Keep Teaching

Papers Trump Exams

ALAMO COLLEGES DISTRICT

Malcolm Baldrige National Quality Award
2018 Award Recipient

Achieving the Dream
LEADER COLLEGE

Webinar Objectives

By the end of this webinar, you will be able to:

- Analyze which SLO's support which type of paper
- Identify a variety of paper types that can be used as assessment
- Evaluate how you would assess writing in a non-writing class
- Utilize Turnitin in Canvas to check for plagiarism

Papers vs. Exams

Writing requires the activation of multiple parts of the brain.
Time is spent researching, writing and evaluating rather than memorizing.

The objective

Find your SLO's - What still needs to be assessed?
What is the Outcome verb?
Outcome Verbs that can be assessed with writing

- Describe, Identify, Write, State, Recognize
- Discuss, Explain, Report, Interpret, Summarize
- Apply, Assess, Inform
- Compare, Contrast, Debate, Research
- Argue, Conclude, Critique, Evaluate
- Analyze, Classify, Correlate

The objective

Sample

GOVT 2304

1 Demonstrate a working knowledge of political terms and concepts.

2 Define political science and identify the subfields.

3 Compare and contrast different political systems and institutions.

4 Identify the methods used to study politics.

5 Critically interpret and analyze contemporary political issues and problems.

Research Paper

Essay (a short academic composition)

- Narrative Essay - Story-like
- Expository Essay - Researched informative
- Persuasive Essay - Researched persuasive

Analyze political issues and problems.

Compare and contrast different political systems and institutions.

Papers & Writings

I. Introduction
   A. Hook
   B. Background Info
   C. Thesis Statement
II. Body(X3)
   A. Topic Sentence
   B. Example/Support/Evidence
   C. Transition Sentence
III. Conclusion
   A. Restate Thesis
   B. Summarize Points
   C. Concluding Remark

Informal Papers & Writings

Letter - Functional

Scripts - Creating dialogue

Media Analysis

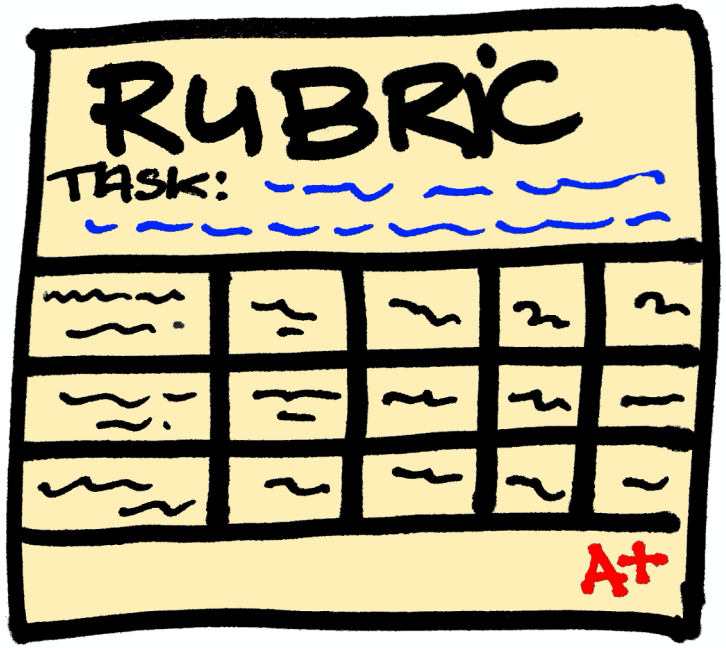
Journal Entries - Reflective

Analyze political issues and problems.

Compare and contrast different political systems and institutions.

