



ST. PHILIP'S COLLEGE ANNUAL ASSESSMENT DAY REPORT



INSTITUTIONAL STUDENT LEARNING OUTCOMES, 2022 - 2023
ST. PHILIP'S COLLEGE



St. Philip's College
Annual Assessment Day Report
May 5, 2023

Introduction

Following successful virtual presentations and subsequent Assessment Day activities, the 2022 – 2023 Annual Assessment Showcase occurred via zoom on April 14, 2023 with participation from academic department faculty, chairs, and deans. This report serves as dissemination of Institutional Student Learning Outcomes Assessment Day results to maintain transparency and promote continuous discussion and improvement. Assessment Day was conducted in three separate activities: Calibration Training (completed by Feb. 9), Individual Assessment (Feb. 10 – Feb. 16), and Consensus Scoring Day (Feb. 17). Assessment Day activities involved 59 faculty assessors and department chairs from all five Arts and Sciences departments.

Institutional Process

In order to maintain compliance and accountability, St. Philip's College assesses Institutional Student Learning Outcomes (ISLOs) adopted from the Texas Higher Education Coordinating Board's competencies/objectives for general education core curriculum. These competencies include:

- Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills (EQS) - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW) - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR) - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR) - ability to connect choices, actions and consequences to ethical decision-making

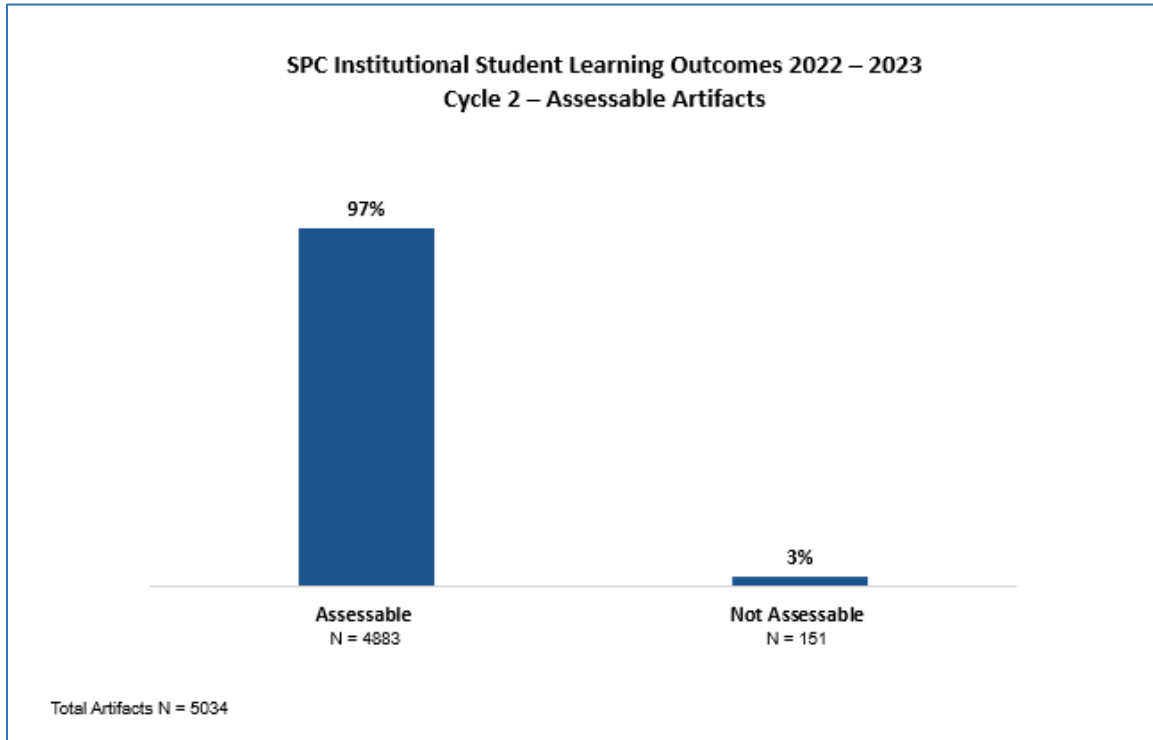
St. Philip's College uses a 2-year assessment cycle. Assessed in 2022-2023, Cycle II **included Empirical and Quantitative Skills, Personal Responsibility, Social Responsibility, and Teamwork**; Personal Responsibility is assessed *every* cycle as part of the institution's Quality Enhancement Plan – Ethical Decision-Making. The cycle is comprised of artifact collection and submission during the fall semester, followed by Calibration Training and Assessment Day activities in the spring semester. Students produce artifacts (student assignments) in all general education courses, and faculty submit this work for randomly selected courses. Subsequently, departmental faculty assess these artifacts to determine learning outcome proficiency from the following levels: skillful, emerging, or not demonstrated; (i.e., Communications and Learning faculty assess courses from their departmental disciplines, et. al.).

Assessment Day Results 2022 – 2023

The Coordinator of Measurement and Evaluation shared the following overview of Institutional Student Learning Outcomes and results with SPC Faculty, Department Chairs, and Deans from across the college on April 14, 2023 via zoom (Appendix A). In 2022-2023 there were a total of 5,034 artifacts for assessment. Out of the 5,034 artifacts, there were 4,883 valid assessments and 151 were not assessable.

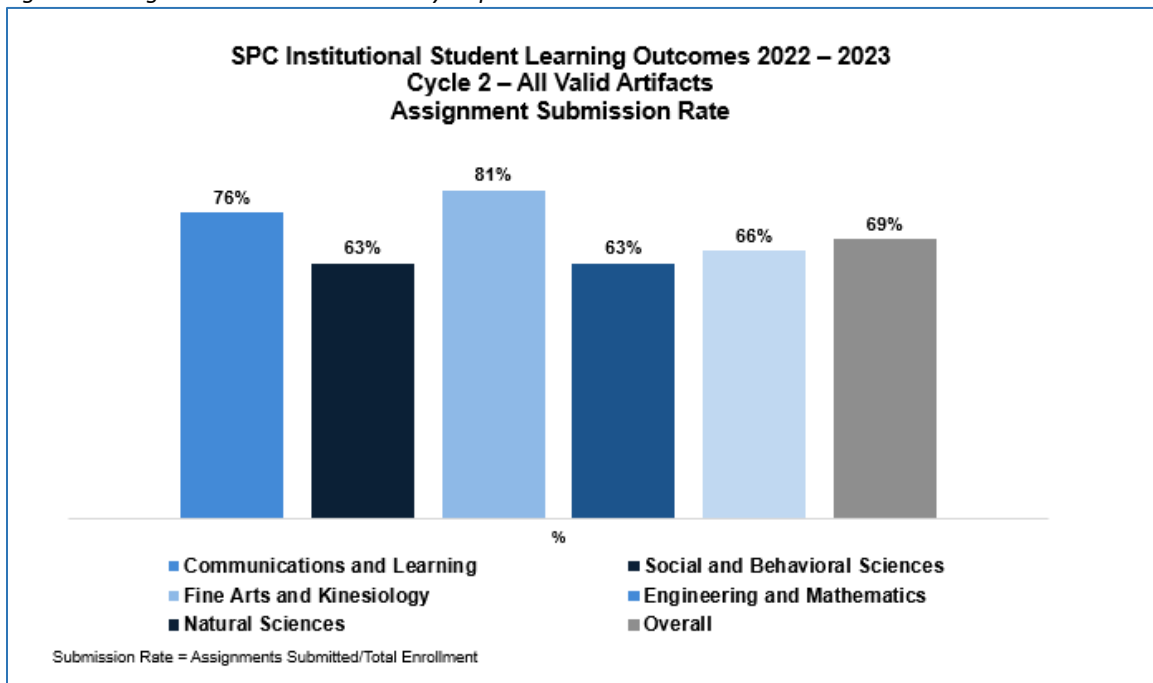


Figure 1. Assessable Artifacts 2022-2023



The submission rate of assessable artifacts (student assignments) by department were: Fine Arts & Kinesiology, 81%; Communications and Learning, 76%; Natural Sciences, 66%; Engineering and Mathematics, 63%; and Social and Behavioral Sciences, 63%. The overall assessable assignment rate was 69%.

Figure 2. Assignment Submission Rate by Department 2022-2023





Discussion of the Cycle II 2022 – 2023 results for Critical Thinking, Communication, and Personal Responsibility followed.

2022 – 2023 Cycle II Overall Results

As shown in Figure 3, overall skillful and emerging (S + E) results for 2022 – 2023 Cycle II exceed the 70% target by 15.0%. Figure 4 displays longitudinal trends across Cycle II. Although there was initial decline in Cycle II results from AY 2014-2015 to AY 2018-2019, overall results remained above target. Cycle II results increased 6% from academic year (AY) 2020 to 2021 to AY 2022 and AY 2023 (current year).

Figure 3. Overall assessment results 2022-2023

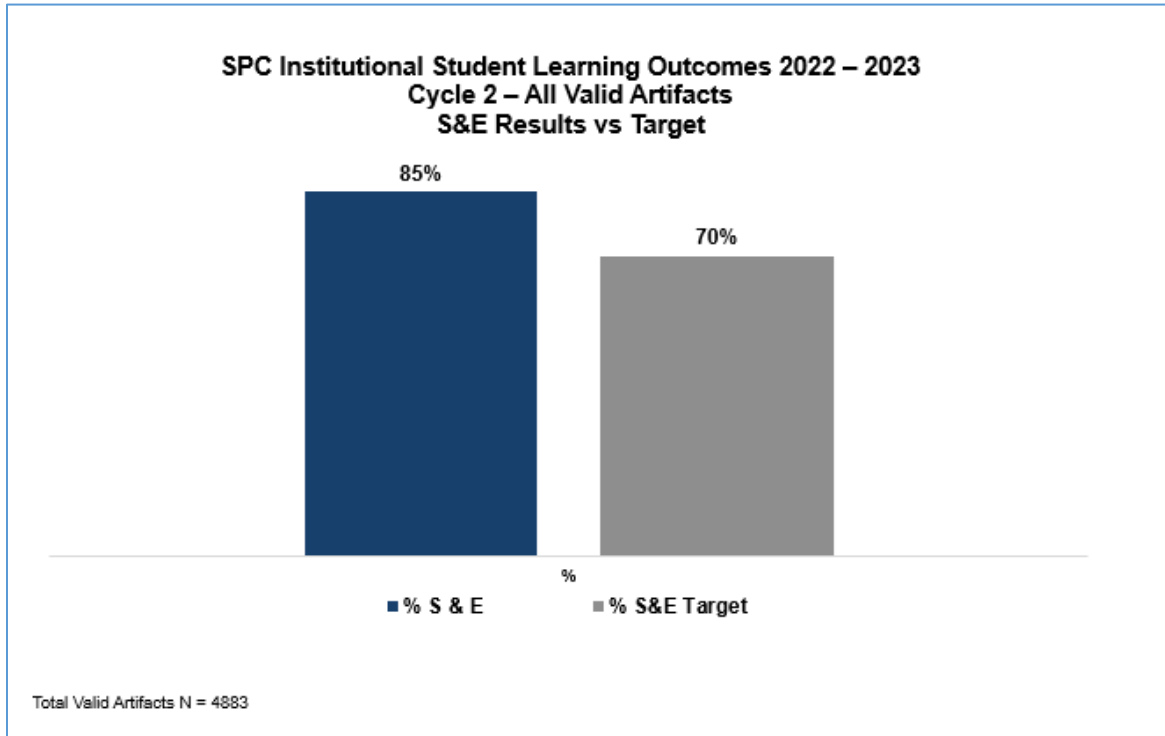
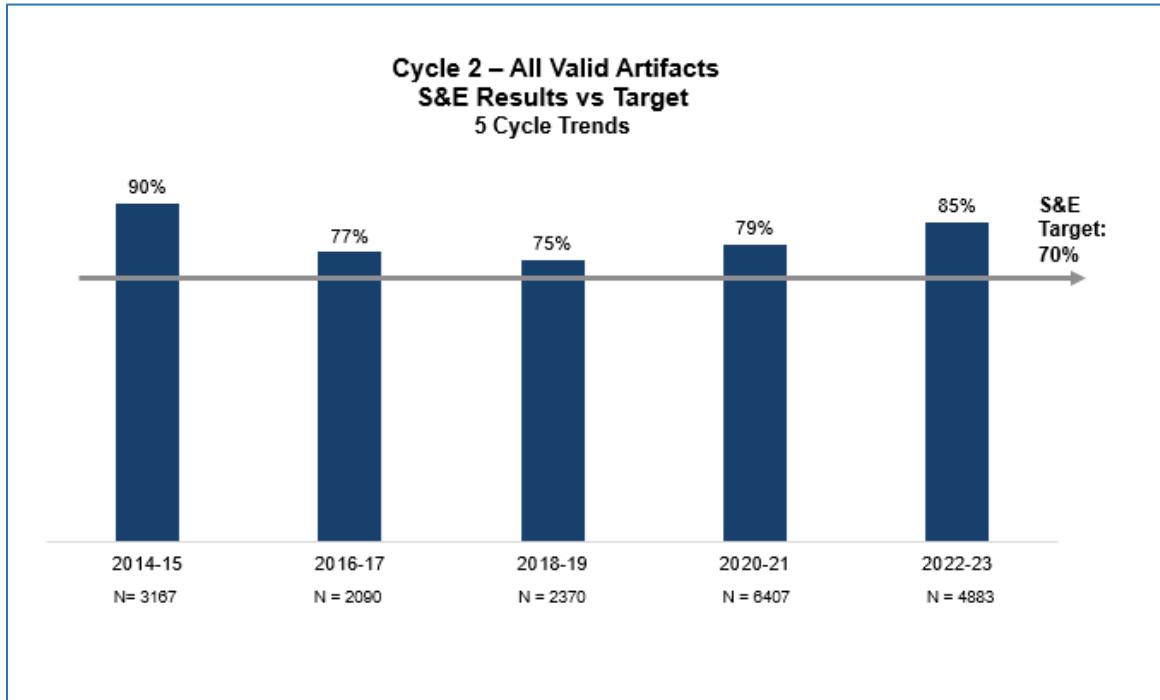




Figure 4. Trend analysis – overall assessment results (5 Year – Cycle II)



2022 – 2023 Cycle II Student Learning Outcome Results

Figures 5 through 9 feature Student Learning Outcomes (SLOs) by Core Competency. Figure 5 shows all Skillful and Emergent (S&E) results by competency. Seen in Figure 6, all SLOs for Empirical and Quantitative Skills exceed the 70% target.

Figure 5. S&E Results vs. Target, by competency

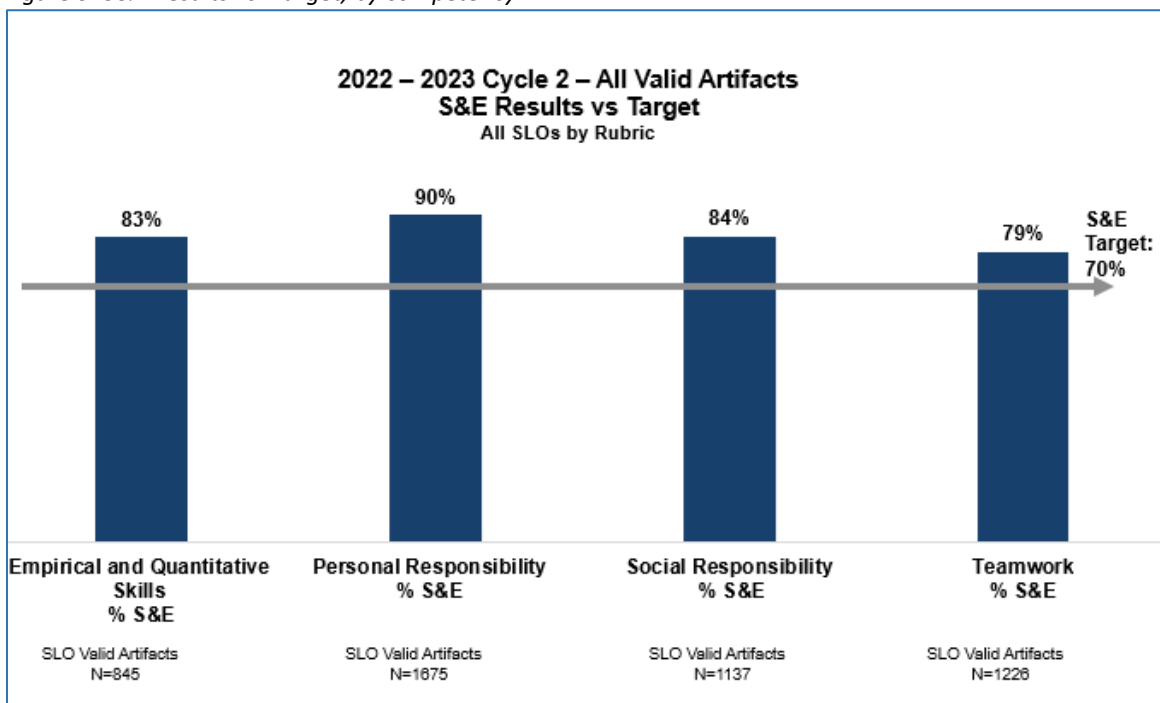




Figure 6 Empirical and Quantitative Skills Outcomes

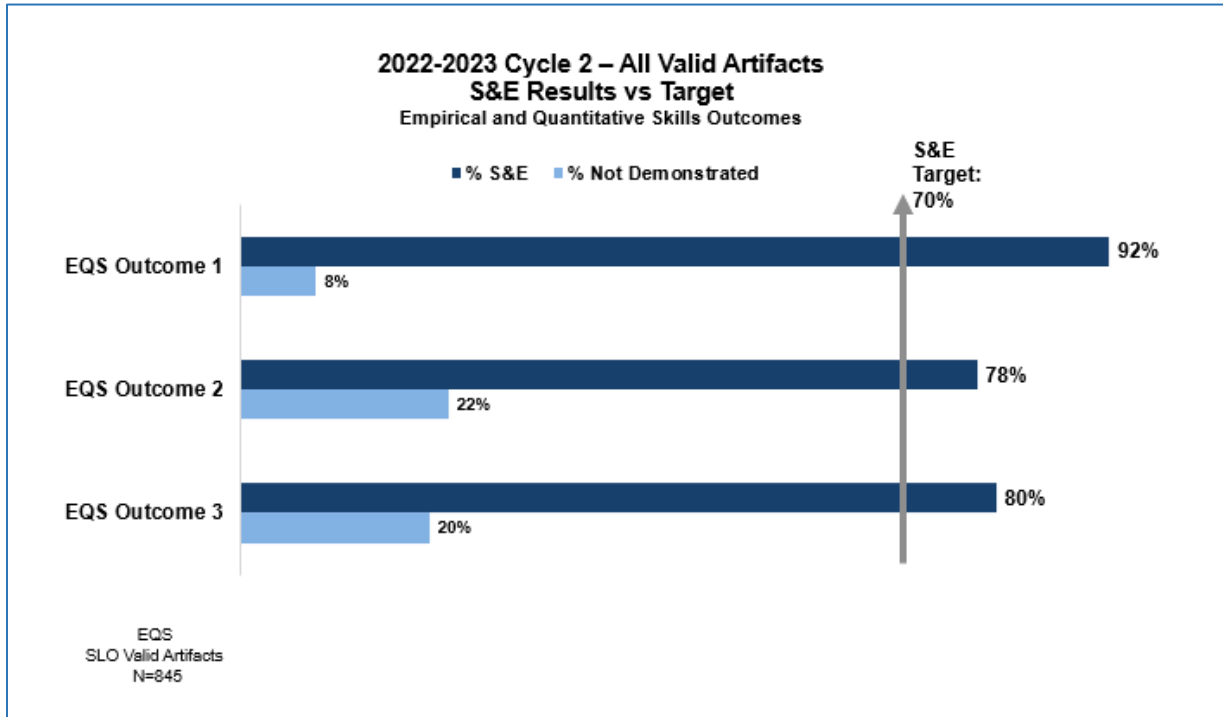


Figure 7 presents Personal Responsibility SLO results. As shown, all 3 SLOs (SLO1 Ethical Issues, SLO2 Perspectives, and SLO3 Values) demonstrated Skillful and Emerging averages greater than 80%.

