar County District Attorney) & Dr. Judith Ann Loreda (College Administrator)
- 1993-94** William Sinkin (Banker) & Dr. Felix D. Almaraz (University Professor)
- 1992-93** Patsy Torres (Entertainer)
- 1991-92** Jesse Trevino (Arist)
- 1990-91** Bill Hayden (Founder/CEO CompuAdd) & Diane Gonzales (Journalist)
- 1989-90** Nancy Klepper (Public School Educator) & Frank Gonzalez (Oceanographer)
- 1988-89** Sarah Garrahan (Judge) & James R. Vasquez (Public School Superintendent)
- 1987-88** Dr. Jerome Weynand (College President) & Edward Prado (Judge)



SAN ANTONIO COLLEGE ORGANIZATION CHART

San Antonio College
Organization Chart 2022



SAC – Institutional Research, December 2022



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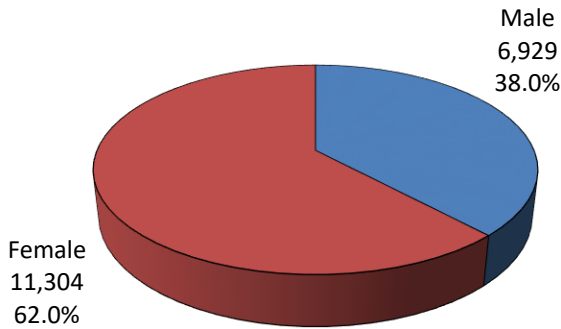
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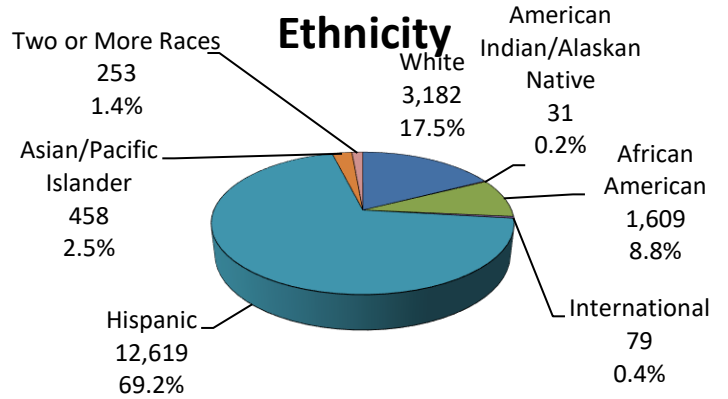
FALL 2022

18,233 STUDENTS

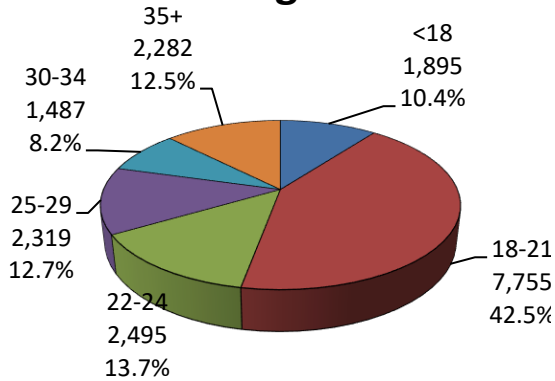
Gender



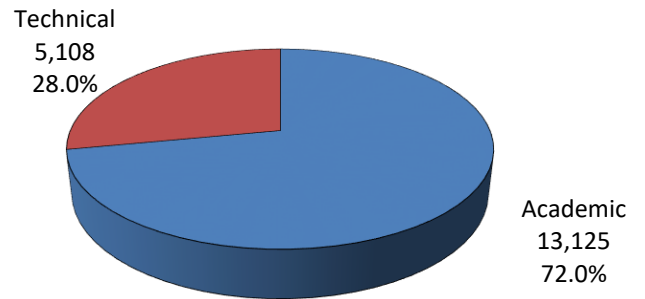
Ethnicity



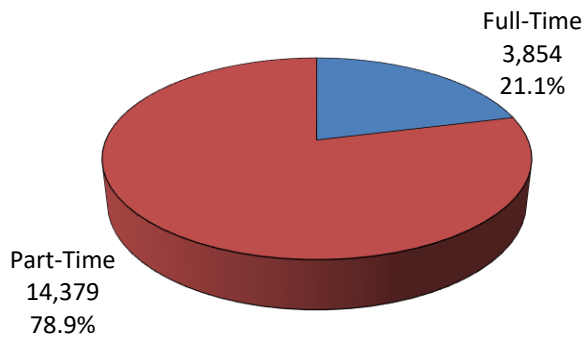
Age



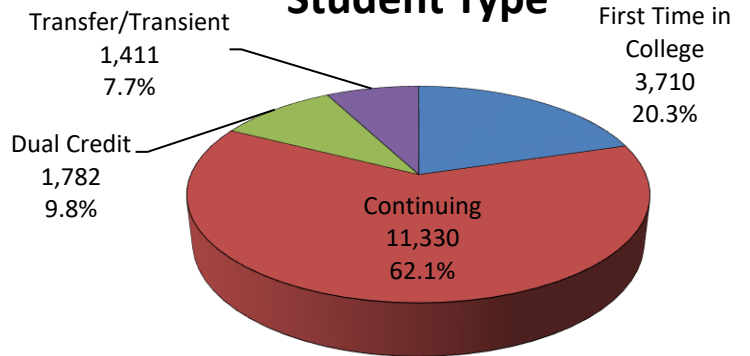
Course of Study



Full- vs. Part-Time



Student Type



SOURCE: XST_CBM001_ACCD



TOP TEN ACADEMIC MAJORS

| <i>MAJORS</i> | <i>NUMBER</i> |
|-----------------------------|---------------|
| 1. Biology/Pre-Nursing | 2,866 |
| 2. Business Administration | 1,637 |
| 3. Dual Credit | 1,228 |
| 4. Liberal Arts | 980 |
| 5. Biology/Pre-Professional | 717 |
| 6. Psychology | 631 |
| 7. Computer Science | 560 |
| 8. Engineering | 479 |
| 9. Criminal Justice | 372 |
| 10. Biology | 343 |

SOURCE: XST_CBM001_ACCD

TOP TEN PROFESSIONAL/TECHNICAL MAJORS

| <i>MAJORS</i> | <i>NUMBER</i> |
|-----------------------------------|---------------|
| 1. Nurs: Generic | 370 |
| 2. Info Assurance & Cybersecurity | 306 |
| 3. Business Management | 269 |
| 4. Architecture | 255 |
| 5. Mortuary Science | 252 |
| 6. American Sign Language-Interpr | 198 |
| 7. Computer Programming | 176 |
| 8. EMT - Paramedic | 148 |
| 9. Paralegal Studies | 129 |
| 10. Real Estate Management | 127 |

SOURCE: XST_CBM001_ACCD

TOP TEN FEEDER HIGH SCHOOLS

| <i>HIGH SCHOOL</i> | <i>NUMBER</i> |
|-----------------------------------|---------------|
| 1. Texas Home-schooled | 196 |
| 2. Robert E Lee High School | 150 |
| 3. Texas GED | 134 |
| 4. James Madison High School | 118 |
| 5. Douglas MacArthur High School | 112 |
| 6. Winston Churchill High School | 106 |
| 7. Thomas A Edison High School | 106 |
| 8. East Central High School | 101 |
| 9. Theodore Roosevelt High School | 97 |
| 10. G W Brackenridge High School | 88 |

SOURCE: XST_CBM001_ACCD



ZIP CODES OF RESIDENCE

TOP TEN ZIP CODES OF RESIDENCE

| | <i>ZIP CODES</i> | <i>NUMBER</i> |
|-----|------------------|---------------|
| 1. | 78201 | 677 |
| 2. | 78228 | 618 |
| 3. | 78245 | 611 |
| 4. | 78213 | 582 |
| 5. | 78207 | 560 |
| 6. | 78247 | 512 |
| 7. | 78223 | 492 |
| 8. | 78109 | 447 |
| 9. | 78216 | 420 |
| 10. | 78258 | 417 |

SOURCE: XST_CBM001_ACCD



COUNTIES OF RESIDENCE

TOP TEN COUNTIES OF RESIDENCE

| <i>COUNTIES</i> | <i>NUMBER</i> |
|-----------------|---------------|
| 1. Bexar | 15,685 |
| 2. Guadalupe | 500 |
| 3. Comal | 348 |
| 4. Kerr | 156 |
| 5. Wilson | 134 |
| 6. Bandera | 127 |
| 7. Atascosa | 119 |
| 8. Kendall | 119 |
| 9. Medina | 108 |
| 10. Harris | 34 |

SOURCE: XST_CBM001_ACCD



STATES OF RESIDENCE

TOP TEN STATES OF RESIDENCE

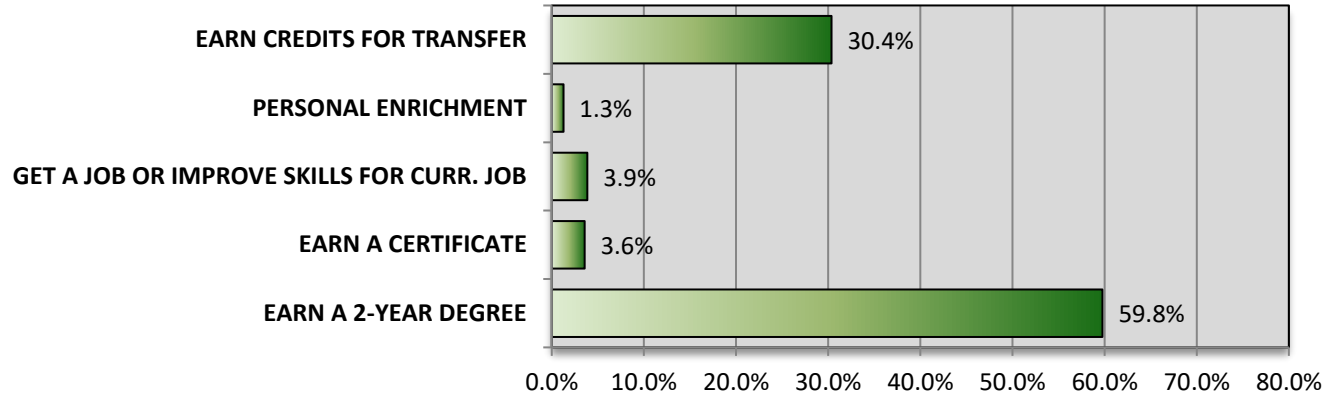
| <i>STATES</i> | <i>NUMBER</i> |
|---------------|---------------|
| 1. TX | 18,144 |
| 2. CA | 9 |
| 3. FL | 7 |
| 4. VA | 4 |
| 5. MD | 4 |
| 6. IL | 3 |
| 7. HI | 3 |
| 8. NJ | 3 |
| 9. MO | 3 |
| 10. MN | 3 |

SOURCE: XST_CBM001_ACCD



FALL 2022

STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



SOURCE: XST_CBM001_ACCD



FINANCIAL AID AWARDS

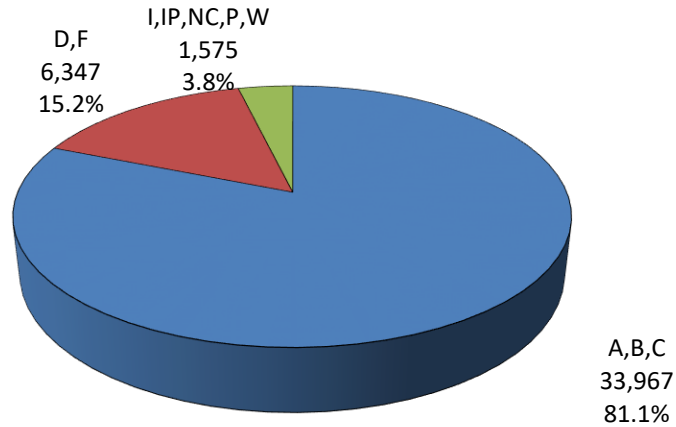
Fall 2022

| GRANTS AND SCHOLARSHIPS | # Receiving Awards | % Receiving Awards |
|---|-----------------------|-----------------------|
| Pell Grant | 7,871 | 69.4% |
| Supplemental Education Opportunity Grant (SEOG) | 1,281 | 11.3% |
| Texas Public Education Grant (TPEG) | 1,633 | 14.4% |
| Texas Educational Opportunity Grant (TEOG) | 564 | 5.0% |
| Grants and Scholarships Total: | 11,349 | |
| WORK-STUDY | # Receiving Awards | % Receiving Awards |
| Federal Work-Study | 320 | 86.5% |
| Texas Work-Study | 35 | 9.5% |
| AmeriCorps | 15 | 4.1% |
| Work-Study Total: | 370 | |
| LOANS | # Receiving Awards | % Receiving Awards |
| College Access Loan (CAL) | 4 | 0.2% |
| PLUS Federal Direct Loans | 8 | 0.4% |
| Subsidized Federal Direct Loans | 1,016 | 51.5% |
| Unsubsidized Federal Direct Loans | 944 | 47.9% |
| Loans Total: | 1,972 | |

SOURCE: XST_FADS_ACCD

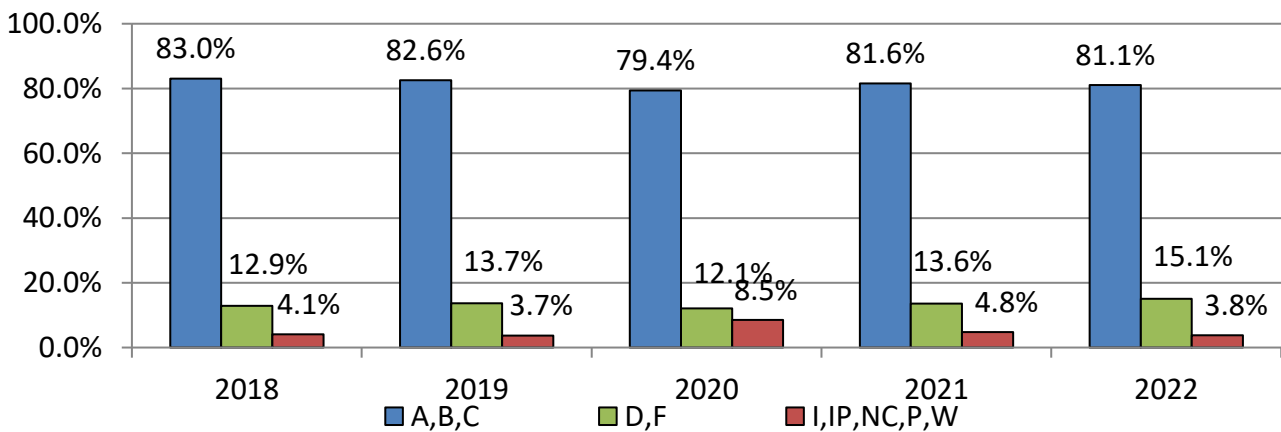


GRADE DISTRIBUTION - FALL 2022



GRADE DISTRIBUTION TRENDS FALL 2018-2022

| | A | B | C | Productive Rate | D | F | Completion Rate | I | IP | NC | P | W | TOTAL |
|------|------------------|------------------|-----------------|------------------|----------------|-----------------|------------------|--------------|--------------|------------|----------------|----------------|-------------------|
| 2018 | 17,854 37.80% | 12,377 26.20% | 7,411 15.70% | 39,210 83.00% | 2,196 4.60% | 3,928 8.30% | 45,334 95.90% | 1 0.00% | 189 0.40% | 0 0.00% | 1,568 3.30% | 1,745 3.70% | 47,269 100.00% |
| 2019 | 17,509 38.30% | 11,931 26.10% | 6,956 15.20% | 37,810 82.60% | 2,204 4.80% | 4,070 8.90% | 44,084 96.30% | 115 0.30% | 102 0.20% | 0 0.00% | 1,414 3.10% | 1,468 3.20% | 45,769 100.00% |
| 2020 | 19,085 41.60% | 10,496 22.90% | 5,623 12.30% | 36,399 79.40% | 1,650 3.60% | 3,866 8.40% | 41,915 91.50% | 0 0.00% | 63 0.10% | 2 0.00% | 1,195 2.60% | 3,846 8.40% | 45,826 100.00% |
| 2021 | 17,099 43.70% | 9,317 23.80% | 5,382 13.70% | 31,941 81.60% | 1,581 4.00% | 3,759 9.60% | 37,281 95.20% | 0 0.00% | 30 0.10% | 0 0.00% | 143 0.40% | 1,851 4.70% | 39,162 100.00% |
| 2022 | 17,755 42.40% | 10,229 24.40% | 5,954 14.20% | 33,967 81.10% | 1,746 4.20% | 4,601 11.00% | 40,314 96.20% | 0 0.00% | 46 0.10% | 0 0.00% | 29 0.10% | 1,529 3.70% | 41,889 100.00% |



SOURCE: IRES_Student_Course_DBK



GRADE DISTRIBUTION TRENDS - DEVELOPMENTAL EDUCATION
FALL 2018-2022

| | A | B | C | Productive Rate | D | F | Completion Rate | I | IP | NC | P | W | Total |
|-------------|----------------|--------------|--------------|-----------------|-------------|--------------|-----------------|-----------|------------|-----------|-----------|--------------|-----------------|
| 2018 | | | | | | | | | | | | | |
| INRW | 18 7.5% | 83 34.7% | 51 21.3% | 152 63.6% | 31 13.0% | 26 10.9% | 209 87.4% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 30 12.6% | 239 100.0% |
| MATH | 150 32.1% | 60 12.8% | 66 14.1% | 276 59.1% | 22 4.7% | 74 15.8% | 372 79.7% | 0 0.0% | 12 2.6% | 0 0.0% | 0 0.0% | 83 17.8% | 467 100.0% |
| TOTAL | 168 7.5% | 143 6.4% | 117 5.2% | 428 19.1% | 53 2.4% | 100 4.5% | 581 25.9% | 0 0.0% | 12 0.5% | 0 0.0% | 0 0.0% | 113 5.0% | 706 31.4% |
| 2019 | | | | | | | | | | | | | |
| INRW | 11 6.2% | 42 23.6% | 45 25.3% | 98 55.1% | 20 11.2% | 30 16.9% | 148 83.1% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 30 16.9% | 178 100.0% |
| MATH | 69 30.5% | 37 16.4% | 38 16.8% | 144 63.7% | 6 2.7% | 18 8.0% | 168 74.3% | 0 0.0% | 19 8.4% | 0 0.0% | 0 0.0% | 39 17.3% | 226 100.0% |
| TOTAL | 80 4.7% | 79 4.7% | 83 4.9% | 242 14.3% | 26 1.5% | 48 2.8% | 316 18.7% | 0 0.0% | 19 1.1% | 0 0.0% | 0 0.0% | 69 4.1% | 404 23.9% |
| 2020 | | | | | | | | | | | | | |
| INRW | 11 6.5% | 42 24.7% | 28 16.5% | 81 47.6% | 14 8.2% | 59 34.7% | 154 90.6% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 16 9.4% | 170 100.0% |
| MATH | 72 47.1% | 27 17.6% | 14 9.2% | 113 73.9% | 3 2.0% | 20 13.1% | 136 88.9% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 17 11.1% | 153 100.0% |
| TOTAL | 83 5.4% | 69 4.5% | 42 2.8% | 194 12.7% | 17 1.1% | 79 5.2% | 290 19.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 33 2.2% | 323 21.2% |
| 2021 | | | | | | | | | | | | | |
| INRW | 43 12.7% | 91 26.8% | 68 20.1% | 202 59.6% | 21 6.2% | 52 15.3% | 275 81.1% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 64 18.9% | 339 100.0% |
| MATH | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% |
| TOTAL | 43 9.7% | 91 20.6% | 68 15.4% | 202 45.7% | 21 4.8% | 52 11.8% | 275 62.2% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 64 14.5% | 339 76.7% |
| 2022 | | | | | | | | | | | | | |
| INRW | 249 19.6% | 322 25.3% | 253 19.9% | 824 64.8% | 62 4.9% | 199 15.7% | 1,085 85.4% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 186 14.6% | 1,271 100.0% |
| MATH | 1,173 47.5% | 344 13.9% | 279 11.3% | 1,796 72.8% | 120 4.9% | 239 9.7% | 2,155 87.4% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 312 12.6% | 2,467 100.0% |
| TOTAL | 1,422 37.0% | 666 17.3% | 532 13.9% | 2,620 68.2% | 182 4.7% | 438 11.4% | 3,240 84.4% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 498 13.0% | 3,738 97.3% |