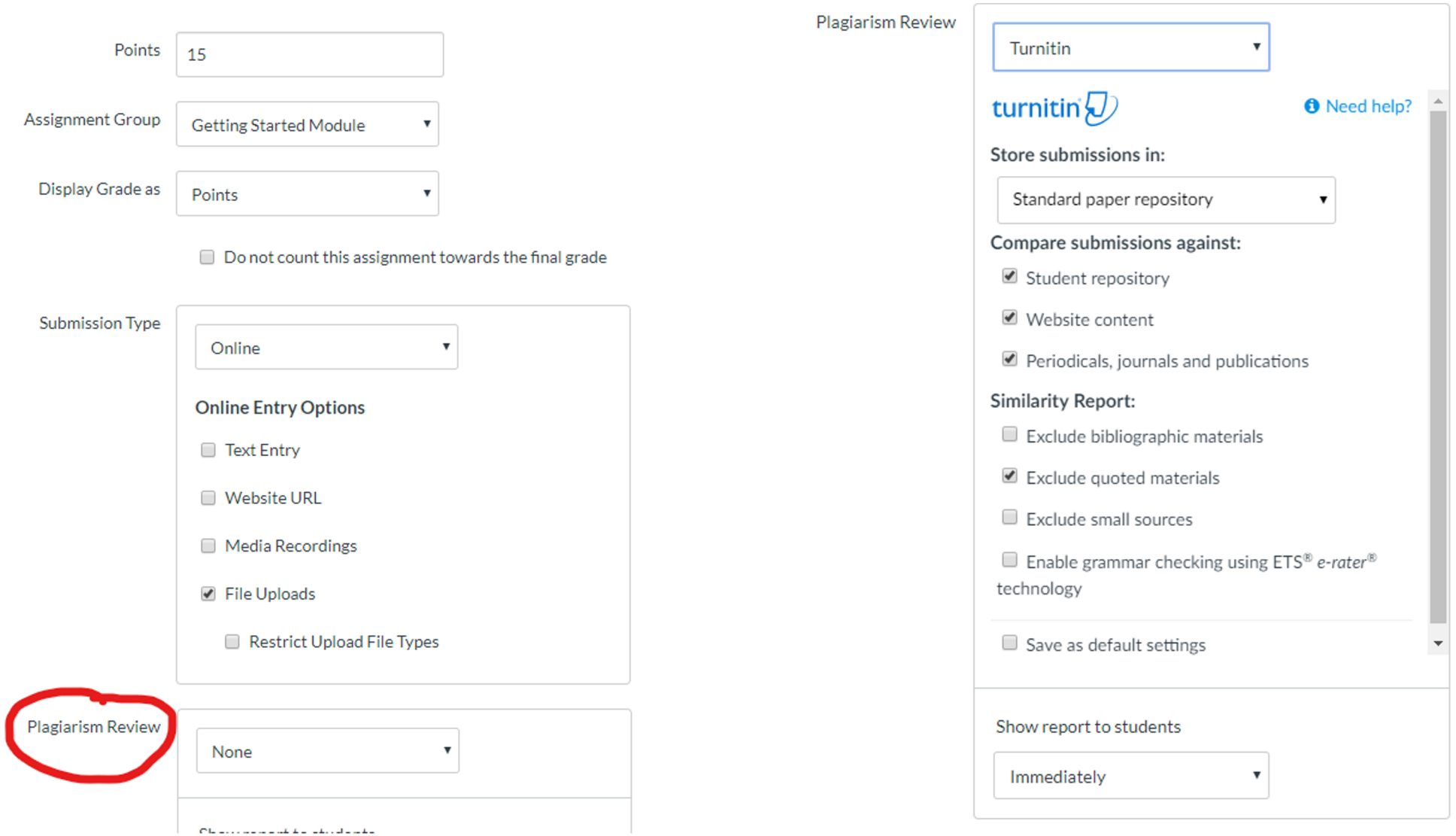
Rubrics

- Majority of grade should be for accomplishment of SLO
- Formatting - use of proper format -
  - MLA, APA, Formal Letter
- Grammar/Spelling
- Development of ideas
- Content



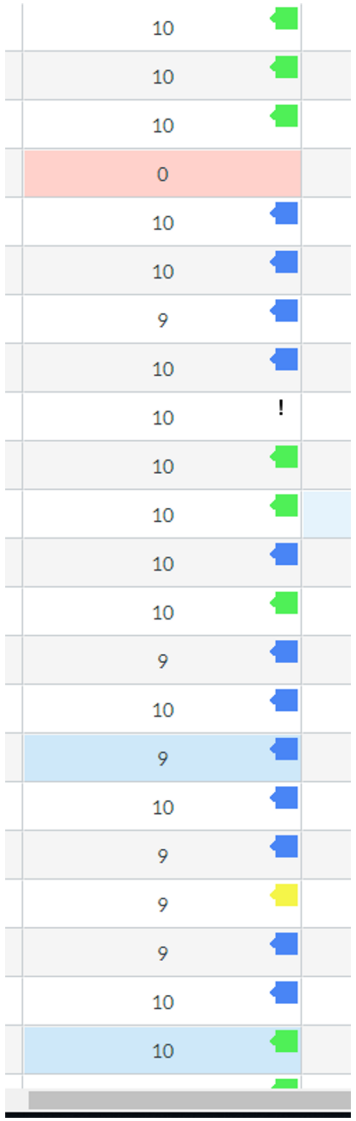
You do not need to read an entire paper to effectively grade it. Browse the paper to see if the objectives are met and quickly check the writing.

