Key Performance Indicators

ALAMO COLLEGES DISTRICT

THE ALAMO WAY
ALWAYS INSPIRE. ALWAYS IMPROVE

EXECUTIVE REPORT	Updated: June 2023

*This document displays the progress made towards achieving the key performance indicator targets set by the Alamo Colleges. Many of these institutional measures are based on those of the Texas Higher Education Coordinating Board and the Achieving the Dream initiative. Prepared by the Institutional Research and Effectiveness Services (IRES) Department.*
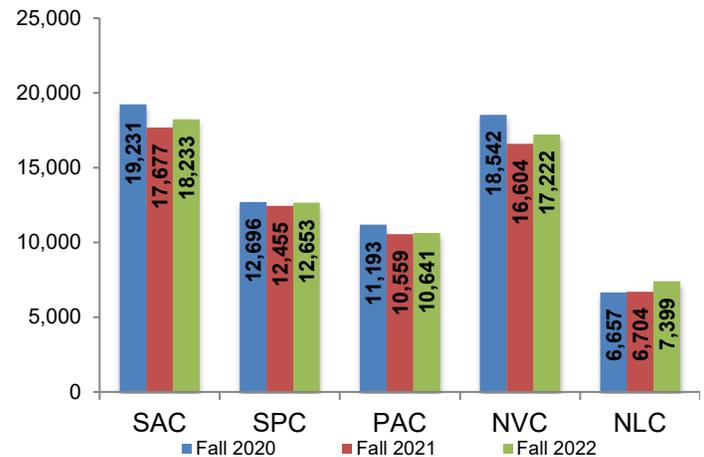
RECRUITMENT

Focus Area: THECB Accountability System Participation Measure

1. Participation Rate in Service Area (Fall Term)
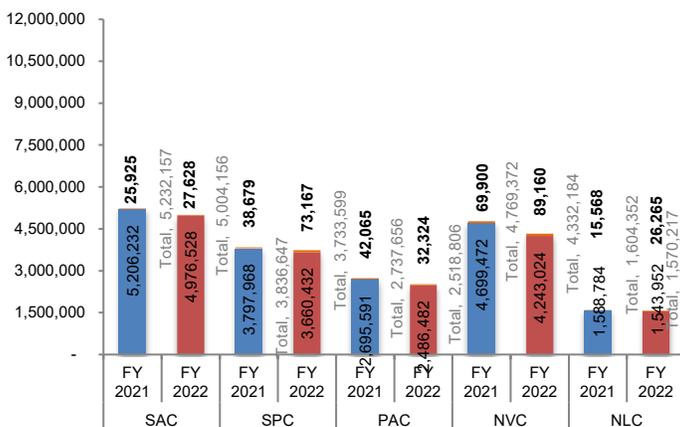*(State Best Benchmark El Paso: 5.3%)*

- Fall 2020: 3.4%
- Fall 2021: 3.1%
- Fall 2022: 3.2%
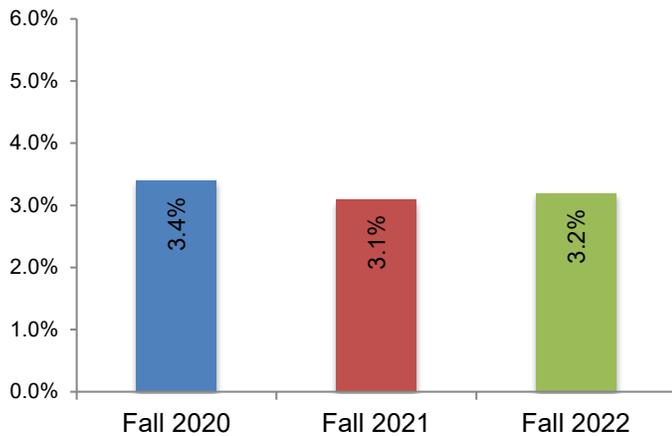
State benchmark institution is El Paso Community College District.
Please See Footnote 1 for further information.

3. Total Credit Student Headcount (Fall Term)
By College of Section Owner (Formerly College of Registration)

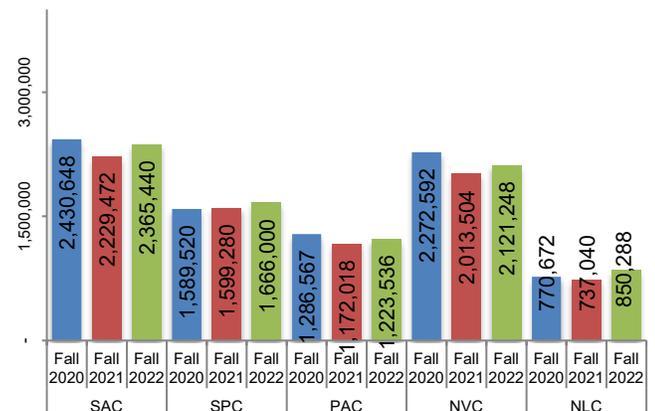|	Fall 2020	Fall 2021	Fall 2022
SAC	19,231	17,677	18,233
SPC	12,696	12,455	12,653
PAC	11,193	10,559	10,641
NVC	18,542	16,604	17,222
NLC	6,657	6,704	7,399

See Footnote 3 for more information.

2. FY Contact Hours (Credit Funded and CE Funded)
By College of Section Owner (Formerly College of Registration)

	FY 2021	FY 2022
SAC	25,925 / Total, 5,232,157 / 5,206,232	27,828 / 4,976,528
SPC	38,679 / Total, 5,004,156 / 3,797,968	73,167 / Total, 3,836,647 / 3,660,432
PAC	42,065 / Total, 3,733,599 / 2,695,591	32,324 / Total, 2,737,656 / 2,486,482
NVC	69,900 / Total, 2,518,806 / 4,699,472	89,160 / Total, 4,769,372 / 4,243,024
NLC	15,568 / Total, 4,332,184 / 1,588,784	26,265 / Total, 1,604,352 / 1,543,952 / Total, 1,570,217

See Footnote 2 for more information.