SOURCE: IRES_Student_Course_DBK



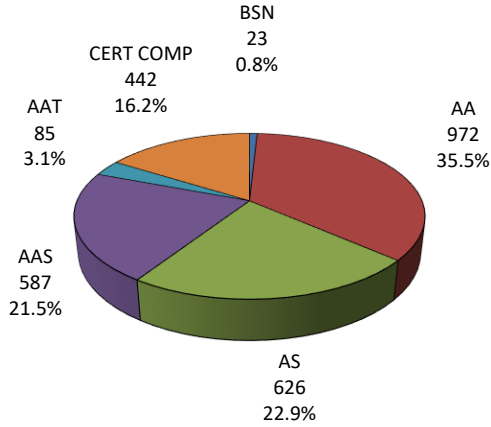
GRADE DISTRIBUTION TRENDS - REFRESHER COURSES
FALL 2018-2022

| | A | B | C | Productive Rate | D | F | Completion Rate | I | IP | NC | P | W | Total |
|-------------|-----------|-----------|-----------|-----------------|-----------|-----------|-----------------|-----------|-------------|-----------|----------------|------------|-----------------|
| 2018 | | | | | | | | | | | | | |
| INRW | 0 0.0% | 0 0.0% | 0 0.0% | 117 90.0% | 0 0.0% | 0 0.0% | 117 90.0% | 0 0.0% | 13 10.0% | 0 0.0% | 117 90.0% | 0 0.0% | 130 100.0% |
| MATH | 0 0.0% | 0 0.0% | 0 0.0% | 1,384 98.2% | 0 0.0% | 0 0.0% | 1,384 98.2% | 0 0.0% | 9 0.6% | 0 0.0% | 1,384 98.2% | 16 1.1% | 1,409 100.0% |
| TOTAL | 0 0.0% | 0 0.0% | 0 0.0% | 1,501 66.9% | 0 0.0% | 0 0.0% | 1,501 66.9% | 0 0.0% | 22 1.0% | 0 0.0% | 1,501 66.9% | 16 0.7% | 1,539 68.6% |
| 2019 | | | | | | | | | | | | | |
| INRW | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% |
| MATH | 0 0.0% | 0 0.0% | 0 0.0% | 1,192 92.5% | 0 0.0% | 0 0.0% | 1,192 92.5% | 0 0.0% | 1 0.1% | 0 0.0% | 1,192 92.5% | 95 7.4% | 1,288 100.0% |
| TOTAL | 0 0.0% | 0 0.0% | 0 0.0% | 1,192 70.4% | 0 0.0% | 0 0.0% | 1,192 70.4% | 0 0.0% | 1 0.1% | 0 0.0% | 1,192 70.4% | 95 5.6% | 1,288 76.1% |
| 2020 | | | | | | | | | | | | | |
| INRW | 0 0.0% | 0 0.0% | 0 0.0% | 165 96.5% | 0 0.0% | 0 0.0% | 165 96.5% | 0 0.0% | 6 3.5% | 0 0.0% | 165 96.5% | 0 0.0% | 171 100.0% |
| MATH | 0 0.0% | 0 0.0% | 0 0.0% | 968 94.1% | 0 0.0% | 0 0.0% | 968 94.1% | 0 0.0% | 0 0.0% | 0 0.0% | 968 94.1% | 61 5.9% | 1,029 100.0% |
| TOTAL | 0 0.0% | 0 0.0% | 0 0.0% | 1,133 74.4% | 0 0.0% | 0 0.0% | 1,133 74.4% | 0 0.0% | 6 0.4% | 0 0.0% | 1,133 74.4% | 61 4.0% | 1,200 78.8% |
| 2021 | | | | | | | | | | | | | |
| INRW | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% |
| MATH | 0 0.0% | 0 0.0% | 0 0.0% | 102 99.0% | 0 0.0% | 0 0.0% | 102 99.0% | 0 0.0% | 1 1.0% | 0 0.0% | 102 99.0% | 0 0.0% | 103 100.0% |
| TOTAL | 0 0.0% | 0 0.0% | 0 0.0% | 102 23.1% | 0 0.0% | 0 0.0% | 102 23.1% | 0 0.0% | 1 0.2% | 0 0.0% | 102 23.1% | 0 0.0% | 103 23.3% |
| 2022 | | | | | | | | | | | | | |
| INRW | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% |
| MATH | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% |
| TOTAL | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% |

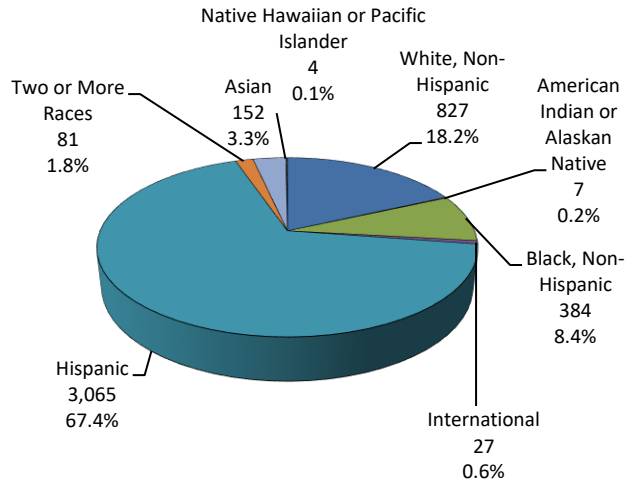
SOURCE: IRES_Student_Course_DBK

SUMMARY DEGREE DATA 2022 - 2023

CERTIFICATES & DEGREES AWARDED



GRADUATES BY ETHNICITY



TOTAL DEGREES: 2,735

Excluded are students who have completed the core curriculum (CCC) and/or approved fields of study (FOS).

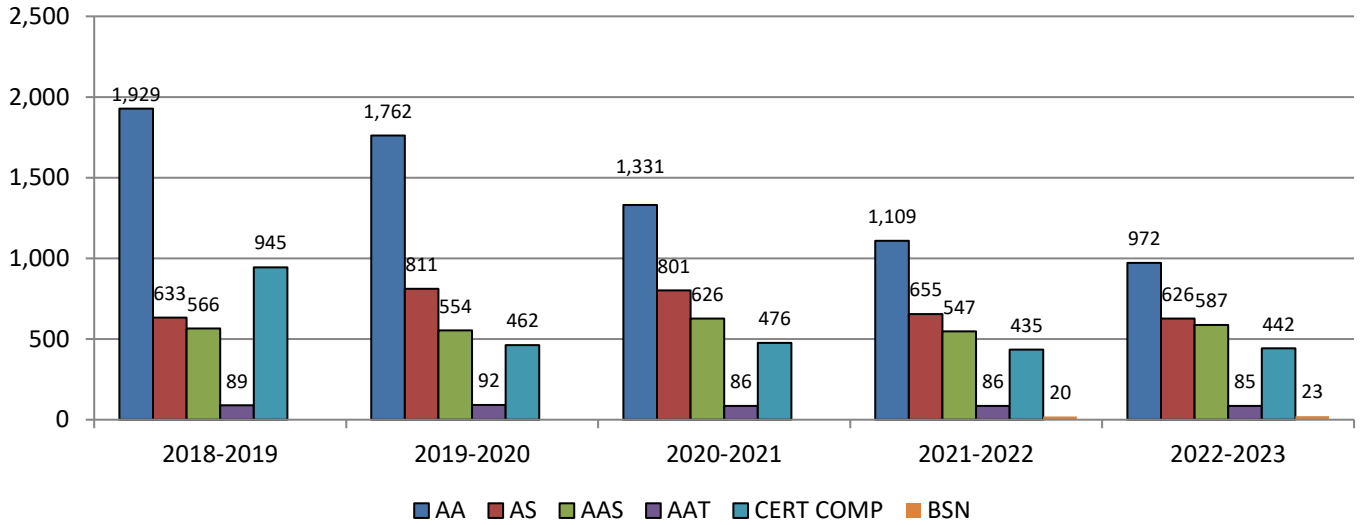
TOTAL GRADUATES: 4,550

Included are progress measures of students who have completed the core curriculum (CCC) and/or approved fields of study (FOS).

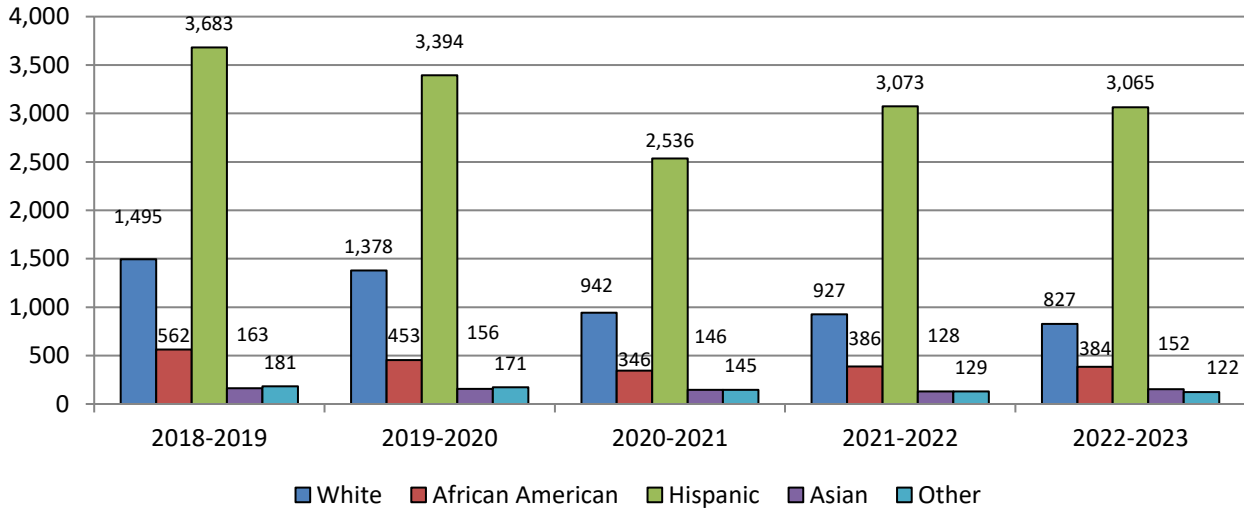
Source: XST_CBM009_ACCD



**CERTIFICATES & DEGREES AWARDED
2017-2018 TO 2021-2022**



**GRADUATES BY ETHNICITY
2017-2018 TO 2021-2022**



Source: XST_CBM009_ACCD



AY 2022-2023 STUDENT PERSISTENCE BY DECLARED MAJOR

Source: XST_CBM001_ACCD, XST_CBM009_ACCD

| Major Code | Major Title | Initial Fall Enrollment | Initial Fall Completion | Within Semester Completion Initial Fall | Percentage of Fall Completers Enrolled in Spring | Spring Enrollment | Spring Completion | Within Semester Completion Spring | Initial Fall Who Completed Spring Semester | Grad | Cert |
|------------|--------------------------------|-------------------------|-------------------------|---|--|-------------------|-------------------|-----------------------------------|--|------|------|
| TDAM | 3-D Animation | 6 | 3 | 50.00% | 33.30% | 1 | 1 | 100.00% | 16.70% | 0 | 0 |
| TXST | 7-12 & Other EC-12 | 70 | 69 | 98.60% | 58.00% | 40 | 36 | 90.00% | 51.40% | 8 | 0 |
| AITC | Academy-Info Tech and Security | 17 | 14 | 82.40% | 85.70% | 12 | 11 | 91.70% | 64.70% | 0 | 10 |
| ACCT | Accounting | 2 | 2 | 100.00% | 50.00% | 1 | 1 | 100.00% | 50.00% | 1 | 0 |
| ACTC | Accounting Technician | 11 | 11 | 100.00% | 72.70% | 8 | 8 | 100.00% | 72.70% | 0 | 1 |
| ATCH | Accounting Technology | 120 | 111 | 92.50% | 73.90% | 84 | 81 | 96.40% | 67.50% | 15 | 26 |
| ADAS | Administrative Assistant | 42 | 39 | 92.90% | 56.40% | 24 | 21 | 87.50% | 50.00% | 8 | 10 |
| ADST | Administrative Systems | 8 | 6 | 75.00% | 33.30% | 2 | 2 | 100.00% | 25.00% | 0 | 2 |
| AMTY | Adv Manufacturing Tech (AMT) | 3 | 2 | 66.70% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| AGSC | Agricultural Sciences General | 16 | 16 | 100.00% | 37.50% | 6 | 6 | 100.00% | 37.50% | 0 | 0 |
| ACHT | Air Conditioning & Heating | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| ACRF | Air Conditioning & Refrigeratn | 2 | 2 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| ACTA | Aircraft Technician Airframe | 4 | 4 | 100.00% | 50.00% | 2 | 2 | 100.00% | 50.00% | 0 | 0 |
| AAAT | Aircrft Turbine Mechn- Academy | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| AMSL | American Sign Language | 11 | 11 | 100.00% | 63.60% | 7 | 7 | 100.00% | 63.60% | 1 | 0 |
| ASLS | American Sign Language-Deaf | 32 | 27 | 84.40% | 70.40% | 21 | 21 | 100.00% | 65.60% | 7 | 1 |
| ASLI | American Sign Language-Interpr | 199 | 192 | 96.50% | 82.80% | 160 | 151 | 94.40% | 75.90% | 5 | 1 |
| ANTH | Anthropology | 35 | 35 | 100.00% | 65.70% | 23 | 21 | 91.30% | 60.00% | 6 | 0 |
| ARCH | Architecture | 293 | 276 | 94.20% | 78.30% | 220 | 209 | 95.00% | 71.30% | 30 | 0 |
| ARTS | Art | 222 | 212 | 95.50% | 65.60% | 141 | 138 | 97.90% | 62.20% | 21 | 0 |
| AIEM | Autom Industr Proc Electr/Mech | 3 | 2 | 66.70% | 50.00% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| AUTT | Automotive Technology | 23 | 22 | 95.70% | 13.60% | 3 | 3 | 100.00% | 13.00% | 0 | 0 |
| BKPA | Baking and Pastry Arts | 13 | 10 | 76.90% | 40.00% | 4 | 4 | 100.00% | 30.80% | 0 | 0 |
| BKFS | Banking & Financial Services | 36 | 36 | 100.00% | 72.20% | 26 | 25 | 96.20% | 69.40% | 1 | 1 |
| BSFF | Basic Firefighter | 59 | 57 | 96.60% | 49.10% | 28 | 26 | 92.90% | 44.10% | 0 | 44 |
| BTCH | Bio-Technology | 7 | 7 | 100.00% | 85.70% | 6 | 5 | 83.30% | 71.40% | 1 | 0 |
| BIOL | Biology | 343 | 324 | 94.50% | 51.90% | 171 | 162 | 94.70% | 47.20% | 15 | 0 |

SAC FACT BOOK 2022-2023



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|------|--------------------------------|------|------|---------|---------|------|------|---------|---------|-----|----|
| BMCS | Biology Multi-Concentration | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| BPNR | Biology/Pre-Nursing | 2873 | 2679 | 93.20% | 61.00% | 1685 | 1606 | 95.30% | 55.90% | 241 | 2 |
| BPPH | Biology/Pre-Pharmacy | 86 | 83 | 96.50% | 66.30% | 55 | 52 | 94.50% | 60.50% | 7 | 0 |
| BIOP | Biology/Pre-Professional | 718 | 671 | 93.50% | 53.90% | 374 | 362 | 96.80% | 50.40% | 69 | 1 |
| BIET | Biomedical Engineering Tech | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| BKSP | Bookkeeping Specialist | 21 | 20 | 95.20% | 50.00% | 11 | 10 | 90.90% | 47.60% | 0 | 0 |
| BMOE | Busi Mgmt & Oper Entrep | 10 | 9 | 90.00% | 44.40% | 4 | 4 | 100.00% | 40.00% | 0 | 0 |
| BMOG | Busi Mgmt & Oper Glob Bus Mgmt | 1 | 0 | 0.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| BMOM | Busi Mgmt & Oper Marketing | 4 | 3 | 75.00% | 66.70% | 2 | 2 | 100.00% | 50.00% | 0 | 0 |
| BMOS | Busi Mgmt & Oper Mgmt Spec | 19 | 16 | 84.20% | 25.00% | 5 | 5 | 100.00% | 26.30% | 0 | 0 |
| BUAD | Business Administration | 1657 | 1580 | 95.40% | 55.40% | 894 | 857 | 95.90% | 51.70% | 212 | 3 |
| BMGT | Business Management | 274 | 261 | 95.30% | 61.30% | 162 | 151 | 93.20% | 55.10% | 21 | 1 |
| BMTC | Business Management & Tech | 37 | 36 | 97.30% | 30.60% | 12 | 11 | 91.70% | 29.70% | 0 | 0 |
| CCCO | CISCO CCNA & CyberOps | 4 | 4 | 100.00% | 75.00% | 3 | 3 | 100.00% | 75.00% | 0 | 0 |
| CSNT | CISCO Certified Network Assoc | 9 | 9 | 100.00% | 22.20% | 2 | 1 | 50.00% | 11.10% | 0 | 0 |
| CNWP | CISCO Networking Professional | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| CNCM | CNC Manufacturing Tech | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| CJPO | CRJT: Law Enforc Peace Officer | 59 | 55 | 93.20% | 56.40% | 33 | 33 | 100.00% | 55.90% | 10 | 4 |
| CRDS | Cardiac Sonography | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CASM | Case Management | 4 | 4 | 100.00% | 50.00% | 2 | 2 | 100.00% | 50.00% | 0 | 2 |
| CHEM | Chemistry | 57 | 54 | 94.70% | 59.30% | 33 | 29 | 87.90% | 50.90% | 6 | 0 |
| CRSH | Clinical Research Coordinator | 2 | 2 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CRFT | Collision/Refinishing Tech | 3 | 3 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CAPR | Comm: Advertising/PR | 26 | 25 | 96.20% | 48.00% | 12 | 12 | 100.00% | 46.20% | 1 | 0 |
| CODE | Communication Design | 119 | 113 | 95.00% | 73.50% | 83 | 81 | 97.60% | 68.10% | 24 | 13 |
| CCHW | Community Health Worker | 9 | 9 | 100.00% | 33.30% | 3 | 2 | 66.70% | 22.20% | 0 | 0 |
| CPNS | Compnr & Network Support Spec | 6 | 3 | 50.00% | 66.70% | 2 | 2 | 100.00% | 33.30% | 0 | 0 |
| CASP | Computer Appl Specialist | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 1 |
| CDST | Computer Desktop Support Tech | 4 | 3 | 75.00% | 66.70% | 2 | 0 | 0.00% | 0.00% | 0 | 0 |
| CETT | Computer Engr Tech/Tech | 3 | 2 | 66.70% | 50.00% | 2 | 2 | 100.00% | 66.70% | 0 | 0 |
| CFOR | Computer Forensics | 5 | 5 | 100.00% | 40.00% | 2 | 2 | 100.00% | 40.00% | 0 | 0 |
| CPIS | Computer Information System | 75 | 71 | 94.70% | 62.00% | 45 | 42 | 93.30% | 56.00% | 5 | 0 |
| CTRN | Computer Programming | 177 | 169 | 95.50% | 74.00% | 129 | 122 | 94.60% | 68.90% | 13 | 5 |
| CPBL | Computer Programming Basic Lvl | 2 | 2 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CPIL | Computer Programming Intrm | 5 | 3 | 60.00% | 33.30% | 1 | 1 | 100.00% | 20.00% | 0 | 0 |
| CMPS | Computer Science | 562 | 522 | 92.90% | 52.50% | 282 | 271 | 96.10% | 48.20% | 52 | 0 |
| COSP | Computer Support Specialist | 27 | 24 | 88.90% | 54.20% | 14 | 13 | 92.90% | 48.10% | 4 | 3 |