Turnitin Assignment option in Canvas

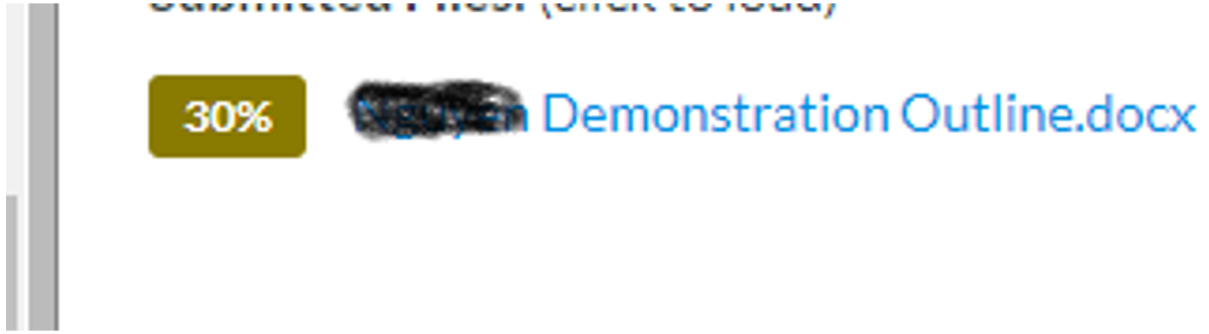


Turnitin

Assignment option in Canvas



Blue - 0%
Green - up to 24%
Yellow - 25-49 %
Orange 50-74 %
Red 75-100 %



Click on the percentage to see the analysis

Turnitin Assignment option in Canvas

Persuasive Outline

Topic: Should college tuition be free?

Propositional statement: College tuition shouldn't be free.

Organization: Monroe's Motivational Sequence

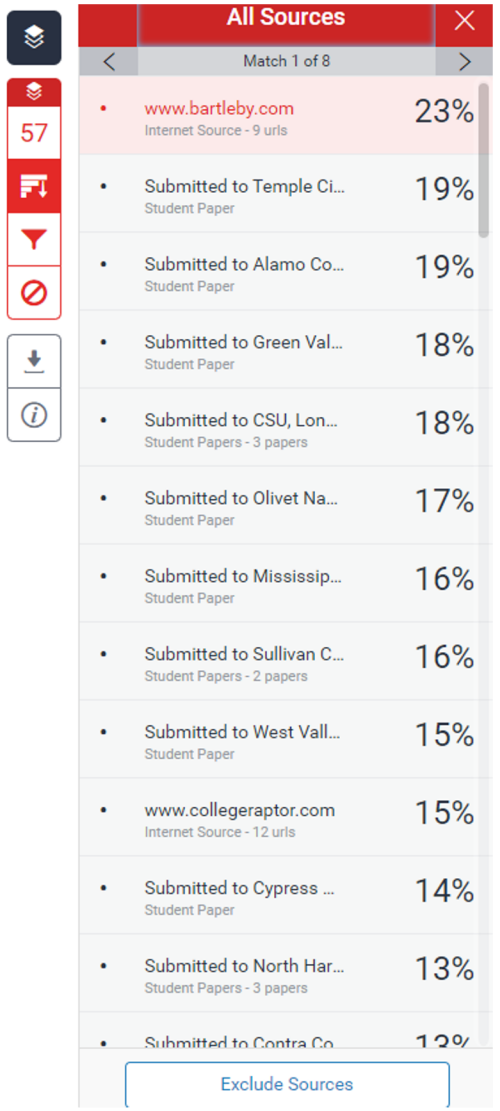
I. Introduction – **Attention**

A. Attention Getter: How many of you have to borrow money for living expenses?

B. Relevance: Free college has become one of the most talked about policy proposals on the campaign trail, but questions surround the policy, such as how it would work.

C. Credibility: personally, I saw so many people taking care of their homeworks, school work seriously because they are about their education, and they pay for the college fee. On the other hand, some people don't care because they said they can retake it anytime and they can ask for the money. I think this isn't fair.

D. Preview: I personally don't think that college should be free. Students who pay for



Summary

In this webinar, we discussed how to:

- Analyze which SLO's support which type of paper
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Questions?

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Thank You!

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