Figure 7. Personal Responsibility

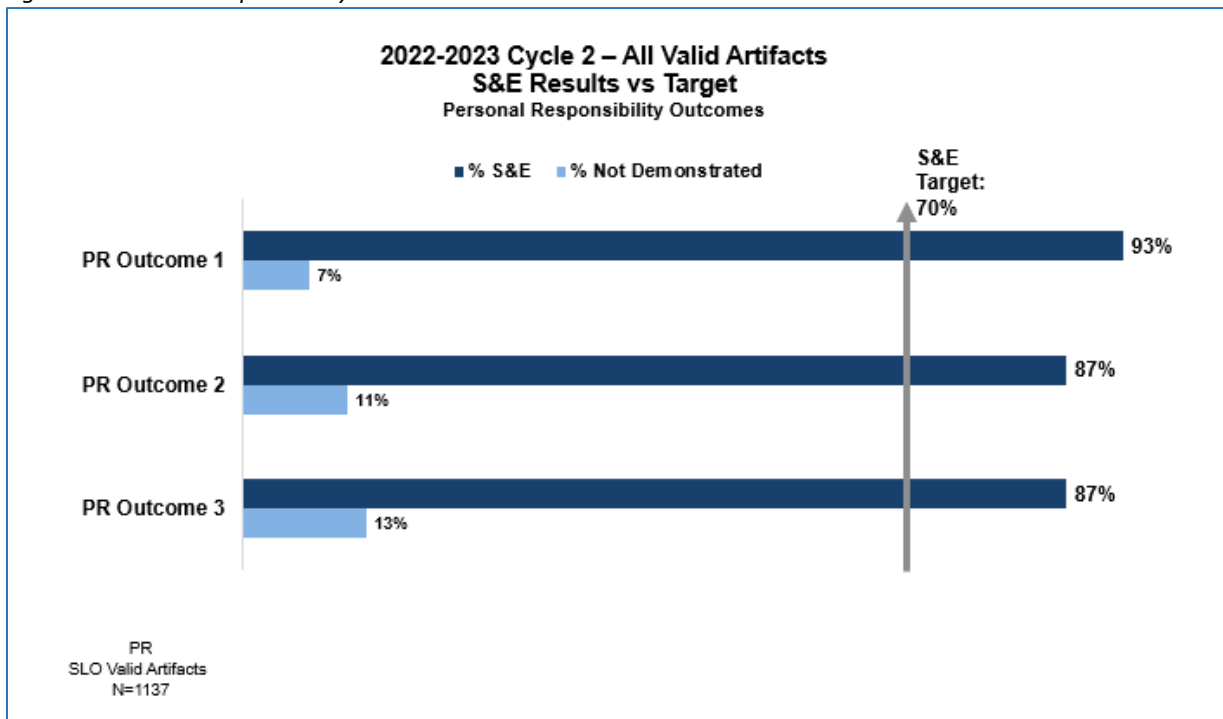
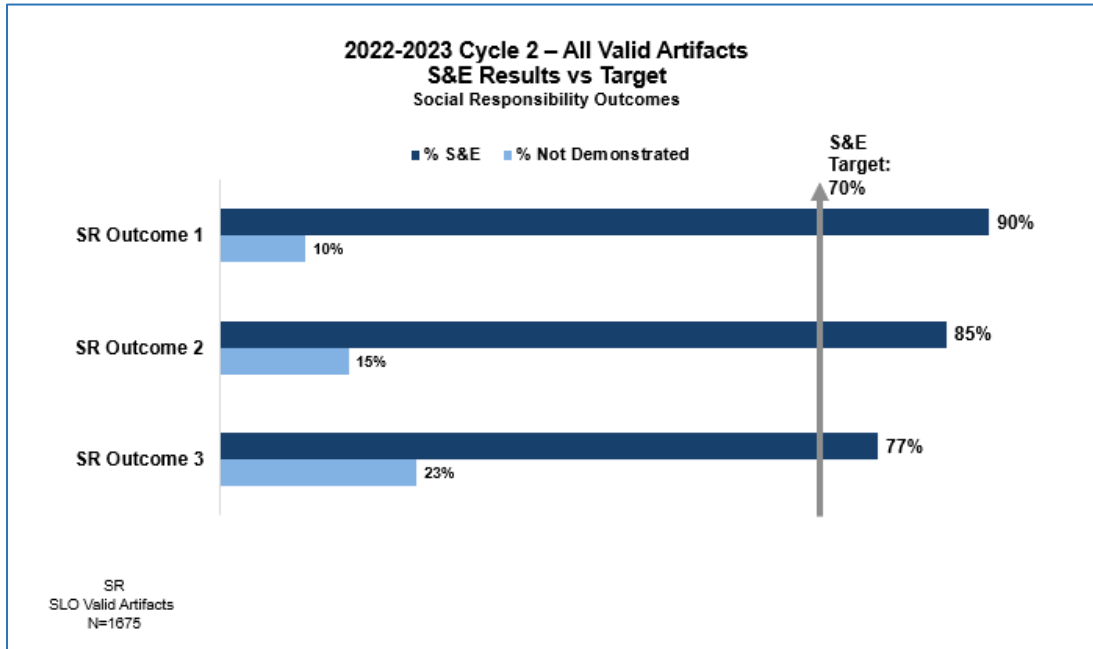




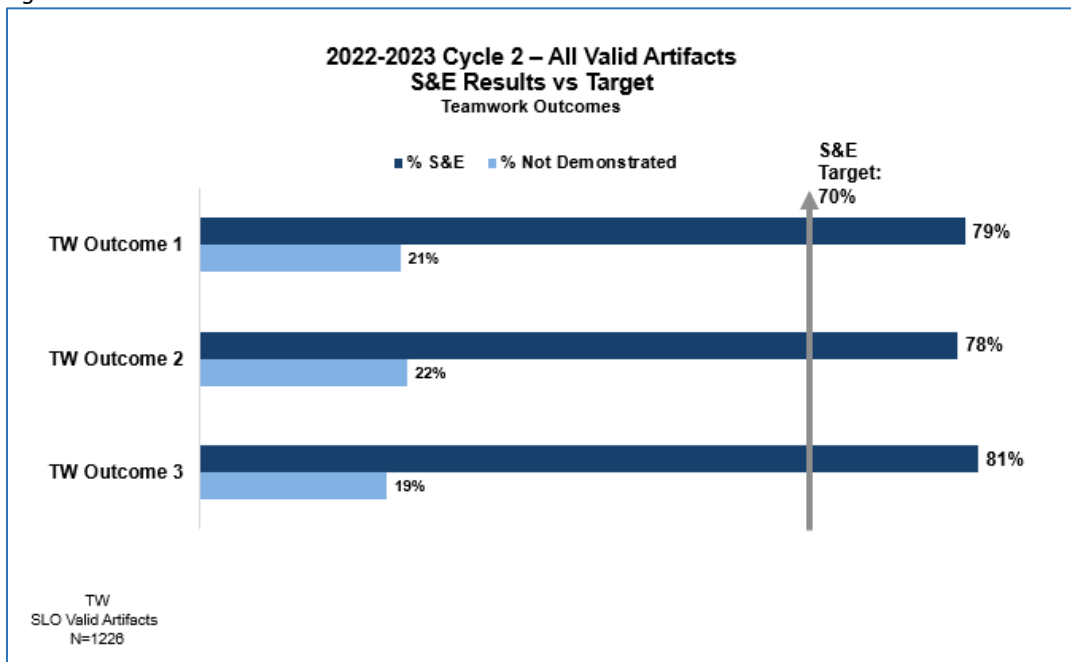
Figure 8. Social Responsibility



Displayed in Figure 8, Social Responsibility SLO1 (Intercultural), features the highest average Skillful and Emerging score for this assessment cycle at 90%. Students performed higher in SLO1 than SLO2 and SLO3. SLO2 (Civic Knowledge) scored above the target at 85%, and SLO3 (Communities), scored at 77%.

Displayed in Figure 9, Teamwork SLO3 (Self-Management), features the highest average Skillful and Emerging score for this assessment cycle at 81%. SLO1 (Contribution) scored above the target at 79%, and SLO2 (Cooperation), scored at 78%.

Figure 9. Teamwork

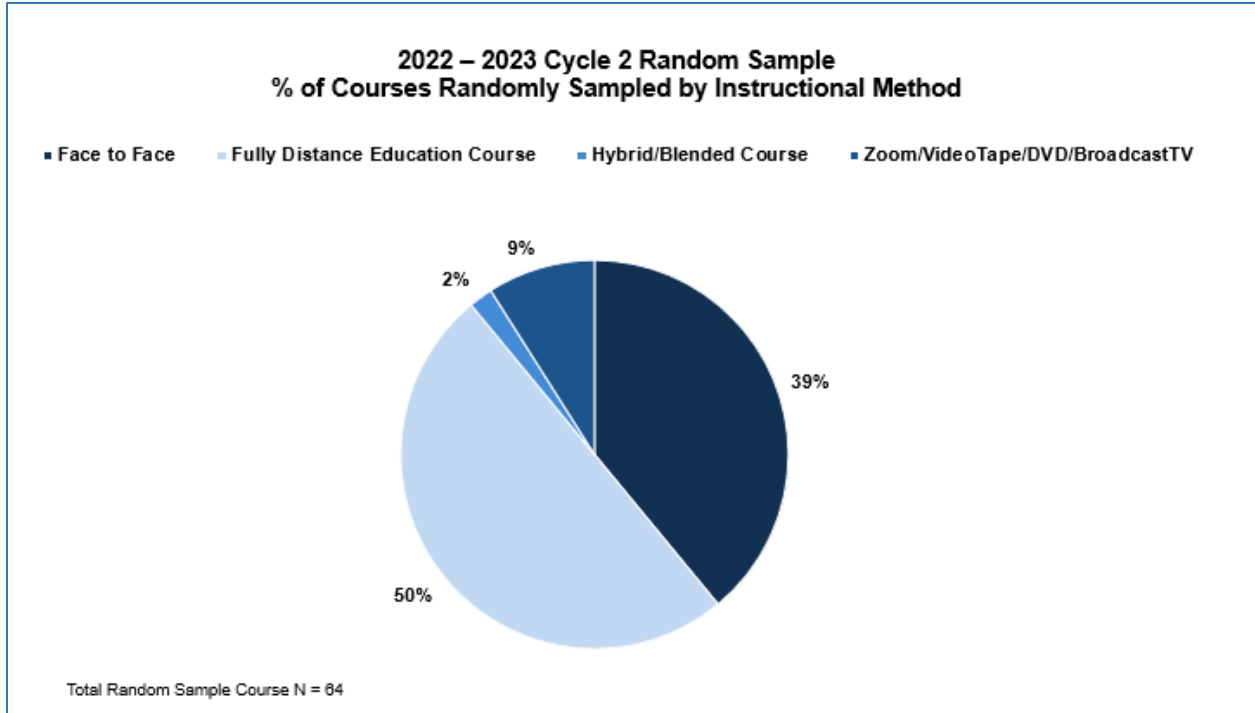




2022 – 2023 Cycle II Instructional Method Analysis

Annual ISLO assessment random sample includes general education courses offered through divergent instructional methods. Figures 10 – 14 display data and results by face to face, fully distance, Hybrid/Blended course, and Zoom/Video/Broadcast TV instructional methods. Figure 10 (below) addresses the percentage included by instructional method. Fully distance accounted for half of all assessments completed (50%).

Figure 10. Percent of Courses Sampled by Instructional Method



As seen in Figure 11, Empirical and Quantitative Skills overall SLO results differed by instructional method, with Hybrid/Blended course results exceeding all other instructional methods for SLO1 (Identify and Collect Data) and SLO2 (Manipulation of Data). SLO3 (Analyze Data and Draw Informed Conclusion) demonstrates a highest percent of 90% in Fully Distance Education courses. Face to Face courses scored as the second highest in all three SLOs with percentages of 93% for SLO1, 80% for SLO3, and 78% for SLO2. Zoom/video Tape/DVD/Broadcast TV results fall below the 70% target in SLO2 by 18%.



Figure 11. Empirical and Quantitative Skills SLO Comparison by Instructional Method

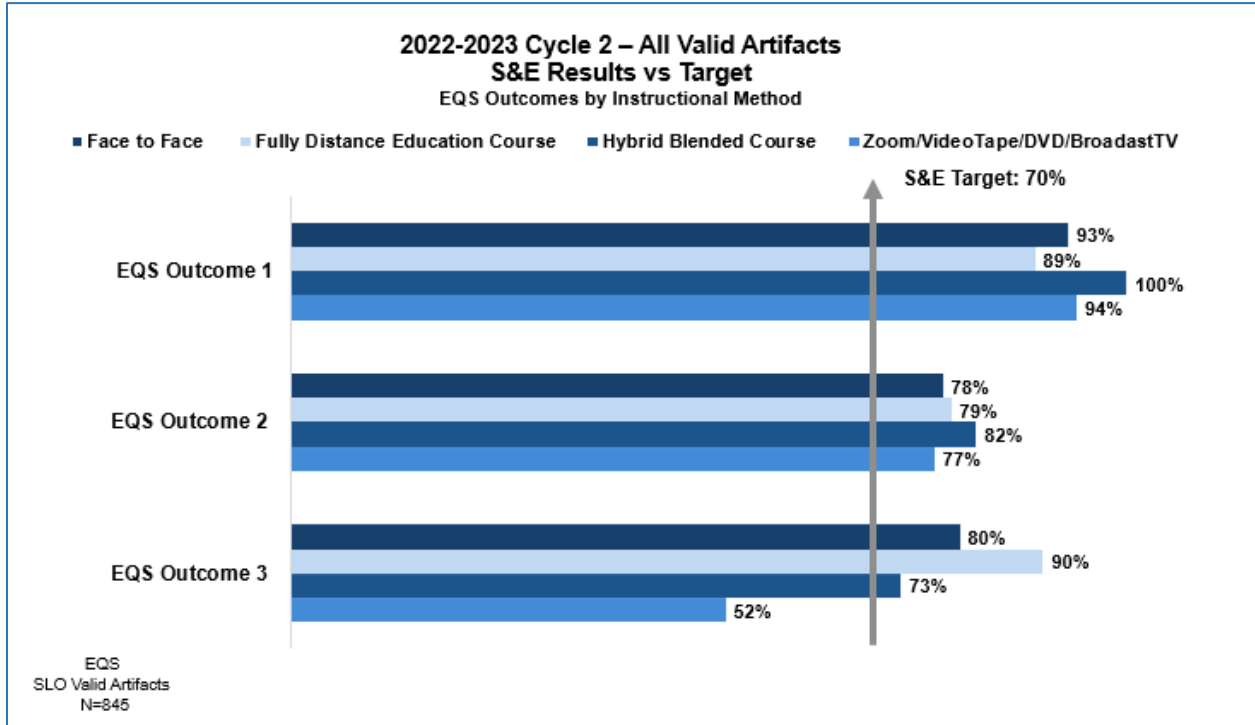


Figure 12. Personal Responsibility SLO Comparison by Instructional Method

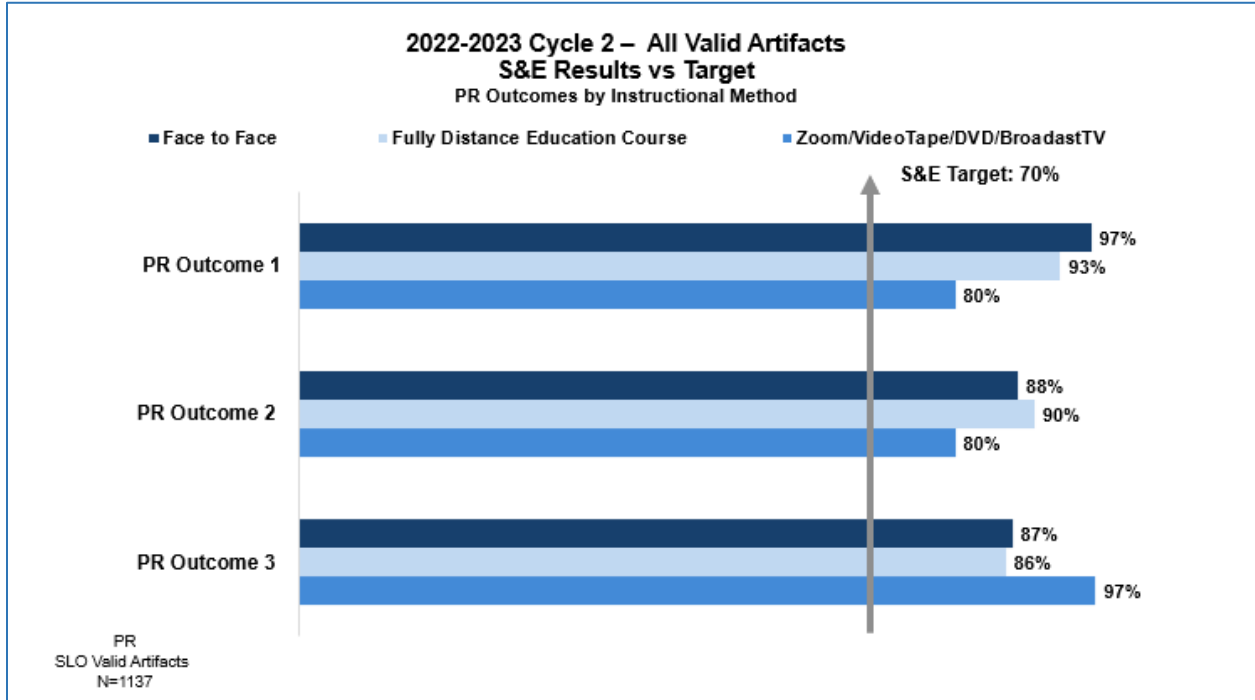


Figure 12 reveals highest results for Personal Responsibility SLO1 – SLO3 in different instructional methods. For SLO1 (Ethical Issues), there is a low deviation between face to face at 97% and fully

distance instruction at 93%. However, there is a considerably lower score in Zoom/Video Tape/DVD/Broadcast TV that is 13% lower at 80%. For SLO2 (Perspectives), there is a considerably low deviation between fully distance instruction at 90% and face to face at 88%, and Zoom/Video Tape/DVD/Broadcast TV I only lower by 8%. SLO3 (Values) has the highest in Zoom/Video Tape/DVD/Broadcast TV with 97%, whereas Face to Face and Fully Distance Education courses only vary by 1%. All results fall above the 70% target.

Addressed in Figure 13, Social Responsibility shows consistent results with face to face having the highest percentages (90%, 84%, 85%), Fully Distance Education instruction second across all SLOs (89%, 85%, 75%), and the lowest in Zoom/Video Tape/DVD/Broadcast TV (89%, 67%, and 56%. Zoom/Video Tape/DVD/Broadcast TV results fall below the 70% target in SLO2 (Civic Knowledge) by 3%, while there is a considerably lower score in SLO3 (Communities) by 14%.

Figure 13. Social Responsibility SLO Comparison by Instructional Method

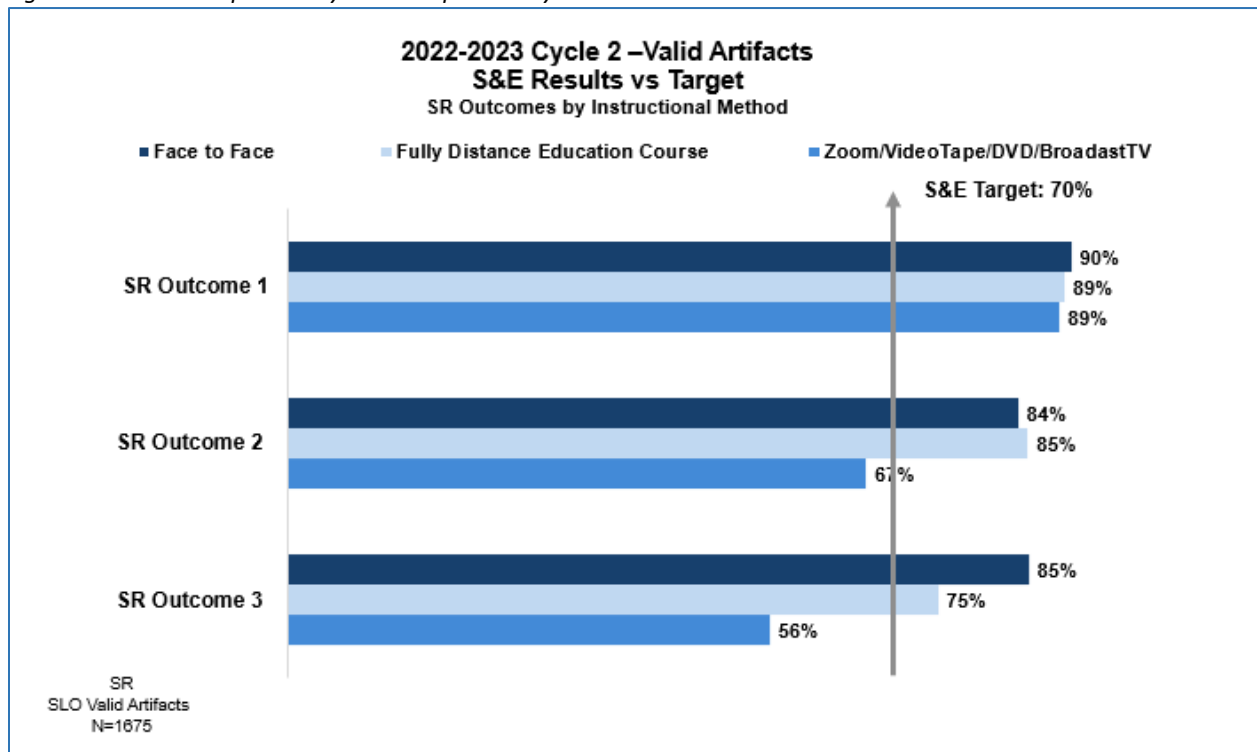
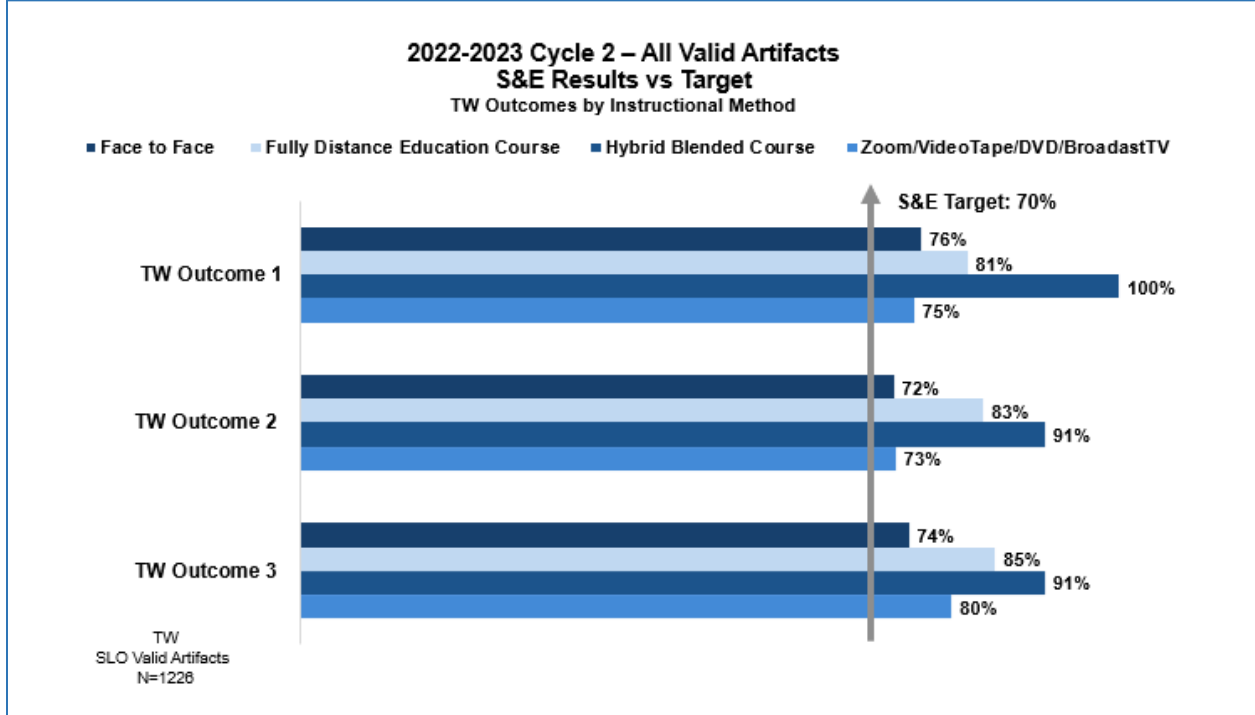


Figure 14 reveals a 100% score in hybrid blended instruction for SLO1 (Teamwork), with 91% in both SLO2 (Cooperation) and SLO3 (Self-Management). Fully distance instruction consistently scored second across the three SLOs at 81%, 83%, and 85%. All results fall above the 70% target.



Figure 14. Teamwork SLO Comparison by Instructional Method

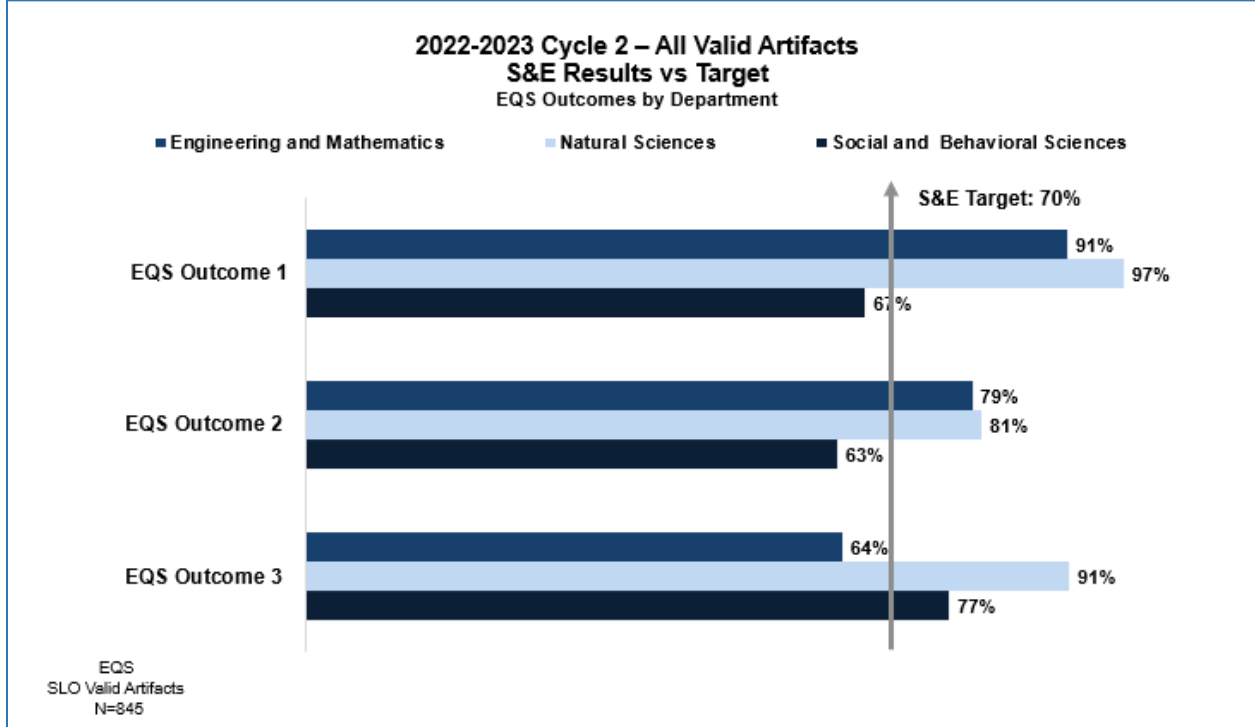


2022 – 2023 Cycle II Departmental Results by Student Learning Outcome

Annual ISLO assessment random sample includes general education courses offered by all Arts and Sciences Departments: Communications and Learning (C&L), Engineering and Mathematics (E&M), Fine Arts and Kinesiology (FAKIN), Natural Sciences (NS), and Social and Behavioral Sciences (SBS). Figures 15 – 18 display data and results by core competency and department. Figure 15 (below) addresses Empirical and Quantitative Skills overall Skillful and Emerging by department. Unfortunately, all departments did not meet the 70% target across the three SLOs, falling short by 3-7%.