SAC FACT BOOK 2022-2023



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|------|---------------------------------|------|------|---------|---------|------|------|---------|---------|----|----|
| CBMG | Construction Business Mgmt | 21 | 21 | 100.00% | 14.30% | 3 | 3 | 100.00% | 14.30% | 0 | 0 |
| CSMG | Construction Sci & Management | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| COTE | Construction Technology | 4 | 3 | 75.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| COSE | Cosmetology Esthetician | 8 | 8 | 100.00% | 25.00% | 2 | 1 | 50.00% | 12.50% | 0 | 0 |
| COSN | Cosmetology Nail Tech | 2 | 2 | 100.00% | 100.00% | 2 | 2 | 100.00% | 100.00% | 0 | 0 |
| COSM | Cosmetology Operator | 10 | 8 | 80.00% | 12.50% | 1 | 1 | 100.00% | 10.00% | 0 | 0 |
| CRTT | Court Reporting-Comp Aided Tra | 62 | 57 | 91.90% | 68.40% | 41 | 40 | 97.60% | 64.50% | 2 | 5 |
| CRTS | Court Reporting-Transcription | 2 | 2 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CRJT | Criminal Justice | 374 | 349 | 93.30% | 55.90% | 199 | 191 | 96.00% | 51.10% | 37 | 0 |
| CJCS | Criminal Justice-Correctional | 14 | 13 | 92.90% | 69.20% | 9 | 9 | 100.00% | 64.30% | 2 | 0 |
| CJLE | Criminal Justice-Law Enforcment | 112 | 105 | 93.80% | 69.50% | 74 | 72 | 97.30% | 64.30% | 8 | 0 |
| CULA | Culinary Arts | 19 | 17 | 89.50% | 23.50% | 4 | 3 | 75.00% | 15.80% | 0 | 0 |
| CSSO | Customer Serv/Sales Operation | 2 | 2 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CBDF | Cyber & Digital Forensics | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| CDEF | Cyber Defense | 24 | 21 | 87.50% | 23.80% | 6 | 6 | 100.00% | 25.00% | 0 | 1 |
| CBDO | Cyber Defense and Operations | 17 | 15 | 88.20% | 20.00% | 4 | 4 | 100.00% | 23.50% | 0 | 0 |
| CYBS | Cyber Security | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| DANC | Dance | 19 | 18 | 94.70% | 55.60% | 10 | 9 | 90.00% | 47.40% | 3 | 0 |
| DECT | Data Entry Certificate | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| DNTA | Dental Assisting | 109 | 102 | 93.60% | 60.80% | 62 | 61 | 98.40% | 56.00% | 5 | 11 |
| DGMS | Diagnostic Medical Sonography | 72 | 66 | 91.70% | 22.70% | 15 | 11 | 73.30% | 15.30% | 0 | 0 |
| DCET | Diesel Conctruction Equip Spec | 2 | 2 | 100.00% | 50.00% | 1 | 1 | 100.00% | 50.00% | 0 | 0 |
| DHET | Diesel/Heavy Equip Technology | 3 | 3 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| DART | Digital Art | 78 | 73 | 93.60% | 71.20% | 52 | 51 | 98.10% | 65.40% | 6 | 0 |
| DAME | Digital Arts and Media | 5 | 5 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| DMED | Digital Media | 8 | 6 | 75.00% | 16.70% | 1 | 1 | 100.00% | 12.50% | 0 | 0 |
| DVCP | Digital Video & Cinema Prod | 10 | 10 | 100.00% | 20.00% | 2 | 2 | 100.00% | 20.00% | 0 | 0 |
| DRMA | Drama | 55 | 53 | 96.40% | 60.40% | 32 | 32 | 100.00% | 58.20% | 10 | 0 |
| DUAC | Dual Credit | 1237 | 1176 | 95.10% | 86.40% | 1027 | 1012 | 98.50% | 81.80% | 5 | 11 |
| DUAH | Dual Credit Home-Schooled | 13 | 12 | 92.30% | 83.30% | 10 | 10 | 100.00% | 76.90% | 0 | 0 |
| DUAP | Dual Credit Private | 12 | 11 | 91.70% | 100.00% | 12 | 12 | 100.00% | 100.00% | 0 | 0 |
| GENE | EC-6 Generalist | 50 | 42 | 84.00% | 42.90% | 20 | 18 | 90.00% | 36.00% | 0 | 0 |
| EMTP | EMT - Paramedic | 150 | 142 | 94.70% | 67.60% | 96 | 94 | 97.90% | 62.70% | 7 | 26 |
| ECFS | Early Childhood & Family Studi | 5 | 4 | 80.00% | 25.00% | 1 | 1 | 100.00% | 20.00% | 0 | 1 |
| ECST | Early Childhood Studies | 126 | 122 | 96.80% | 69.70% | 86 | 83 | 96.50% | 65.90% | 15 | 13 |
| ECON | Economics | 35 | 34 | 97.10% | 44.10% | 15 | 13 | 86.70% | 37.10% | 3 | 0 |
| ELET | Electrical Trades | 16 | 15 | 93.80% | 20.00% | 3 | 3 | 100.00% | 18.80% | 0 | 0 |
| EMHS | Emergency Mgt Admin/Homeland | 24 | 24 | 100.00% | 45.80% | 11 | 10 | 90.90% | 41.70% | 5 | 0 |
| ENGR | Engineering | 481 | 451 | 93.80% | 59.20% | 274 | 259 | 94.50% | 53.80% | 35 | 0 |

SAC FACT BOOK 2022-2023



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|------|-----------------------------------|-----|-----|---------|---------|-----|-----|---------|---------|----|----|
| EMCC | Engineering Mech ACD Cal Rdy | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 1 | 0 |
| ENGL | English | 123 | 113 | 91.90% | 62.80% | 76 | 69 | 90.80% | 56.10% | 11 | 1 |
| ENTR | Entrepreneurship | 11 | 10 | 90.90% | 40.00% | 4 | 3 | 75.00% | 27.30% | 0 | 3 |
| EVSC | Environmental Science | 63 | 59 | 93.70% | 71.20% | 43 | 42 | 97.70% | 66.70% | 7 | 0 |
| ESTI | Esthetician Specialty | 1 | 1 | 100.00% | 100.00% | 1 | 0 | 0.00% | 0.00% | 0 | 0 |
| FNMG | Financial Management | 41 | 39 | 95.10% | 56.40% | 22 | 20 | 90.90% | 48.80% | 2 | 1 |
| FSHS | Fire Science/Fire Fighting Hom | 68 | 66 | 97.10% | 72.70% | 49 | 47 | 95.90% | 69.10% | 4 | 7 |
| FSL | Fire Service Leadership | 43 | 42 | 97.70% | 73.80% | 32 | 31 | 96.90% | 72.10% | 9 | 0 |
| FUNL | Funeral Director | 13 | 11 | 84.60% | 72.70% | 8 | 8 | 100.00% | 61.50% | 0 | 2 |
| GMAP | GM Automotive Serv Educ Prog | 2 | 1 | 50.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| GMPD | Game Development-Production | 11 | 8 | 72.70% | 37.50% | 3 | 2 | 66.70% | 18.20% | 0 | 0 |
| GMPG | Game Development-Programming | 20 | 20 | 100.00% | 35.00% | 7 | 6 | 85.70% | 30.00% | 0 | 0 |
| GSCI | General Science | 113 | 100 | 88.50% | 42.00% | 45 | 39 | 86.70% | 34.50% | 11 | 0 |
| GEOL | Geology | 6 | 6 | 100.00% | 66.70% | 4 | 4 | 100.00% | 66.70% | 0 | 0 |
| HCAD | Health Care Admin | 10 | 8 | 80.00% | 0.00% | 1 | 1 | 100.00% | 10.00% | 0 | 0 |
| HITC | Health Information Technology | 11 | 10 | 90.90% | 20.00% | 2 | 2 | 100.00% | 18.20% | 0 | 0 |
| HEAP | Health Professions - Academy | 19 | 18 | 94.70% | 77.80% | 14 | 13 | 92.90% | 68.40% | 0 | 0 |
| HTPD | Health Professions Degree | 68 | 62 | 91.20% | 32.30% | 22 | 20 | 90.90% | 29.40% | 0 | 0 |
| HLTC | Histologic Technician | 2 | 2 | 100.00% | 100.00% | 2 | 2 | 100.00% | 100.00% | 0 | 0 |
| HIST | History | 81 | 79 | 97.50% | 54.40% | 43 | 40 | 93.00% | 49.40% | 8 | 0 |
| HTPH | Hlth Tech:Phlebotomy | 2 | 1 | 50.00% | 100.00% | 2 | 2 | 100.00% | 100.00% | 0 | 0 |
| HOMG | Hospitality Management | 2 | 2 | 100.00% | 50.00% | 1 | 1 | 100.00% | 50.00% | 0 | 0 |
| HRMG | Human Resources Management | 113 | 110 | 97.30% | 72.70% | 81 | 78 | 96.30% | 69.00% | 19 | 7 |
| HACJ | Human Serv-Addiction Counsel | 114 | 112 | 98.20% | 77.70% | 87 | 82 | 94.30% | 71.90% | 21 | 25 |
| HSSA | Human Services-Addiction Studi | 7 | 6 | 85.70% | 100.00% | 6 | 6 | 100.00% | 85.70% | 0 | 0 |
| HSDA | Human Services-Drug/Alcohol | 14 | 14 | 100.00% | 85.70% | 12 | 11 | 91.70% | 78.60% | 0 | 3 |
| HSUB | Human Services-Substance Abuse | 14 | 14 | 100.00% | 71.40% | 10 | 9 | 90.00% | 64.30% | 1 | 1 |
| HUMN | Humanities | 35 | 33 | 94.30% | 48.50% | 16 | 16 | 100.00% | 45.70% | 3 | 0 |
| IACB | Info Assurance & Cybersecurity | 314 | 292 | 93.00% | 65.10% | 193 | 185 | 95.90% | 58.90% | 26 | 26 |
| ITCS | Info Tech Cybersecurity | 45 | 42 | 93.30% | 21.40% | 9 | 9 | 100.00% | 20.00% | 0 | 0 |
| ITNA | Info Tech Network Admin | 11 | 10 | 90.90% | 50.00% | 5 | 4 | 80.00% | 36.40% | 0 | 0 |
| IFSA | Information Security Analyst | 14 | 12 | 85.70% | 8.30% | 1 | 1 | 100.00% | 7.10% | 0 | 0 |
| INFO | Information Systems | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| INTD | Interior Design | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| BINT | International Business | 4 | 4 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| ITBM | International Business Management | 11 | 10 | 90.90% | 80.00% | 9 | 8 | 88.90% | 72.70% | 0 | 0 |
| INST | International Studies | 20 | 17 | 85.00% | 64.70% | 11 | 9 | 81.80% | 45.00% | 6 | 0 |

SAC FACT BOOK 2022-2023



| | | | | | | | | | | | |
|------|---------------------------------|-----|-----|---------|---------|-----|-----|---------|---------|-----|----|
| ICAR | Invasive Cardiovascular Tech | 5 | 2 | 40.00% | 50.00% | 1 | 1 | 100.00% | 20.00% | 0 | 0 |
| JOUR | Journalism | 58 | 53 | 91.40% | 64.20% | 36 | 35 | 97.20% | 60.30% | 9 | 0 |
| JMMC | Journalism (Mass Communica) | 8 | 6 | 75.00% | 33.30% | 2 | 1 | 50.00% | 12.50% | 0 | 0 |
| KESP | KINE - Exercise Sci (Pre-PT) | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| KPET | KINE(EC12 PhyEd Tchr Cert) | 1 | 1 | 100.00% | 100.00% | 1 | 0 | 0.00% | 0.00% | 0 | 0 |
| KINE | Kinesiology | 320 | 298 | 93.10% | 51.00% | 155 | 146 | 94.20% | 45.60% | 28 | 0 |
| LBST | Labor Studies | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| LSHS | Landscape and Horticulture Sci | 2 | 2 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| LAWE | Law Enforcement | 65 | 61 | 93.80% | 31.10% | 20 | 19 | 95.00% | 29.20% | 0 | 45 |
| LASC | Legal Adm. Asst/Secretary | 2 | 2 | 100.00% | 100.00% | 2 | 2 | 100.00% | 100.00% | 0 | 0 |
| LBAT | Liberal Arts | 988 | 930 | 94.10% | 68.90% | 656 | 634 | 96.60% | 64.20% | 165 | 12 |
| LSCM | Logistics/Supply Chain Mgmt | 12 | 11 | 91.70% | 18.20% | 2 | 2 | 100.00% | 16.70% | 0 | 0 |
| MKMT | Marketing Management | 62 | 58 | 93.50% | 60.30% | 36 | 35 | 97.20% | 56.50% | 2 | 1 |
| MATH | Mathematics | 71 | 63 | 88.70% | 66.70% | 44 | 42 | 95.50% | 59.20% | 5 | 0 |
| MCEG | Mechanical Engineering | 129 | 122 | 94.60% | 54.10% | 66 | 63 | 95.50% | 48.80% | 8 | 0 |
| MDAT | Medical Assistant | 84 | 76 | 90.50% | 68.40% | 53 | 50 | 94.30% | 59.50% | 5 | 0 |
| MDLT | Medical Laboratory Tech | 9 | 8 | 88.90% | 50.00% | 4 | 4 | 100.00% | 44.40% | 0 | 0 |
| MXAS | Mexican American Studies | 6 | 6 | 100.00% | 66.70% | 4 | 4 | 100.00% | 66.70% | 1 | 0 |
| MORT | Mortuary Science | 253 | 241 | 95.30% | 69.30% | 170 | 166 | 97.60% | 65.60% | 31 | 3 |
| MUSI | Music | 141 | 133 | 94.30% | 66.90% | 90 | 86 | 95.60% | 61.00% | 8 | 0 |
| BMUS | Music Business | 100 | 98 | 98.00% | 76.50% | 75 | 74 | 98.70% | 74.00% | 9 | 12 |
| MUBA | Music Business Administration | 2 | 2 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| MUBT | Music Business Technology | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| MUST | Music Technology | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| NENB | Nanoengineer/Nanobiotec hnology | 3 | 2 | 66.70% | 50.00% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| NCIS | Network & Computer Info System | 5 | 5 | 100.00% | 60.00% | 3 | 3 | 100.00% | 60.00% | 0 | 0 |
| NETW | Network Administration | 16 | 16 | 100.00% | 62.50% | 10 | 10 | 100.00% | 62.50% | 1 | 1 |
| NWAT | Network Administration Tech | 8 | 8 | 100.00% | 37.50% | 3 | 3 | 100.00% | 37.50% | 0 | 0 |
| NADN | Network Administrator | 44 | 42 | 95.50% | 45.20% | 19 | 19 | 100.00% | 43.20% | 6 | 1 |
| NWCA | Network and Cloud Architecture | 9 | 8 | 88.90% | 37.50% | 3 | 2 | 66.70% | 22.20% | 0 | 0 |
| NRGN | Nurs: Generic | 370 | 366 | 98.90% | 77.90% | 285 | 283 | 99.30% | 76.50% | 197 | 1 |
| NRCM | Nurs:Career Mobility-LVN - RN | 43 | 40 | 93.00% | 42.50% | 17 | 17 | 100.00% | 39.50% | 24 | 0 |
| NAHC | Nurse Aide for Health Care | 1 | 0 | 0.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| NURF | Nursing (4-Year Degree) | 47 | 46 | 97.90% | 87.00% | 40 | 35 | 87.50% | 74.50% | 2 | 0 |
| NURT | Nutrition | 76 | 70 | 92.10% | 50.00% | 36 | 33 | 91.70% | 43.40% | 4 | 0 |
| OTAS | Occupational Therapy Assistant | 7 | 7 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| OASP | Office Applications Specialist | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| OSYT | Office System Technology | 4 | 4 | 100.00% | 25.00% | 1 | 1 | 100.00% | 25.00% | 0 | 0 |
| OFTC | Office Technician | 1 | 0 | 0.00% | 0.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| OPMG | Operations Management | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |

SAC FACT BOOK 2022-2023



| | | | | | | | | | | | |
|------|--------------------------------|-----|-----|---------|---------|-----|-----|---------|---------|----|----|
| PLGL | Paralegal Studies | 130 | 128 | 98.50% | 76.60% | 100 | 93 | 93.00% | 71.50% | 18 | 0 |
| PFTR | Personal Fitness Trainer | 3 | 3 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| PRMT | Pharmacy Technology | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| PHIL | Philosophy | 20 | 19 | 95.00% | 36.80% | 7 | 6 | 85.70% | 30.00% | 1 | 0 |
| PTAS | Physical Therapist Assistant | 14 | 13 | 92.90% | 23.10% | 3 | 3 | 100.00% | 21.40% | 0 | 0 |
| POLS | Political Science | 101 | 95 | 94.10% | 58.90% | 56 | 53 | 94.60% | 52.50% | 13 | 0 |
| PGAE | Power Generation & Alt Energy | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 0 |
| PNUR | Pre-Nursing | 1 | 1 | 100.00% | 100.00% | 1 | 1 | 100.00% | 100.00% | 0 | 1 |
| PSYC | Psychology | 633 | 595 | 94.00% | 57.50% | 346 | 323 | 93.40% | 51.00% | 62 | 1 |
| PADM | Public Administration | 22 | 22 | 100.00% | 68.20% | 15 | 15 | 100.00% | 68.20% | 3 | 0 |
| RTVB | Radio-Television-Broadcasting | 123 | 120 | 97.60% | 75.80% | 92 | 88 | 95.70% | 71.50% | 17 | 0 |
| RDC | Radiography Technologist | 41 | 38 | 92.70% | 15.80% | 6 | 6 | 100.00% | 14.60% | 0 | 0 |
| REAL | Real Estate | 26 | 24 | 92.30% | 45.80% | 12 | 12 | 100.00% | 46.20% | 0 | 11 |
| REMG | Real Estate Management | 128 | 121 | 94.50% | 69.40% | 84 | 83 | 98.80% | 64.80% | 7 | 7 |
| RSPT | Respiratory Care Technology | 8 | 8 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| SECA | Secretarial Assistant | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| SSWD | Secure Software Development | 18 | 16 | 88.90% | 75.00% | 13 | 11 | 84.60% | 61.10% | 2 | 0 |
| SBMG | Small Business Management | 3 | 3 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| SMDM | Social Media & Digtl Marketing | 7 | 6 | 85.70% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| SOCW | Social Work | 245 | 230 | 93.90% | 65.20% | 152 | 146 | 96.10% | 59.60% | 36 | 1 |
| SOCI | Sociology | 78 | 70 | 89.70% | 60.00% | 45 | 42 | 93.30% | 53.80% | 5 | 0 |
| SADV | Software Application Dev | 6 | 5 | 83.30% | 80.00% | 5 | 4 | 80.00% | 66.70% | 0 | 0 |
| SFDV | Software Development | 4 | 4 | 100.00% | 75.00% | 3 | 3 | 100.00% | 75.00% | 0 | 0 |
| SPAN | Spanish | 28 | 28 | 100.00% | 46.40% | 13 | 13 | 100.00% | 46.40% | 1 | 0 |
| SPCH | Speech | 13 | 12 | 92.30% | 33.30% | 4 | 4 | 100.00% | 30.80% | 2 | 0 |
| SGTC | Surgical Technology | 10 | 8 | 80.00% | 12.50% | 1 | 1 | 100.00% | 10.00% | 0 | 0 |
| TECS | TX Teacher EC-6 4-8 & EC-12 | 154 | 139 | 90.30% | 33.10% | 48 | 48 | 100.00% | 31.20% | 0 | 0 |
| TECT | TX Teacher EC-6 4-8 EC-12 | 309 | 295 | 95.50% | 68.80% | 207 | 203 | 98.10% | 65.70% | 64 | 1 |
| TLIN | Trilingual Interpreter | 3 | 3 | 100.00% | 33.30% | 1 | 1 | 100.00% | 33.30% | 0 | 0 |
| TURF | Turfgrass & Golf Course Mgmt | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| VTVA | Vet Tech: Veterinary Assistant | 6 | 4 | 66.70% | 25.00% | 1 | 0 | 0.00% | 0.00% | 0 | 0 |
| VETT | Veterinary Technology | 17 | 16 | 94.10% | 18.80% | 3 | 3 | 100.00% | 17.60% | 0 | 0 |
| VISC | Vision Care | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| VNRS | Vocational Nursing | 14 | 13 | 92.90% | 23.10% | 3 | 3 | 100.00% | 21.40% | 1 | 0 |
| WRSC | Water Resource Science | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| WMDV | Web and Mobile Developer | 16 | 14 | 87.50% | 42.90% | 6 | 5 | 83.30% | 31.30% | 0 | 0 |
| WWTC | Welder/Welding Tech | 9 | 9 | 100.00% | 33.30% | 3 | 3 | 100.00% | 33.30% | 0 | 0 |
| WDEL | Welding Entry-Level | 1 | 1 | 100.00% | 0.00% | 0 | 0 | 0.00% | 0.00% | 0 | 0 |
| UDUK | Z Undeclared/Unknown | 9 | 0 | 0.00% | 0.00% | 1 | 1 | 100.00% | 11.10% | 0 | 0 |

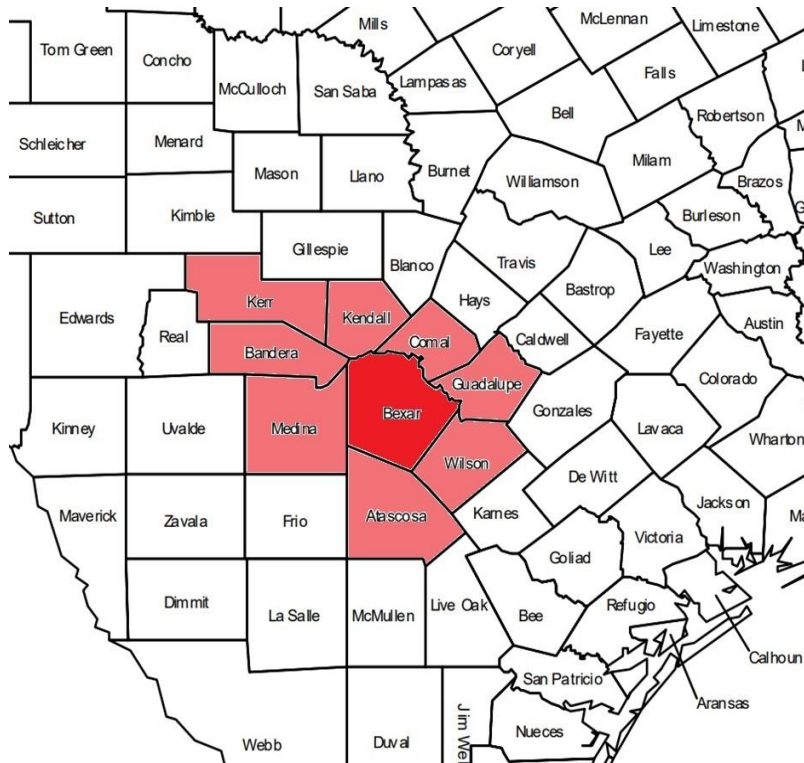


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ACD GEOGRAPHIC BOUNDARIES & SERVICE AREA



San Antonio College’s Service Area includes:
Atascosa, Bandera, Bexar, Comal, Guadalupe, Kendall, Kerr, Medina and Wilson Counties.