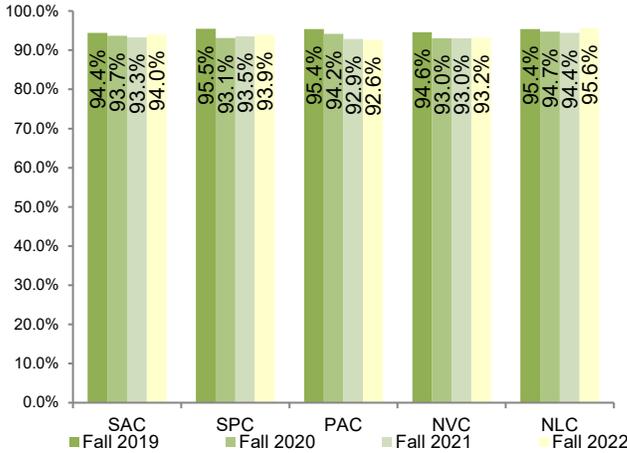### 4. Fall Credit Contact Hours (State Funded Only) By College of Section Owner (Formerly College of Registration)

	Fall 2020	Fall 2021	Fall 2022
SAC	2,430,648	2,229,472	2,365,440
SPC	1,589,520	1,599,280	1,666,000
PAC	1,286,567	1,172,018	1,223,536
NVC	2,272,592	2,013,504	2,121,248
NLC	770,672	737,040	850,288

See Footnote 4 for more information.

RETENTION

5. Within Term Retention (Total Population)
By College of Section Owner (Formerly College of Registration)

Legend: Fall 2019, Fall 2020, Fall 2021, Fall 2022

SAC: 94.4%, 93.7%, 93.3%, 94.0%
SPC: 95.5%, 93.1%, 93.5%, 93.9%
PAC: 95.4%, 94.2%, 92.9%, 92.6%
NVC: 94.6%, 93.0%, 93.0%, 93.2%
NLC: 95.4%, 94.7%, 94.4%, 95.6%

See Footnote 5 for more information.

6. Fall to Spring Persistence FT FTIC
By College of Section Owner (Formerly College of Registration)
(Statewide Benchmark 78.5%)

Legend: Fall 2019 to Spring 2020, Fall 2020 to Spring 2021, Fall 2021 to Spring 2022, Fall 2022 to Spring 2023

SAC: 83.0%, 79.6%, 79.4%, 82.2%
SPC: 83.6%, 82.0%, 77.8%, 82.2%
PAC: 81.1%, 76.2%, 81.5%, 79.9%
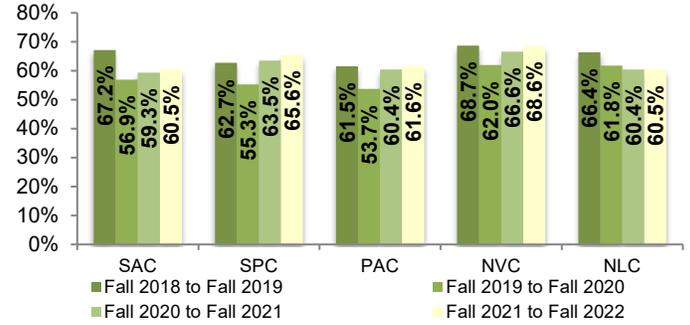NVC: 83.6%, 84.2%, 85.2%, 84.3%
NLC: 82.9%, 81.2%, 84.5%, 81.2%
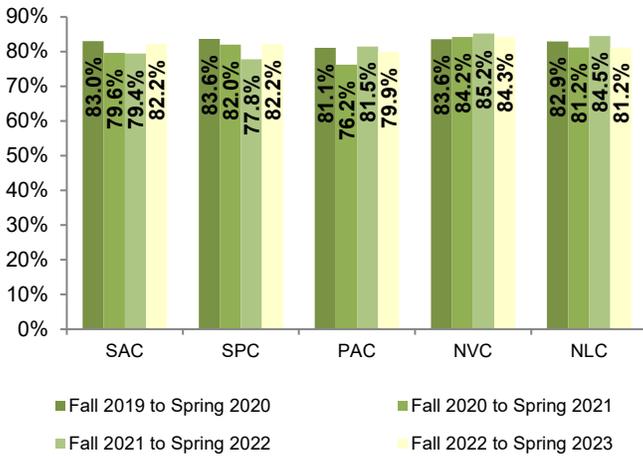
Fall 2021 to Spring 2022 data are Preliminary. See Footnote 6 for more information.
Benchmark is from THECB Perkins Measures and Standards 2006-07.

7. Fall to Spring Persistence PT FTIC
College of Section Owner (Formerly College of Registration)
(Statewide Benchmark 66%)

Legend: Fall 2019 to Spring 2020, Fall 2020 to Spring 2021, Fall 2021 to Spring 2022, Fall 2022 to Spring 2023

SAC: 53.5%, 48.1%, 54.0%, 52.7%
SPC: 50.7%, 45.7%, 47.7%, 48.2%
PAC: 51.5%, 38.5%, 37.9%, 41.9%
NVC: 63.2%, 54.6%, 55.1%, 59.8%
NLC: 62.4%, 51.1%, 55.5%, 53.5%
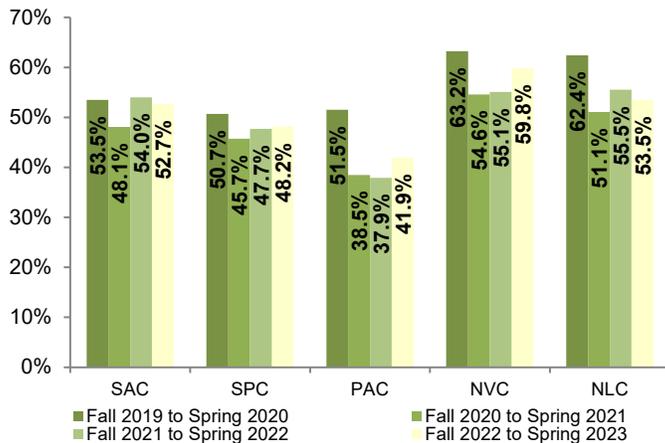
Fall 2021 to Spring 2022 data are Preliminary. See Footnote 7 for more information.
Benchmark is from THECB Perkins Measures and Standards 2006-07.