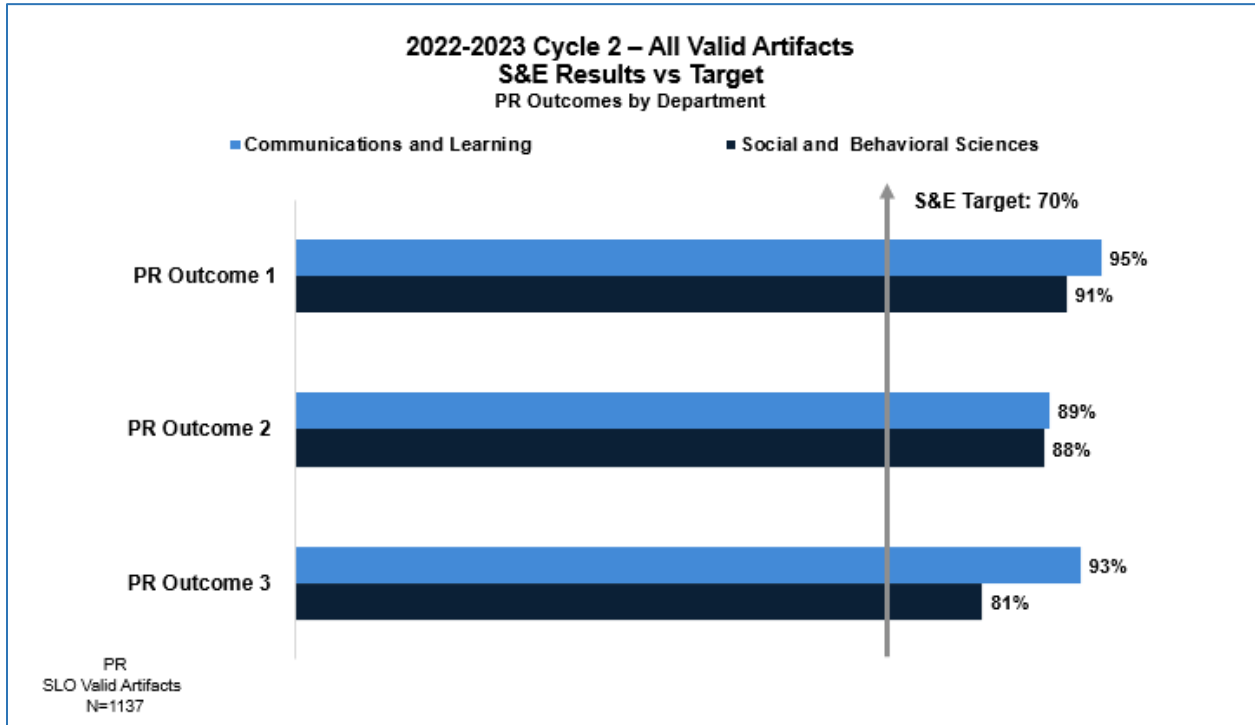


Figure 15. Empirical and Quantitative Skills SLOs by Department



As seen in Figure 16, Personal Responsibility Skillful and Emerging results exceeded the 70% target across all SLOs and departments, and all SLOs surpassed 80% in all departments.

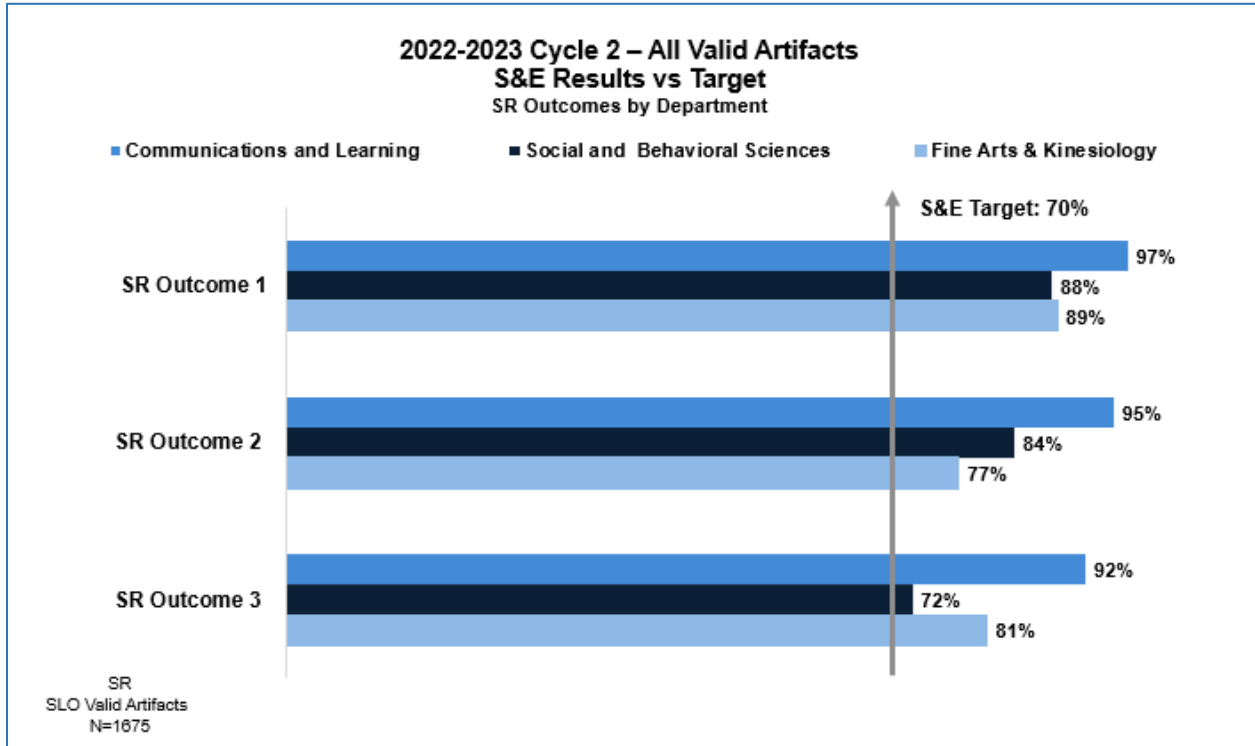
Figure 16. Personal responsibility SLOs by Department





Shown in Figure 17, Social Responsibility results across all departments surpassed the target in all SLOs. It is worth noting that Communications and Learning had exceedingly higher results in all SLOs.

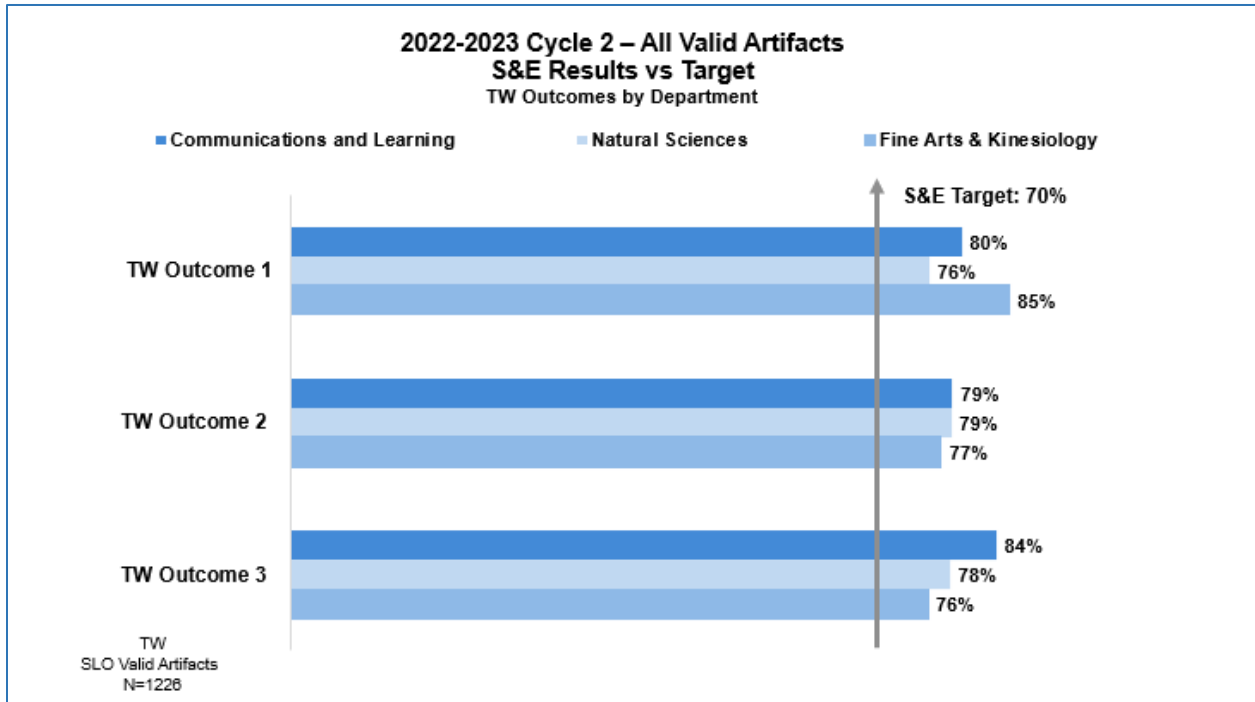
Figure 17. Social Responsibility SLOs by Department





Shown in Figure 18, Teamwork results across all departments surpassed the target of 70% in all SLOs.

Figure 18. Social Responsibility SLOs by Department



2022 – 2023 Off-campus Instructional Sites (OCIS)

Figure 19. Results by Core Competency across Off-Campus Instructional Sites

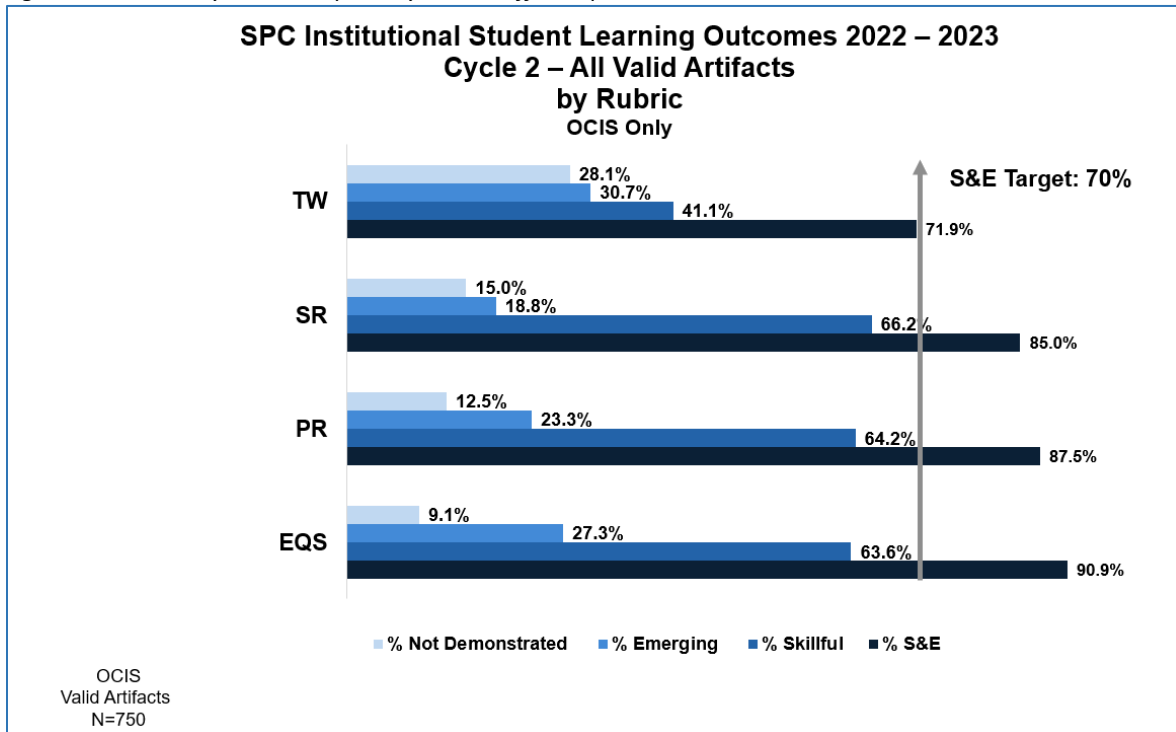




Figure 19 features overall core competency results for Off-Campus Instructional Sites (OCIS). As displayed, targets were exceeded by 1.9 – 20.9% across all competencies. OCIS included in the assessment: Brackenridge DC/ECHS, Cole HS, Judson HS, Lytle HS, Memorial ECHS, Seguin DC/ECHS, and Veterans Memorial HS.

Improvements 2022 – 2023

Accountability forms were gathered electronically. This made it easier for Department Chairs to ensure their faculty submitted the forms. For the first time, Assessment Day was separated into three days/activities for everyone's convenience: Calibration Training Day (held by IPRE during department meeting), Individual Assessment (Assessors had 1 week to complete), and Consensus Scoring Day. There was excellent participation in all activities held. Few one-on-one sessions were held for those with extenuating circumstances. A survey to measure satisfaction regarding Assessment Day Activities was distributed to Assessors, Department Chairs, and Dean. There were 54 responses received. The results were as follows: 39 of 54 were Satisfied (72%), 12 of 54 were Neutral (22%), and 3 of 54 were Dissatisfied (6%).

New electronic survey forms were developed for Closing the Loop Action Plans. The electronic survey forms allowed for more faculty feedback and interaction. All course faculty were required to submit the form, even if they met the 70% target. The faculty feedback forms were to be completed by all 64 faculty who had a course assessed during this cycle and provided the opportunity for faculty to develop specific action plans to address any shortcomings or intended improvements. The submission rate of faculty feedback forms was 84%. The Discipline Leads survey form allowed the 18 Discipline Leads to complete one form per discipline (not by course) as well as collecting more general action plans from discipline leads that can be implemented throughout discipline courses. The submission rate of the Discipline Leads survey form was 94%. Chairs provided great feedback and were part of the process of improvements during the 2022-2023 cycle.

Challenges 2022 – 2023

The reliability of assessment results may be questionable due to a high non-submission of student assignments for certain courses. Nine out of sixty-four courses had less than 50% submission rates based on assignment submission/total enrollment (14% of courses). This cannot be compared to previous years as it was not previously tracked. On Individual Assessment Day, it was difficult to get assignments out to faculty right after they checked-in via Zoom since faculty were constantly dropping in during the morning hours. Next year, we will have one morning session and one mid-day section during set times. This will allow IPRE to send out assessor assignments to attendees after each session.

Given the expansion of sampling, a single day for assessment is no longer feasible; Engineering and Mathematics (E&M) revised protocol and timeline, which was submitted and discussed during the Showcase. It was determined that E&M artifact submission dates would not be feasible for other departments, but maintaining the IPRE deadline for the Full 16 week and Flex 2 courses in late November will continue to accommodate these departments. The Flex 1 deadline will remain in October. This will allow the completion of the fall artifact collection in advance of a multi-day artifact assessment in spring: Day 1: Calibration Training; Day 2: Individual Assessment; Day 3: Consensus Scoring.



Additional Showcase Results and Discussion 2022 – 2023

Feedback and strategies for improvement highlighted faculty modifying assignment due dates to be able to meet the IPRE deadline for assignment submissions. Gaps were seen as artifact collection commenced in fall 2022; specifically, some faculty reported problems with having assignments completed by the earlier submission deadline. Faculty Assessors reported to be very satisfied with the training, assistance, and support provided during the assessment cycle. They particularly liked having Assessment Day activities separated into three separate activities/days, rather than everything completed in one day. They also liked having the flexibility to complete their individual assessments on their own in one week, and having the Assessment Day activities held via Zoom vs. in person.

Student Learning Outcomes

Empirical and Quantitative Skills	
SLO 1	Identify and Collect Data
SLO2	Manipulation of Data
SLO3	Analyze Data and Draw Informed Conclusions
Teamwork	
SLO 1	Contribution
SLO 2	Cooperation
SLO 3	Self-Management
Social Responsibility	
SLO 1	Intercultural
SLO 2	Civic Knowledge
SLO 3	Communities
Personal Responsibility	
SLO 1	Ethical Issues
SLO 2	Perspectives
SLO 3	Values

Data Sources

iRubric
Institutional Planning, Research, and Effectiveness



APPENDIX A

Institutional Student Learning Outcomes Assessment Showcase 2022-2023



ALAMO COLLEGES DISTRICT
St. Philip's College

Dr. Liliana Gutierrez
Coordinator of Measurement and Evaluation
Office of Institutional Planning, Research and Effectiveness



Malcolm Baldrige
National Quality Award
2018 Award Recipient





Institutional Student Learning Outcomes Assessment Showcase 2022-2023

- Review ISLOs and Assessment Results
- Identify Opportunities for Improvement
- Share Best Practices

Assessment Requirements, Compliance, and Processes

Regulatory Requirements

- SACSCOC Criteria

- QEP Requirements

- THECB Core Objectives

- Programmatic Accreditation

Institution

- Strategic Planning

- Performance Excellence

- Sustainability

- Grants/Funding

- Stakeholder Accountability

Program

- Instructional Unit Review

- Educational Program Assessment

- Operational Unit and Assessment Planning

- Course – ACGM, WECM, SLOs

- Student – Achievement, Persistence, Completion



Institutional Student Learning Outcomes (ISLOs)

- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility (EDM – Ethical Decision-making)



Institutional Student Learning Outcomes 2-Year Assessment Cycle by Foundational Component Area*

Foundational Component Area*	Cycle I			Cycle II			
	Critical Thinking	Communication	Personal Responsibility	Empirical & Quantitative Reasoning	Teamwork	Social Responsibility	Personal Responsibility
Communication	X	X	X		X		X
Mathematics	X	X		X			
Life and Physical Sciences	X	X		X	X		
Language, Philosophy, and Culture	X	X	X			X	X
Creative Arts	X	X			X	X	
American History	X	X	X			X	X
Government/Political Science	X	X	X			X	X
Social and Behavioral Sciences	X	X		X		X	

*FCA based on THECB Core Course Assessment Matrix

Core Objectives Assessed

2022 – 2023 (Cycle II)

Empirical and Quantitative Skills: St. Philip's College students will manipulate and analyze numerical data or observable facts resulting in informed conclusions.

Personal Responsibility: St. Philip's College students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.

Social Responsibility: St. Philip's College students will demonstrate intercultural competency, civic knowledge and the ability to engage effectively in regional, national and global communities.

Teamwork: St. Philip's College students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.



Assessment Sample

Fall 2022

Random Sample Courses	64
Artifacts	5,034
Valid Artifacts	4,883
Not Assessable	151
Assessments	
Empirical and Quantitative Skills	845
Personal Responsibility	1,675
Social Responsibility	1,137
Teamwork	1,226
Assessors	59



Assessment Ratings Possible

- Skillful
- Emerging
- Not Demonstrated
- **Target: 70% for Skillfull + Emerging (S&E)**



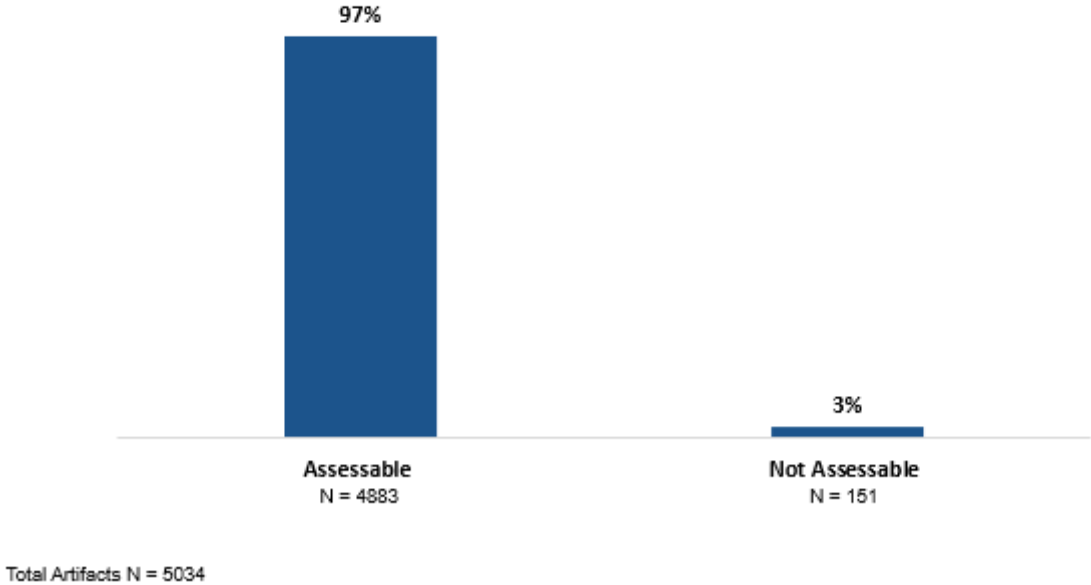
INSTITUTIONAL LEARNING OUTCOMES

2022-2023

CYCLE II OVERALL RESULTS



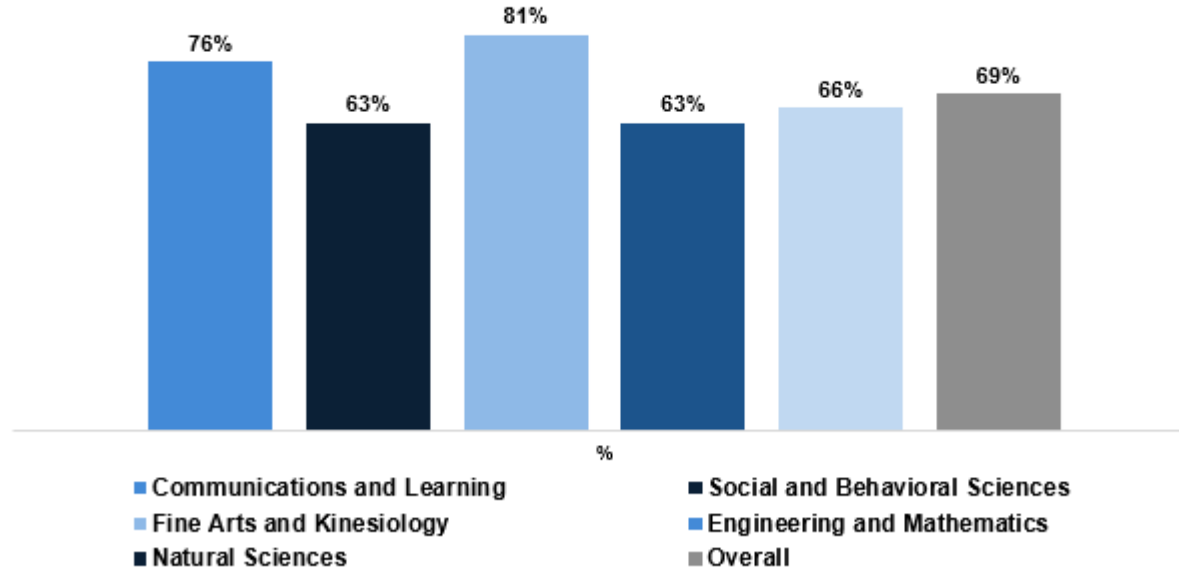
SPC Institutional Student Learning Outcomes 2022 – 2023
Cycle 2 – Assessable Artifacts