ENROLLMENT BY SERVICE AREA

FALL 2022

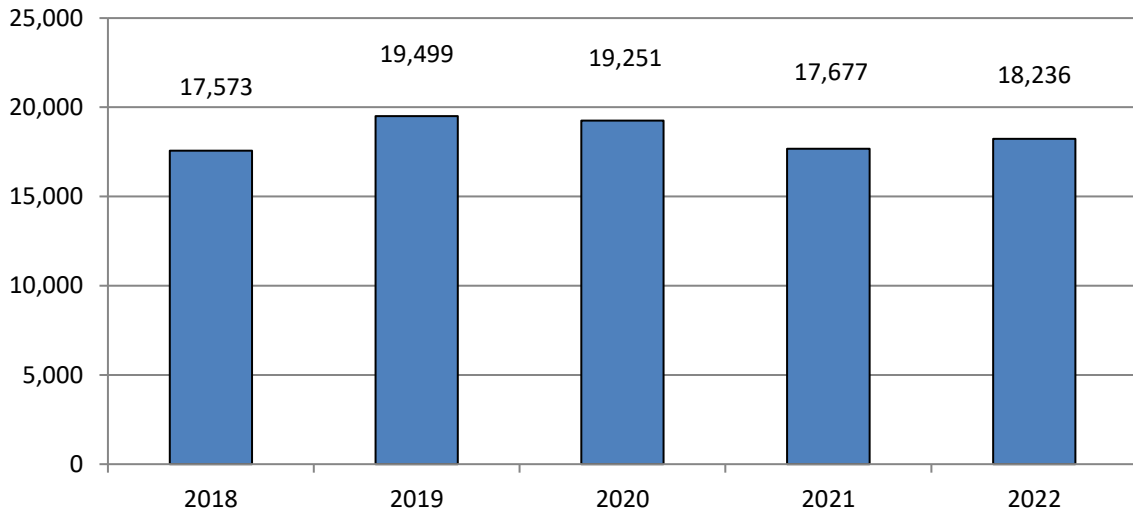
| County | Enrollment | Percent |
|-----------|------------|---------|
| Atascosa | 114 | 0.6% |
| Bandera | 115 | 0.6% |
| Bexar | 15,449 | 84.7% |
| Comal | 339 | 1.9% |
| Guadalupe | 453 | 2.5% |
| Kendall | 101 | 0.6% |
| Kerr | 133 | 0.7% |
| Medina | 106 | 0.6% |
| Wilson | 133 | 0.7% |

SOURCE: XST_CBM001_ACCD



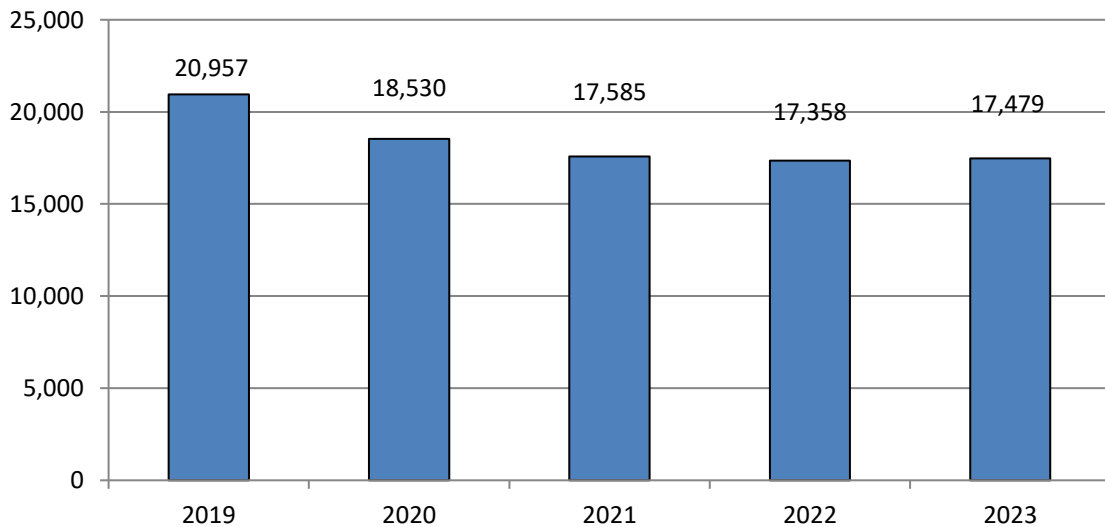
ENROLLMENT BY SEMESTER

FALL SEMESTERS *(including Flex II)*



Source: XST_CBM001_ACCD

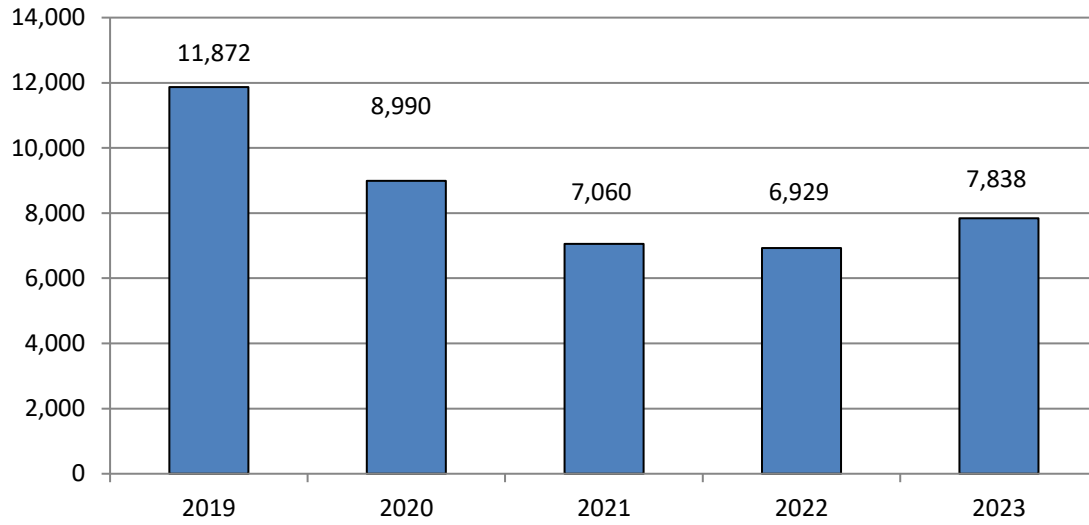
SPRING SEMESTERS



Source: XST_CBM001_ACCD



SUMMER SEMESTERS



Source: XST_CBM001_ACCD



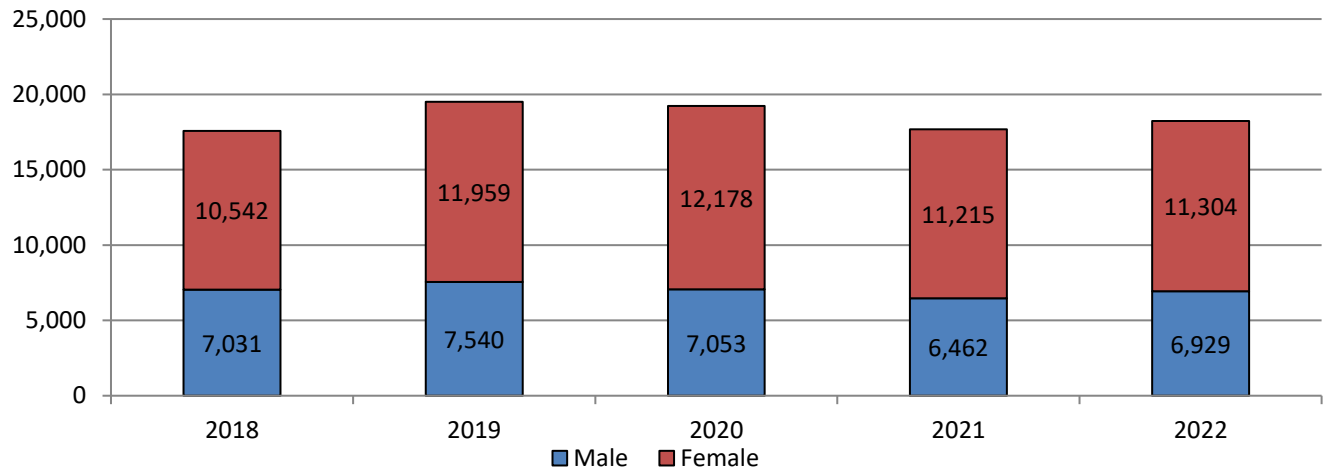
ENROLLMENT TRENDS BY CLASSIFICATION - FALL SEMESTERS

| | 2017 | 2018 | 2019 | 2020 | 2021 |
|-----------------------------------|---------------|---------------|---------------|---------------|---------------|
| First-Time in College | 2,924 | 2,651 | 3,421 | 2,998 | 3,212 |
| Dual Credit | 2,834 | 2,399 | 2,304 | 2,516 | 2,077 |
| First-Time Transfer (Transfer-in) | 1,242 | 1,094 | 1,746 | 1,197 | 1,400 |
| SEX | | | | | |
| Female | 11,373 | 10,542 | 11,959 | 12,178 | 11,215 |
| Male | 8,012 | 7,031 | 7,540 | 7,053 | 6,462 |
| ETHNICITY | | | | | |
| African-American | 1,721 | 1,512 | 1,672 | 1,669 | 1,545 |
| Asian | 581 | 535 | 562 | 537 | 454 |
| Hispanic | 11,776 | 10,885 | 12,252 | 12,367 | 11,849 |
| Other | 498 | 461 | 551 | 470 | 379 |
| White | 4,809 | 4,180 | 4,462 | 4,188 | 3,450 |
| AGE | | | | | |
| ≤17 | 2,955 | 2,399 | 2,384 | 2,579 | 2,154 |
| 18-21 | 7,288 | 6,498 | 7,461 | 7,242 | 6,914 |
| 22-24 | 2,889 | 2,540 | 2,798 | 2,643 | 2,321 |
| 25-30 | 2,986 | 2,939 | 3,154 | 3,149 | 2,861 |
| 31-35 | 1,329 | 1,280 | 1,466 | 1,471 | 1,425 |
| ≥36 | 1,938 | 1,917 | 2,236 | 2,147 | 2,002 |
| DIVISION | | | | | |
| Arts & Sciences | 14,475 | 12,626 | 14,063 | 13,215 | 12,167 |
| Professional & Technical | 4,910 | 4,947 | 5,436 | 6,016 | 5,510 |
| ENROLLMENT STATUS | | | | | |
| <12 hours(Part Time) | 15,779 | 14,120 | 15,093 | 15,546 | 14,330 |
| ≥12 Hours(Full-Time) | 3,606 | 3,453 | 4,406 | 3,685 | 3,347 |
| DAY v EVENING | | | | | |
| Concurrent | 1,513 | 1,414 | 1,395 | 1,107 | 553 |
| Day | 16,248 | 14,807 | 16,610 | 16,787 | 16,465 |
| Evening | 1,624 | 1,352 | 1,494 | 1,337 | 659 |
| RESIDENCY | | | | | |
| Texas | 18,661 | 17,050 | 18,953 | 18,644 | 17,136 |
| Other States | 382 | 254 | 329 | 363 | 337 |
| International | 342 | 268 | 217 | 224 | 204 |
| TOTAL | 19,385 | 17,573 | 19,499 | 19,231 | 17,677 |