8. Fall to Fall Persistence FT FTIC
By College of Section Owner (Formerly College of Registration)
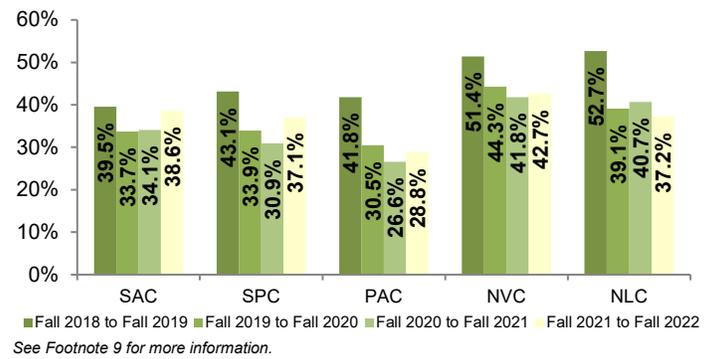*(State Best Benchmark Tarrant 70.6%)*
Focus Area: THECB Accountability System Success Measure

Legend: Fall 2018 to Fall 2019, Fall 2019 to Fall 2020, Fall 2020 to Fall 2021, Fall 2021 to Fall 2022

SAC: 67.2%, 56.9%, 59.3%, 60.5%
SPC: 62.7%, 55.3%, 63.5%, 65.6%
PAC: 61.5%, 53.7%, 60.4%, 61.6%
NVC: 68.7%, 62.0%, 66.6%, 68.6%
NLC: 66.4%, 61.8%, 60.4%, 60.5%

See Footnote 8 for more information. Benchmark is from THECB Accountability System.

9. Fall to Fall Persistence PT FTIC
By College of Section Owner (Formerly College of Registration)

Legend: Fall 2018 to Fall 2019, Fall 2019 to Fall 2020, Fall 2020 to Fall 2021, Fall 2021 to Fall 2022

SAC: 39.5%, 33.7%, 34.1%, 38.6%
SPC: 43.1%, 33.9%, 30.9%, 37.1%
PAC: 41.8%, 30.5%, 26.6%, 28.8%
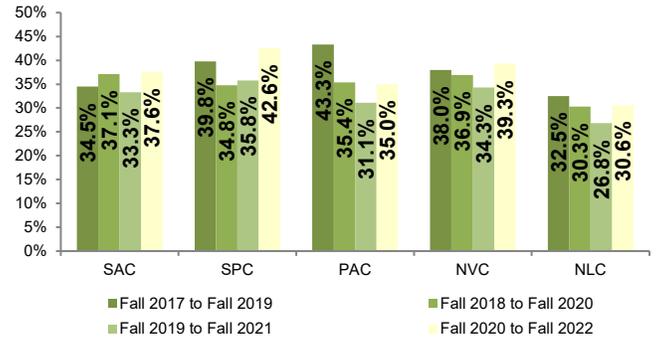NVC: 51.4%, 44.3%, 41.8%, 42.7%
NLC: 52.7%, 39.1%, 40.7%, 37.2%

See Footnote 9 for more information.

10. 2-Year Fall to Fall Persistence FT FTIC
By College of Section Owner (Formerly College of Registration)
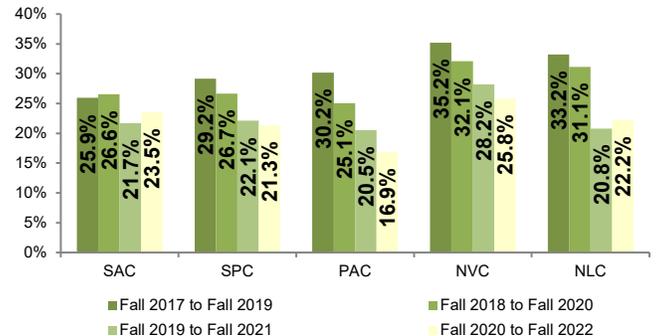*(State Peer Benchmark San Jacinto Central 43.7%)*
Focus Area: THECB Accountability System Success Measure

Legend: Fall 2017 to Fall 2019, Fall 2018 to Fall 2020, Fall 2019 to Fall 2021, Fall 2020 to Fall 2022

SAC: 34.5%, 37.1%, 33.3%, 37.6%
SPC: 39.8%, 34.8%, 35.8%, 42.6%
PAC: 43.3%, 35.4%, 31.1%, 35.0%
NVC: 38.0%, 36.9%, 34.3%, 39.3%
NLC: 32.5%, 30.3%, 26.8%, 30.6%

See Footnote 10 for more information. Benchmark is from THECB Accountability System.
Note: Figures for the Fall 2020 cohort are based on preliminary data.

11. 2-Year Fall to Fall Persistence PT FTIC
**By College of Section Owner** (Formerly College of Registration)

Legend: Fall 2017 to Fall 2019, Fall 2018 to Fall 2020, Fall 2019 to Fall 2021, Fall 2020 to Fall 2022

SAC: 25.9%, 26.6%, 21.7%, 23.5%
SPC: 29.2%, 26.7%, 22.1%, 21.3%
PAC: 30.2%, 25.1%, 20.5%, 16.9%
NVC: 35.2%, 32.1%, 28.2%, 25.8%
NLC: 33.2%, 31.1%, 20.8%, 22.2%

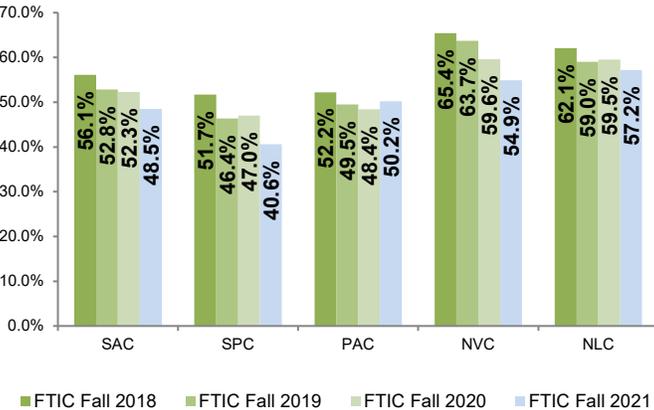*See Footnote 11 for more information.*

DEVELOPMENTAL EDUCATION

Focus Area: THECB Accountability System Success Measure and Achieving the Dream Initiative