Percent of assessable/valid artifacts



SPC Institutional Student Learning Outcomes 2022 – 2023
Cycle 2 – All Valid Artifacts
Assignment Submission Rate

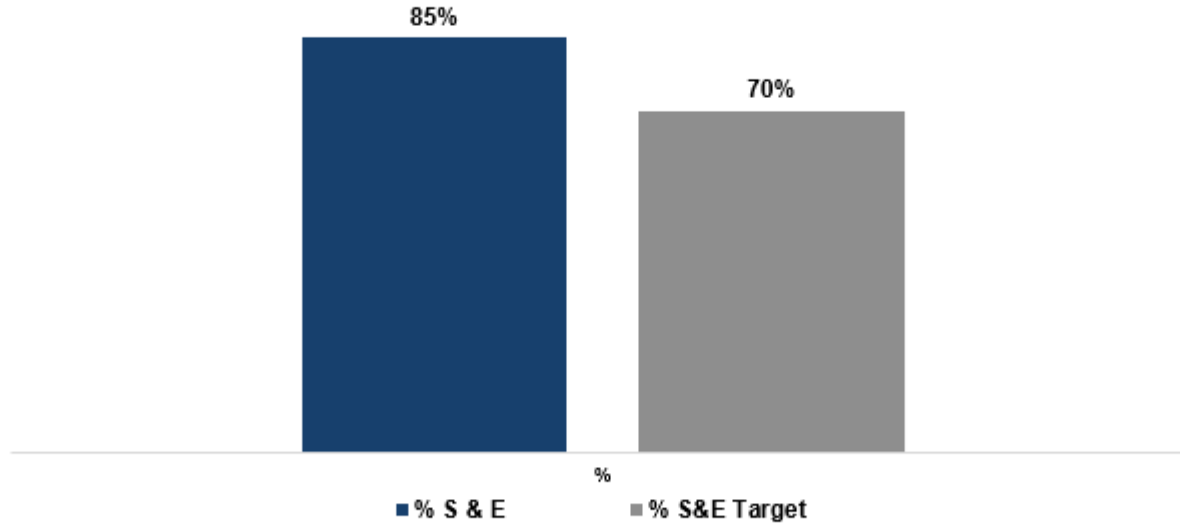


Submission Rate = Assignments Submitted/Total Enrollment

Valid artifact submission rate by department



SPC Institutional Student Learning Outcomes 2022 – 2023
Cycle 2 – All Valid Artifacts
S&E Results vs Target

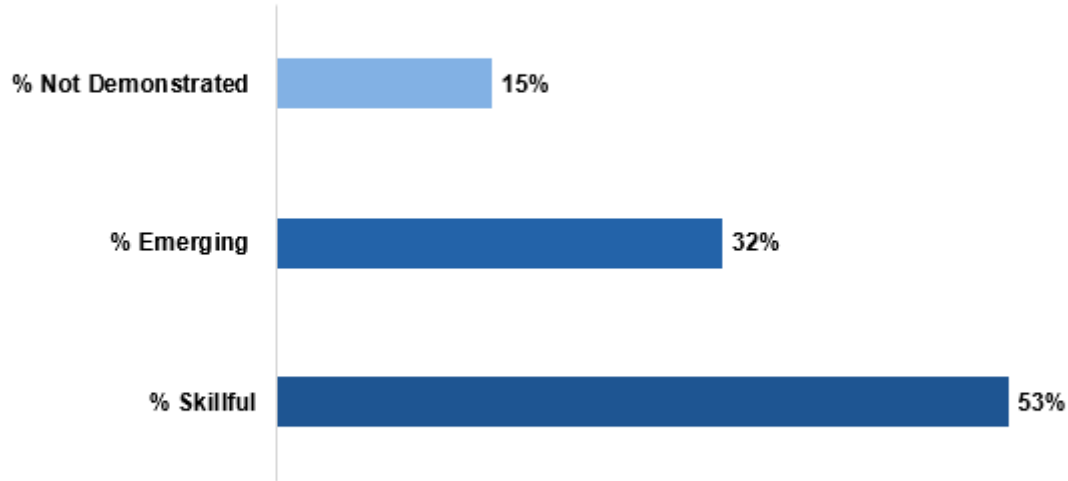


Total Valid Artifacts N = 4883

S&E % vs. S&E % Target



SPC Institutional Student Learning Outcomes 2022 – 2023 Cycle 2 – All Valid Artifacts



Total Valid Artifacts N = 4883

Breakdown of ratings
53% + 32% = **85% S&E**



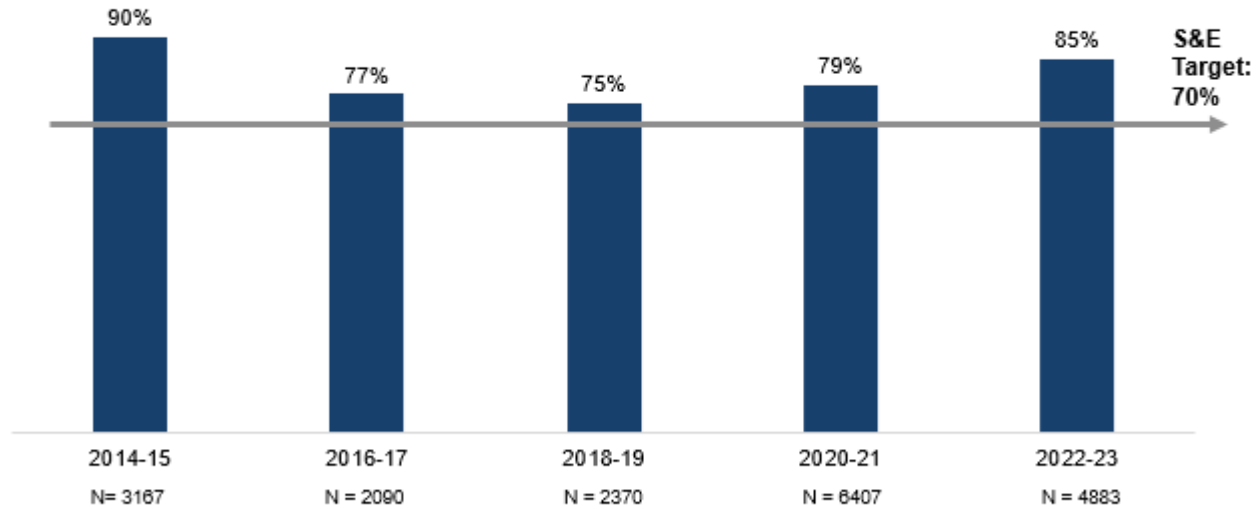
INSTITUTIONAL LEARNING OUTCOMES

2022-2023

CYCLE II TREND ANALYSIS



Cycle 2 – All Valid Artifacts S&E Results vs Target 5 Cycle Trends



Cycle 2 – Five cycle comparison



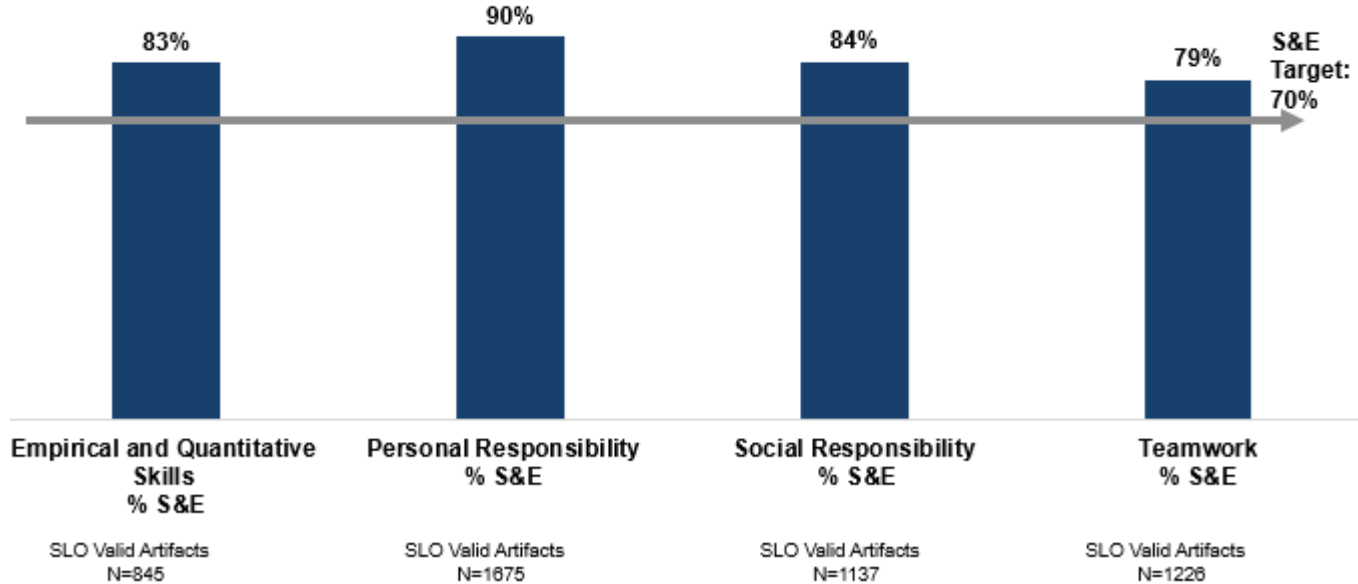
INSTITUTIONAL LEARNING OUTCOMES

2022-2023

CYCLE II BY SLO



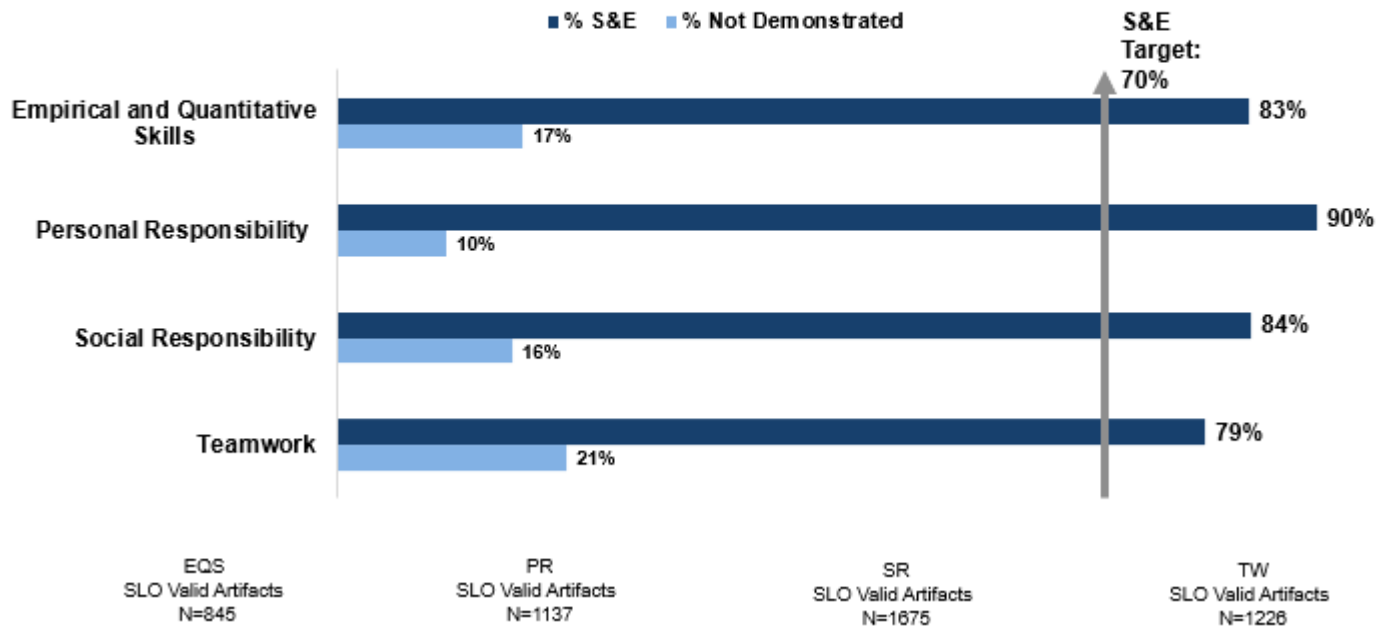
2022 – 2023 Cycle 2 – All Valid Artifacts
S&E Results vs Target
All SLOs by Rubric



S&E % by competency



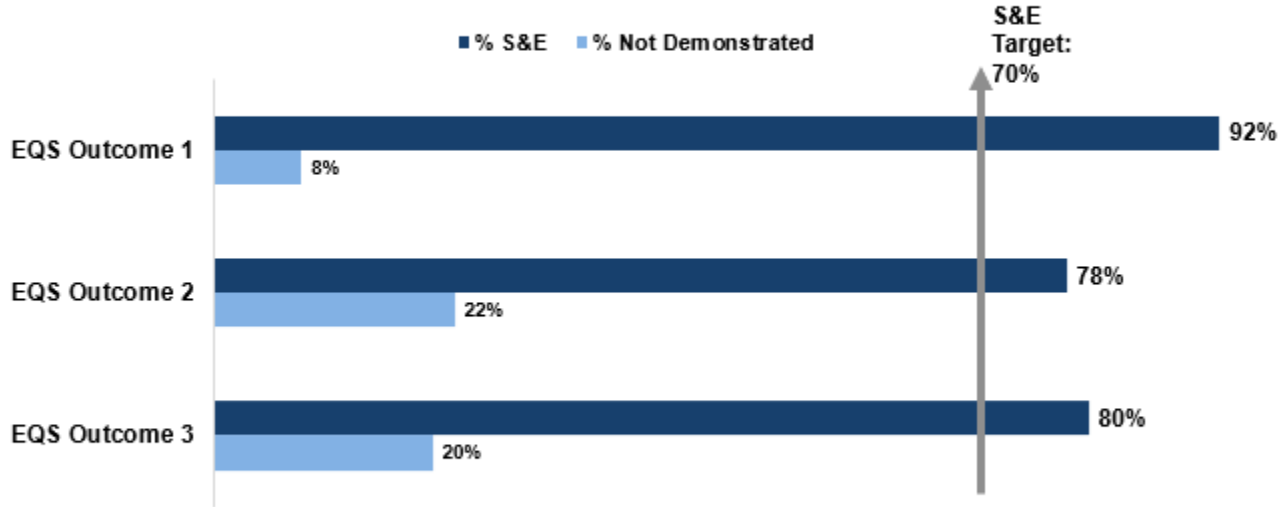
2022-2023 Cycle 2 – All Valid Artifacts S&E Results vs Target All SLOs by Rubric



S&E vs. Not Demonstrated



2022-2023 Cycle 2 – All Valid Artifacts
S&E Results vs Target
Empirical and Quantitative Skills Outcomes

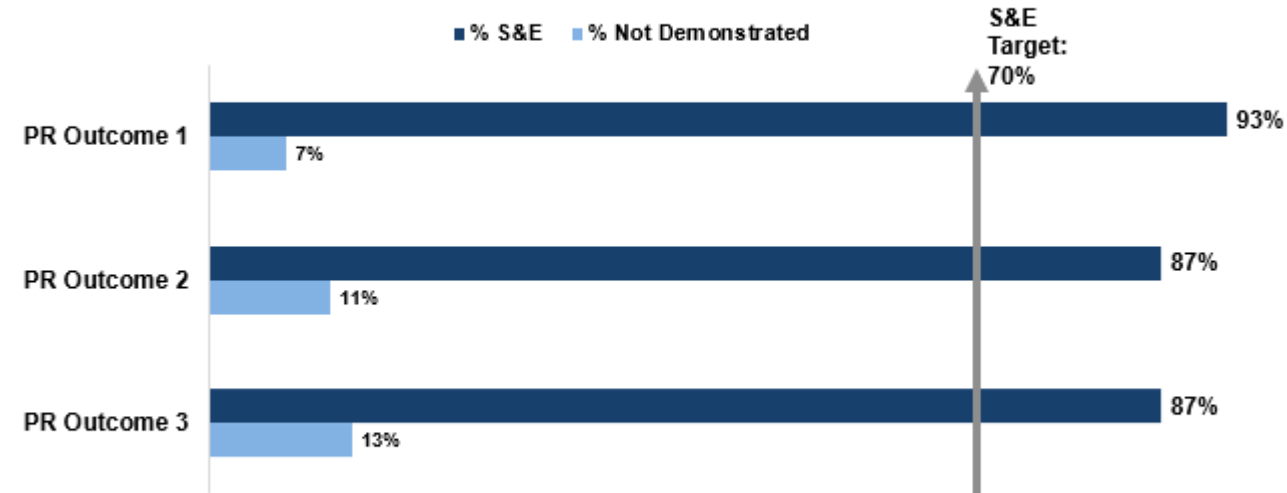


EQS
SLO Valid Artifacts
N=845

S&E vs. Not Demonstrated by EQS



2022-2023 Cycle 2 – All Valid Artifacts
S&E Results vs Target
Personal Responsibility Outcomes

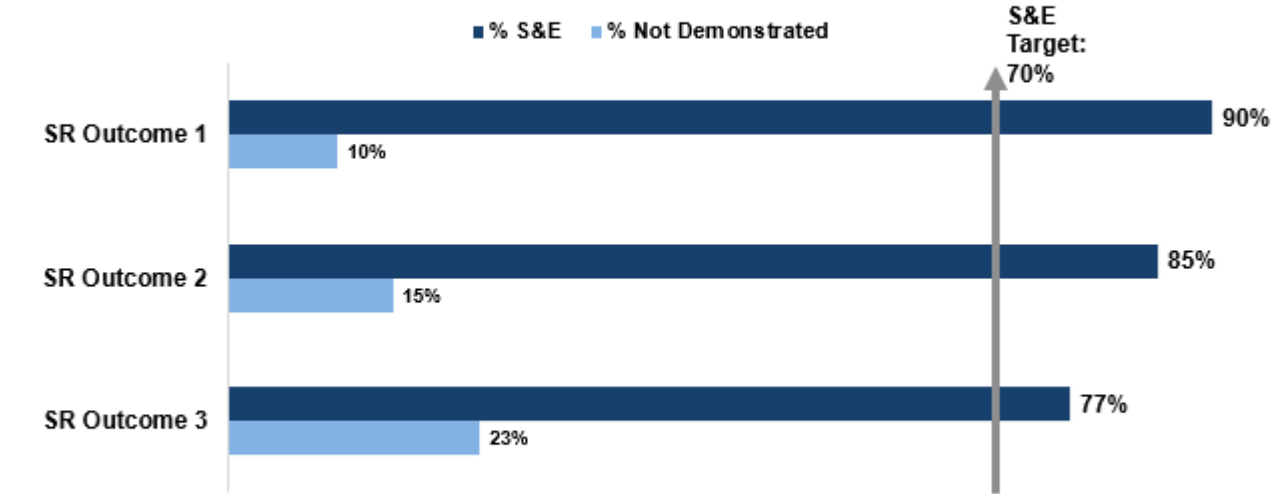


PR
SLO Valid Artifacts
N=1137

S&E vs. Not Demonstrated by PR



2022-2023 Cycle 2 – All Valid Artifacts S&E Results vs Target Social Responsibility Outcomes

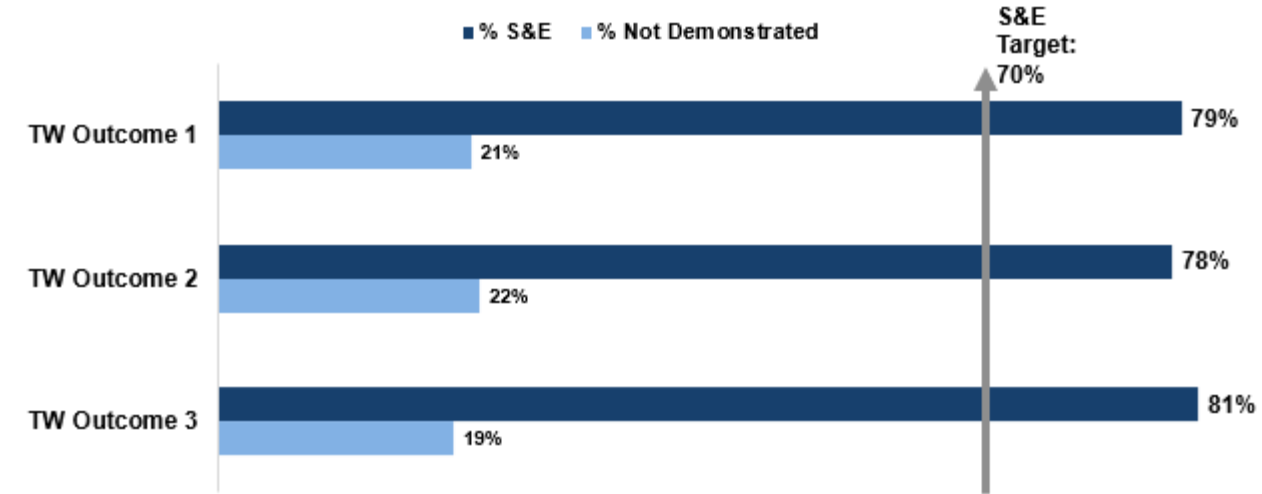


SR
SLO Valid Artifacts
N=1675

S&E vs. Not Demonstrated by SR



2022-2023 Cycle 2 – All Valid Artifacts S&E Results vs Target Teamwork Outcomes



TW
SLO Valid Artifacts
N=1226

S&E vs. Not Demonstrated by TW



INSTITUTIONAL LEARNING OUTCOMES

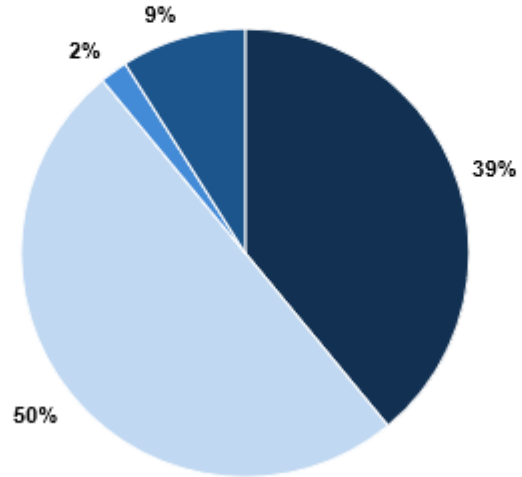
2022-2023

CYCLE II INSTRUCTIONAL METHOD ANALYSIS



2022 – 2023 Cycle 2 Random Sample % of Courses Randomly Sampled by Instructional Method

■ Face to Face ■ Fully Distance Education Course ■ Hybrid/Blended Course ■ Zoom/VideoTape/DVD/BroadcastTV