SOURCE: XST_CBM001_ACCD

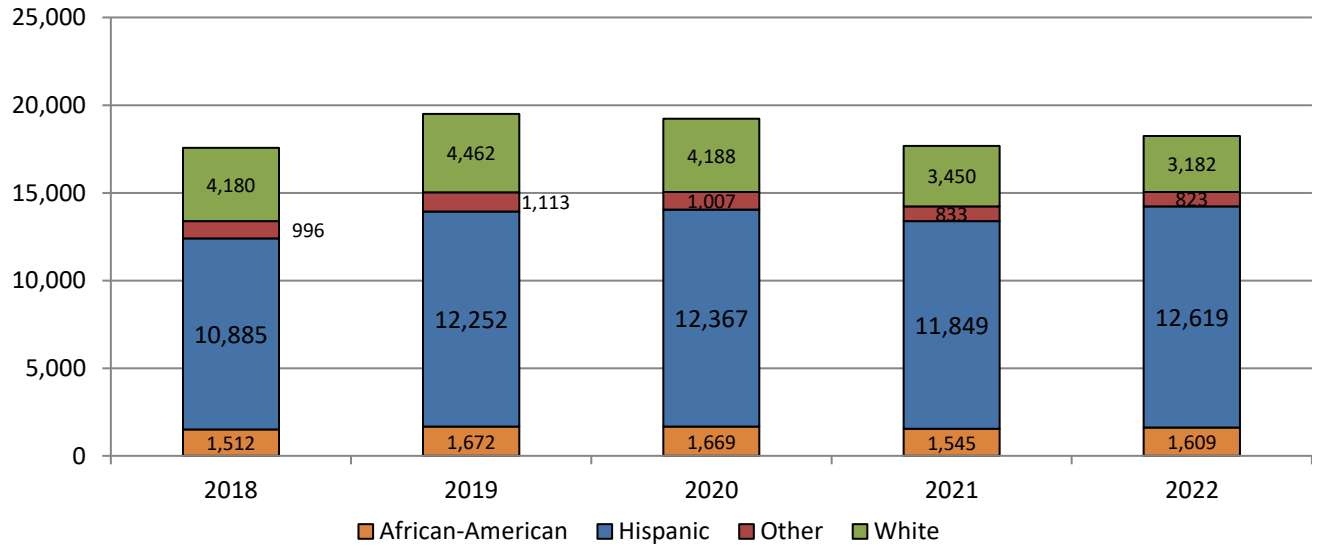


GENDER, FALL SEMESTERS



Source: XST_CBM001_ACCD

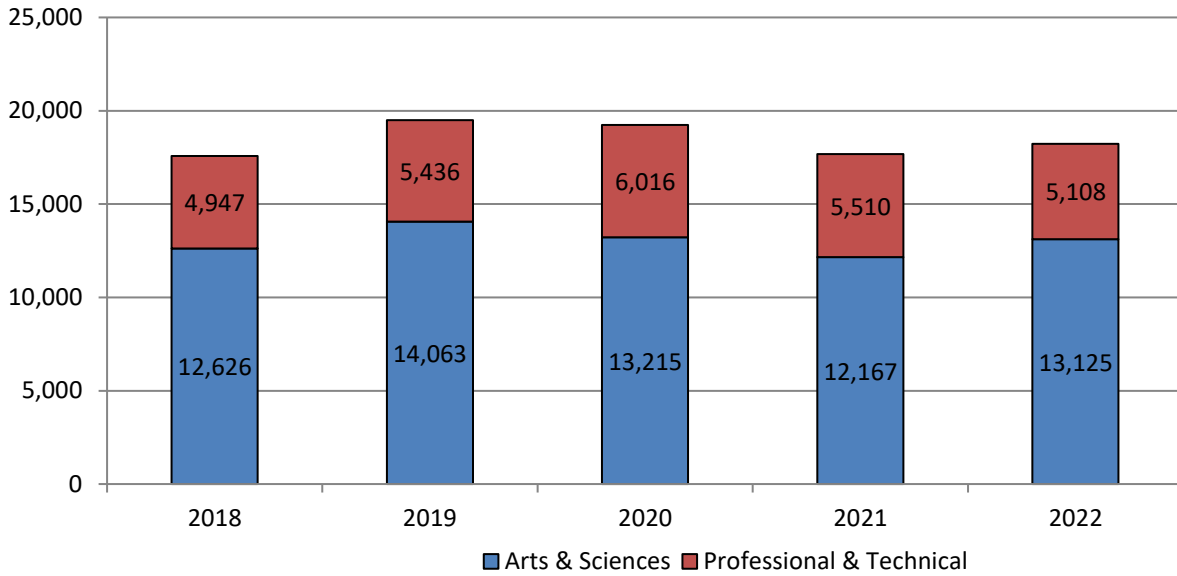
ETHNICITY, FALL SEMESTERS



Source: XST_CBM001_ACCD

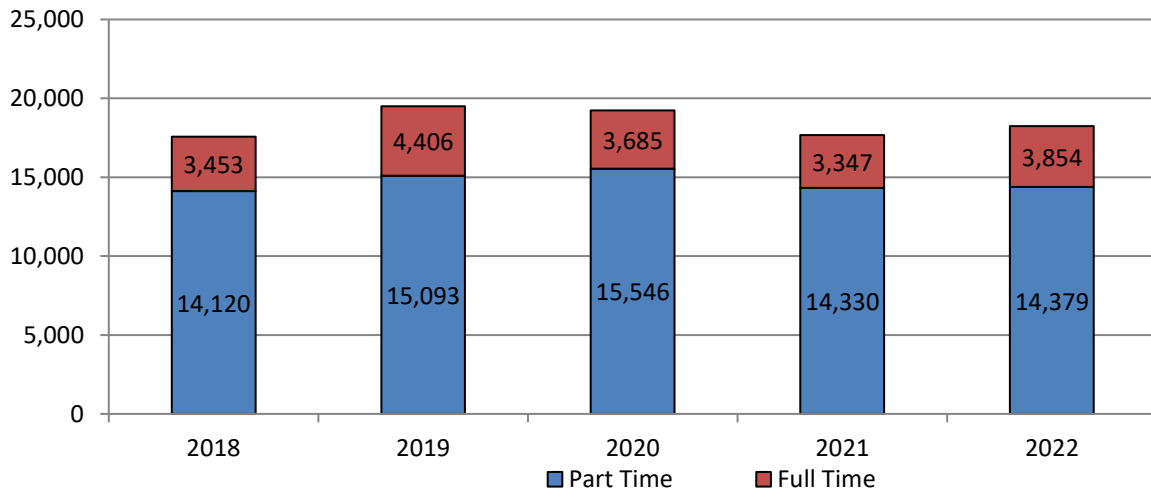


PTE VS. ARTS & SCIENCES ENROLLMENT, FALL SEMESTERS



Source: XST_CBM001_ACCD

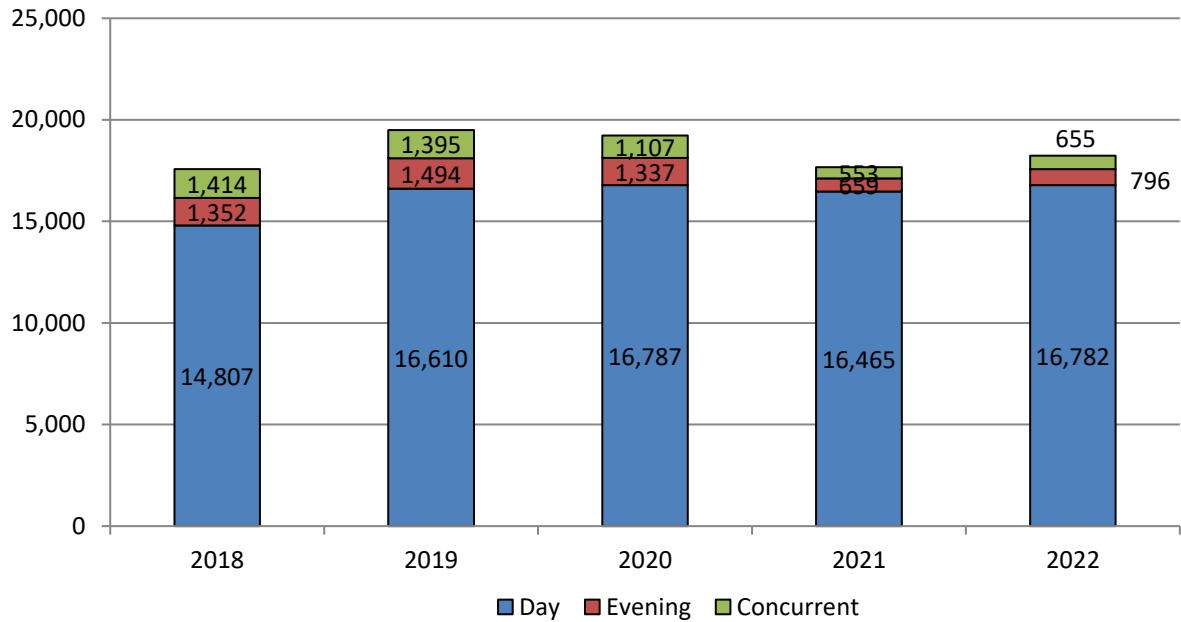
PART-TIME VS. FULL-TIME, FALL SEMESTERS



Source: XST_CBM001_ACCD

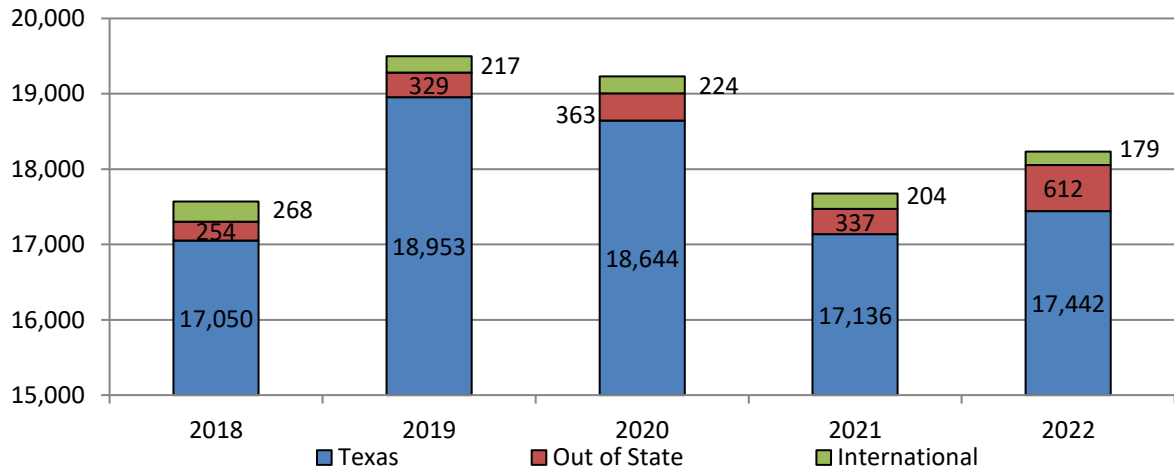


DAY VS. EVENING, FALL SEMESTERS



Source: XST_CBM001_ACCD, IRES_Student_Course_DBK

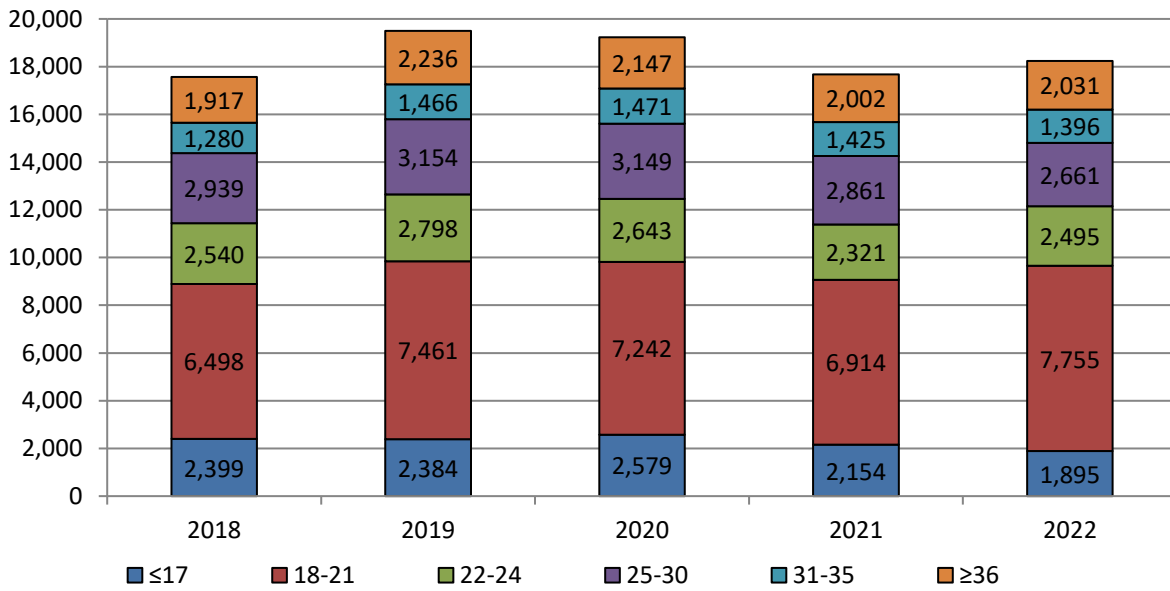
RESIDENCY, FALL SEMESTERS



Source: XST_CBM001_ACCD

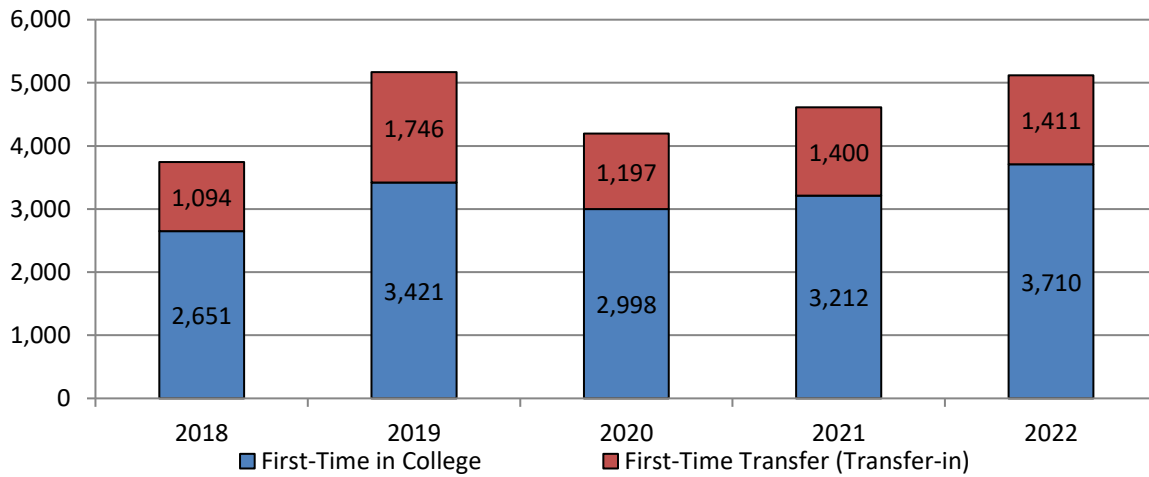


AGE, FALL SEMESTERS



Source: XST_CBM001_ACCD

FIRST-TIME STUDENTS, FALL SEMESTERS



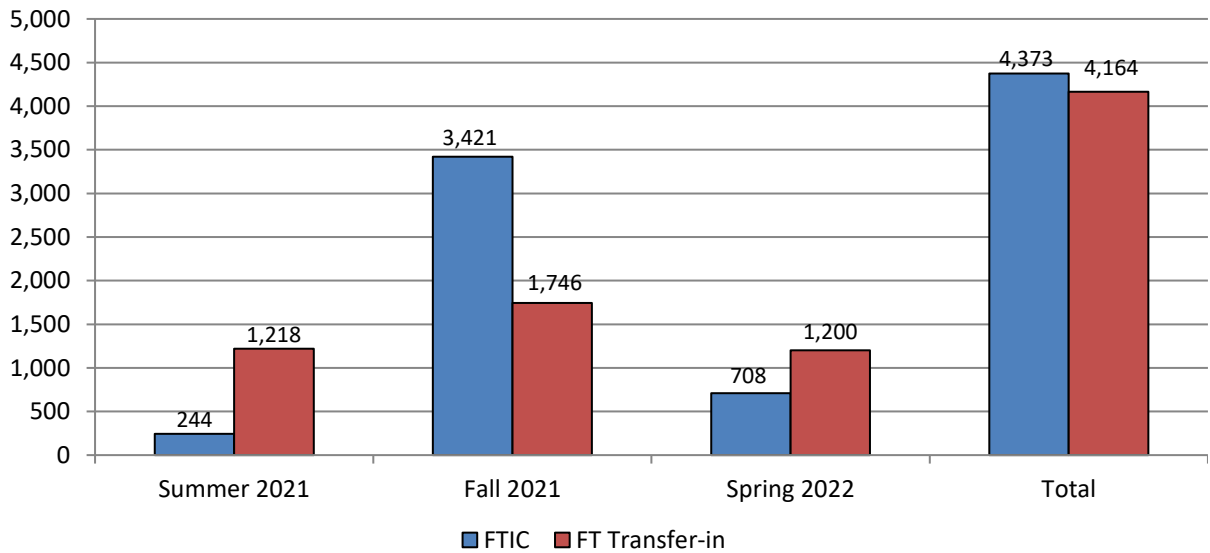
Source: XST_CBM001_ACCD



FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

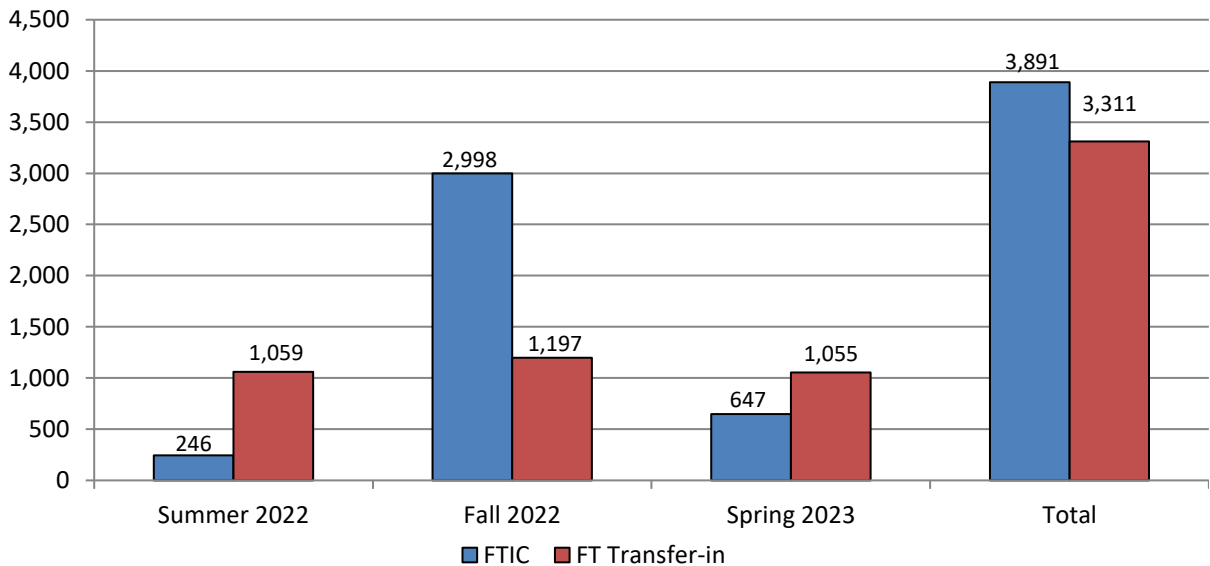
Headcount Comparison of First Time Transfer and First Time in College Students by Term

Summer 2021, Fall 2021, Spring 2022



Source: XST_CBM001_ACCD

Summer 2022, Fall 2022, Spring 2023

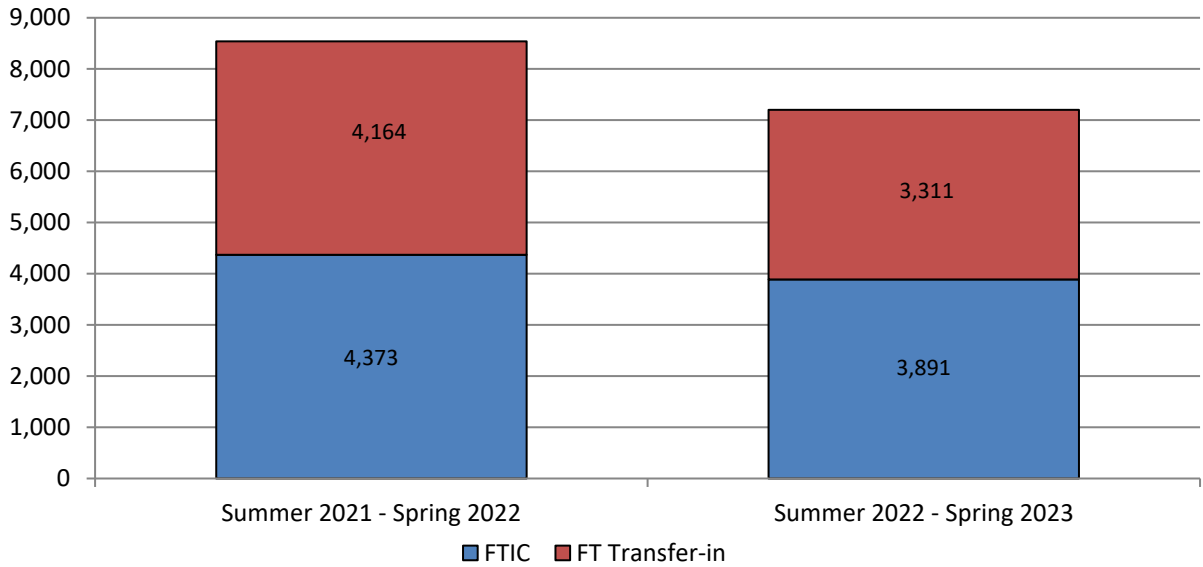


Source: XST_CBM001_ACCD



**Annual Headcount Comparison of First Time Transfer
and First Time in College Students**

Summer 2021 - Spring 2022 to Summer 2022 - Spring 2023

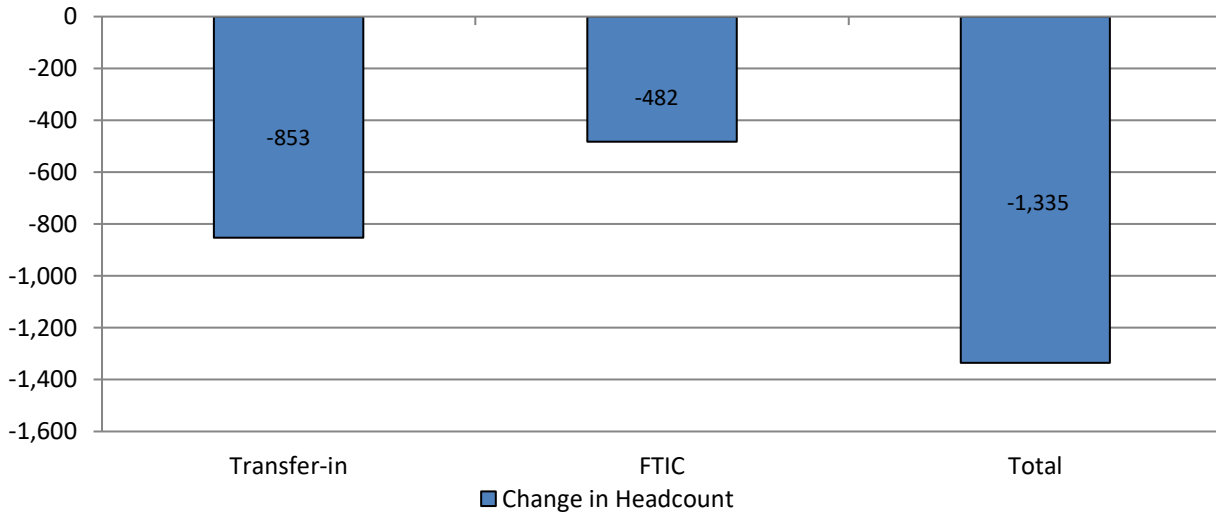


Source: XST_CBM001_ACCD

**Difference in Headcount of First Time Transfer
and First Time in College Students by Annual Comparison**

Summer 2021 - Spring 2022 to Summer 2022 - Spring 2023

Change in Headcount

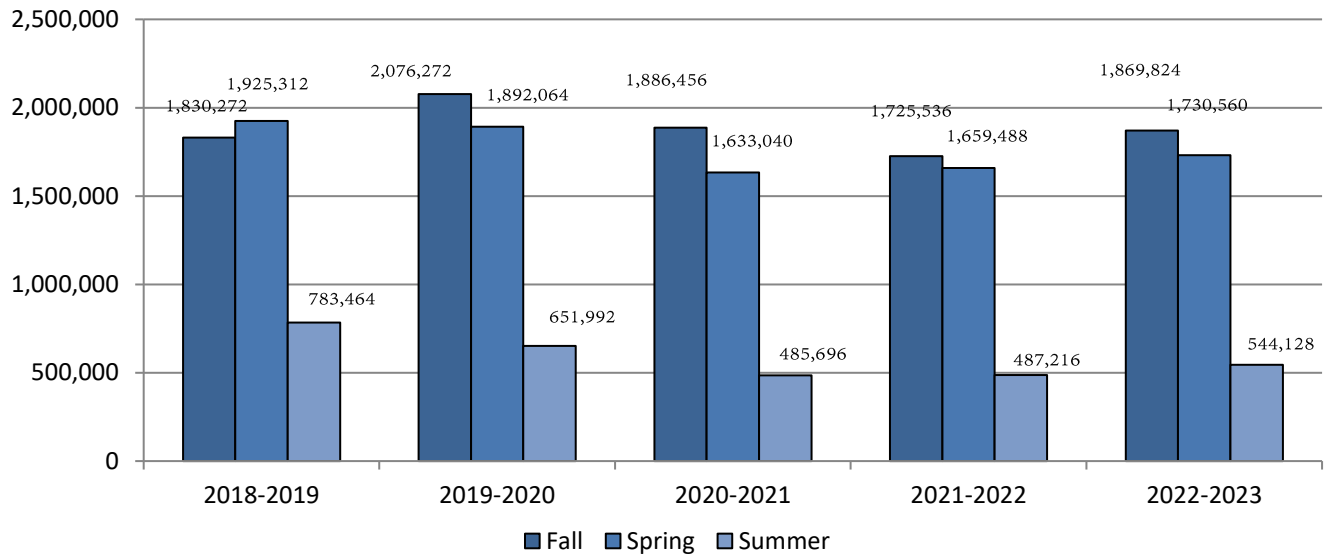


Source: XST_CBM001_ACCD

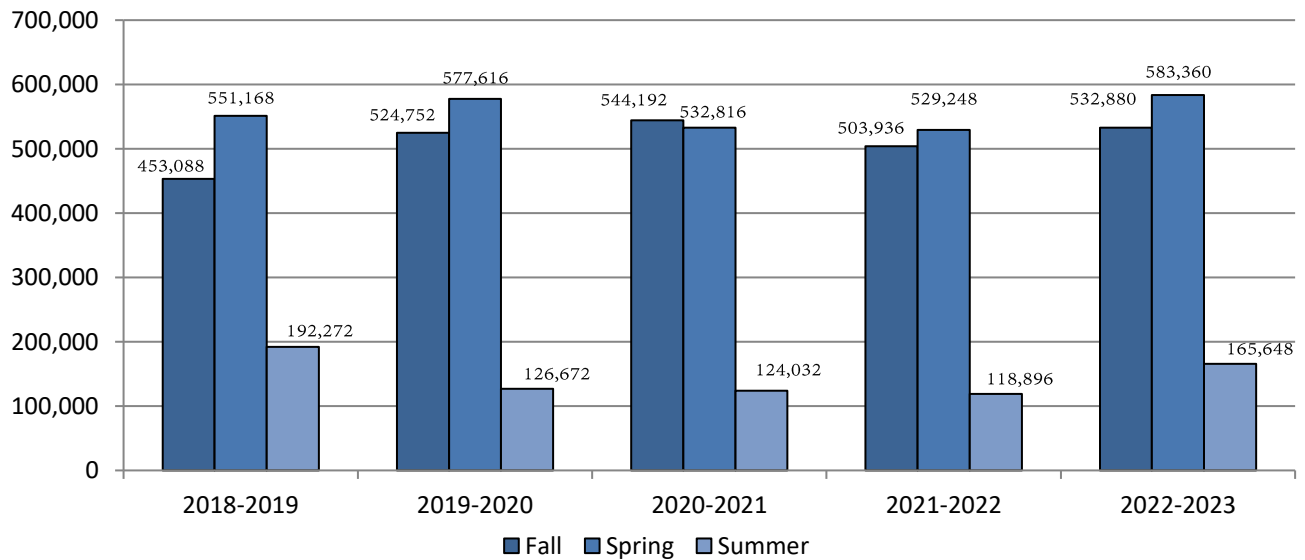


CONTACT HOURS 2017-2018 TO 2021-2022

ARTS & SCIENCES



PROFESSIONAL/TECHNICAL



Source: XST_CBM001_ACCD



DUAL CREDIT BY HIGH SCHOOL OF ATTENDANCE FALL SEMESTERS

| HIGH SCHOOL | FALL 2018 | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 |
|----------------------|--------------|--------------|--------------|--------------|--------------|
| Alamo Heights | 3 | 4 | 0 | 2 | 2 |
| Bandera | 123 | 105 | 108 | 121 | 78 |
| Brackenridge | 7 | 3 | 3 | 3 | 1 |
| Brandeis | 3 | 0 | 2 | 6 | 5 |
| Brennan | 4 | 10 | 2 | 2 | 0 |
| Churchill | 81 | 110 | 93 | 52 | 3 |
| Clark | 1 | 3 | 0 | 1 | 1 |
| Converse Judson | 16 | 14 | 14 | 4 | 8 |
| East Central | 39 | 24 | 2 | 1 | 0 |
| Edison | 98 | 105 | 98 | 104 | 124 |
| Floresville | 85 | 7 | 8 | 4 | 2 |
| Fox Tech | 48 | 67 | 84 | 100 | 133 |
| Harlandale | 6 | 12 | 9 | 2 | 0 |
| Highlands | 0 | 1 | 0 | 1 | 0 |
| Holmes | 1 | 0 | 0 | 2 | 0 |
| Ingram Tom Moore | 0 | 0 | 0 | 1 | 0 |
| ISA | 60 | 45 | 48 | 32 | 10 |
| Jefferson | 7 | 23 | 40 | 47 | 54 |
| John Marshall | 0 | 0 | 2 | 2 | 1 |
| Kennedy | 4 | 2 | 1 | 3 | 3 |
| La Vernia | 2 | 0 | 0 | 1 | 0 |
| Lady Bird Johnson | 597 | 486 | 505 | 260 | 202 |
| Lanier | 1 | 1 | 0 | 1 | 0 |
| Lee | 85 | 85 | 86 | 70 | 11 |
| MacArthur | 257 | 264 | 187 | 185 | 147 |
| Madison | 317 | 342 | 293 | 234 | 76 |
| McCollum | 4 | 14 | 8 | 2 | 0 |
| Natalia | 0 | 0 | 0 | 1 | 0 |
| New Braunfels | 400 | 425 | 360 | 245 | 0 |
| O Connor | 5 | 5 | 0 | 2 | 3 |
| Reagan | 207 | 173 | 149 | 237 | 109 |
| Roosevelt | 119 | 69 | 51 | 54 | 37 |
| Sam Houston | 1 | 0 | 0 | 1 | 0 |
| Seguin | 8 | 6 | 0 | 1 | 0 |
| Smithson Valley | 2 | 4 | 0 | 2 | 2 |
| Somerset | 0 | 0 | 2 | 6 | 4 |
| Stevens | 0 | 1 | 2 | 3 | 0 |
| Taft | 2 | 0 | 1 | 2 | 0 |
| Tivy | 72 | 72 | 43 | 91 | 69 |
| Travie Early College | 362 | 290 | 380 | 386 | 334 |
| Wagner | 10 | 14 | 8 | 5 | 2 |
| Warren (NISD) | 4 | 3 | 6 | 5 | 2 |



| | | | | | |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|
| Home School/Unknown | 0 | 154 | 157 | 213 | 459 |
| Young Women - Leadership Academy | 106 | 85 | 96 | 104 | 43 |
| | 3,176 | 3,020 | 2,841 | 2,570 | 1,917 |