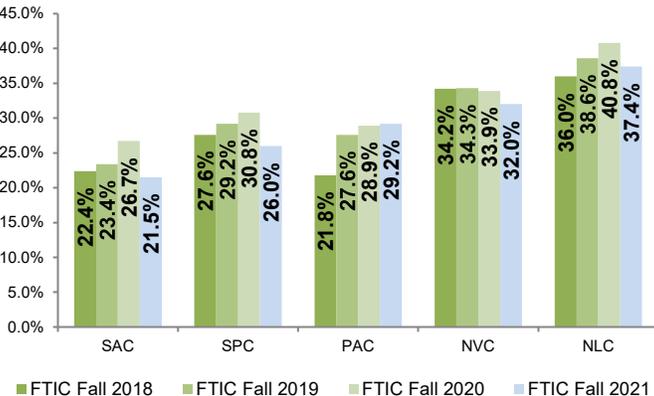### 12a. Percentage of FTIC Students who Completed their Gateway Math within First Year
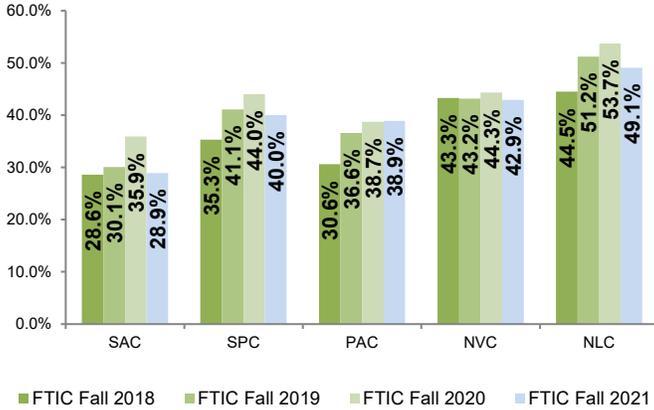
See Footnote 12a for more information.

12b. Percentage of FTIC Students who Completed their Gateway English within First Year
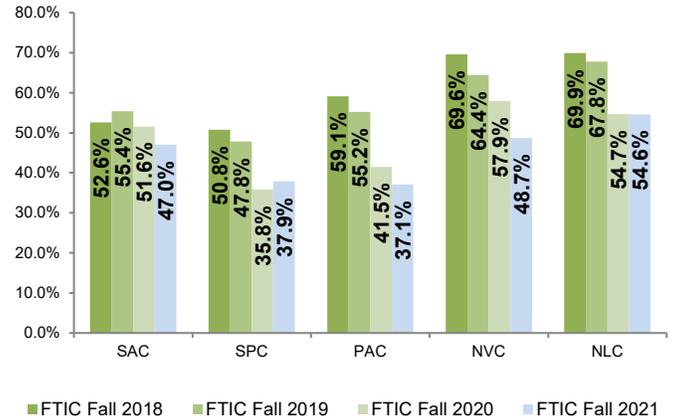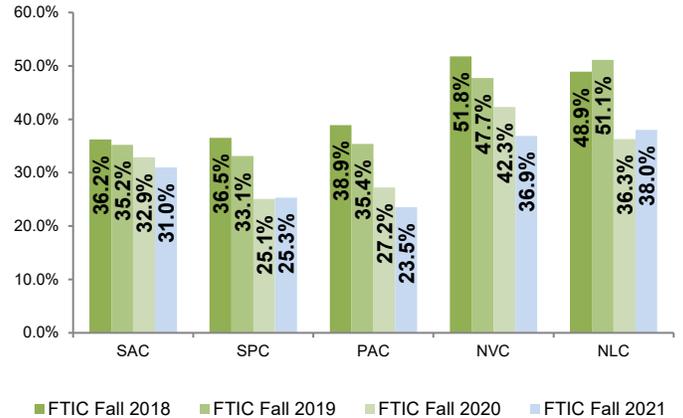

See Footnote 12b for more information

12c. Percentage of FTIC Students who Completed their Gateway Math and English within First Year

See Footnote 12c for more information.

13a. Percentage of FTIC Students who Earned 6+ college credits within First Fall Term
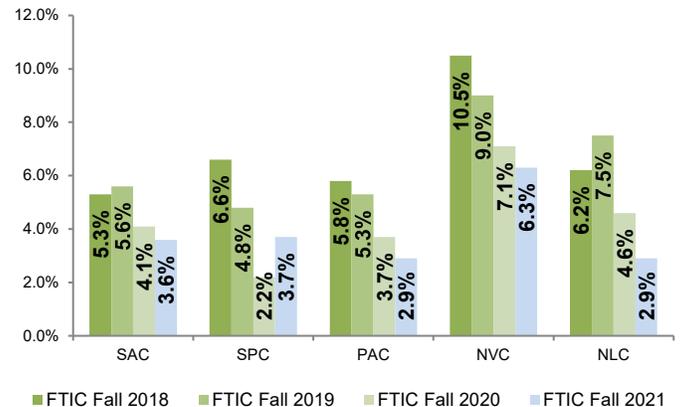

See Footnote 13a for more information.

13b. Percentage of FTIC Students who Earned 15+ college credits within First Year

See Footnote 13b for more information

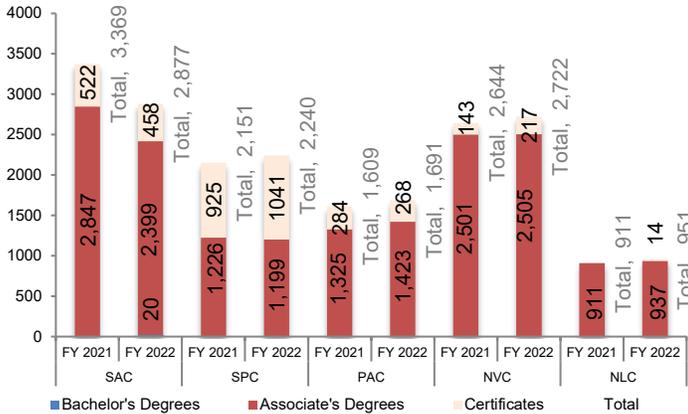### 13c. Percentage of FTIC Students who Earned 30+ college credits within First Year

See Footnote 13c for more information.