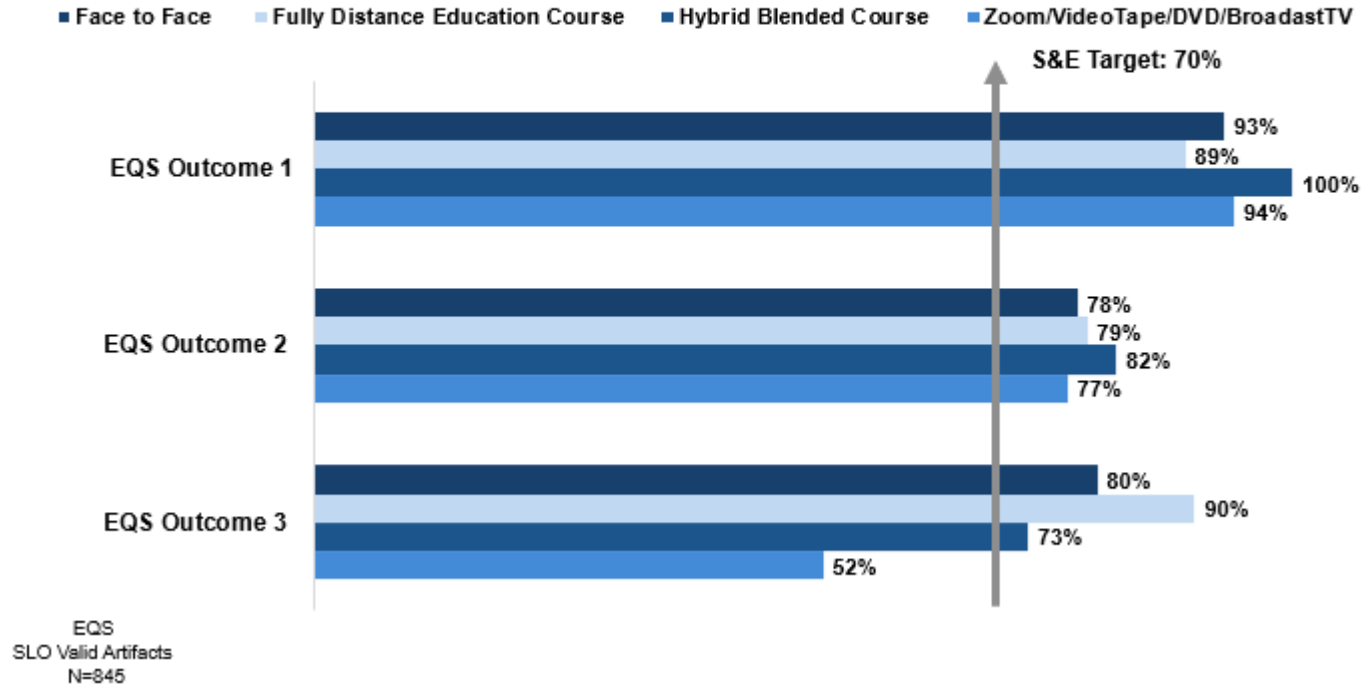
Total Random Sample Course N = 64

Shows % of courses sampled by instructional method



2022-2023 Cycle 2 – All Valid Artifacts S&E Results vs Target

EQS Outcomes by Instructional Method

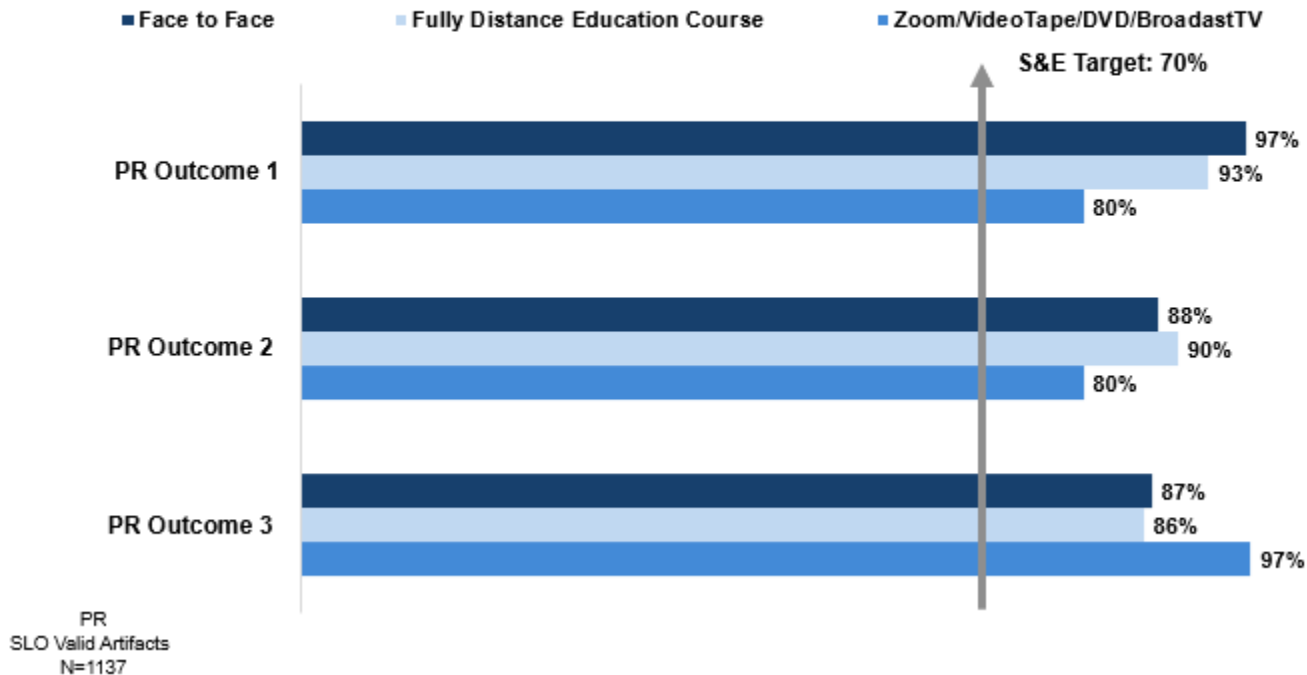


EQS S&E % by instructional method



2022-2023 Cycle 2 – All Valid Artifacts S&E Results vs Target

PR Outcomes by Instructional Method

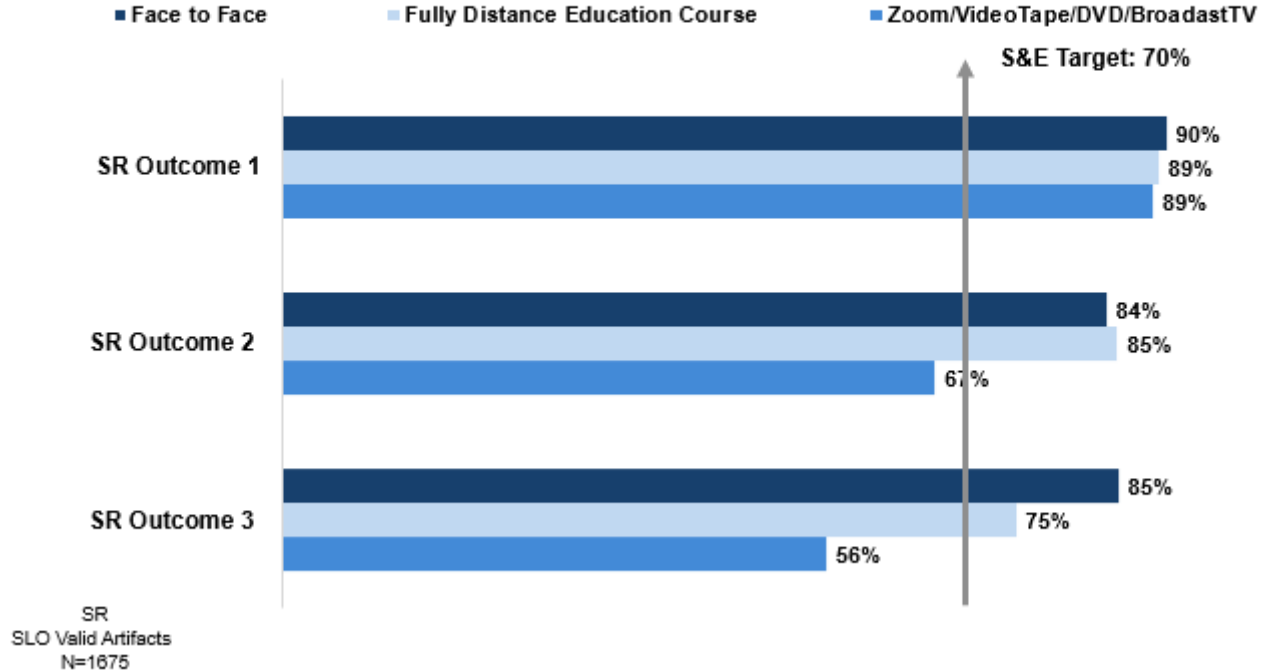


PR S&E % by instructional method



2022-2023 Cycle 2 –Valid Artifacts S&E Results vs Target

SR Outcomes by Instructional Method



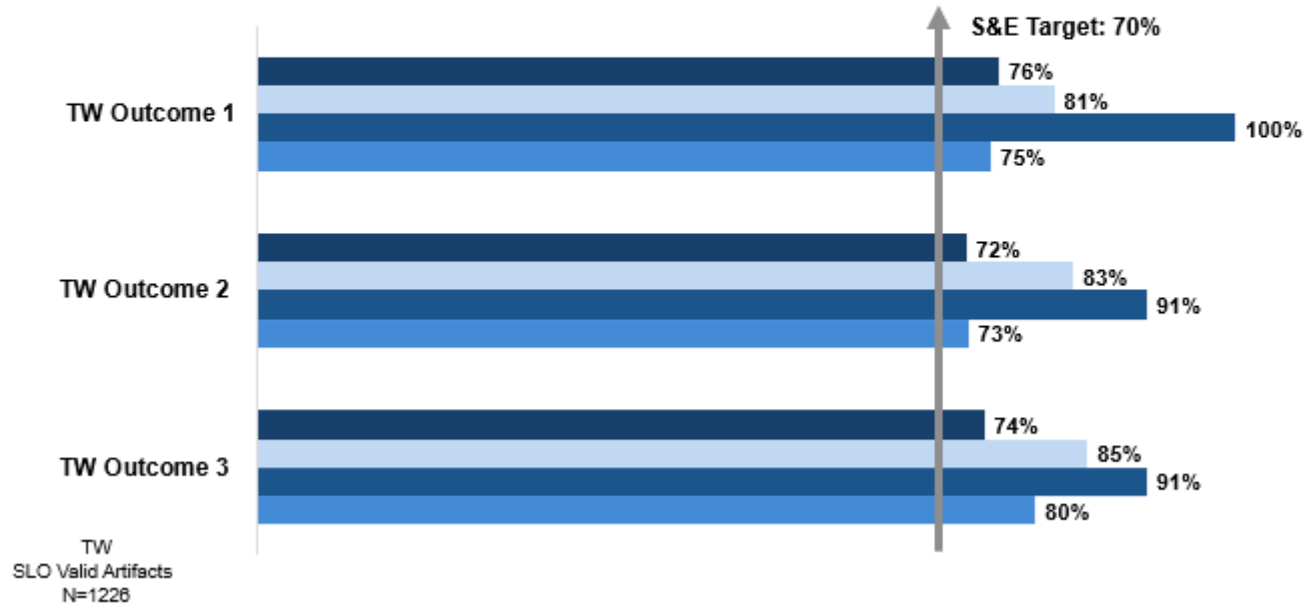
SR S&E % by instructional method



2022-2023 Cycle 2 – All Valid Artifacts S&E Results vs Target

TW Outcomes by Instructional Method

■ Face to Face ■ Fully Distance Education Course ■ Hybrid Blended Course ■ Zoom/VideoTape/DVD/BroadcastTV



TW S&E % by instructional method



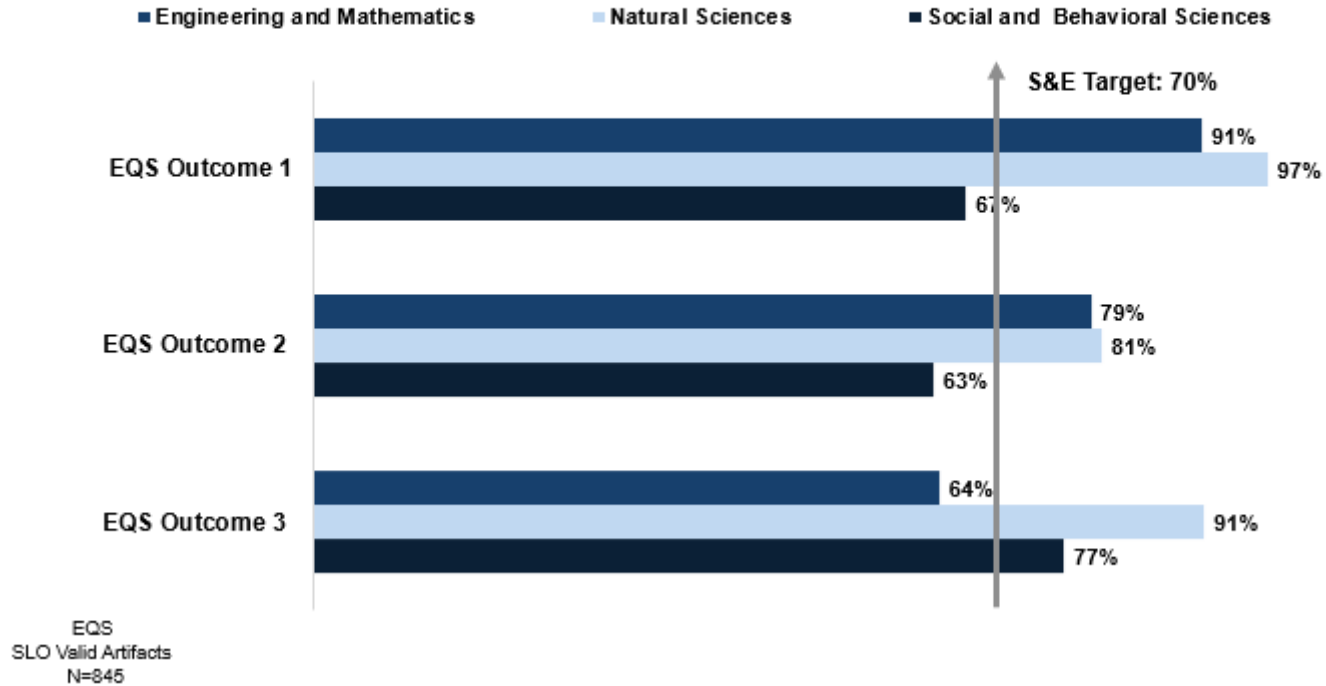
INSTITUTIONAL LEARNING OUTCOMES

2022-2023

CYCLE II BY DEPARTMENT



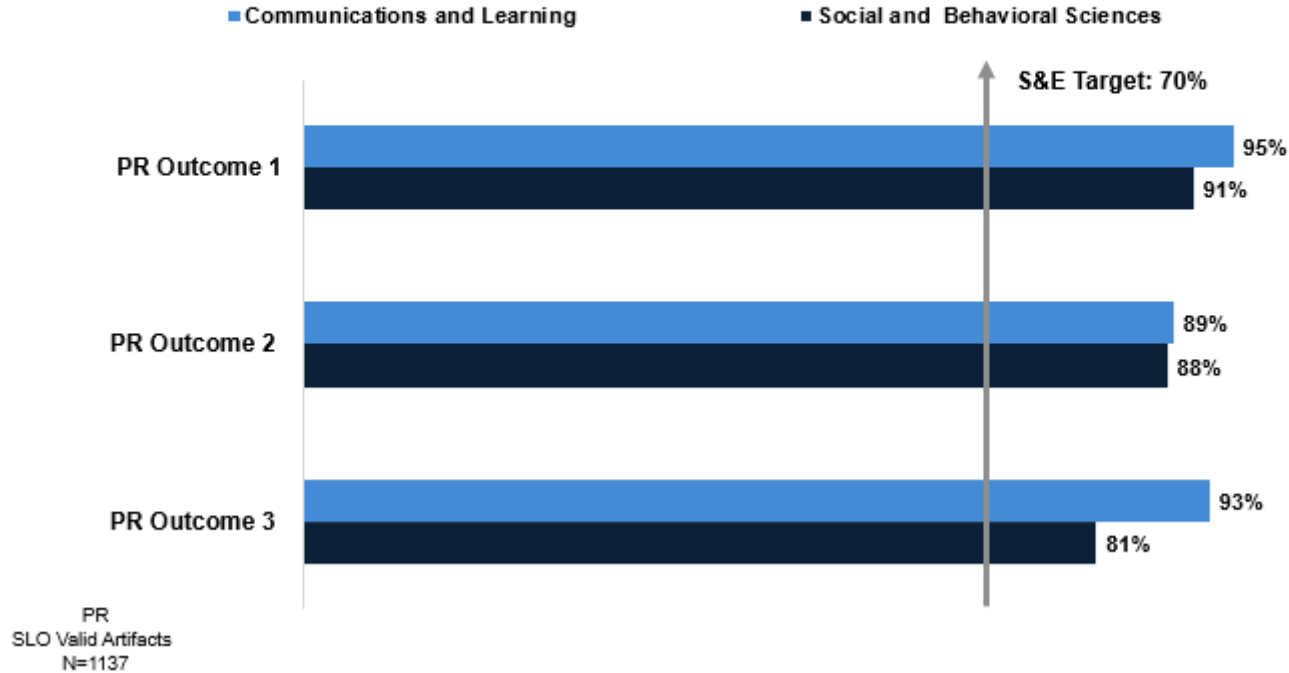
2022-2023 Cycle 2 – All Valid Artifacts
S&E Results vs Target
 EQS Outcomes by Department



EQS S&E % by department



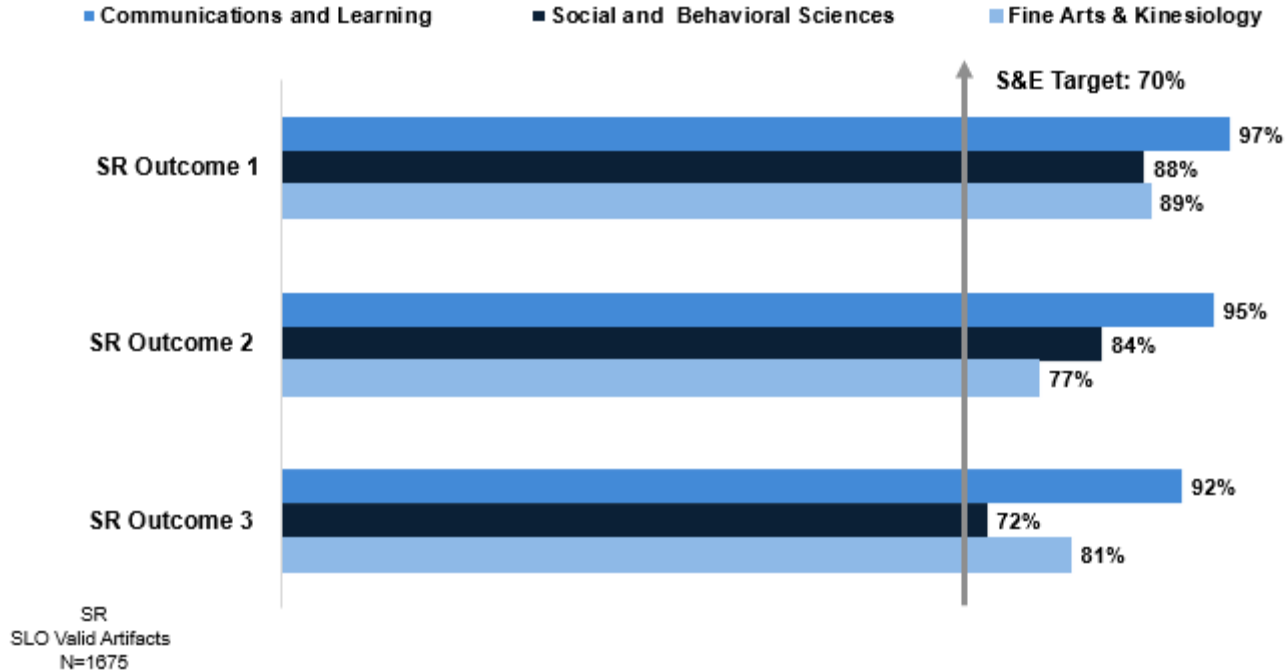
2022-2023 Cycle 2 – All Valid Artifacts
S&E Results vs Target
PR Outcomes by Department



PR S&E % by department



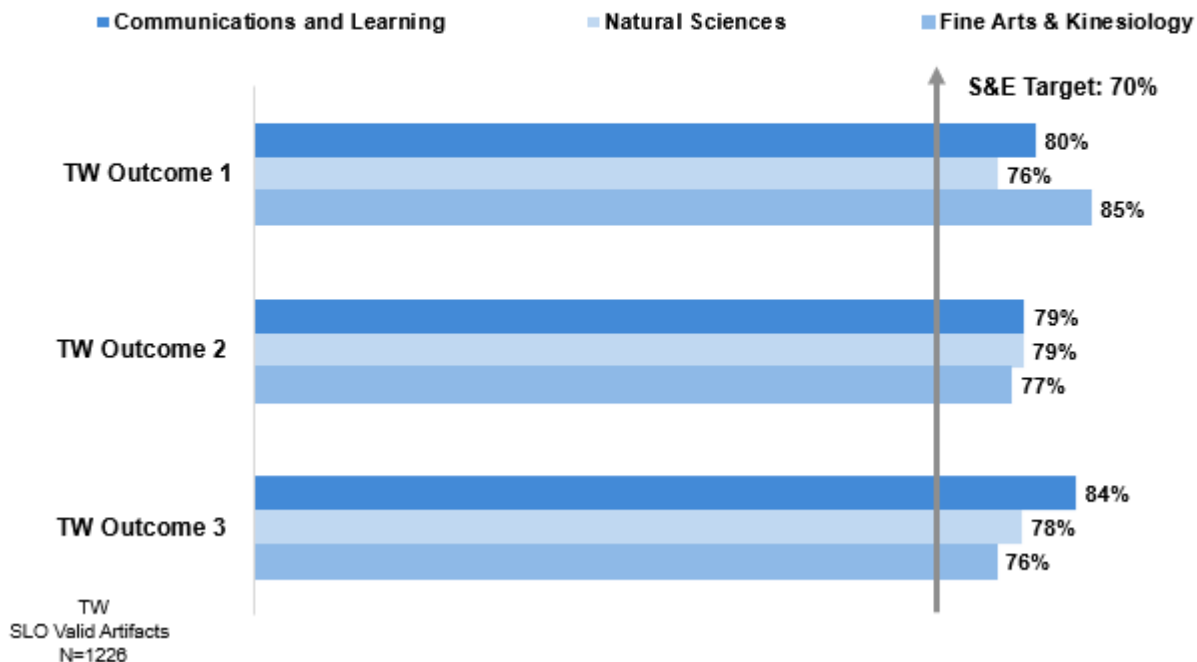
2022-2023 Cycle 2 – All Valid Artifacts
S&E Results vs Target
 SR Outcomes by Department



EQS S&E % by department



2022-2023 Cycle 2 – All Valid Artifacts S&E Results vs Target TW Outcomes by Department



EQS S&E % by department



INSTITUTIONAL LEARNING OUTCOMES

2022-2023

ASSESSMENT PROCESS
CHANGES IMPLEMENTED THIS YEAR



Assessment Day Activities 2022-2023

For the first time, held as three separate days/activities:

- Calibration Training Day
 - With IPRE during department meeting
- Individual Assessment (1 week)
- Consensus Scoring Day



2022-2023 Assessment Day Activities

Satisfaction Feedback Results

54 Responses Received

Very satisfied	20
Satisfied	19
Neither satisfied nor dissatisfied	12
Dissatisfied	1
Very dissatisfied	2



Overall:

39 of 54 Satisfied (72%)

12 of 54 Neutral (22%)

3 of 54 Dissatisfied (6%)



Closing the Loop 2022-2023

Feedback and Action Plans

- Provided online form for Course Faculty to complete
 - Feedback was easily downloaded and sent to Discipline Leads
 - Included all questions and responses
- Provided online form for Discipline Leads to complete
 - Discipline Leads completed their form by discipline (not course), as agreed by Department Chairs.
 - Course Faculty feedback reviewed and taken into consideration when completing



INSTITUTIONAL LEARNING OUTCOMES

2022-2023

IMPROVEMENTS AND CHALLENGES



IMPROVEMENTS

- **Accountability Forms were gathered electronically this year, which made it easier for Chairs to check to ensure everyone had submitted.**
- **Assessment Day activities separated for everyone's convenience**
 - Excellent participation rate in all activities held
 - Few one-on-one sessions held
- **Social and Behavioral Sciences piloted having all their FT faculty serve as assessors (20 assessors).**
 - Resulted in less assignments for each faculty to assess (about 20-30 each)
- **Electronic feedback forms were developed for Course Faculty and Discipline Leads**
- **All course faculty required to provide feedback and action plan, regardless of results**
 - 11 of 64 course faculty did not provide feedback/action plan (17%)
 - 4 Fall faculty were not teaching or on leave Spring 2023 (no feedback) (6%)
- **Discipline Leads completed feedback/action plan in one form for discipline, not per course**
 - Only 1 of 18 Discipline Leads did not provide feedback/action plan (0.05%)
- **Chairs provided great feedback and were part of the process of improvements during the 2022-2023 cycle.**

CHALLENGES

- **Reliability of assessment results due to high non-submission of student assignments for certain courses**
 - 9 out of 64 courses had less than 50% submission rates based on assignment submission/total enrollment (14% of courses)
- **Getting assignments out to faculty assessors during drop-in times of 8am – 5pm.**
 - All showed up in the morning between 8am -10:30am (We have morning people! 😊)
 - Next year we will have 2 scheduled sessions (one at 8:30am, one at noon)
- **Getting all Course Faculty to complete their feedback/action plan forms.**
 - Probably due to the change of being **required** this year
 - Initially: Getting quality feedback.
 - 11 of 64 course faculty did not provide feedback/action plan (17%). We need 100% next year.
 - Course Faculty not providing feedback/action plans for Discipline Leads to include in theirs, makes it harder for Discipline Leads.