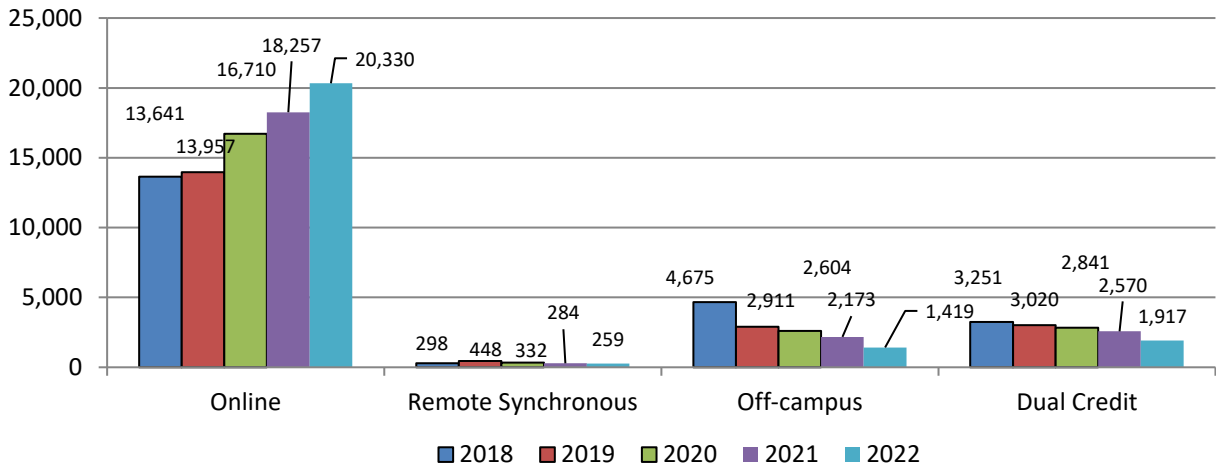
Source: IRES_Student_Course_DBK



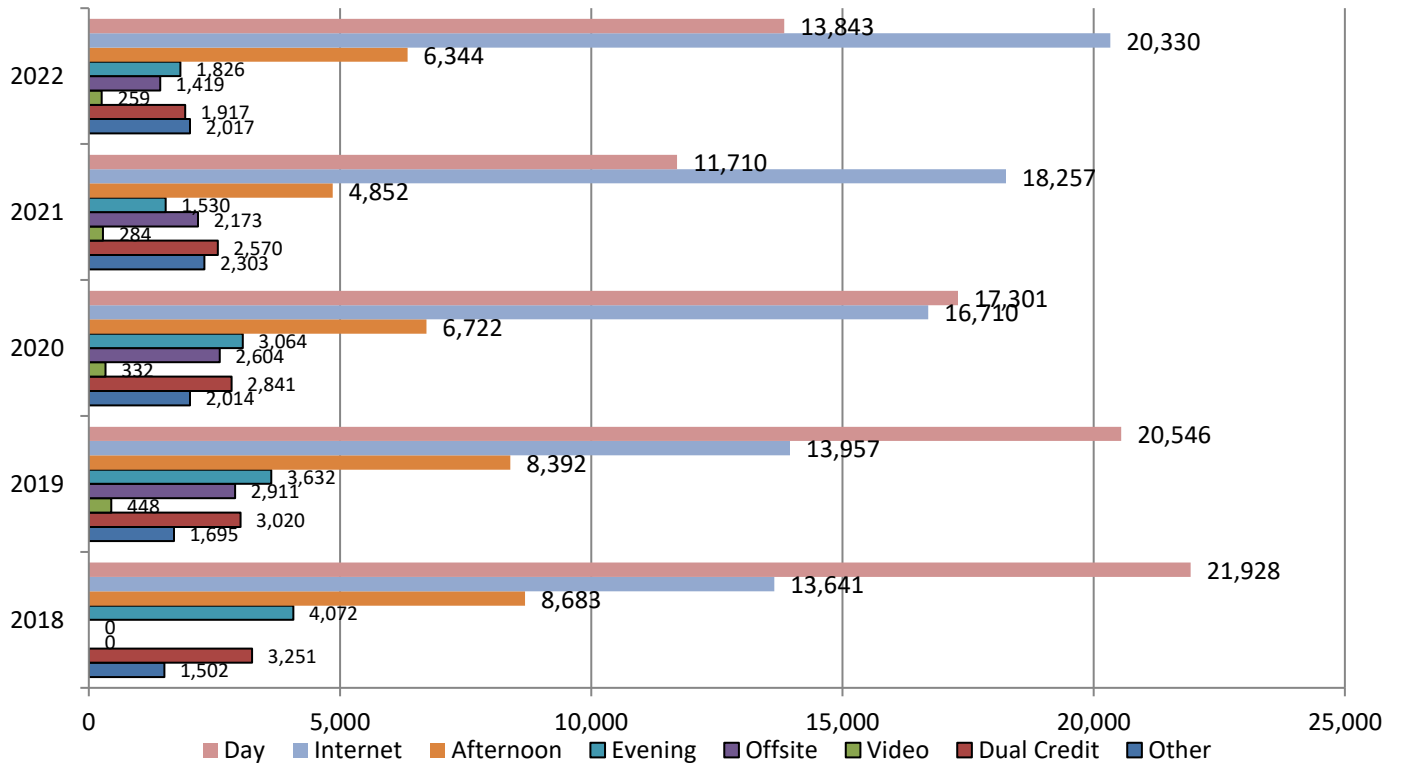
DISTANCE EDUCATION – ENROLLMENT

FALL SEMESTERS

BY TYPE OF COURSE



BY TYPE OF SESSION



Source: IRES_Student_Course_DBK



DEVELOPMENTAL EDUCATION FALL SEMESTERS

INRW

| Course | | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------|-------------------|------------|--------------|--------------|--------------|--------------|
| INRW 0100 | Enrollment | 520 | 737 | 758 | 759 | 968 |
| | Sections | 24 | 34 | 38 | 38 | 49 |
| INRW 0101 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| INRW 0120 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| INRW 0201 | Enrollment | 88 | 119 | 78 | 175 | 119 |
| | Sections | 5 | 6 | 4 | 9 | 6 |
| INRW 0420 | Enrollment | 291 | 176 | 170 | 338 | 332 |
| | Sections | 14 | 9 | 9 | 17 | 18 |
| TOTAL | Enrollment | 899 | 1,032 | 1,006 | 1,272 | 1,419 |
| | Sections | 43 | 49 | 51 | 64 | 73 |

Source: XST_CBM004_ACCD



DEVELOPMENTAL EDUCATION FALL SEMESTERS

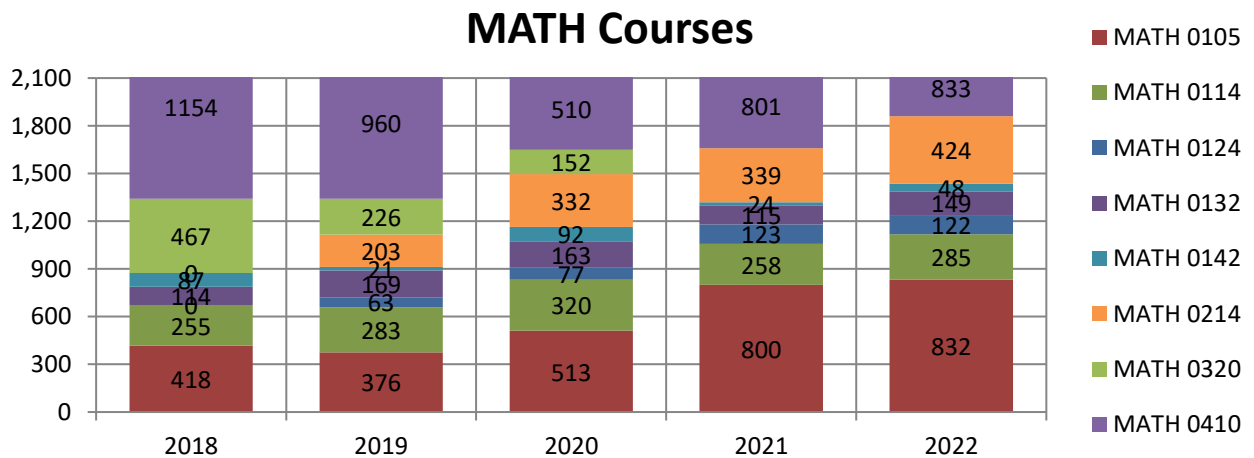
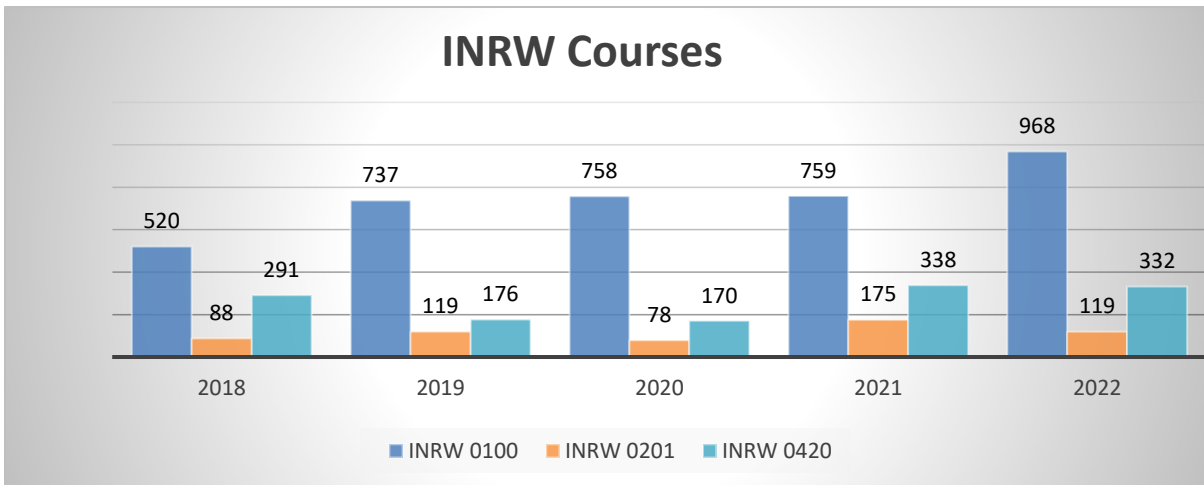
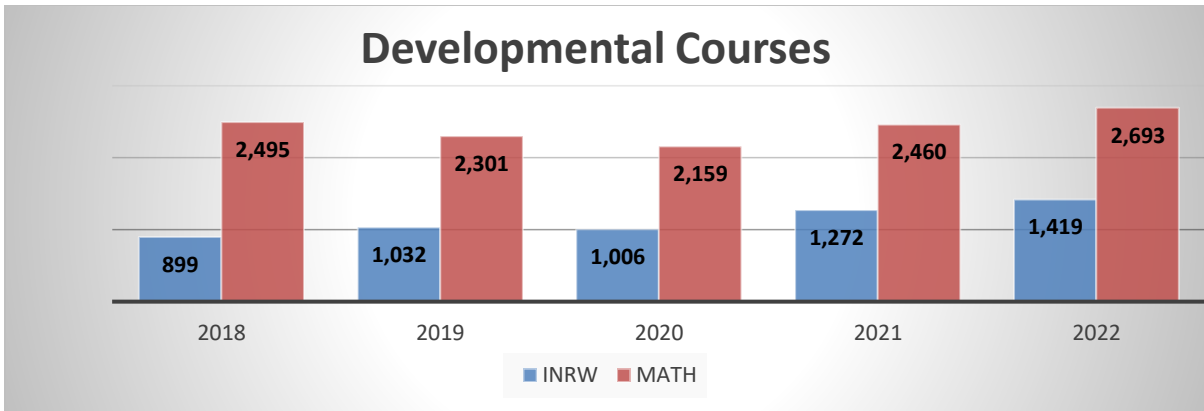
MATH

| Course | | 2018 | 2019 | 2020 | 2021 | 2022 |
|-------------------------|-------------------|--------------|--------------|--------------|--------------|--------------|
| MATH 0100 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| MATH 0105 | Enrollment | 418 | 376 | 513 | 800 | 832 |
| | Sections | 13 | 20 | 18 | 28 | 27 |
| MATH 0114 | Enrollment | 255 | 283 | 320 | 258 | 285 |
| | Sections | 7 | 16 | 12 | 10 | 10 |
| MATH 0124 | Enrollment | 0 | 63 | 77 | 123 | 122 |
| | Sections | 0 | 5 | 4 | 4 | 4 |
| MATH 0132 | Enrollment | 114 | 169 | 163 | 115 | 149 |
| | Sections | 4 | 7 | 6 | 4 | 5 |
| MATH 0142 | Enrollment | 87 | 21 | 92 | 24 | 48 |
| | Sections | 4 | 2 | 5 | 1 | 2 |
| MATH 0214 | Enrollment | 0 | 203 | 332 | 339 | 424 |
| | Sections | 0 | 9 | 11 | 12 | 14 |
| MATH 0220 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| MATH 0305 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| MATH 0310 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| MATH 0320 | Enrollment | 467 | 226 | 152 | 0 | 0 |
| | Sections | 16 | 8 | 7 | 0 | 0 |
| MATH 0410 | Enrollment | 1,154 | 960 | 510 | 801 | 833 |
| | Sections | 34 | 31 | 18 | 28 | 27 |
| MATH 0420 | Enrollment | 0 | 0 | 0 | 0 | 0 |
| | Sections | 0 | 0 | 0 | 0 | 0 |
| TOTAL | Enrollment | 2,495 | 2,301 | 2,159 | 2,460 | 2,693 |
| | Sections | 78 | 98 | 81 | 87 | 89 |
| TOTAL ENROLLMENT | | 3,394 | 3,333 | 3,165 | 3,732 | 4,112 |
| TOTAL SECTIONS | | 121 | 147 | 132 | 151 | 162 |

Source: XST_CBM004_ACCD



DEVELOPMENTAL EDUCATION FALL SEMESTERS



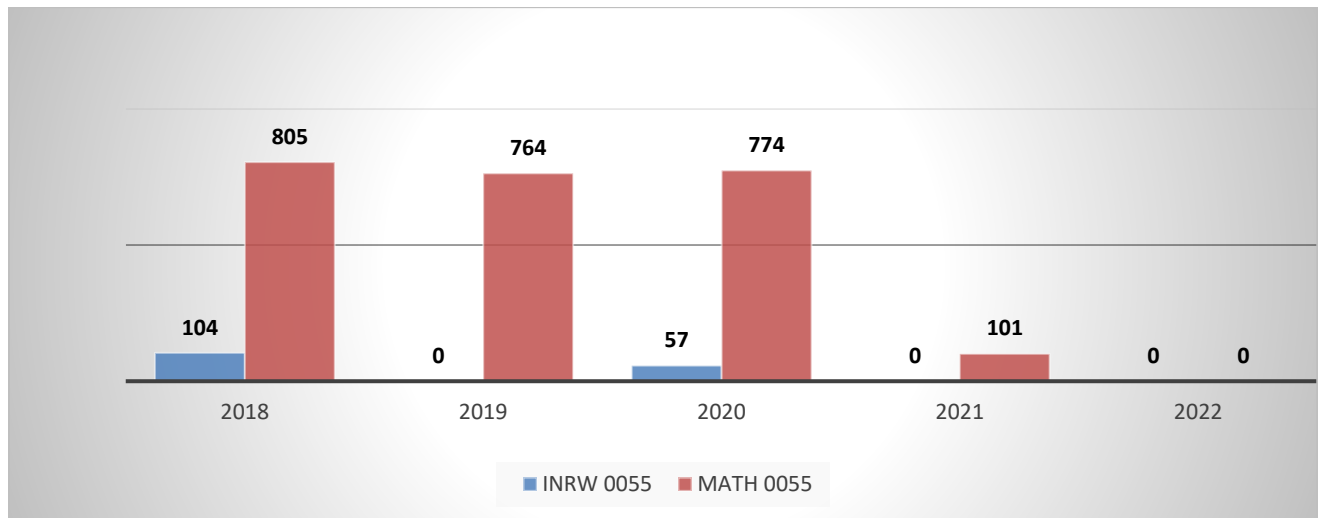
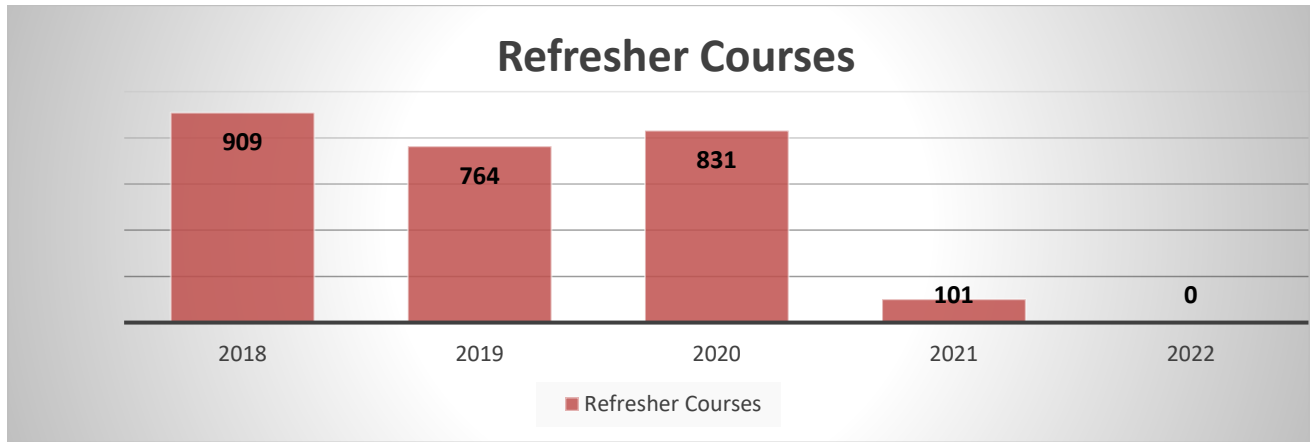
Source: XST_CBM004_ACCD



REFRESHER COURSES FALL SEMESTERS

| Course | | 2018 | 2019 | 2020 | 2021 | 2022 |
|------------------|------------|-------|------|------|------|------|
| INRW 0055 | Enrollment | 104 | 0 | 57 | 0 | |
| | Sections | 6 | 0 | 6 | 0 | |
| MATH 0055 | Enrollment | 805 | 764 | 774 | 101 | |
| | Sections | 27 | 22 | 26 | 15 | |
| TOTAL | Enrollment | 909 | 764 | 831 | 101 | |
| | Sections | 33 | 22 | 32 | 15 | |
| TOTAL ENROLLMENT | | 1,323 | 909 | 764 | 831 | |
| TOTAL SECTIONS | | 49 | 33 | 22 | 32 | |