14. Number of Certificate and Degree Awards (Baccalaureate, Associates, and Certificates)
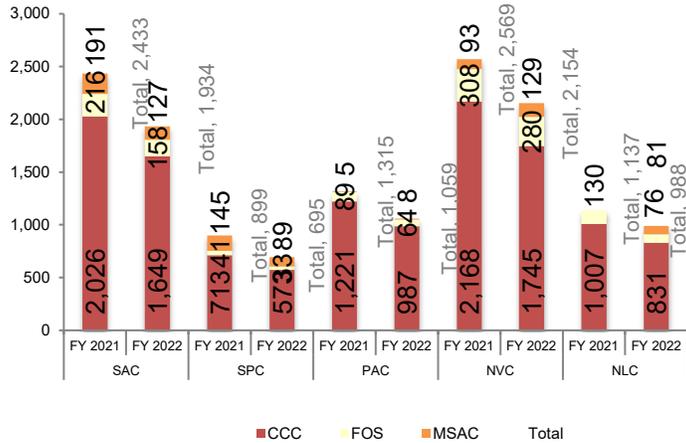
Focus Area: THECB Accountability System Success Measure

See Footnote 13 for more information.

15. Number of Certificate and Degree Awards: Other Completers
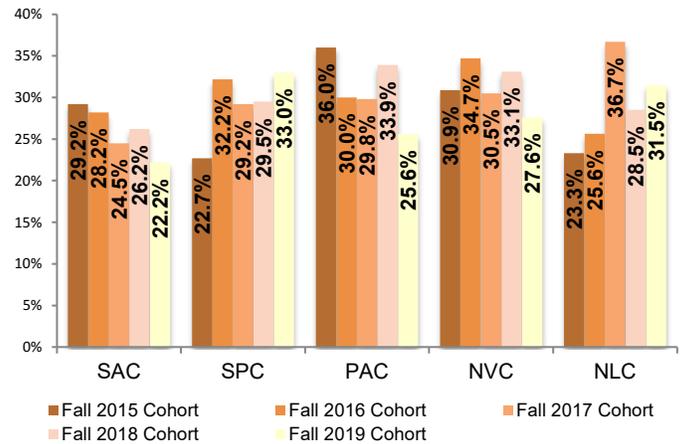
Focus Area: THECB Accountability System Success Measure

See Footnote 14 for more information.

16. FT FTIC 3-Year Graduation Rate
(State Best Benchmark Western Texas College 48.2%)
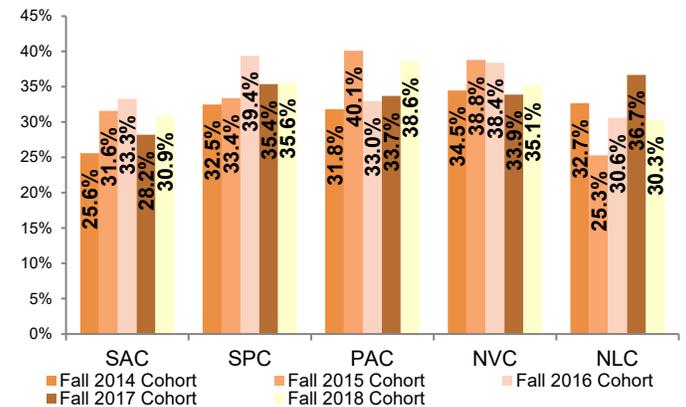*Focus Area: THECB Accountability System Success Measure*

See Footnote 15-17 for more information.

17. FT FTIC 4-Year Graduation Rate
(State Best Benchmark Clarendon 48.9%)

Focus Area: THECB Accountability System Success Measure

See Footnote 15-17 for more information.

18. FT FTIC 6-Year Graduation Rate
(State Best Benchmark Amarillo 46.2%)
Focus Area: THECB Accountability System Success Measure
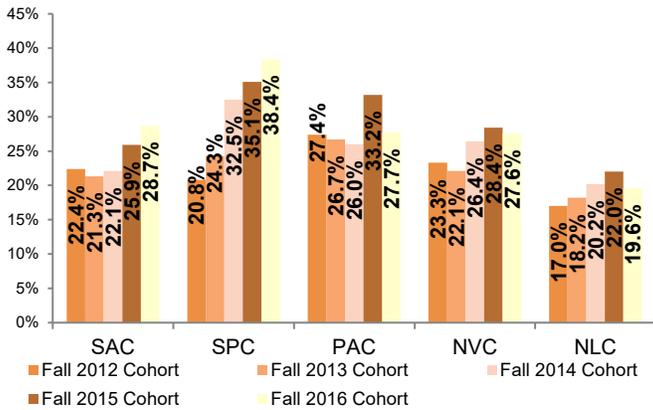

Legend: Fall 2012 Cohort, Fall 2013 Cohort, Fall 2014 Cohort, Fall 2015 Cohort, Fall 2016 Cohort

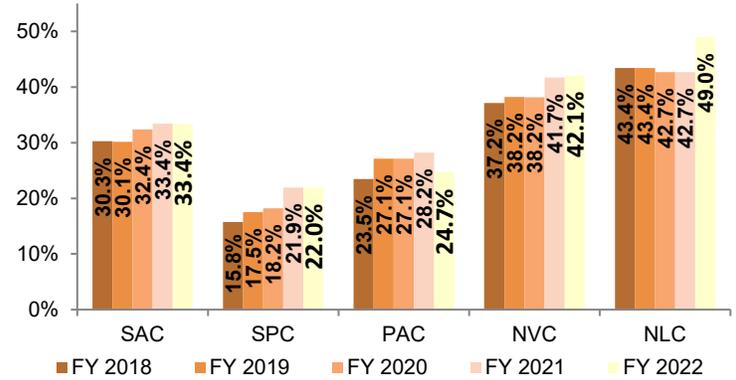|	SAC	SPC	PAC	NVC	NLC
Fall 2012 Cohort	22.4%	20.8%	27.4%	23.3%	17.0%
Fall 2013 Cohort	21.3%	24.3%	26.7%	22.1%	18.2%
Fall 2014 Cohort	22.1%	32.5%	26.0%	26.4%	20.2%
Fall 2015 Cohort	25.9%	35.1%	33.2%	28.4%	22.0%
Fall 2016 Cohort	28.7%	38.4%	27.7%	27.6%	19.6%

See Footnote 15-17 for more information.