FOR NEXT YEAR

- **Upgraded iRubric (Amazing news!)**
 - iRubric will be able to pull completed student assignments from Canvas.
 - Cuts out course faculty and department chairs from having to provide and upload assignments into iRubric.
 - Students will be able to be completely anonymous, no Banner number will be needed.
 - IPRE will receive training on new features.
- **Earlier due dates will remain**
 - We need to make sure courses being assessed complete their assignments by the deadline.
- **Accountability Forms will remain electronic for Fall 2023**
 - Quick “How To” will be provided to clear up any misunderstandings of directions
- **All other electronic forms created will also remain**

Contributors and Participants: Thank you!

The following were key contributors to the success of this project:

- Vice President of Academic Success
- Dean of Arts & Sciences
- Arts & Sciences Department Chairs
- Course Faculty and students (developing artifacts)
- Faculty Assessors
- Discipline Leads

Special Thank You to:

- Hayley Aniol, IPRE for filling in for me when needed
- Fine Arts and Kinesiology for having over **80%** of total student assignments submitted
- Communications and Learning for having over **75%** of total student assignments submitted
- Social and Behavioral Sciences for having all Full-Time faculty members serve as assessors
- Natural Sciences for being innovative in their assignment collection process
- Engineering and Mathematics for piloting the hybrid calibration training (you were the first ones!)



Final Thoughts/Questions ?

Please remember to complete the
Assessment Showcase
Feedback Survey Form:

Link:

<https://forms.office.com/r/4tZMQwMusi>





Office of Institutional Planning, Research and Effectiveness

2022-2023 Assessment Cycle Student Learning Outcomes: Overall Results

SLO	Skillful	% Skillful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Total Valid Artifacts	S+E	% S+E	Not Assessable	% Not Assessable
Empirical and Quantitative Skill	468	55.4%	237	28.0%	140	16.6%	845	705	83.4%	7	0.1%
EQS Outcome 1	201	71.3%	58	20.6%	23	8.2%	282	259	91.8%	2	0.0%
EQS Outcome 2	134	47.7%	86	30.6%	61	21.7%	281	220	78.3%	3	0.1%
EQS Outcome 3	133	47.2%	93	33.0%	56	19.9%	282	226	80.1%	2	0.0%
Personal Responsibility	948	56.6%	552	33.0%	175	10.4%	1675	1500	89.6%	5	0.1%
PR Outcome 1	329	58.9%	191	34.2%	39	7.0%	559	520	93.0%	1	0.0%
PR Outcome 2	310	55.5%	185	33.1%	64	11.4%	559	495	88.6%	1	0.0%
PR Outcome 3	309	55.5%	176	31.6%	72	12.9%	557	485	87.1%	3	0.1%
Social Responsibility	498	43.8%	453	39.8%	186	16.4%	1137	951	83.6%	129	2.6%
SR Outcome 1	193	51.3%	144	38.3%	39	10.4%	376	337	89.6%	46	0.9%
SR Outcome 2	146	38.1%	178	46.5%	59	15.4%	383	324	84.6%	39	0.8%
SR Outcome 3	159	42.1%	131	34.7%	88	23.3%	378	290	76.7%	44	0.9%
Teamwork	653	53.3%	321	26.2%	252	20.6%	1226	974	79.4%	10	0.2%
TW Outcome 1	248	60.6%	76	18.6%	85	20.8%	409	324	79.2%	3	0.1%
TW Outcome 2	212	51.8%	109	26.7%	88	21.5%	409	321	78.5%	3	0.1%
TW Outcome 3	193	47.3%	136	33.3%	79	19.4%	408	329	80.6%	4	0.1%
Grand Total	2567	52.6%	1563	32.0%	753	15.4%	4883	4130	84.6%	151	3.0%



Office of Institutional Planning, Research and Effectiveness

2022-2023 Assessment Cycle Student Learning Outcomes: Results by Department

Department	Skillful	% Skillful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Grand Total	S+E	% S+E	Not Assessable
Communications and Learning	1144	69.3%	316	19.1%	191	11.6%	1651	1460	88.4%	8
PR Outcome 1	196	66.2%	85	28.7%	15	5.1%	296	281	94.9%	1
PR Outcome 2	199	67.2%	64	21.6%	33	11.1%	296	263	88.9%	1
PR Outcome 3	205	69.7%	67	22.8%	22	7.5%	294	272	92.5%	3
SR Outcome 1	57	91.9%	3	4.8%	2	3.2%	62	60	96.8%	1
SR Outcome 2	53	85.5%	6	9.7%	3	4.8%	62	59	95.2%	1
SR Outcome 3	55	88.7%	2	3.2%	5	8.1%	62	57	91.9%	1
TW Outcome 1	122	63.2%	32	16.6%	39	20.2%	193	154	79.8%	0
TW Outcome 2	127	65.8%	25	13.0%	41	21.2%	193	152	78.8%	0
TW Outcome 3	130	67.4%	32	16.6%	31	16.1%	193	162	83.9%	0
Engineering and Mathematics	162	55.7%	65	22.3%	64	22.0%	291	227	78.0%	0
EQS Outcome 1	59	60.8%	29	29.9%	9	9.3%	97	88	90.7%	0
EQS Outcome 2	62	63.9%	15	15.5%	20	20.6%	97	77	79.4%	0
EQS Outcome 3	41	42.3%	21	21.6%	35	36.1%	97	62	63.9%	0
Fine Arts & Kinesiology	180	48.4%	121	32.5%	71	19.1%	372	301	80.9%	12
SR Outcome 1	39	62.9%	16	25.8%	7	11.3%	62	55	88.7%	2
SR Outcome 2	28	45.2%	20	32.3%	14	22.6%	62	48	77.4%	2
SR Outcome 3	28	45.2%	22	35.5%	12	19.4%	62	50	80.6%	2
TW Outcome 1	28	45.2%	25	40.3%	9	14.5%	62	53	85.5%	2
TW Outcome 2	29	46.8%	19	30.6%	14	22.6%	62	48	77.4%	2
TW Outcome 3	28	45.2%	19	30.6%	15	24.2%	62	47	75.8%	2
Natural Sciences	474	51.2%	300	32.4%	151	16.3%	925	774	83.7%	5
EQS Outcome 1	131	84.5%	20	12.9%	4	2.6%	155	151	97.4%	0
EQS Outcome 2	70	45.5%	54	35.1%	30	19.5%	154	124	80.5%	1
EQS Outcome 3	84	54.2%	57	36.8%	14	9.0%	155	141	91.0%	0
TW Outcome 1	98	63.6%	19	12.3%	37	24.0%	154	117	76.0%	1
TW Outcome 2	56	36.4%	65	42.2%	33	21.4%	154	121	78.6%	1
TW Outcome 3	35	22.9%	85	55.6%	33	21.6%	153	120	78.4%	2
Social and Behavioral Sciences	607	36.9%	761	46.3%	276	16.8%	1644	1368	83.2%	126
EQS Outcome 1	11	36.7%	9	30.0%	10	33.3%	30	20	66.7%	2
EQS Outcome 2	2	6.7%	17	56.7%	11	36.7%	30	19	63.3%	2
EQS Outcome 3	8	26.7%	15	50.0%	7	23.3%	30	23	76.7%	2
PR Outcome 1	133	50.6%	106	40.3%	24	9.1%	263	239	90.9%	0
PR Outcome 2	111	42.2%	121	46.0%	31	11.8%	263	232	88.2%	0
PR Outcome 3	104	39.5%	109	41.4%	50	19.0%	263	213	81.0%	0
SR Outcome 1	97	38.5%	125	49.6%	30	11.9%	252	222	88.1%	43
SR Outcome 2	65	25.1%	152	58.7%	42	16.2%	259	217	83.8%	36
SR Outcome 3	76	29.9%	107	42.1%	71	28.0%	254	183	72.0%	41
Grand Total	2567	52.6%	1563	32.0%	753	15.4%	4883	4130	84.6%	151



Office of Institutional Planning, Research and Effectiveness

2022-2023 Assessment Cycle Student Learning Outcomes: Results by Instructional Method

Instructional Method	Skillful	% Skillful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Grand Total	S+E	% S+E	Not Assessable
Face to Face	872	57.1%	401	26.2%	255	16.7%	1528	1273	83.3%	17
EQS Outcome 1	99	74.4%	25	18.8%	9	6.8%	133	124	93.2%	0
EQS Outcome 2	65	49.2%	38	28.8%	29	22.0%	132	103	78.0%	1
EQS Outcome 3	69	51.9%	37	27.8%	27	20.3%	133	106	79.7%	0
PR Outcome 1	96	65.8%	45	30.8%	5	3.4%	146	141	96.6%	1
PR Outcome 2	84	57.5%	44	30.1%	18	12.3%	146	128	87.7%	1
PR Outcome 3	93	63.7%	34	23.3%	19	13.0%	146	127	87.0%	1
SR Outcome 1	58	70.7%	16	19.5%	8	9.8%	82	74	90.2%	2
SR Outcome 2	51	62.2%	18	22.0%	13	15.9%	82	69	84.1%	2
SR Outcome 3	54	65.9%	16	19.5%	12	14.6%	82	70	85.4%	2
TW Outcome 1	87	58.4%	26	17.4%	36	24.2%	149	113	75.8%	2
TW Outcome 2	70	47.0%	38	25.5%	41	27.5%	149	108	72.5%	2
TW Outcome 3	46	31.1%	64	43.2%	38	25.7%	148	110	74.3%	3
Fully Distance Education Cours	1495	51.0%	1025	35.0%	412	14.1%	2932	2520	85.9%	134
EQS Outcome 1	79	73.8%	16	15.0%	12	11.2%	107	95	88.8%	2
EQS Outcome 2	47	43.9%	37	34.6%	23	21.5%	107	84	78.5%	2
EQS Outcome 3	55	51.4%	41	38.3%	11	10.3%	107	96	89.7%	2
PR Outcome 1	219	57.9%	132	34.9%	27	7.1%	378	351	92.9%	0
PR Outcome 2	210	55.6%	129	34.1%	39	10.3%	378	339	89.7%	0
PR Outcome 3	195	51.9%	129	34.3%	52	13.8%	376	324	86.2%	2
SR Outcome 1	128	44.9%	127	44.6%	30	10.5%	285	255	89.5%	44
SR Outcome 2	94	32.2%	155	53.1%	43	14.7%	292	249	85.3%	37
SR Outcome 3	104	36.2%	111	38.7%	72	25.1%	287	215	74.9%	42
TW Outcome 1	132	64.4%	35	17.1%	38	18.5%	205	167	81.5%	1
TW Outcome 2	113	55.1%	58	28.3%	34	16.6%	205	171	83.4%	1
TW Outcome 3	119	58.0%	55	26.8%	31	15.1%	205	174	84.9%	1
Hybrid/Blended Course	31	47.0%	28	42.4%	7	10.6%	66	59	89.4%	0
EQS Outcome 1	6	54.5%	5	45.5%	0	0.0%	11	11	100.0%	0
EQS Outcome 2	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%	0
EQS Outcome 3	2	18.2%	6	54.5%	3	27.3%	11	8	72.7%	0
TW Outcome 1	11	100.0%	0	0.0%	0	0.0%	11	11	100.0%	0
TW Outcome 2	6	54.5%	4	36.4%	1	9.1%	11	10	90.9%	0
TW Outcome 3	3	27.3%	7	63.6%	1	9.1%	11	10	90.9%	0
Zoom/VideoTape/DVD/Broadcas	169	47.3%	109	30.5%	79	22.1%	357	278	77.9%	0
EQS Outcome 1	17	54.8%	12	38.7%	2	6.5%	31	29	93.5%	0
EQS Outcome 2	19	61.3%	5	16.1%	7	22.6%	31	24	77.4%	0
EQS Outcome 3	7	22.6%	9	29.0%	15	48.4%	31	16	51.6%	0
PR Outcome 1	14	40.0%	14	40.0%	7	20.0%	35	28	80.0%	0
PR Outcome 2	16	45.7%	12	34.3%	7	20.0%	35	28	80.0%	0
PR Outcome 3	21	60.0%	13	37.1%	1	2.9%	35	34	97.1%	0
SR Outcome 1	7	77.8%	1	11.1%	1	11.1%	9	8	88.9%	0
SR Outcome 2	1	11.1%	5	55.6%	3	33.3%	9	6	66.7%	0
SR Outcome 3	1	11.1%	4	44.4%	4	44.4%	9	5	55.6%	0
TW Outcome 1	18	40.9%	15	34.1%	11	25.0%	44	33	75.0%	0
TW Outcome 2	23	52.3%	9	20.5%	12	27.3%	44	32	72.7%	0
TW Outcome 3	25	56.8%	10	22.7%	9	20.5%	44	35	79.5%	0
Grand Total	2567	52.6%	1563	32.0%	753	15.4%	4883	4130	84.6%	151



Office of Institutional Planning, Research and Effectiveness

2022-2023 Assessment Cycle Student Learning Outcomes: Results by Department and Instructional Method

Department and Instructional Method	Skilful	% Skilful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Grand Total	S+E	% S+E	Not Assessable
Communications and Learning	1144	69.3%	316	19.1%	191	11.6%	1651	1460	88.4%	8
<i>Face to Face</i>	435	65.3%	120	18.0%	111	16.7%	666	555	83.3%	6
PR Outcome 1	80	66.1%	38	31.4%	3	2.5%	121	118	97.5%	1
PR Outcome 2	69	57.0%	35	28.9%	17	14.0%	121	104	86.0%	1
PR Outcome 3	81	66.9%	23	19.0%	17	14.0%	121	104	86.0%	1
SR Outcome 1	38	88.4%	3	7.0%	2	4.7%	43	41	95.3%	1
SR Outcome 2	38	88.4%	2	4.7%	3	7.0%	43	40	93.0%	1
SR Outcome 3	37	86.0%	2	4.7%	4	9.3%	43	39	90.7%	1
TW Outcome 1	32	55.2%	5	8.6%	21	36.2%	58	37	63.8%	0
TW Outcome 2	31	53.4%	5	8.6%	22	37.9%	58	36	62.1%	0
TW Outcome 3	29	50.0%	7	12.1%	22	37.9%	58	36	62.1%	0
<i>Fully Distance Education Course</i>	592	76.4%	129	16.6%	54	7.0%	775	721	93.0%	2
PR Outcome 1	102	72.9%	33	23.6%	5	3.6%	140	135	96.4%	0
PR Outcome 2	114	81.4%	17	12.1%	9	6.4%	140	131	93.6%	0
PR Outcome 3	103	74.6%	31	22.5%	4	2.9%	138	134	97.1%	2
SR Outcome 1	19	100.0%	0	0.0%	0	0.0%	19	19	100.0%	0
SR Outcome 2	15	78.9%	4	21.1%	0	0.0%	19	19	100.0%	0
SR Outcome 3	18	94.7%	0	0.0%	1	5.3%	19	18	94.7%	0
TW Outcome 1	72	72.0%	15	15.0%	13	13.0%	100	87	87.0%	0
TW Outcome 2	73	73.0%	13	13.0%	14	14.0%	100	86	86.0%	0
TW Outcome 3	76	76.0%	16	16.0%	8	8.0%	100	92	92.0%	0
<i>Zoom/VideoTape/DVD/BroadcastTV</i>	117	55.7%	67	31.9%	26	12.4%	210	184	87.6%	0
PR Outcome 1	14	40.0%	14	40.0%	7	20.0%	35	28	80.0%	0
PR Outcome 2	16	45.7%	12	34.3%	7	20.0%	35	28	80.0%	0
PR Outcome 3	21	60.0%	13	37.1%	1	2.9%	35	34	97.1%	0
TW Outcome 1	18	51.4%	12	34.3%	5	14.3%	35	30	85.7%	0
TW Outcome 2	23	65.7%	7	20.0%	5	14.3%	35	30	85.7%	0
TW Outcome 3	25	71.4%	9	25.7%	1	2.9%	35	34	97.1%	0
Engineering and Mathematics	162	55.7%	65	22.3%	64	22.0%	291	227	78.0%	0
<i>Face to Face</i>	92	55.8%	33	20.0%	40	24.2%	165	125	75.8%	0
EQS Outcome 1	31	56.4%	17	30.9%	7	12.7%	55	48	87.3%	0
EQS Outcome 2	33	60.0%	9	16.4%	13	23.6%	55	42	76.4%	0
EQS Outcome 3	28	50.9%	7	12.7%	20	36.4%	55	35	63.6%	0
<i>Fully Distance Education Course</i>	27	81.8%	6	18.2%	0	0.0%	33	33	100.0%	0
EQS Outcome 1	11	100.0%	0	0.0%	0	0.0%	11	11	100.0%	0
EQS Outcome 2	10	90.9%	1	9.1%	0	0.0%	11	11	100.0%	0
EQS Outcome 3	6	54.5%	5	45.5%	0	0.0%	11	11	100.0%	0
<i>Zoom/VideoTape/DVD/BroadcastTV</i>	43	46.2%	26	28.0%	24	25.8%	93	69	74.2%	0
EQS Outcome 1	17	54.8%	12	38.7%	2	6.5%	31	29	93.5%	0
EQS Outcome 2	19	61.3%	5	16.1%	7	22.6%	31	24	77.4%	0
EQS Outcome 3	7	22.6%	9	29.0%	15	48.4%	31	16	51.6%	0
Fine Arts & Kinesiology	180	48.4%	121	32.5%	71	19.1%	372	301	80.9%	12
<i>Face to Face</i>	4	4.8%	53	63.1%	27	32.1%	84	57	67.9%	6
SR Outcome 1	1	7.1%	8	57.1%	5	35.7%	14	9	64.3%	1
SR Outcome 2	1	7.1%	6	42.9%	7	50.0%	14	7	50.0%	1
SR Outcome 3	1	7.1%	7	50.0%	6	42.9%	14	8	57.1%	1
TW Outcome 1	0	0.0%	12	85.7%	2	14.3%	14	12	85.7%	1
TW Outcome 2	1	7.1%	10	71.4%	3	21.4%	14	11	78.6%	1
TW Outcome 3	0	0.0%	10	71.4%	4	28.6%	14	10	71.4%	1
<i>Fully Distance Education Course</i>	167	71.4%	52	22.2%	15	6.4%	234	219	93.6%	6
SR Outcome 1	31	79.5%	7	17.9%	1	2.6%	39	38	97.4%	1
SR Outcome 2	26	66.7%	9	23.1%	4	10.3%	39	35	89.7%	1
SR Outcome 3	26	66.7%	11	28.2%	2	5.1%	39	37	94.9%	1
TW Outcome 1	28	71.8%	10	25.6%	1	2.6%	39	38	97.4%	1
TW Outcome 2	28	71.8%	7	17.9%	4	10.3%	39	35	89.7%	1
TW Outcome 3	28	71.8%	8	20.5%	3	7.7%	39	36	92.3%	1
<i>Zoom/VideoTape/DVD/BroadcastTV</i>	9	16.7%	16	29.6%	29	53.7%	54	25	46.3%	0
SR Outcome 1	7	77.8%	1	11.1%	1	11.1%	9	8	88.9%	0
SR Outcome 2	1	11.1%	5	55.6%	3	33.3%	9	6	66.7%	0
SR Outcome 3	1	11.1%	4	44.4%	4	44.4%	9	5	55.6%	0
TW Outcome 1	0	0.0%	3	33.3%	6	66.7%	9	3	33.3%	0