Source: XST_CBM004_ACCD

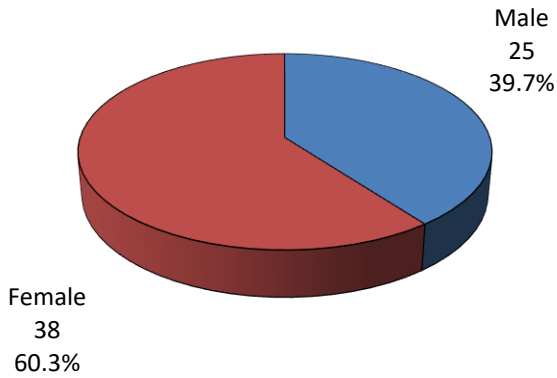




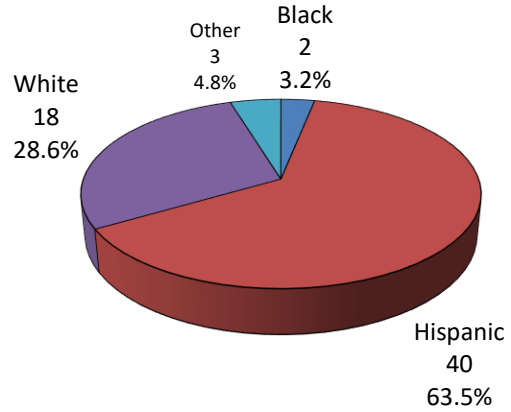
CONTINUING EDUCATION TRAINING NETWORK FIRST QUARTER 2022

63 STUDENTS

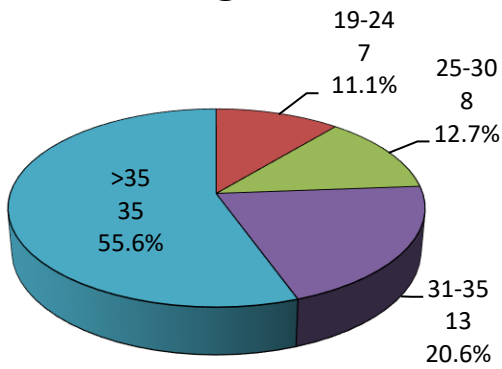
Gender



Ethnicity



Age



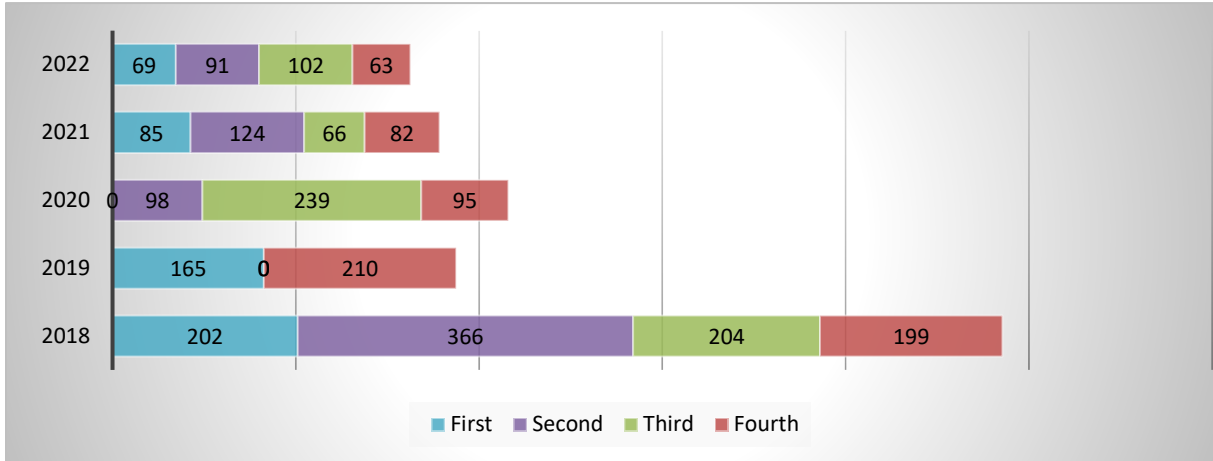
| | |
|--------------|------|
| Average Age: | 39.3 |
|--------------|------|

Source: XST_CBM00A_ACCD



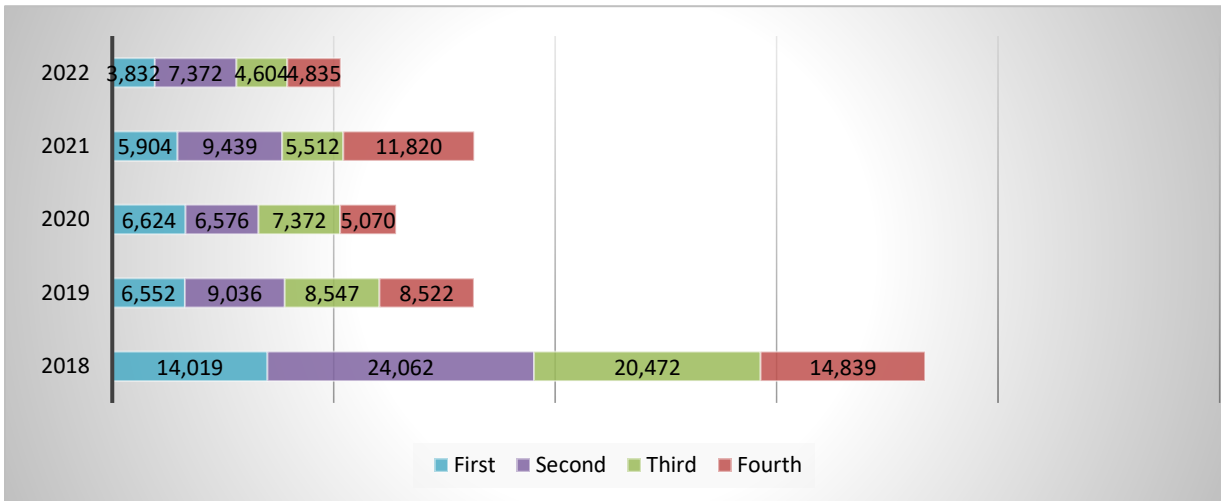
CONTINUING EDUCATION TRAINING NETWORK 2017 - 2021

HEADCOUNT TRENDS BY QUARTER (REIMBURSABLE COURSES)



Source: XST_CBM00A_ACCD

CONTACT HOUR TRENDS BY QUARTER (REIMBURSABLE COURSES)



Source: XST_CBM00A_ACCD



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|---|-----|
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| Refresher Courses Fall Semesters: | |
| All Refresher Courses - Productive Grade Rates | .53 |



Developmental Education Productive Grade Rates

FALL SEMESTERS

| ALL DEVELOPMENTAL INRW—PRODUCTIVE GRADE RATES | | | | | | | | | | | | |
|---|----------|-----|-------|----------|-----|-------|----------|-----|-------|----------|-----|--------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| All Developmental INRW | 1,028 | 665 | 64.7% | 1,002 | 671 | 67.0% | 1,268 | 823 | 64.9% | 1,404 | 963 | 68.6% |
| Gender | | | | | | | | | | | | |
| All Female | 694 | 465 | 67.0% | 668 | 457 | 68.4% | 823 | 541 | 65.7% | 911 | 622 | 68.3% |
| All Male | 334 | 200 | 59.9% | 334 | 214 | 64.1% | 445 | 282 | 63.4% | 493 | 341 | 69.2% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 9 | 6 | 66.7% | 5 | 3 | 60.0% | 12 | 9 | 75.0% | 7 | 7 | 100.0% |
| Asian/Pacific Islander | 28 | 23 | 82.1% | 38 | 28 | 73.7% | 36 | 31 | 86.1% | 41 | 35 | 85.4% |
| Black Non-Hispanic | 122 | 88 | 72.1% | 139 | 93 | 66.9% | 321 | 189 | 58.9% | 148 | 97 | 65.5% |
| Hispanic | 771 | 486 | 63.0% | 698 | 461 | 66.1% | 731 | 477 | 65.3% | 1033 | 688 | 66.6% |
| White Non-Hispanic | 98 | 62 | 63.3% | 122 | 86 | 70.5% | 168 | 117 | 69.6% | 175 | 136 | 77.7% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| INRW 0100 | | | | | | | | | | | | |
|--------------------------------|----------|-----|-------|----------|-----|-------|----------|-----|-------|----------|-----|--------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 510 | 342 | 67.1% | 533 | 381 | 71.5% | 502 | 334 | 66.5% | 640 | 440 | 68.8% |
| Male | 224 | 133 | 59.4% | 222 | 149 | 67.1% | 253 | 169 | 66.8% | 317 | 232 | 73.2% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 7 | 5 | 71.4% | 3 | 2 | 66.7% | 8 | 7 | 87.5% | 3 | 3 | 100.0% |
| Asian/Pacific Islander | 18 | 17 | 94.4% | 29 | 25 | 86.2% | 14 | 13 | 92.9% | 23 | 20 | 87.0% |
| Black Non-Hispanic | 82 | 60 | 73.2% | 98 | 67 | 68.4% | 189 | 111 | 58.7% | 96 | 67 | 69.8% |
| Hispanic | 556 | 347 | 62.4% | 532 | 366 | 68.8% | 438 | 294 | 67.1% | 705 | 484 | 68.7% |
| White Non-Hispanic | 71 | 46 | 64.8% | 93 | 70 | 75.3% | 106 | 78 | 73.6% | 130 | 98 | 75.4% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |



| INRW 0201 | | | | | | | | | | | | |
|-------------------------|----------|-----|--------|----------|-----|--------|----------|-----|-------|----------|-----|--------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 78 | 62 | 79.5% | 43 | 34 | 79.1% | 113 | 77 | 68.1% | 71 | 59 | 83.1% |
| Male | 40 | 31 | 77.5% | 35 | 27 | 77.1% | 62 | 41 | 66.1% | 46 | 28 | 60.9% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 1 | 1 | 100.0% | 2 | 1 | 50.0% | 3 | 1 | 33.3% | 0 | 0 | 0.0% |
| Asian/Pacific Islander | 4 | 4 | 100.0% | 2 | 2 | 100.0% | 8 | 6 | 75.0% | 4 | 4 | 100.0% |
| Black Non-Hispanic | 13 | 12 | 92.3% | 14 | 10 | 71.4% | 53 | 27 | 50.9% | 7 | 4 | 57.1% |
| Hispanic | 92 | 71 | 77.2% | 52 | 42 | 80.8% | 96 | 71 | 74.0% | 94 | 68 | 72.3% |
| White Non-Hispanic | 8 | 5 | 62.5% | 8 | 6 | 75.0% | 15 | 13 | 86.7% | 12 | 11 | 91.7% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| INRW 0420 | | | | | | | | | | | | |
|-------------------------|----------|-----|-------|----------|-----|-------|----------|-----|--------|----------|-----|--------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 106 | 61 | 57.6% | 92 | 42 | 45.7% | 208 | 130 | 62.5% | 200 | 123 | 61.5% |
| Male | 70 | 36 | 51.4% | 77 | 38 | 49.4% | 130 | 72 | 55.4% | 130 | 81 | 62.3% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 1 | 0 | 0.0% | 0 | 0 | 0.0% | 1 | 1 | 100.0% | 4 | 4 | 100.0% |
| Asian/Pacific Islander | 6 | 2 | 33.3% | 7 | 1 | 14.3% | 14 | 12 | 85.7% | 14 | 11 | 78.6% |
| Black Non-Hispanic | 27 | 16 | 59.3% | 27 | 16 | 59.3% | 79 | 51 | 64.6% | 45 | 26 | 57.8% |
| Hispanic | 123 | 68 | 55.3% | 114 | 53 | 46.5% | 197 | 112 | 56.9% | 234 | 136 | 58.1% |
| White Non-Hispanic | 19 | 11 | 57.9% | 21 | 10 | 47.6% | 47 | 26 | 55.3% | 33 | 27 | 81.8% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| ALL DEVELOPMENTAL MATH—PRODUCTIVE GRADE RATES | | | | | | | | | | | | |
|---|----------|-------|--------|----------|-------|-------|----------|-------|-------|----------|-------|-------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| All Developmental MATH | 1,945 | 1,463 | 75.2% | 1,664 | 1,350 | 81.1% | 1,659 | 1,235 | 74.4% | 1,848 | 1,383 | 74.8% |
| Gender | | | | | | | | | | | | |
| All Female | 1,317 | 1,024 | 77.8% | 1,152 | 949 | 82.4% | 1,122 | 860 | 76.7% | 1,229 | 932 | 75.8% |
| All Male | 628 | 439 | 69.9% | 512 | 401 | 78.3% | 537 | 375 | 69.8% | 619 | 451 | 72.9% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 25 | 19 | 76.0% | 15 | 14 | 93.3% | 26 | 22 | 84.6% | 24 | 20 | 83.3% |
| Asian/Pacific Islander | 41 | 36 | 87.8% | 44 | 42 | 95.5% | 39 | 35 | 89.7% | 49 | 41 | 83.7% |
| Black Non-Hispanic | 170 | 126 | 74.1% | 211 | 153 | 72.5% | 313 | 220 | 70.3% | 243 | 171 | 70.4% |
| Hispanic | 1388 | 1029 | 74.1% | 1092 | 888 | 81.3% | 999 | 749 | 75.0% | 1253 | 917 | 73.2% |
| White Non-Hispanic | 320 | 252 | 78.8% | 302 | 253 | 83.8% | 282 | 209 | 74.1% | 279 | 234 | 83.9% |
| International | 1 | 1 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |



| MATH 0105 | | | | | | | | | | | | |
|-------------------------|----------|-----|--------|----------|-----|--------|----------|-----|--------|----------|-----|--------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 275 | 239 | 86.9% | 361 | 301 | 83.4% | 576 | 460 | 79.9% | 571 | 444 | 77.8% |
| Male | 97 | 74 | 76.3% | 149 | 108 | 72.5% | 222 | 167 | 75.2% | 256 | 186 | 72.7% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 6 | 5 | 83.3% | 3 | 3 | 100.0% | 12 | 12 | 100.0% | 7 | 7 | 100.0% |
| Asian/Pacific Islander | 5 | 2 | 40.0% | 7 | 5 | 71.4% | 16 | 14 | 87.5% | 24 | 22 | 91.7% |
| Black Non-Hispanic | 45 | 38 | 84.4% | 71 | 55 | 77.5% | 173 | 133 | 76.9% | 109 | 78 | 71.6% |
| Hispanic | 273 | 230 | 84.3% | 359 | 285 | 79.4% | 484 | 381 | 78.7% | 583 | 435 | 74.6% |
| White Non-Hispanic | 42 | 37 | 88.1% | 70 | 61 | 87.1% | 113 | 87 | 77.0% | 104 | 88 | 84.6% |
| International | 1 | 1 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0114 | | | | | | | | | | | | |
|-------------------------|----------|-----|--------|----------|-----|--------|----------|-----|--------|----------|-----|-------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 202 | 180 | 89.1% | 223 | 196 | 87.9% | 177 | 138 | 78.0% | 202 | 147 | 72.8% |
| Male | 79 | 63 | 79.8% | 91 | 77 | 84.6% | 79 | 51 | 64.6% | 79 | 65 | 82.3% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 4 | 4 | 100.0% | 6 | 5 | 83.3% | 8 | 5 | 62.5% | 3 | 2 | 66.7% |
| Asian/Pacific Islander | 7 | 7 | 100.0% | 13 | 13 | 100.0% | 7 | 7 | 100.0% | 11 | 8 | 72.7% |
| Black Non-Hispanic | 19 | 12 | 63.2% | 29 | 24 | 82.8% | 30 | 21 | 70.0% | 41 | 31 | 75.6% |
| Hispanic | 188 | 163 | 86.7% | 204 | 179 | 87.8% | 163 | 123 | 75.5% | 184 | 135 | 73.4% |
| White Non-Hispanic | 63 | 57 | 90.5% | 62 | 52 | 83.9% | 48 | 33 | 68.8% | 42 | 36 | 85.7% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0124 | | | | | | | | | | | | |
|-------------------------|----------|-----|--------|----------|-----|--------|----------|-----|--------|----------|-----|--------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 34 | 28 | 82.4% | 38 | 34 | 89.5% | 65 | 43 | 66.2% | 79 | 62 | 78.5% |
| Male | 28 | 18 | 64.3% | 39 | 28 | 71.8% | 58 | 27 | 46.6% | 42 | 33 | 78.6% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 0 | 0 | 0.0% | 2 | 2 | 100.0% | 2 | 2 | 100.0% | 3 | 3 | 100.0% |
| Asian/Pacific Islander | 3 | 3 | 100.0% | 3 | 3 | 100.0% | 2 | 2 | 100.0% | 3 | 2 | 66.7% |
| Black Non-Hispanic | 4 | 3 | 75.0% | 13 | 10 | 76.9% | 20 | 9 | 45.0% | 20 | 15 | 75.0% |
| Hispanic | 38 | 29 | 76.3% | 38 | 31 | 81.6% | 78 | 44 | 56.4% | 75 | 58 | 77.3% |
| White Non-Hispanic | 17 | 11 | 64.7% | 21 | 16 | 76.2% | 21 | 13 | 61.9% | 20 | 17 | 85.0% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |



| MATH 0132 | | | | | | | | | | | | |
|-------------------------|----------|-----|--------|----------|-----|--------|----------|-----|--------|----------|-----|--------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 98 | 81 | 82.7% | 95 | 85 | 89.5% | 65 | 57 | 87.7% | 83 | 69 | 83.1% |
| Male | 70 | 53 | 75.7% | 69 | 58 | 84.1% | 52 | 44 | 84.6% | 64 | 55 | 85.9% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 1 | 1 | 100.0% | 1 | 1 | 100.0% | 1 | 1 | 100.0% | 3 | 2 | 66.7% |
| Asian/Pacific Islander | 4 | 3 | 75.0% | 3 | 3 | 100.0% | 2 | 1 | 50.0% | 1 | 1 | 100.0% |
| Black Non-Hispanic | 7 | 7 | 100.0% | 16 | 14 | 87.5% | 14 | 11 | 78.6% | 19 | 15 | 79.0% |
| Hispanic | 119 | 94 | 79.0% | 105 | 89 | 84.8% | 67 | 60 | 89.6% | 94 | 80 | 85.1% |
| White Non-Hispanic | 37 | 29 | 78.4% | 39 | 36 | 92.3% | 33 | 28 | 84.9% | 30 | 26 | 86.7% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0142 | | | | | | | | | | | | |
|-------------------------|----------|-----|--------|----------|-----|--------|----------|-----|--------|----------|-----|--------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 16 | 14 | 87.5% | 71 | 64 | 90.1% | 19 | 14 | 73.7% | 36 | 25 | 69.4% |
| Male | 5 | 3 | 60.0% | 20 | 18 | 90.0% | 5 | 4 | 80.0% | 12 | 6 | 50.0% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 1 | 1 | 100.0% |
| Asian/Pacific Islander | 0 | 0 | 0.0% | 9 | 9 | 100.0% | 1 | 1 | 100.0% | 2 | 2 | 100.0% |
| Black Non-Hispanic | 5 | 4 | 80.0% | 14 | 10 | 71.4% | 6 | 4 | 66.7% | 7 | 3 | 42.9% |
| Hispanic | 14 | 11 | 78.6% | 53 | 48 | 90.6% | 12 | 9 | 75.0% | 31 | 18 | 58.1% |
| White Non-Hispanic | 2 | 2 | 100.0% | 15 | 15 | 100.0% | 5 | 4 | 80.0% | 7 | 7 | 100.0% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0214 | | | | | | | | | | | | |
|-------------------------|----------|-----|-------|----------|-----|--------|----------|-----|-------|----------|-----|-------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 124 | 98 | 79.0% | 246 | 180 | 73.2% | 218 | 145 | 66.5% | 256 | 179 | 69.9% |
| Male | 78 | 56 | 71.8% | 85 | 57 | 67.1% | 120 | 79 | 65.8% | 164 | 104 | 63.4% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 3 | 2 | 66.7% | 2 | 2 | 100.0% | 3 | 2 | 66.7% | 7 | 5 | 71.4% |
| Asian/Pacific Islander | 6 | 5 | 83.3% | 4 | 4 | 100.0% | 11 | 10 | 90.9% | 8 | 6 | 75.0% |
| Black Non-Hispanic | 21 | 16 | 76.2% | 50 | 28 | 56.0% | 69 | 42 | 60.9% | 47 | 28 | 59.6% |
| Hispanic | 136 | 103 | 75.7% | 210 | 154 | 73.3% | 193 | 128 | 66.3% | 283 | 185 | 65.4% |
| White Non-Hispanic | 36 | 28 | 77.8% | 65 | 49 | 75.4% | 62 | 42 | 67.7% | 75 | 59 | 78.7% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |



| MATH 0320 | | | | | | | | | | | | |
|-------------------------|----------|-----|-------|----------|-----|--------|----------|-----|------|----------|-----|------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 128 | 80 | 62.5% | 102 | 71 | 69.6% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Male | 93 | 63 | 67.7% | 51 | 42 | 82.4% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 3 | 2 | 66.7% | 1 | 1 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Asian/Pacific Islander | 7 | 6 | 85.7% | 5 | 4 | 80.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Black Non-Hispanic | 24 | 15 | 62.5% | 17 | 11 | 64.7% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Hispanic | 149 | 94 | 63.1% | 103 | 77 | 74.8% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| White Non-Hispanic | 38 | 26 | 68.4% | 27 | 20 | 74.1% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH 0410 | | | | | | | | | | | | |
|-------------------------|----------|-----|-------|----------|-----|--------|----------|-----|-------|----------|-----|-------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| Gender | | | | | | | | | | | | |
| Female | 691 | 460 | 66.6% | 361 | 259 | 71.8% | 577 | 405 | 70.2% | 573 | 381 | 66.5% |
| Male | 263 | 149 | 56.7% | 147 | 98 | 66.7% | 221 | 152 | 68.8% | 257 | 153 | 59.5% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 14 | 7 | 50.0% | 2 | 2 | 100.0% | 12 | 11 | 91.7% | 7 | 6 | 85.7% |
| Asian/Pacific Islander | 13 | 12 | 92.3% | 7 | 5 | 71.4% | 16 | 13 | 81.3% | 24 | 20 | 83.3% |
| Black Non-Hispanic | 83 | 61 | 73.5% | 70 | 46 | 65.7% | 173 | 107 | 61.9% | 109 | 62 | 56.9% |
| Hispanic | 719 | 444 | 61.8% | 359 | 254 | 70.8% | 486 | 340 | 70.0% | 585 | 370 | 63.3% |
| White Non-Hispanic | 125 | 85 | 68.0% | 70 | 50 | 71.4% | 111 | 86 | 77.5% | 105 | 76 | 72.4% |
| International | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