19. Percent of FTIC Students Who Transfer to a Texas Senior Institution in Six Years
(FTIC All Transfers)
(State Best Benchmark Blinn College District 45.4%, VLCC Best NLC 37.2%)

Focus Area: THECB Accountability System Success Measure

Legend: FY 2016, FY 2017, FY 2018, FY 2019, FY 2020, FY 2021

	SAC	SPC	PAC	NVC	NLC
FY 2016	18.7%	8.4%	16.4%	27.2%	27.6%
FY 2017	20.9%	10.4%	20.2%	30.4%	36.7%
FY 2018	25.8%	11.6%	19.9%	33.2%	34.5%
FY 2019	26.7%	15.0%	23.8%	35.4%	39.2%
FY 2020	28.0%	13.9%	24.3%	33.7%	38.0%
FY 2021	28.8%	17.5%	25.2%	37.2%	36.0%

See Footnote 18 for more information.

20. Percent of FTIC Students Who Transfer to a Senior Institution in Six Years
(FTIC All Transfers)
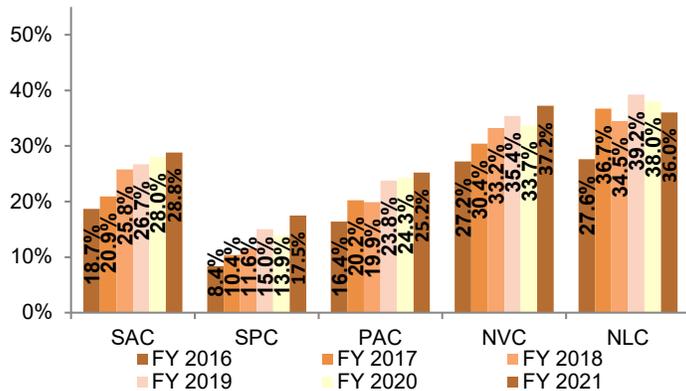
Focus Area: National Student Clearinghouse

Legend: FY 2018, FY 2019, FY 2020, FY 2021, FY 2022

	SAC	SPC	PAC	NVC	NLC
FY 2018	30.3%	15.8%	23.5%	37.2%	43.4%
FY 2019	30.1%	17.5%	27.1%	38.2%	43.4%
FY 2020	32.4%	18.2%	27.1%	38.2%	42.7%
FY 2021	33.4%	21.9%	28.2%	41.7%	42.7%
FY 2022	33.4%	22.0%	24.7%	42.1%	49.0%

See Footnote 19 for more information.

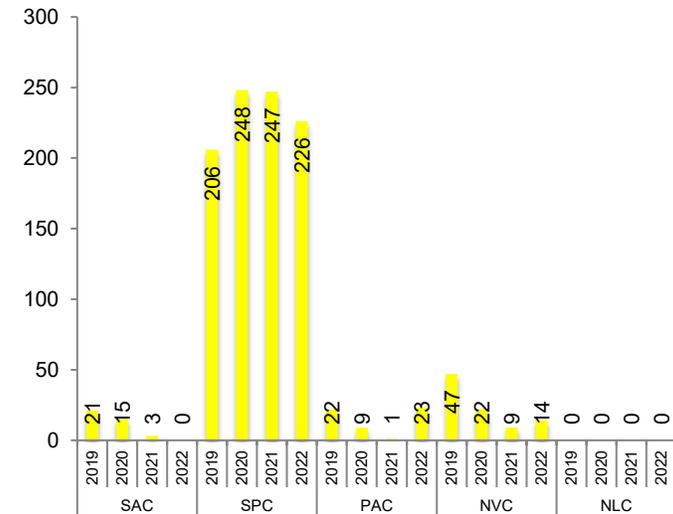## 21. Number of Certificate and Degree Awards by *Closing the Gaps* Critical Area

Focus Area: THECB Accountability System Success Measure

(State Standard: 15 Graduates Over 3 Year Period)

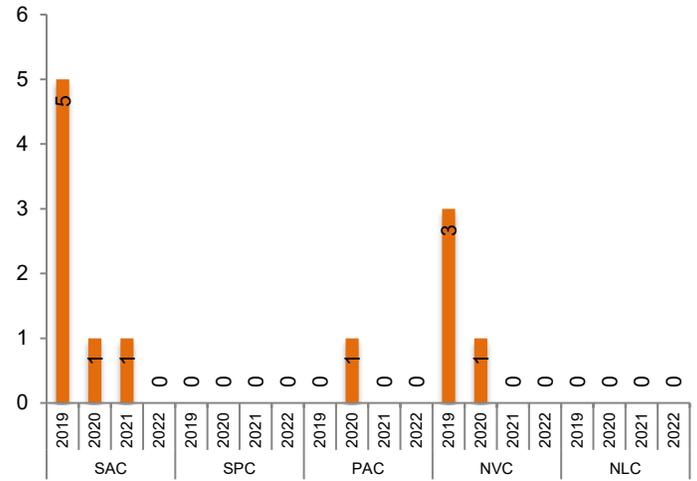### COMPUTER INFORMATION SYSTEMS
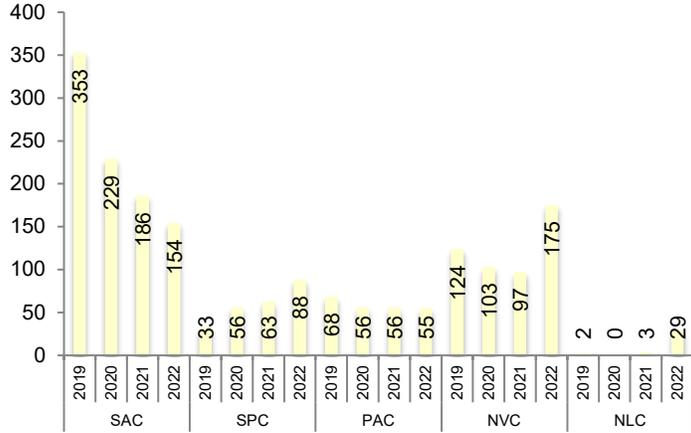
See Footnote 20 for more information.
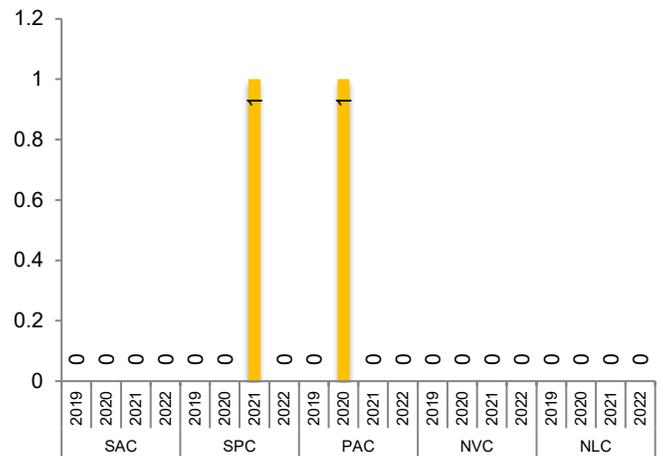
ENGINEERING