	TW Outcome 2	0	0.0%	2	22.2%	7	77.8%	9	2	22.2%	0
	TW Outcome 3	0	0.0%	1	11.1%	8	88.9%	9	1	11.1%	0
Natural Sciences		474	51.2%	300	32.4%	151	16.3%	925	774	83.7%	5
Face to Face		251	54.2%	146	31.5%	66	14.3%	463	397	85.7%	5
	EQS Outcome 1	68	87.2%	8	10.3%	2	2.6%	78	76	97.4%	0
	EQS Outcome 2	32	41.6%	29	37.7%	16	20.8%	77	61	79.2%	1
	EQS Outcome 3	41	52.6%	30	38.5%	7	9.0%	78	71	91.0%	0
	TW Outcome 1	55	71.4%	9	11.7%	13	16.9%	77	64	83.1%	1
	TW Outcome 2	38	49.4%	23	29.9%	16	20.8%	77	61	79.2%	1
	TW Outcome 3	17	22.4%	47	61.8%	12	15.8%	76	64	84.2%	2
Fully Distance Education Course		192	48.5%	126	31.8%	78	19.7%	396	318	80.3%	0
	EQS Outcome 1	57	86.4%	7	10.6%	2	3.0%	66	64	97.0%	0
	EQS Outcome 2	35	53.0%	19	28.8%	12	18.2%	66	54	81.8%	0
	EQS Outcome 3	41	62.1%	21	31.8%	4	6.1%	66	62	93.9%	0
	TW Outcome 1	32	48.5%	10	15.2%	24	36.4%	66	42	63.6%	0
	TW Outcome 2	12	18.2%	38	57.6%	16	24.2%	66	50	75.8%	0
	TW Outcome 3	15	22.7%	31	47.0%	20	30.3%	66	46	69.7%	0
Hybrid/Blended Course		31	47.0%	28	42.4%	7	10.6%	66	59	89.4%	0
	EQS Outcome 1	6	54.5%	5	45.5%	0	0.0%	11	11	100.0%	0
	EQS Outcome 2	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%	0
	EQS Outcome 3	2	18.2%	6	54.5%	3	27.3%	11	8	72.7%	0
	TW Outcome 1	11	100.0%	0	0.0%	0	0.0%	11	11	100.0%	0
	TW Outcome 2	6	54.5%	4	36.4%	1	9.1%	11	10	90.9%	0
	TW Outcome 3	3	27.3%	7	63.6%	1	9.1%	11	10	90.9%	0
Social and Behavioral Sciences		607	36.9%	761	46.3%	276	16.8%	1644	1368	83.2%	126
Face to Face		90	60.0%	49	32.7%	11	7.3%	150	139	92.7%	0
	PR Outcome 1	16	64.0%	7	28.0%	2	8.0%	25	23	92.0%	0
	PR Outcome 2	15	60.0%	9	36.0%	1	4.0%	25	24	96.0%	0
	PR Outcome 3	12	48.0%	11	44.0%	2	8.0%	25	23	92.0%	0
	SR Outcome 1	19	76.0%	5	20.0%	1	4.0%	25	24	96.0%	0
	SR Outcome 2	12	48.0%	10	40.0%	3	12.0%	25	22	88.0%	0
	SR Outcome 3	16	64.0%	7	28.0%	2	8.0%	25	23	92.0%	0
Fully Distance Education Course		517	34.6%	712	47.7%	265	17.7%	1494	1229	82.3%	126
	EQS Outcome 1	11	36.7%	9	30.0%	10	33.3%	30	20	66.7%	2
	EQS Outcome 2	2	6.7%	17	56.7%	11	36.7%	30	19	63.3%	2
	EQS Outcome 3	8	26.7%	15	50.0%	7	23.3%	30	23	76.7%	2
	PR Outcome 1	117	49.2%	99	41.6%	22	9.2%	238	216	90.8%	0
	PR Outcome 2	96	40.3%	112	47.1%	30	12.6%	238	208	87.4%	0
	PR Outcome 3	92	38.7%	98	41.2%	48	20.2%	238	190	79.8%	0
	SR Outcome 1	78	34.4%	120	52.9%	29	12.8%	227	198	87.2%	43
	SR Outcome 2	53	22.6%	142	60.7%	39	16.7%	234	195	83.3%	36
	SR Outcome 3	60	26.2%	100	43.7%	69	30.1%	229	160	69.9%	41
Grand Total		2567	52.6%	1563	32.0%	753	15.4%	4883	4130	84.6%	151



Office of Institutional Planning, Research and Effectiveness

2022-2023 Assessment Cycle Student Learning Outcomes: Results by Outcome and Instructional Method

Outcome and Instructional Method	Skillful	% Skillful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Grand Total	S+E	% S+E	Not Assessable
EQS Outcome 1	201	71.3%	58	20.6%	23	8.2%	282	259	91.8%	2
Face to Face	99	74.4%	25	18.8%	9	6.8%	133	124	93.2%	0
Fully Distance Education Course	79	73.8%	16	15.0%	12	11.2%	107	95	88.8%	2
Hybrid/Blended Course	6	54.5%	5	45.5%	0	0.0%	11	11	100.0%	0
Zoom/VideoTape/DVD/BroadcastTV	17	54.8%	12	38.7%	2	6.5%	31	29	93.5%	0
EQS Outcome 2	134	47.7%	86	30.6%	61	21.7%	281	220	78.3%	3
Face to Face	65	49.2%	38	28.8%	29	22.0%	132	103	78.0%	1
Fully Distance Education Course	47	43.9%	37	34.6%	23	21.5%	107	84	78.5%	2
Hybrid/Blended Course	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%	0
Zoom/VideoTape/DVD/BroadcastTV	19	61.3%	5	16.1%	7	22.6%	31	24	77.4%	0
EQS Outcome 3	133	47.2%	93	33.0%	56	19.9%	282	226	80.1%	2
Face to Face	69	51.9%	37	27.8%	27	20.3%	133	106	79.7%	0
Fully Distance Education Course	55	51.4%	41	38.3%	11	10.3%	107	96	89.7%	2
Hybrid/Blended Course	2	18.2%	6	54.5%	3	27.3%	11	8	72.7%	0
Zoom/VideoTape/DVD/BroadcastTV	7	22.6%	9	29.0%	15	48.4%	31	16	51.6%	0
PR Outcome 1	329	58.9%	191	34.2%	39	7.0%	559	520	93.0%	1
Face to Face	96	65.8%	45	30.8%	5	3.4%	146	141	96.6%	1
Fully Distance Education Course	219	57.9%	132	34.9%	27	7.1%	378	351	92.9%	0
Zoom/VideoTape/DVD/BroadcastTV	14	40.0%	14	40.0%	7	20.0%	35	28	80.0%	0
PR Outcome 2	310	55.5%	185	33.1%	64	11.4%	559	495	88.6%	1
Face to Face	84	57.5%	44	30.1%	18	12.3%	146	128	87.7%	1
Fully Distance Education Course	210	55.6%	129	34.1%	39	10.3%	378	339	89.7%	0
Zoom/VideoTape/DVD/BroadcastTV	16	45.7%	12	34.3%	7	20.0%	35	28	80.0%	0
PR Outcome 3	309	55.5%	176	31.6%	72	12.9%	557	485	87.1%	3
Face to Face	93	63.7%	34	23.3%	19	13.0%	146	127	87.0%	1
Fully Distance Education Course	195	51.9%	129	34.3%	52	13.8%	376	324	86.2%	2
Zoom/VideoTape/DVD/BroadcastTV	21	60.0%	13	37.1%	1	2.9%	35	34	97.1%	0
SR Outcome 1	193	51.3%	144	38.3%	39	10.4%	376	337	89.6%	46
Face to Face	58	70.7%	16	19.5%	8	9.8%	82	74	90.2%	2
Fully Distance Education Course	128	44.9%	127	44.6%	30	10.5%	285	255	89.5%	44
Zoom/VideoTape/DVD/BroadcastTV	7	77.8%	1	11.1%	1	11.1%	9	8	88.9%	0
SR Outcome 2	146	38.1%	178	46.5%	59	15.4%	383	324	84.6%	39
Face to Face	51	62.2%	18	22.0%	13	15.9%	82	69	84.1%	2
Fully Distance Education Course	94	32.2%	155	53.1%	43	14.7%	292	249	85.3%	37
Zoom/VideoTape/DVD/BroadcastTV	1	11.1%	5	55.6%	3	33.3%	9	6	66.7%	0
SR Outcome 3	159	42.1%	131	34.7%	88	23.3%	378	290	76.7%	44
Face to Face	54	65.9%	16	19.5%	12	14.6%	82	70	85.4%	2
Fully Distance Education Course	104	36.2%	111	38.7%	72	25.1%	287	215	74.9%	42
Zoom/VideoTape/DVD/BroadcastTV	1	11.1%	4	44.4%	4	44.4%	9	5	55.6%	0
TW Outcome 1	248	60.6%	76	18.6%	85	20.8%	409	324	79.2%	3
Face to Face	87	58.4%	26	17.4%	36	24.2%	149	113	75.8%	2
Fully Distance Education Course	132	64.4%	35	17.1%	38	18.5%	205	167	81.5%	1
Hybrid/Blended Course	11	100.0%	0	0.0%	0	0.0%	11	11	100.0%	0
Zoom/VideoTape/DVD/BroadcastTV	18	40.9%	15	34.1%	11	25.0%	44	33	75.0%	0
TW Outcome 2	212	51.8%	109	26.7%	88	21.5%	409	321	78.5%	3
Face to Face	70	47.0%	38	25.5%	41	27.5%	149	108	72.5%	2
Fully Distance Education Course	113	55.1%	58	28.3%	34	16.6%	205	171	83.4%	1
Hybrid/Blended Course	6	54.5%	4	36.4%	1	9.1%	11	10	90.9%	0
Zoom/VideoTape/DVD/BroadcastTV	23	52.3%	9	20.5%	12	27.3%	44	32	72.7%	0
TW Outcome 3	193	47.3%	136	33.3%	79	19.4%	408	329	80.6%	4
Face to Face	46	31.1%	64	43.2%	38	25.7%	148	110	74.3%	3
Fully Distance Education Course	119	58.0%	55	26.8%	31	15.1%	205	174	84.9%	1
Hybrid/Blended Course	3	27.3%	7	63.6%	1	9.1%	11	10	90.9%	0
Zoom/VideoTape/DVD/BroadcastTV	25	56.8%	10	22.7%	9	20.5%	44	35	79.5%	0
Grand Total	2567	52.6%	1563	32.0%	753	15.4%	4883	4130	84.6%	151



Office of Institutional Planning, Research and Effectiveness

2022-2023 Assessment Cycle Student Learning Outcomes: Results by Department and Course

Department	Course and SLO	Skifful	% Skifful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Grand Total	S+E	% S+E	Not Assessable
Communications and Learning		1144	69.3%	316	19.1%	191	11.6%	1651	1460	88.4%	8
	ENGL 1301, Section 174	72	70.6%	25	24.5%	5	4.9%	102	97	95.1%	
	Personal Responsibility	32	62.7%	17	33.3%	2	3.9%	51	49	96.1%	
	PR Outcome 1	8	47.1%	9	52.9%	0	0.0%	17	17	100.0%	
	PR Outcome 2	11	64.7%	4	23.5%	2	11.8%	17	15	88.2%	
	PR Outcome 3	13	76.5%	4	23.5%	0	0.0%	17	17	100.0%	
	Teamwork	40	78.4%	8	15.7%	3	5.9%	51	48	94.1%	
	TW Outcome 1	12	70.6%	4	23.5%	1	5.9%	17	16	94.1%	
	TW Outcome 2	14	82.4%	1	5.9%	2	11.8%	17	15	88.2%	
	TW Outcome 3	14	82.4%	3	17.6%	0	0.0%	17	17	100.0%	
	ENGL 1301, Section 199	11	26.2%	6	14.3%	25	59.5%	42	17	40.5%	
	Personal Responsibility	11	52.4%	6	28.6%	4	19.0%	21	17	81.0%	
	PR Outcome 1	2	28.6%	4	57.1%	1	14.3%	7	6	85.7%	
	PR Outcome 2	5	71.4%	1	14.3%	1	14.3%	7	6	85.7%	
	PR Outcome 3	4	57.1%	1	14.3%	2	28.6%	7	5	71.4%	
	Teamwork	0	0.0%	0	0.0%	21	100.0%	21	0	0.0%	
	TW Outcome 1	0	0.0%	0	0.0%	7	100.0%	7	0	0.0%	
	TW Outcome 2	0	0.0%	0	0.0%	7	100.0%	7	0	0.0%	
	TW Outcome 3	0	0.0%	0	0.0%	7	100.0%	7	0	0.0%	
	ENGL 1301, Section 288	113	89.7%	12	9.5%	1	0.8%	126	125	99.2%	
	Personal Responsibility	55	87.3%	7	11.1%	1	1.6%	63	62	98.4%	
	PR Outcome 1	18	85.7%	3	14.3%	0	0.0%	21	21	100.0%	
	PR Outcome 2	19	95.0%	1	5.0%	0	0.0%	20	20	100.0%	
	PR Outcome 3	18	81.8%	3	13.6%	1	4.5%	22	21	95.5%	
	Teamwork	58	92.1%	5	7.9%	0	0.0%	63	63	100.0%	
	TW Outcome 1	20	95.2%	1	4.8%	0	0.0%	21	21	100.0%	
	TW Outcome 2	19	90.5%	2	9.5%	0	0.0%	21	21	100.0%	
	TW Outcome 3	19	90.5%	2	9.5%	0	0.0%	21	21	100.0%	
	ENGL 1301, Section 290	47	65.3%	25	34.7%	0	0.0%	72	72	100.0%	
	Personal Responsibility	16	44.4%	20	55.6%	0	0.0%	36	36	100.0%	
	PR Outcome 1	1	8.3%	11	91.7%	0	0.0%	12	12	100.0%	
	PR Outcome 2	7	58.3%	5	41.7%	0	0.0%	12	12	100.0%	
	PR Outcome 3	8	66.7%	4	33.3%	0	0.0%	12	12	100.0%	
	Teamwork	31	86.1%	5	13.9%	0	0.0%	36	36	100.0%	
	TW Outcome 1	10	83.3%	2	16.7%	0	0.0%	12	12	100.0%	
	TW Outcome 2	10	83.3%	2	16.7%	0	0.0%	12	12	100.0%	
	TW Outcome 3	11	91.7%	1	8.3%	0	0.0%	12	12	100.0%	
	ENGL 1301, Section 331	15	25.0%	32	53.3%	13	21.7%	60	47	78.3%	
	Personal Responsibility	6	20.0%	23	76.7%	1	3.3%	30	29	96.7%	
	PR Outcome 1	0	0.0%	10	100.0%	0	0.0%	10	10	100.0%	
	PR Outcome 2	0	0.0%	10	100.0%	0	0.0%	10	10	100.0%	
	PR Outcome 3	6	60.0%	3	30.0%	1	10.0%	10	9	90.0%	
	Teamwork	9	30.0%	9	30.0%	12	40.0%	30	18	60.0%	
	TW Outcome 1	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	
	TW Outcome 2	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	
	TW Outcome 3	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	
	ENGL 1301, Section 404	69	76.7%	16	17.8%	5	5.6%	90	85	94.4%	
	Personal Responsibility	32	71.1%	11	24.4%	2	4.4%	45	43	95.6%	
	PR Outcome 1	10	66.7%	4	26.7%	1	6.7%	15	14	93.3%	
	PR Outcome 2	9	60.0%	5	33.3%	1	6.7%	15	14	93.3%	
	PR Outcome 3	13	86.7%	2	13.3%	0	0.0%	15	15	100.0%	
	Teamwork	37	82.2%	5	11.1%	3	6.7%	45	42	93.3%	
	TW Outcome 1	12	80.0%	2	13.3%	1	6.7%	15	14	93.3%	
	TW Outcome 2	13	86.7%	1	6.7%	1	6.7%	15	14	93.3%	
	TW Outcome 3	12	80.0%	2	13.3%	1	6.7%	15	14	93.3%	
	ENGL 1301, Section 443	63	52.5%	11	9.2%	46	38.3%	120	74	61.7%	
	Personal Responsibility	33	55.0%	10	16.7%	17	28.3%	60	43	71.7%	
	PR Outcome 1	13	65.0%	6	30.0%	1	5.0%	20	19	95.0%	
	PR Outcome 2	8	40.0%	2	10.0%	10	50.0%	20	10	50.0%	
	PR Outcome 3	12	60.0%	2	10.0%	6	30.0%	20	14	70.0%	
	Teamwork	30	50.0%	1	1.7%	29	48.3%	60	31	51.7%	
	TW Outcome 1	11	55.0%	0	0.0%	9	45.0%	20	11	55.0%	
	TW Outcome 2	9	45.0%	1	5.0%	10	50.0%	20	10	50.0%	
	TW Outcome 3	10	50.0%	0	0.0%	10	50.0%	20	10	50.0%	
	ENGL 1301, Section 606	33	91.7%	3	8.3%	0	0.0%	36	36	100.0%	
	Personal Responsibility	17	94.4%	1	5.6%	0	0.0%	18	18	100.0%	
	PR Outcome 1	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	
	PR Outcome 2	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	

	PR Outcome 3	0	0.0%	1	11.1%	8	88.9%	9	1	11.1%	1
	Social Responsibility	26	96.3%	0	0.0%	1	3.7%	27	26	96.3%	3
	SR Outcome 1	8	88.9%	0	0.0%	1	11.1%	9	8	88.9%	1
	SR Outcome 2	9	100.0%	0	0.0%	0	0.0%	9	9	100.0%	1
	SR Outcome 3	9	100.0%	0	0.0%	0	0.0%	9	9	100.0%	1
	SDEV 370, Section 2	29	48.3%	31	51.7%	0	0.0%	60	60	100.0%	1
	Personal Responsibility	29	48.3%	31	51.7%	0	0.0%	60	60	100.0%	
	PR Outcome 1	9	45.0%	11	55.0%	0	0.0%	20	20	100.0%	
	PR Outcome 2	10	50.0%	10	50.0%	0	0.0%	20	20	100.0%	
	PR Outcome 3	10	50.0%	10	50.0%	0	0.0%	20	20	100.0%	
	SDEV 370, Section 49	27	69.2%	11	28.2%	1	2.6%	39	38	97.4%	
	Personal Responsibility	27	69.2%	11	28.2%	1	2.6%	39	38	97.4%	
	PR Outcome 1	8	61.5%	5	38.5%	0	0.0%	13	13	100.0%	
	PR Outcome 2	9	69.2%	3	23.1%	1	7.7%	13	12	92.3%	
	PR Outcome 3	10	76.9%	3	23.1%	0	0.0%	13	13	100.0%	
	SDEV 370, Section 67	12	54.5%	5	22.7%	5	22.7%	22	17	77.3%	2
	Personal Responsibility	12	54.5%	5	22.7%	5	22.7%	22	17	77.3%	2
	PR Outcome 1	3	37.5%	4	50.0%	1	12.5%	8	7	87.5%	
	PR Outcome 2	4	50.0%	1	12.5%	3	37.5%	8	5	62.5%	
	PR Outcome 3	5	83.3%	0	0.0%	1	16.7%	6	5	83.3%	2
	SPAN 2311, Section 18	137	84.6%	17	10.5%	8	4.9%	162	154	95.1%	
	Personal Responsibility	67	82.7%	11	13.6%	3	3.7%	81	78	96.3%	
	PR Outcome 1	25	92.6%	2	7.4%	0	0.0%	27	27	100.0%	
	PR Outcome 2	17	63.0%	7	25.9%	3	11.1%	27	24	88.9%	
	PR Outcome 3	25	92.6%	2	7.4%	0	0.0%	27	27	100.0%	
	Social Responsibility	70	86.4%	6	7.4%	5	6.2%	81	76	93.8%	
	SR Outcome 1	24	88.9%	3	11.1%	0	0.0%	27	27	100.0%	
	SR Outcome 2	25	92.6%	1	3.7%	1	3.7%	27	26	96.3%	
	SR Outcome 3	21	77.8%	2	7.4%	4	14.8%	27	23	85.2%	
	SPCH 1318, Section 18	94	97.9%	2	2.1%	0	0.0%	96	96	100.0%	
	Personal Responsibility	47	97.9%	1	2.1%	0	0.0%	48	48	100.0%	
	PR Outcome 1	15	93.8%	1	6.3%	0	0.0%	16	16	100.0%	
	PR Outcome 2	16	100.0%	0	0.0%	0	0.0%	16	16	100.0%	
	PR Outcome 3	16	100.0%	0	0.0%	0	0.0%	16	16	100.0%	
	Teamwork	47	97.9%	1	2.1%	0	0.0%	48	48	100.0%	
	TW Outcome 1	15	93.8%	1	6.3%	0	0.0%	16	16	100.0%	
	TW Outcome 2	16	100.0%	0	0.0%	0	0.0%	16	16	100.0%	
	TW Outcome 3	16	100.0%	0	0.0%	0	0.0%	16	16	100.0%	
Engineering and Mathematics		162	55.7%	65	22.3%	64	22.0%	291	227	78.0%	
	MATH 1314, Section 134	8	53.3%	4	26.7%	3	20.0%	15	12	80.0%	
	Empirical and Quantitative Skill	8	53.3%	4	26.7%	3	20.0%	15	12	80.0%	
	EQS Outcome 1	1	33.3%	2	66.7%	0	0.0%	3	3	100.0%	
	EQS Outcome 2	4	50.0%	3	37.5%	1	12.5%	8	7	87.5%	
	EQS Outcome 3	3	60.0%	0	0.0%	2	40.0%	5	3	60.0%	
	MATH 1314, Section 166	18	75.0%	5	20.8%	1	4.2%	24	23	95.8%	
	Empirical and Quantitative Skill	18	75.0%	5	20.8%	1	4.2%	24	23	95.8%	
	EQS Outcome 1	6	75.0%	2	25.0%	0	0.0%	8	8	100.0%	
	EQS Outcome 2	5	62.5%	3	37.5%	0	0.0%	8	8	100.0%	
	EQS Outcome 3	7	87.5%	0	0.0%	1	12.5%	8	7	87.5%	
	MATH 1314, Section 187	22	52.4%	11	26.2%	9	21.4%	42	33	78.6%	
	Empirical and Quantitative Skill	22	52.4%	11	26.2%	9	21.4%	42	33	78.6%	
	EQS Outcome 1	7	50.0%	6	42.9%	1	7.1%	14	13	92.9%	
	EQS Outcome 2	9	64.3%	1	7.1%	4	28.6%	14	10	71.4%	
	EQS Outcome 3	6	42.9%	4	28.6%	4	28.6%	14	10	71.4%	
	MATH 1314, Section 196	16	44.4%	5	13.9%	15	41.7%	36	21	58.3%	
	Empirical and Quantitative Skill	16	44.4%	5	13.9%	15	41.7%	36	21	58.3%	
	EQS Outcome 1	6	50.0%	3	25.0%	3	25.0%	12	9	75.0%	
	EQS Outcome 2	6	50.0%	1	8.3%	5	41.7%	12	7	58.3%	
	EQS Outcome 3	4	33.3%	1	8.3%	7	58.3%	12	5	41.7%	
	MATH 1314, Section 40	19	63.3%	6	20.0%	5	16.7%	30	25	83.3%	
	Empirical and Quantitative Skill	19	63.3%	6	20.0%	5	16.7%	30	25	83.3%	
	EQS Outcome 1	7	70.0%	2	20.0%	1	10.0%	10	9	90.0%	
	EQS Outcome 2	6	60.0%	3	30.0%	1	10.0%	10	9	90.0%	
	EQS Outcome 3	6	60.0%	1	10.0%	3	30.0%	10	7	70.0%	
	MATH 1314, Section 77	27	81.8%	6	18.2%	0	0.0%	33	33	100.0%	
	Empirical and Quantitative Skill	27	81.8%	6	18.2%	0	0.0%	33	33	100.0%	
	EQS Outcome 1	11	100.0%	0	0.0%	0	0.0%	11	11	100.0%	
	EQS Outcome 2	10	90.9%	1	9.1%	0	0.0%	11	11	100.0%	
	EQS Outcome 3	6	54.5%	5	45.5%	0	0.0%	11	11	100.0%	
	MATH 1342, Section 3	21	41.2%	15	29.4%	15	29.4%	51	36	70.6%	
	Empirical and Quantitative Skill	21	41.2%	15	29.4%	15	29.4%	51	36	70.6%	
	EQS Outcome 1	10	58.8%	6	35.3%	1	5.9%	17	16	94.1%	
	EQS Outcome 2	10	58.8%	4	23.5%	3	17.6%	17	14	82.4%	
	EQS Outcome 3	1	5.9%	5	29.4%	11	64.7%	17	6	35.3%	
	MATH 1414, Section 27	19	63.3%	4	13.3%	7	23.3%	30	23	76.7%	
	Empirical and Quantitative Skill	19	63.3%	4	13.3%	7	23.3%	30	23	76.7%	
	EQS Outcome 1	7	70.0%	1	10.0%	2	20.0%	10	8	80.0%	
	EQS Outcome 2	6	60.0%	2	20.0%	2	20.0%	10	8	80.0%	
	EQS Outcome 3	6	60.0%	1	10.0%	3	30.0%	10	7	70.0%	
	MATH 2412, Section 8	12	40.0%	9	30.0%	9	30.0%	30	21	70.0%	
	Empirical and Quantitative Skill	12	40.0%	9	30.0%	9	30.0%	30	21	70.0%	