SOURCE: IRES_Student_Course_DBK



REFRESHER COURSES

Productive Grade Rates

FALL SEMESTERS

| INRW REFRESHER—PRODUCTIVE GRADE RATES | | | | | | | | | | | | |
|---------------------------------------|----------|-----|--------|----------|-----|--------|----------|-----|------|----------|-----|------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| All Developmental INRW REFRESHER | 190 | 190 | 100.0% | 182 | 176 | 96.7% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Gender | | | | | | | | | | | | |
| All Female | 107 | 107 | 100.0% | 115 | 112 | 97.4% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| All Male | 83 | 83 | 100.0% | 67 | 64 | 95.5% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 2 | 2 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Asian/Pacific Islander | 7 | 7 | 100.0% | 9 | 9 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Black Non-Hispanic | 20 | 20 | 100.0% | 28 | 27 | 96.4% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Hispanic | 146 | 146 | 100.0% | 124 | 119 | 96.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| White Non-Hispanic | 15 | 15 | 100.0% | 20 | 20 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| International | 0 | 0 | 0.0% | 1 | 1 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

| MATH REFRESHER—PRODUCTIVE GRADE RATES | | | | | | | | | | | | |
|---------------------------------------|----------|-------|-------|----------|-----|--------|----------|-----|--------|----------|-----|------|
| | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
| | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % | Enrolled | PGR | % |
| All Developmental MATH REFRESHER | 1,244 | 1,170 | 94.1% | 995 | 949 | 95.4% | 101 | 100 | 99.0% | 0 | 0 | 0.0% |
| Gender | | | | | | | | | | | | |
| All Female | 818 | 778 | 95.1% | 697 | 670 | 96.1% | 68 | 68 | 100.0% | 0 | 0 | 0.0% |
| All Male | 426 | 392 | 92.0% | 298 | 279 | 93.6% | 33 | 32 | 97.0% | 0 | 0 | 0.0% |
| Ethnicity | | | | | | | | | | | | |
| American Indian/Alaskan | 13 | 12 | 92.3% | 8 | 8 | 100.0% | 5 | 4 | 80.0% | 0 | 0 | 0.0% |
| Asian/Pacific Islander | 23 | 22 | 95.7% | 24 | 23 | 95.8% | 1 | 1 | 100.0% | 0 | 0 | 0.0% |
| Black Non-Hispanic | 117 | 110 | 94.0% | 155 | 151 | 97.4% | 27 | 27 | 100.0% | 0 | 0 | 0.0% |
| Hispanic | 898 | 842 | 93.8% | 634 | 606 | 95.6% | 55 | 55 | 100.0% | 0 | 0 | 0.0% |
| White Non-Hispanic | 193 | 184 | 95.3% | 173 | 160 | 92.5% | 13 | 13 | 100.0% | 0 | 0 | 0.0% |
| International | 0 | 0 | 0.0% | 1 | 1 | 100.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |
| Unknown | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0 | 0.0% |

SOURCE: IRES_Student_Course_DBK



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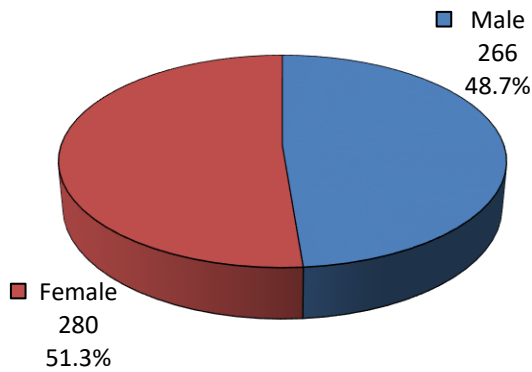
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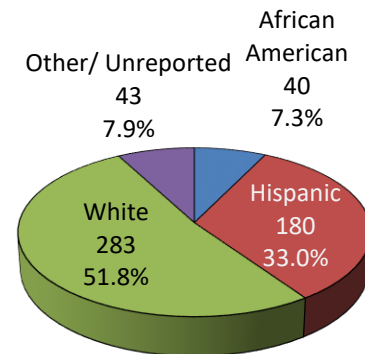
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546 FACULTY (FT & Adjunct Faculty)

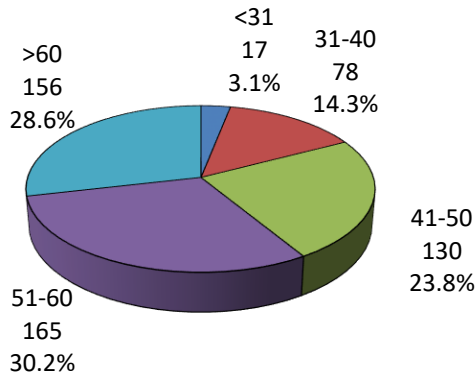
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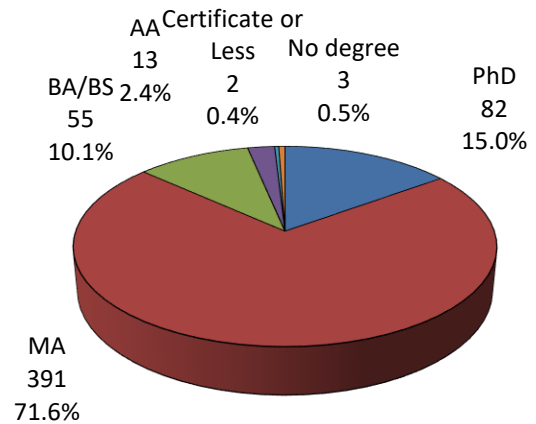
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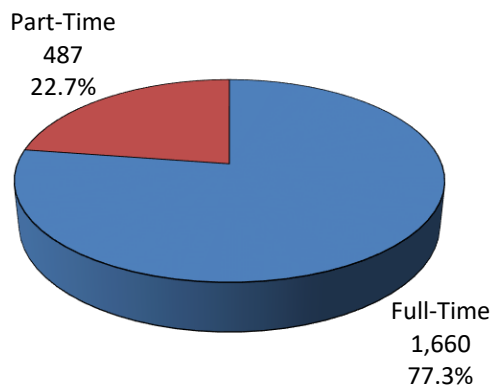
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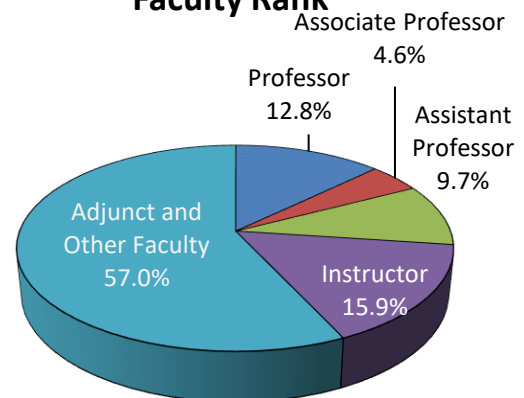
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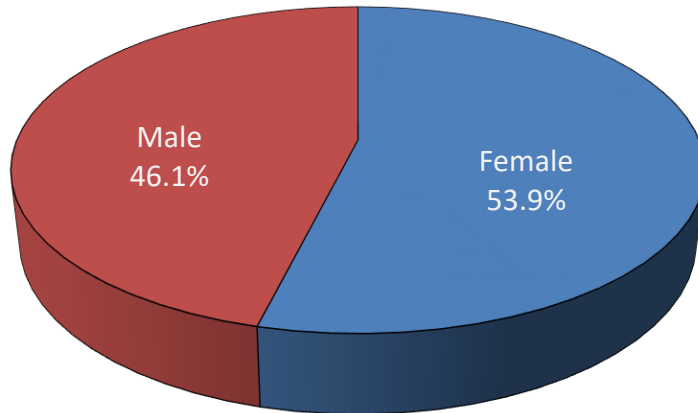
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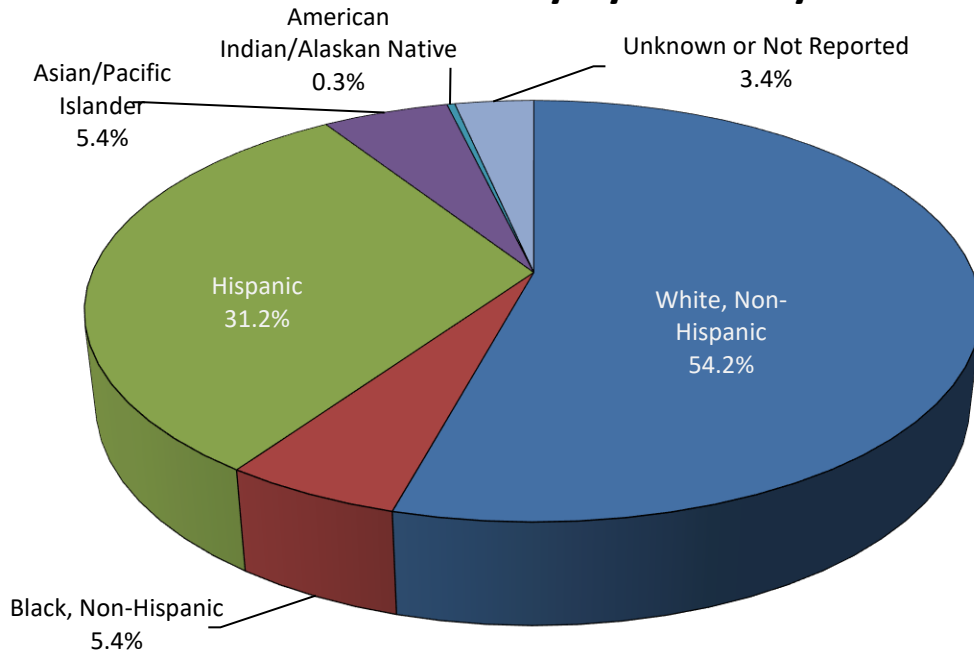
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FULL-TIME FACULTY PROFILE – FALL 2022

Full-Time Faculty by Gender



Full-Time Faculty by Ethnicity



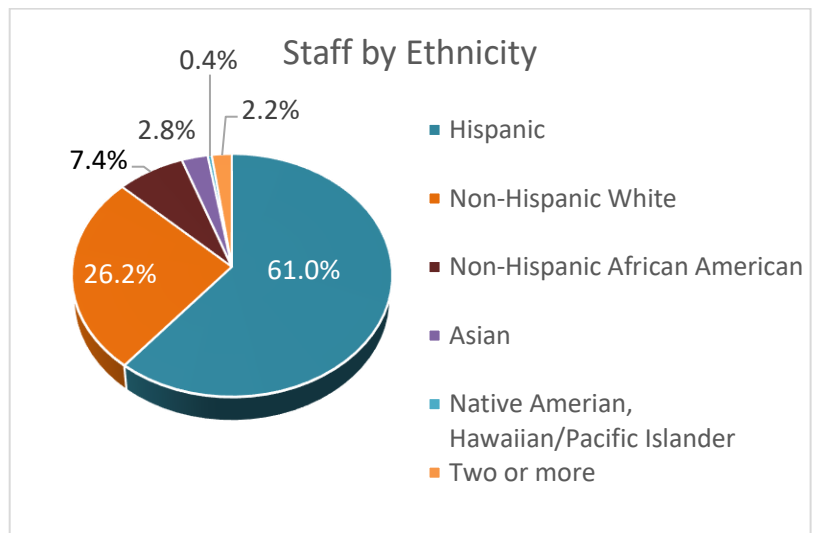
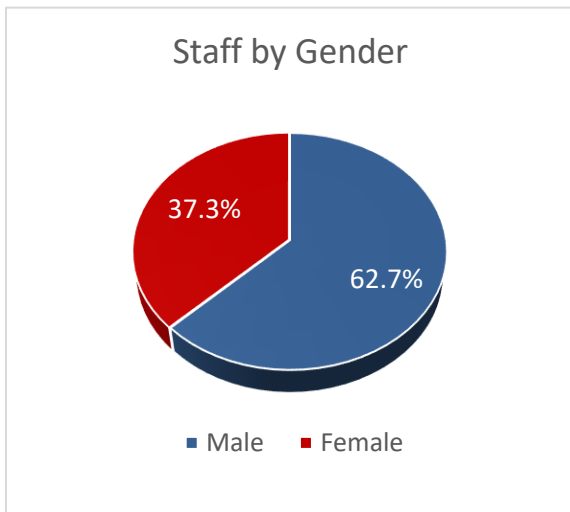
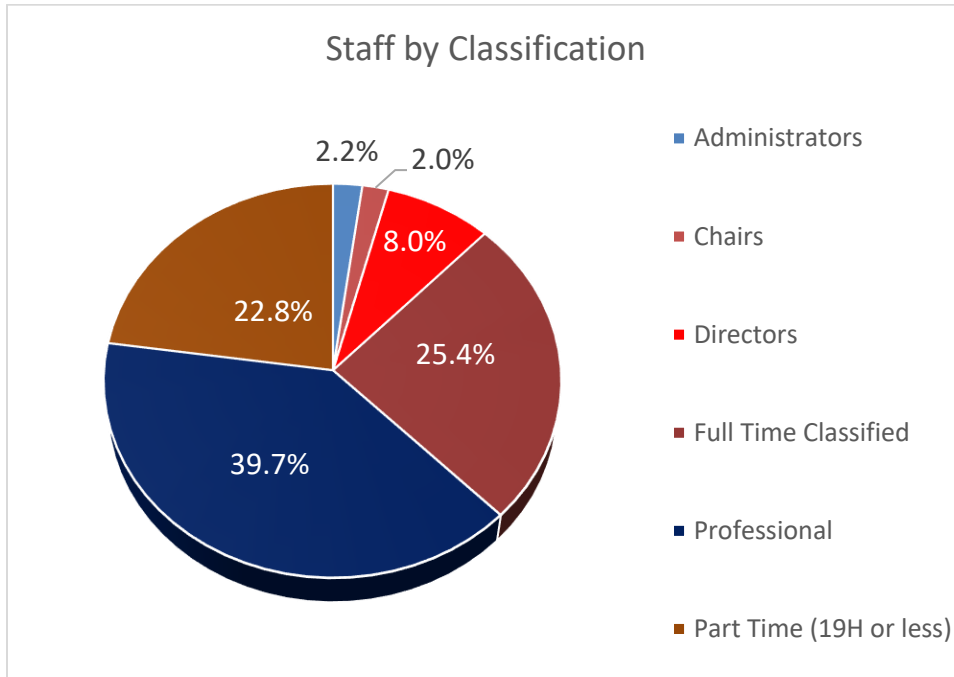
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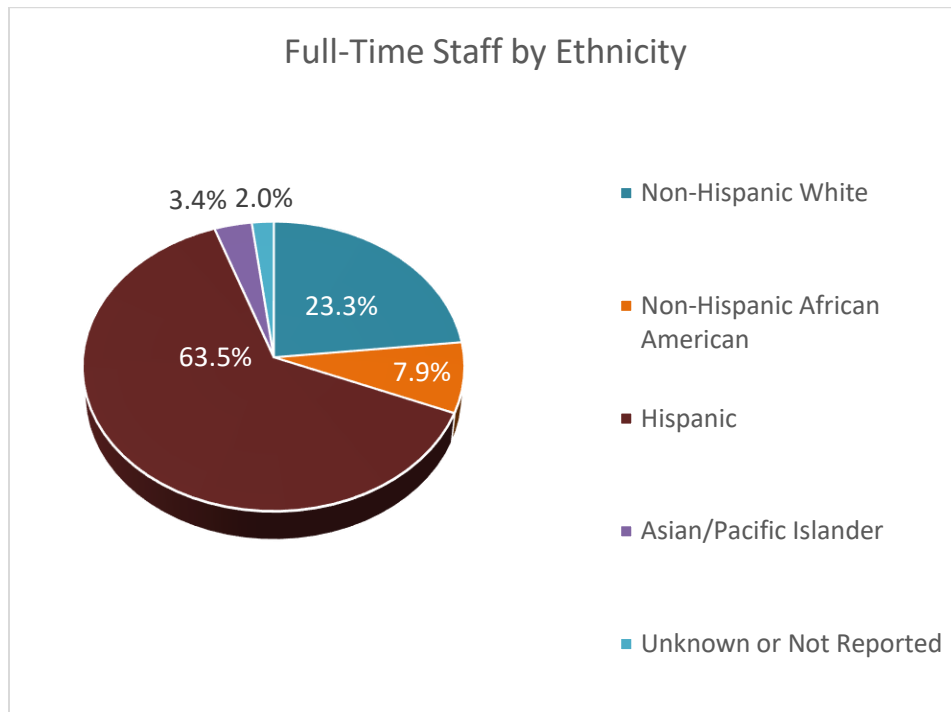
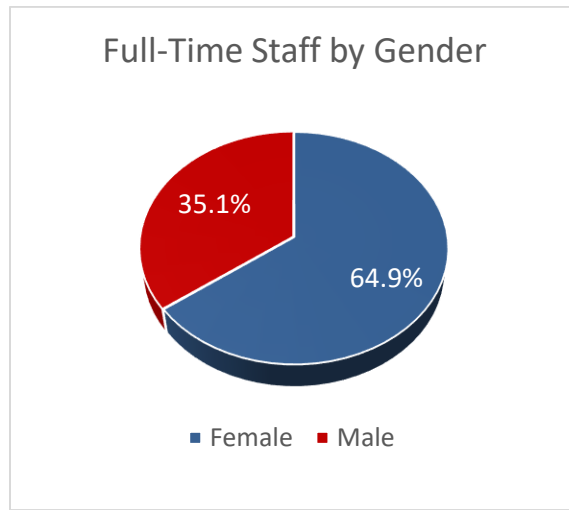
STAFF PROFILE – FY 2023

461 STAFF

(Administrators, Chairs, Professional, and Classified)



FULL-TIME STAFF PROFILE – Fall 2022





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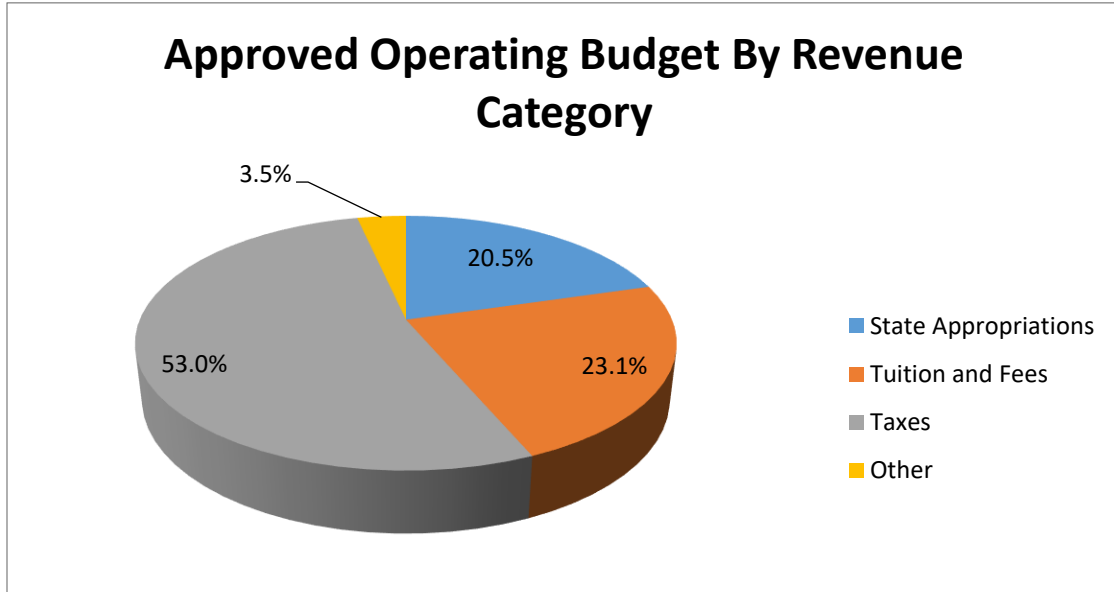


Alamo Colleges Tuition & Fees 2022-2023

| Semester Hours Taken | Texas Resident | | Non- Resident/International |
|--------------------------------|----------------|------------------|--------------------------------|
| | In-District | Out-of- District | |
| | Tuition | Tuition | Tuition |
| per Semester Credit Hour | \$99.00 | \$215.00 | \$466.00 |
| | | | |

FY 2023 Alamo Colleges

Approved Operating Budget by Revenue Category



Source: Alamo Colleges Operating Budget Summary

FY23 San Antonio College
Operating Budget Object Code Summary

| | |
|---------------------------------------|---------------------|
| Full Time Employees | \$35,824,104 |
| Non-Instructional | \$18,100,297 |
| Instructional Salaries | \$17,723,807 |
| Other Salaries & Wages | \$11,844,693 |
| Fringe Benefits | \$13,024,102 |
| Total Personnel & Benefits | \$60,692,899 |
| Equipment and Capital | \$0 |
| Operating Expenses | \$7,457,573 |
| Transfers | \$1,573,776 |
| Travel | \$0 |
| Scholarships | \$5,000 |
| Total Operating Expenses | \$9,036,349 |
| TOTAL ALL EXPENSES | \$69,729,248 |

Source: Alamo Colleges Operating Budget Summary