See Footnote 20 for more information.
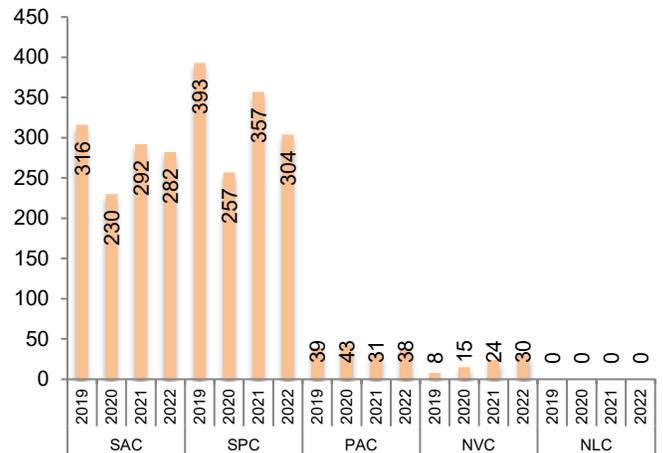
MATH

See Footnote 20 for more information.

PHYSICAL SCIENCE

See Footnote 20 for more information.

NURSING / ALLIED HEALTH

See Footnote 20 for more information.

Footnotes and Definitions for
KPI Report 2022

1. Participation Rate in Service Area (Fall Term)
Counties in Service Area: Atascosa (50%), Bandera, Bexar, Comal, Guadalupe (98%), Kendall, Kerr, and Wilson
Definition: **Alamo Colleges Fall unduplicated headcount (Total at the fall census date including dual credit; excluding summer II late flex from the prior term) divided by service area population, ages 18 – 64, projections from the Texas Demographic Center for the current year (2010-2015 migration rate).**
Data source for Alamo Colleges Unduplicated Headcount:
XST_CBM001_ACCD (Fall 2021 and earlier),
XST_CBM0C1_ACCD (Fall 2022 and forward).
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI – ACD UnDup Total Credit Student Headcount (Fall Term).
Data Source for Service Area Population Projections: *Texas Demographic Center* https://demographics.texas.gov/.

2. FY Contact Hours (Credit Funded + CE Funded) – By College of Section Owner
Definition: **Total annual funded credit and funded CE contact hours attributed to the college at which a student registered. Contact hours for CE reflect those reported as of each quarter's census date.**
Data source: XST_ CBM004_ACCD, XST_ CBM00C_ACCD.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - AY Contact Hours (Credit Funded + CE Funded).egp

3. Total Credit Student Headcount (Fall Term) - By College of Section Owner
Definition: **Fall unduplicated headcount within the college at which a student registered (total at the fall census date including dual credit). This definition originates from the THECB.**
Data source: XST_CBM001_ACCD
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College Total Credit Student Headcount (Fall Term).egp

4. Fall Contact Hours (Credit Funded) – By College of Section Owner
Definition: **Fall funded credit contact hours attributed to the college at which a student registered.**
Data source: XST_CBM004_ACCD
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - Fall Credit Contact Hours (State Funded Only).egp

5. Within Term Retention (Total Population)
Definition: **The rate at which credit students persist within the same term (excludes Fall late flex, includes dual credit). For example, if a student dropped all courses within a semester, then that student was <u>not</u> retained; if a student was still enrolled in at least one course by the end of the semester, then that student was retained.**
Data source: XST_ CBM001_ACCD, XST_IRES_SC, and XST_ CBM004_ACCD.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College Within Term Retention.egp

6. Preliminary Fall to Spring Persistence FT FTIC
Definition: **The rate at which full-time, FTIC, degree-seeking credit students persist from Fall term of entry (at census date) to the subsequent Spring term (at census date) at the same college. Full-time is defined as a student taking 12 or more semester credit hours. Students who earned awards and did not persist during the interval were excluded.**
Data source: XST_CBM001_ACCD, XST_ CBM004_ACCD, XST_CBM009_ACCD, and XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College Fall FTIC 2016 – Current Persistence by FTPT Status.egp

7. Preliminary Fall to Spring Persistence PT FTIC
Definition: **The rate at which part-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the subsequent Spring term (at census date) at the same college. Part-time is defined as a student taking less than 12 semester credit hours. Students who earned awards and did not persist during the interval were excluded.**
Data source: XST_CBM001_ACCD, XST_CBM004_ACCD, XST_CBM009_ACCD, and XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College Fall FTIC 2016 – Current Persistence by FTPT Status.egp

8. Fall to Fall Persistence FT FTIC
Definition: **The rate at which full-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the Fall term of the following year (at census date) at the same college. Full-time is defined as a student taking 12 or more semester credit hours. Students who earned awards and did not persist during the interval were excluded.**
Source: Certified data - THECB Accountability System;
Preliminary data source: XST_CBM001_ACCD, XST_ CBM004_ACCD, XST_CBM009_ACCD, and XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College Fall FTIC 2016 – Current Persistence by FTPT Status.egp

9. Fall to Fall Persistence PT FTIC
Definition: **The rate at which part-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the Fall term of the following year (at census date) at the same college. Part-time is defined as a student taking less than 12 semester credit hours. Students who earned awards and did not persist during the interval were excluded.**
Data source: XST_CBM001_ACCD, XST_CBM004_ACCD, XST_CBM009_ACCD, and XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College Fall FTIC 2016 – Current Persistence by FTPT Status.egp

10. 2-Year Fall to Fall Persistence FT FTIC
Definition: **The rate at which full-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the Fall term two years later (at census date) at the same college. Part-time is defined as a student taking less than 12 semester credit hours. Students who earned awards and did not persist during the interval were excluded.**
Source: Certified data - THECB Accountability System;
Preliminary data source: XST_CBM001_ACCD, XST_ CBM004_ACCD, XST_CBM009_ACCD, and XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College Fall FTIC 2016 – Current Persistence by FTPT Status.egp

