

# PERSONAL RESPONSIBILITY

## HOW ARE PAC STUDENTS DOING?

### OUR LEARNING OUTCOME

Palo Alto College students connect choices, actions and consequences to ethical decision-making.



### HOW WE MEASURE IT

Our faculty raters look at a sample of student work taken from PAC courses across the curriculum, and rate them based on three criteria:



#### IDENTIFICATION

Students identify a situation in which an ethical decision is or has been required.



#### MULTIPLE PERSPECTIVES

Students analyze the situation from more than one ethical perspective and explore the consequences of each decision.



#### STUDENT PERSPECTIVE

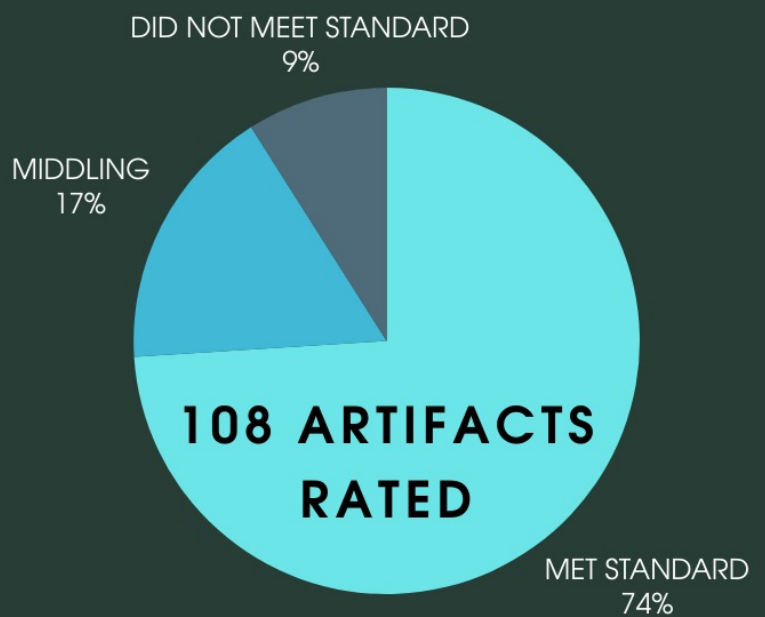
Students analyze the situation from their own ethical perspective, clarifying their ethical values in the process.

## 2023-24 ASSESSMENT RESULTS

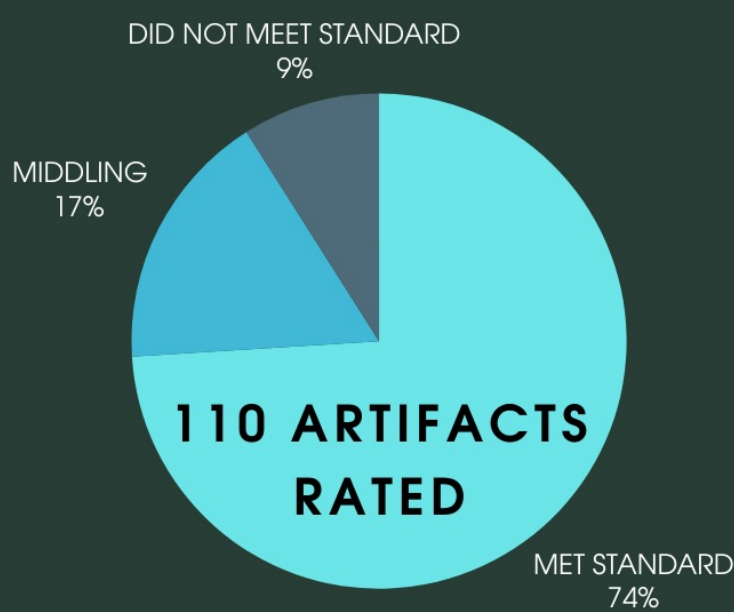
### CRITERION 1: IDENTIFICATION



### CRITERION 2: MULTIPLE PERSPECTIVES



### CRITERION 3: STUDENT PERSPECTIVE



## QUESTIONS AND TAKEAWAYS

### DID WE HIT OUR TARGET?

The current target, as determined by the Academic Assessment Committee, is **70% at 'met standard.'** Ratings **exceeded** this number for all criteria!



### HOW OFTEN DID RATERS DISAGREE OVER SCORES?

After norming, their scores aligned around **75%** of the time. (This is comparable to past Personal Responsibility rating cycles.) We call this percentage **interrater reliability**.



### WHAT MIGHT FURTHER BOOST INTERRATER RELIABILITY?

2023-24 was the final year we used a 4-point rubric. The next time we assess Personal Responsibility at PAC, we will use an updated, 3-point rubric. This format often increases interrater reliability.

WANT MORE? LET'S CONTINUE THE CONVERSATION!

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