11. 2-Year Fall to Fall Persistence PT FTIC
Definition: **The rate at which part-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the Fall term two years later (at census date) at the same college. Part-time is defined as a student taking less than 12 semester credit hours. Students who earned awards and did not persist during the interval were excluded.**
Data source: XST_CBM001_ACCD, XST_CBM004_ACCD, XST_CBM009_ACCD, and XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College Fall FTIC 2016 – Current Persistence by FTPT Status.egp

12a. Percentage of FTIC Students Who Completed their Gateway Math within First Year
Definition: **The % of FTIC fall cohort students who passed at least one college-level Math course in the first full academic year with an A, B, or C. This is also a Texas Pathways Model measure.**
Data source: XST_CBM001_ACCD, XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College % Fall FTIC Gateway Completion within 1st Year.egp

12b. Percentage of FTIC Students Who Completed their Gateway English within First Year

Definition: **The % of FTIC fall cohort students who passed at least one college-level English course in the first full academic year with an A, B, or C. This is also a Texas Pathways Model measure.**
Data source: XST_CBM001_ACCD, XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\ KPI - College % Fall FTIC Gateway Completion within 1ˢᵗ Year.egp

12c. Percentage of FTIC Students Who Completed Both Gateway Math and English within First Year

Definition: **The % of FTIC fall cohort students who passed at least one college-level Math course and one college-level English course in the first full academic year with an A, B, or C. This is also a Texas Pathways Model measure.**
Data source: XST_CBM001_ACCD, XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\ KPI - College % Fall FTIC Gateway Completion within 1ˢᵗ Year.egp

13a. Percentage of FTIC Students who Earned 6+ college credits within First Fall Term

Definition: **The % of FTIC fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits with grade A-D or P in first fall term. This is also a Texas Pathways Model measure.**
Data source: XST_CBM001_ACCD, XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College % Fall FTIC Credit Momentum.egp

13b. Percentage of FTIC Students who Earned 15+ college credits within First Year

Definition: **The % of FTIC fall cohort students who completed 15 or more cumulative college-level (i.e., non-developmental) credits with grade A-D or P in first full academic year. This is also a Texas Pathways Model measure.**
Data source: XST_CBM001_ACCD, XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College % Fall FTIC Credit Momentum.egp

13c. Percentage of FTIC Students who Earned 30+ college credits within First Year

Definition: **The % of FTIC fall cohort students who completed 30 or more cumulative college-level (i.e., non-developmental) credits with grade A-D or P in first full academic year. This is also a Texas Pathways Model measure.**
Data source: XST_CBM001_ACCD, XST_IRES_SC.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College % Fall FTIC Credit Momentum.egp

14. Number of Certificate and Degree Awards (Baccalaureate, Associates, and Certificates)

Degrees include: BSN, AA, AAS, AAT, and AS; Certificates include: ATC, CERT1, CERT2, and CERT3. THECB Accountability System does not include CERT3 in its counts.
Definition: **The number of degrees and certificates awarded throughout the academic year. This number may be duplicated per student, as a student may earn multiple awards throughout the school year.**
Source: Certified data - THECB Accountability System;
Preliminary data source: XST_CBM009_ACCD.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - Number of Associate and Certificate Awards (Associate and Certificates).egp

15. Number of Certificate and Degree Awards (Other Completers)

Other completers include students who earn a MSAC, CCC, or FOS. THECB Accountability System includes CERT3 (or ESC) in its counts.
Definition: **The number of students who complete programs other than degrees or certificates throughout the academic year. This number may be duplicated per student, as a student may complete multiple programs throughout the school year.**
Source: Certified data - THECB Accountability System;
Preliminary data source: XST_CBM009_ACCD, XST_CBM00M_ACCD.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - Number of Certificate and Degree Awards (Other Completers).egp

Definition: **Three, four, and six-year graduation rates of first-time, full-time, credential-seeking undergraduates. Credential –seeking students are those with a code of 1=earn an associate's degree, 2=earn a certificate, 3=earn credits for transfer, or 6=did not respond to from the student intent field on the CBM001.**
Graduation rates include students who graduate with a Certificate 1, Certificate 2, Advanced Technology Certificate, or Associate's Degree. Please note that only FTIC students that graduated from an Alamo Colleges college across the district are included in Preliminary data, while THECB Accountability System graduation rates include degrees students earned from any Texas public or private higher education institution.
Source: Certified data - THECB Accountability System;
Preliminary data source: XST_CBM001_ACCD, XST_CBM009_ACCD.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College Fall FTIC Grad Rates by FTPT Status.egp

19. THECB Percent of FTIC Students Who Transfer to a Texas Senior Institution in Six Years (FTIC All Transfers)

Definition: **A cohort of first-time students who started six years ago is followed. Those who attempted college-level credit hours at the same institution/district then transferring to a university are attributed to an institution/district. Those who attempted college-level credit hours at more than one community college /district will appear in the statewide transfer rate.**
Source: THECB Accountability System. The data displayed is the most current available.

20. NSC Percent of FTIC Students Who Transfer to a Senior Institution in Six Years (FTIC All Transfers)

Definition: **A cohort of first-time students who started six years ago is followed. Those who transferred at any time within the six year period will appear in the NSC transfer rate.**
Source: National Student Clearinghouse
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - College % Fall FTIC who Transfer in 6 Years.egp

21. Number of Certificate and Degree Awards by Closing the Gaps Critical Areas

Critical Area and Associated 2 or 4 digit CIP Codes for Closing the Gaps Critical Areas listing: Computer Science = 11, Engineering = 14 & 15, Mathematics = 27, Physical Science = 40 & 30.01, (51.02, 51.06, 51.07, 51.08, 51.09, 51,10, 51.16 (nursing, not allied health), Nursing/Allied Health = 5116, 5138, 5139, 5102, 5106, 5107, 5108, 5109, 5110, 5118, 5123, 5126, 5127, 5131, 5132, 5133, 5134, 5199)
Definition: **Total number of students who earned awards in the same CIP codes as *Closing the Gaps* critical areas. This measure includes students who graduate with a Certificate 1, Certificate 2, Advanced Technology Certificate, Baccalaureate Degree, Associate's Degree, FOS, and ESC.**
Source for each critical area: Certified data - THECB Accountability System;
Preliminary data source: XST_CBM009_ACCD.
SAS: \\distfs02\IRES$\Projects\KPI\Script\KPI - Number of Certificate and Degree Awards by Closing the Gaps Critical Areas.egp