	EQS Outcome 1	4	40.0%	5	50.0%	1	10.0%	10	9	90.0%	
	EQS Outcome 2	6	60.0%	0	0.0%	4	40.0%	10	6	60.0%	
	EQS Outcome 3	2	20.0%	4	40.0%	4	40.0%	10	6	60.0%	
Fine Arts & Kinesiology		180	48.4%	121	32.5%	71	19.1%	372	301	80.9%	12
	ARTS 1301, Section 108	99	86.8%	15	13.2%	0	0.0%	114	114	100.0%	6
	Social Responsibility	51	89.5%	6	10.5%	0	0.0%	57	57	100.0%	3
	SR Outcome 1	18	94.7%	1	5.3%	0	0.0%	19	19	100.0%	1
	SR Outcome 2	17	89.5%	2	10.5%	0	0.0%	19	19	100.0%	1
	SR Outcome 3	16	84.2%	3	15.8%	0	0.0%	19	19	100.0%	1
	Teamwork	48	84.2%	9	15.8%	0	0.0%	57	57	100.0%	3
	TW Outcome 1	16	84.2%	3	15.8%	0	0.0%	19	19	100.0%	1
	TW Outcome 2	16	84.2%	3	15.8%	0	0.0%	19	19	100.0%	1
	TW Outcome 3	16	84.2%	3	15.8%	0	0.0%	19	19	100.0%	1
	ARTS 1301, Section 153	9	16.7%	16	29.6%	29	53.7%	54	25	46.3%	
	Social Responsibility	9	33.3%	10	37.0%	8	29.6%	27	19	70.4%	
	SR Outcome 1	7	77.8%	1	11.1%	1	11.1%	9	8	88.9%	
	SR Outcome 2	1	11.1%	5	55.6%	3	33.3%	9	6	66.7%	
	SR Outcome 3	1	11.1%	4	44.4%	4	44.4%	9	5	55.6%	
	Teamwork	0	0.0%	6	22.2%	21	77.8%	27	6	22.2%	
	TW Outcome 1	0	0.0%	3	33.3%	6	66.7%	9	3	33.3%	
	TW Outcome 2	0	0.0%	2	22.2%	7	77.8%	9	2	22.2%	
	TW Outcome 3	0	0.0%	1	11.1%	8	88.9%	9	1	11.1%	
	MUSI 1306, Section 35	4	5.1%	53	67.9%	21	26.9%	78	57	73.1%	6
	Social Responsibility	3	10.0%	21	70.0%	6	20.0%	30	24	80.0%	3
	SR Outcome 1	1	6.3%	8	50.0%	7	43.8%	16	9	56.3%	1
	SR Outcome 2	1	6.7%	6	40.0%	8	53.3%	15	7	46.7%	1
	SR Outcome 3	1	2.9%	7	20.0%	27	77.1%	35	8	22.9%	1
	Teamwork	1	2.0%	32	62.7%	18	35.3%	51	33	64.7%	3
	TW Outcome 1	0	0.0%	12	70.6%	5	29.4%	17	12	70.6%	1
	TW Outcome 2	1	5.6%	10	55.6%	7	38.9%	18	11	61.1%	1
	TW Outcome 3	0	0.0%	10	62.5%	6	37.5%	16	10	62.5%	1
	MUSI 1306, Section 70	38	90.5%	4	9.5%	0	0.0%	42	42	100.0%	
	Social Responsibility	17	81.0%	4	19.0%	0	0.0%	21	21	100.0%	
	SR Outcome 1	7	100.0%	0	0.0%	0	0.0%	7	7	100.0%	
	SR Outcome 2	5	71.4%	2	28.6%	0	0.0%	7	7	100.0%	
	SR Outcome 3	5	71.4%	2	28.6%	0	0.0%	7	7	100.0%	
	Teamwork	21	100.0%	0	0.0%	0	0.0%	21	21	100.0%	
	TW Outcome 1	7	100.0%	0	0.0%	0	0.0%	7	7	100.0%	
	TW Outcome 2	7	100.0%	0	0.0%	0	0.0%	7	7	100.0%	
	TW Outcome 3	7	100.0%	0	0.0%	0	0.0%	7	7	100.0%	
	MUSI 1310, Section 12	30	38.5%	33	42.3%	15	19.2%	78	63	80.8%	
	Social Responsibility	15	38.5%	17	43.6%	7	17.9%	39	32	82.1%	
	SR Outcome 1	6	46.2%	6	46.2%	1	7.7%	13	12	92.3%	
	SR Outcome 2	4	30.8%	5	38.5%	4	30.8%	13	9	69.2%	
	SR Outcome 3	5	38.5%	6	46.2%	2	15.4%	13	11	84.6%	
	Teamwork	15	38.5%	16	41.0%	8	20.5%	39	31	79.5%	
	TW Outcome 1	5	38.5%	7	53.8%	1	7.7%	13	12	92.3%	
	TW Outcome 2	5	38.5%	4	30.8%	4	30.8%	13	9	69.2%	
	TW Outcome 3	5	38.5%	5	38.5%	3	23.1%	13	10	76.9%	
Natural Sciences		474	51.2%	300	32.4%	151	16.3%	925	774	83.7%	5
	BIOL 1308, Section 34	39	43.3%	24	26.7%	27	30.0%	90	63	70.0%	
	Empirical and Quantitative Skill	33	73.3%	6	13.3%	6	13.3%	45	39	86.7%	
	EQS Outcome 1	14	93.3%	1	6.7%	0	0.0%	15	15	100.0%	
	EQS Outcome 2	9	60.0%	1	6.7%	5	33.3%	15	10	66.7%	
	EQS Outcome 3	10	66.7%	4	26.7%	1	6.7%	15	14	93.3%	
	Teamwork	6	13.3%	18	40.0%	21	46.7%	45	24	53.3%	
	TW Outcome 1	3	20.0%	4	26.7%	8	53.3%	15	7	46.7%	
	TW Outcome 2	2	13.3%	6	40.0%	7	46.7%	15	8	53.3%	
	TW Outcome 3	1	6.7%	8	53.3%	6	40.0%	15	9	60.0%	
	BIOL 1323, Section 12	34	56.7%	16	26.7%	10	16.7%	60	50	83.3%	
	Empirical and Quantitative Skill	25	83.3%	5	16.7%	0	0.0%	30	30	100.0%	
	EQS Outcome 1	8	80.0%	2	20.0%	0	0.0%	10	10	100.0%	
	EQS Outcome 2	7	70.0%	3	30.0%	0	0.0%	10	10	100.0%	
	EQS Outcome 3	10	100.0%	0	0.0%	0	0.0%	10	10	100.0%	
	Teamwork	9	30.0%	11	36.7%	10	33.3%	30	20	66.7%	
	TW Outcome 1	4	40.0%	2	20.0%	4	40.0%	10	6	60.0%	
	TW Outcome 2	1	10.0%	5	50.0%	4	40.0%	10	6	60.0%	
	TW Outcome 3	4	40.0%	4	40.0%	2	20.0%	10	8	80.0%	
	BIOL 1406, Section 61	47	56.0%	28	33.3%	9	10.7%	84	75	89.3%	
	Empirical and Quantitative Skill	24	57.1%	13	31.0%	5	11.9%	42	37	88.1%	
	EQS Outcome 1	14	60.9%	9	39.1%	0	0.0%	23	23	100.0%	
	EQS Outcome 2	1	11.1%	4	44.4%	4	44.4%	9	5	55.6%	
	EQS Outcome 3	9	90.0%	0	0.0%	1	10.0%	10	9	90.0%	
	Teamwork	23	54.8%	15	35.7%	4	9.5%	42	38	90.5%	
	TW Outcome 1	13	92.9%	1	7.1%	0	0.0%	14	14	100.0%	
	TW Outcome 2	7	50.0%	3	21.4%	4	28.6%	14	10	71.4%	
	TW Outcome 3	3	21.4%	11	78.6%	0	0.0%	14	14	100.0%	
	BIOL 2401, Section 13	55	53.9%	33	32.4%	14	13.7%	102	88	86.3%	
	Empirical and Quantitative Skill	26	51.0%	20	39.2%	5	9.8%	51	46	90.2%	
	EQS Outcome 1	12	70.6%	3	17.6%	2	11.8%	17	15	88.2%	
	EQS Outcome 2	10	58.8%	5	29.4%	2	11.8%	17	15	88.2%	

	EQS Outcome 3	4	23.5%	12	70.6%	1	5.9%	17	16	94.1%	
	Teamwork	29	56.9%	13	25.5%	9	17.6%	51	42	82.4%	
	TW Outcome 1	11	64.7%	2	11.8%	4	23.5%	17	13	76.5%	
	TW Outcome 2	11	64.7%	3	17.6%	3	17.6%	17	14	82.4%	
	TW Outcome 3	7	41.2%	8	47.1%	2	11.8%	17	15	88.2%	
	BIOL 2401, Section 39	26	51.0%	14	27.5%	11	21.6%	51	40	78.4%	3
	Empirical and Quantitative Skill	15	55.6%	4	14.8%	8	29.6%	27	19	70.4%	
	EQS Outcome 1	9	100.0%	0	0.0%	0	0.0%	9	9	100.0%	
	EQS Outcome 2	0	0.0%	1	11.1%	8	88.9%	9	1	11.1%	
	EQS Outcome 3	6	66.7%	3	33.3%	0	0.0%	9	9	100.0%	
	Teamwork	11	45.8%	10	41.7%	3	12.5%	24	21	87.5%	3
	TW Outcome 1	7	87.5%	1	12.5%	0	0.0%	8	8	100.0%	1
	TW Outcome 2	4	50.0%	2	25.0%	2	25.0%	8	6	75.0%	1
	TW Outcome 3	7	0.0%	7	87.5%	1	12.5%	8	7	87.5%	1
	BIOL 2401, Section 40	34	43.6%	31	39.7%	13	16.7%	78	65	83.3%	
	Empirical and Quantitative Skill	23	59.0%	12	30.8%	4	10.3%	39	35	89.7%	
	EQS Outcome 1	11	84.6%	2	15.4%	0	0.0%	13	13	100.0%	
	EQS Outcome 2	4	30.8%	7	53.8%	2	15.4%	13	11	84.6%	
	EQS Outcome 3	8	61.5%	3	23.1%	2	15.4%	13	11	84.6%	
	Teamwork	11	28.2%	19	48.7%	9	23.1%	39	30	76.9%	
	TW Outcome 1	6	46.2%	2	15.4%	5	38.5%	13	8	61.5%	
	TW Outcome 2	3	23.1%	8	61.5%	2	15.4%	13	11	84.6%	
	TW Outcome 3	2	15.4%	9	69.2%	2	15.4%	13	11	84.6%	
	BIOL 2401, Section 64	31	47.0%	28	42.4%	7	10.6%	66	59	89.4%	
	Empirical and Quantitative Skill	11	33.3%	17	51.5%	5	15.2%	33	28	84.8%	
	EQS Outcome 1	6	54.5%	5	45.5%	0	0.0%	11	11	100.0%	
	EQS Outcome 2	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%	
	EQS Outcome 3	2	18.2%	6	54.5%	3	27.3%	11	8	72.7%	
	Teamwork	20	60.6%	11	33.3%	2	6.1%	33	31	93.9%	
	TW Outcome 1	11	100.0%	0	0.0%	0	0.0%	11	11	100.0%	
	TW Outcome 2	6	54.5%	4	36.4%	1	9.1%	11	10	90.9%	
	TW Outcome 3	3	27.3%	7	63.6%	1	9.1%	11	10	90.9%	
	BIOL 2402, Section 12	31	51.7%	12	20.0%	17	28.3%	60	43	71.7%	
	Empirical and Quantitative Skill	21	70.0%	6	20.0%	3	10.0%	30	27	90.0%	
	EQS Outcome 1	9	90.0%	1	10.0%	0	0.0%	10	10	100.0%	
	EQS Outcome 2	7	70.0%	3	30.0%	0	0.0%	10	10	100.0%	
	EQS Outcome 3	5	50.0%	2	20.0%	3	30.0%	10	7	70.0%	
	Teamwork	10	33.3%	6	20.0%	14	46.7%	30	16	53.3%	
	TW Outcome 1	4	40.0%	2	20.0%	4	40.0%	10	6	60.0%	
	TW Outcome 2	2	20.0%	4	40.0%	4	40.0%	10	6	60.0%	
	TW Outcome 3	4	40.0%	0	0.0%	6	60.0%	10	4	40.0%	
	BIOL 2402, Section 78	48	47.1%	36	35.3%	18	17.6%	102	84	82.4%	
	Empirical and Quantitative Skill	25	49.0%	20	39.2%	6	11.8%	51	45	88.2%	
	EQS Outcome 1	15	88.2%	1	5.9%	1	5.9%	17	16	94.1%	
	EQS Outcome 2	6	35.3%	7	41.2%	4	23.5%	17	13	76.5%	
	EQS Outcome 3	4	23.5%	12	70.6%	1	5.9%	17	16	94.1%	
	Teamwork	23	45.1%	16	31.4%	12	23.5%	51	39	76.5%	
	TW Outcome 1	11	64.7%	2	11.8%	4	23.5%	17	13	76.5%	
	TW Outcome 2	5	29.4%	11	64.7%	1	5.9%	17	16	94.1%	
	TW Outcome 3	7	41.2%	3	17.6%	7	41.2%	17	10	58.8%	
	BIOL 2402, Section 83	34	56.7%	22	36.7%	4	6.7%	60	56	93.3%	
	Empirical and Quantitative Skill	22	73.3%	7	23.3%	1	3.3%	30	29	96.7%	
	EQS Outcome 1	9	90.0%	1	10.0%	0	0.0%	10	10	100.0%	
	EQS Outcome 2	6	60.0%	4	40.0%	0	0.0%	10	10	100.0%	
	EQS Outcome 3	7	58.3%	2	16.7%	3	25.0%	12	9	75.0%	
	Teamwork	12	40.0%	15	50.0%	3	10.0%	30	27	90.0%	
	TW Outcome 1	9	90.0%	0	0.0%	1	10.0%	10	9	90.0%	
	TW Outcome 2	3	23.1%	9	69.2%	1	7.7%	13	12	92.3%	
	TW Outcome 3	0	0.0%	6	85.7%	1	14.3%	7	6	85.7%	
	BIOL 2420, Section 28	58	65.9%	28	31.8%	2	2.3%	88	86	97.7%	2
	Empirical and Quantitative Skill	32	72.7%	12	27.3%	0	0.0%	44	44	100.0%	1
	EQS Outcome 1	13	86.7%	2	13.3%	0	0.0%	15	15	100.0%	0
	EQS Outcome 2	10	71.4%	4	28.6%	0	0.0%	14	14	100.0%	1
	EQS Outcome 3	9	60.0%	6	40.0%	0	0.0%	15	15	100.0%	0
	Teamwork	26	59.1%	16	36.4%	2	4.5%	44	42	95.5%	1
	TW Outcome 1	14	93.3%	1	6.7%	0	0.0%	15	15	100.0%	0
	TW Outcome 2	11	73.3%	3	20.0%	1	6.7%	15	14	93.3%	0
	TW Outcome 3	1	7.1%	12	85.7%	1	7.1%	14	13	92.9%	1
	PHYS 1305, Section 36	37	44.0%	28	33.3%	19	22.6%	84	65	77.4%	
	Empirical and Quantitative Skill	28	66.7%	9	21.4%	5	11.9%	42	37	88.1%	
	EQS Outcome 1	11	78.6%	2	14.3%	1	7.1%	14	13	92.9%	
	EQS Outcome 2	7	50.0%	4	28.6%	3	21.4%	14	11	78.6%	
	EQS Outcome 3	10	71.4%	3	21.4%	1	7.1%	14	13	92.9%	
	Teamwork	9	21.4%	19	45.2%	14	33.3%	42	28	66.7%	
	TW Outcome 1	5	35.7%	2	14.3%	7	50.0%	14	7	50.0%	
	TW Outcome 2	4	28.6%	7	50.0%	3	21.4%	14	11	78.6%	
	TW Outcome 3	0	0.0%	10	71.4%	4	28.6%	14	10	71.4%	
Social and Behavioral Sciences		607	36.9%	761	46.3%	276	16.8%	1644	1368	83.2%	126
	ECON 1301, Section 7	22	19.3%	47	41.2%	45	39.5%	114	69	60.5%	6
	Empirical and Quantitative Skill	13	21.7%	26	43.3%	21	35.0%	60	39	65.0%	
	EQS Outcome 1	7	35.0%	5	25.0%	8	40.0%	20	12	60.0%	

EQS Outcome 2		0.0%	11	55.0%	9	45.0%	20	11	55.0%	
EQS Outcome 3	6	30.0%	10	50.0%	4	20.0%	20	16	80.0%	
Social Responsibility	9	16.7%	21	38.9%	24	44.4%	54	30	55.6%	6
SR Outcome 1	4	23.5%	6	35.3%	7	41.2%	17	10	58.8%	3
SR Outcome 2	3	16.7%	8	44.4%	7	38.9%	18	11	61.1%	2
SR Outcome 3	2	10.5%	7	36.8%	10	52.6%	19	9	47.4%	1
GOVT 2305, Section 111	76	84.4%	11	12.2%	3	3.3%	90	87	96.7%	72
Personal Responsibility	76	93.8%	5	6.2%	0	0.0%	81	81	100.0%	
PR Outcome 1	26	96.3%	1	3.7%	0	0.0%	27	27	100.0%	
PR Outcome 2	26	96.3%	1	3.7%	0	0.0%	27	27	100.0%	
PR Outcome 3	24	88.9%	3	11.1%	0	0.0%	27	27	100.0%	
Social Responsibility	0	0.0%	6	66.7%	3	33.3%	9	6	66.7%	72
SR Outcome 1	0	0.0%	0	0.0%	1	100.0%	1	0	0.0%	26
SR Outcome 2	0	0.0%	6	85.7%	1	14.3%	7	6	85.7%	20
SR Outcome 3	0	0.0%	0	0.0%	1	100.0%	1	0	0.0%	26
GOVT 2305, Section 188	36	24.0%	88	58.7%	26	17.3%	150	124	82.7%	
Personal Responsibility	21	28.0%	46	61.3%	8	10.7%	75	67	89.3%	
PR Outcome 1	5	20.0%	17	68.0%	3	12.0%	25	22	88.0%	
PR Outcome 2	9	36.0%	14	56.0%	2	8.0%	25	23	92.0%	
PR Outcome 3	7	28.0%	15	60.0%	3	12.0%	25	22	88.0%	
Social Responsibility	15	20.0%	42	56.0%	18	24.0%	75	57	76.0%	
SR Outcome 1	10	40.0%	10	40.0%	5	20.0%	25	20	80.0%	
SR Outcome 2	4	16.0%	16	64.0%	5	20.0%	25	20	80.0%	
SR Outcome 3	1	4.0%	16	64.0%	8	32.0%	25	17	68.0%	
GOVT 2305, Section 6	28	66.7%	14	33.3%	0	0.0%	42	42	100.0%	
Personal Responsibility	13	61.9%	8	38.1%	0	0.0%	21	21	100.0%	
PR Outcome 1	5	71.4%	2	28.6%	0	0.0%	7	7	100.0%	
PR Outcome 2	5	71.4%	2	28.6%	0	0.0%	7	7	100.0%	
PR Outcome 3	3	42.9%	4	57.1%	0	0.0%	7	7	100.0%	
Social Responsibility	15	71.4%	6	28.6%	0	0.0%	21	21	100.0%	
SR Outcome 1	6	85.7%	1	14.3%	0	0.0%	7	7	100.0%	
SR Outcome 2	4	57.1%	3	42.9%	0	0.0%	7	7	100.0%	
SR Outcome 3	5	71.4%	2	28.6%	0	0.0%	7	7	100.0%	
GOVT 2305, Section 91	16	66.7%	6	25.0%	2	8.3%	24	22	91.7%	
Personal Responsibility	9	75.0%	2	16.7%	1	8.3%	12	11	91.7%	
PR Outcome 1	3	75.0%	1	25.0%	0	0.0%	4	4	100.0%	
PR Outcome 2	3	75.0%	1	25.0%	0	0.0%	4	4	100.0%	
PR Outcome 3	3	75.0%	0	0.0%	1	25.0%	4	3	75.0%	
Social Responsibility	7	58.3%	4	33.3%	1	8.3%	12	11	91.7%	
SR Outcome 1	2	50.0%	2	50.0%	0	0.0%	4	4	100.0%	
SR Outcome 2	2	50.0%	2	50.0%	0	0.0%	4	4	100.0%	
SR Outcome 3	3	75.0%	0	0.0%	1	25.0%	4	3	75.0%	
HIST 1301, Section 122	11	30.6%	22	61.1%	3	8.3%	36	33	91.7%	36
Personal Responsibility	11	30.6%	22	61.1%	3	8.3%	36	33	91.7%	
PR Outcome 1	4	33.3%	5	41.7%	3	25.0%	12	9	75.0%	
PR Outcome 2	4	33.3%	8	66.7%	0	0.0%	12	12	100.0%	
PR Outcome 3	3	25.0%	9	75.0%	0	0.0%	12	12	100.0%	
Social Responsibility	0	0.0%	0	0.0%	0	0.0%	0	0	0.0%	36
SR Outcome 1	0	0.0%	0	0.0%	0	0.0%	0	0	0.0%	12
SR Outcome 2	0	0.0%	0	0.0%	0	0.0%	0	0	0.0%	12
SR Outcome 3	0	0.0%	0	0.0%	0	0.0%	0	0	0.0%	12
HIST 1301, Section 227	46	54.8%	29	34.5%	9	10.7%	84	75	89.3%	
Personal Responsibility	21	50.0%	17	40.5%	4	9.5%	42	38	90.5%	
PR Outcome 1	8	57.1%	4	28.6%	2	14.3%	14	12	85.7%	
PR Outcome 2	7	50.0%	6	42.9%	1	7.1%	14	13	92.9%	
PR Outcome 3	6	42.9%	7	50.0%	1	7.1%	14	13	92.9%	
Social Responsibility	25	59.5%	12	28.6%	5	11.9%	42	37	88.1%	
SR Outcome 1	11	78.6%	2	14.3%	1	7.1%	14	13	92.9%	
SR Outcome 2	6	42.9%	5	35.7%	3	21.4%	14	11	78.6%	
SR Outcome 3	8	57.1%	5	35.7%	1	7.1%	14	13	92.9%	
HIST 1301, Section 418	59	54.6%	49	45.4%	0	0.0%	108	108	100.0%	
Personal Responsibility	29	53.7%	25	46.3%	0	0.0%	54	54	100.0%	
PR Outcome 1	13	72.2%	5	27.8%	0	0.0%	18	18	100.0%	
PR Outcome 2	9	50.0%	9	50.0%	0	0.0%	18	18	100.0%	
PR Outcome 3	7	38.9%	11	61.1%	0	0.0%	18	18	100.0%	
Social Responsibility	30	55.6%	24	44.4%	0	0.0%	54	54	100.0%	
SR Outcome 1	12	66.7%	6	33.3%	0	0.0%	18	18	100.0%	
SR Outcome 2	6	33.3%	12	66.7%	0	0.0%	18	18	100.0%	
SR Outcome 3	12	66.7%	6	33.3%	0	0.0%	18	18	100.0%	
HIST 2321, Section 6	8	26.7%	18	60.0%	4	13.3%	30	26	86.7%	
Personal Responsibility	4	26.7%	9	60.0%	2	13.3%	15	13	86.7%	
PR Outcome 1	1	20.0%	4	80.0%	0	0.0%	5	5	100.0%	
PR Outcome 2	1	20.0%	2	40.0%	2	40.0%	5	3	60.0%	
PR Outcome 3	2	40.0%	3	60.0%	0	0.0%	5	5	100.0%	
Social Responsibility	4	26.7%	9	60.0%	2	13.3%	15	13	86.7%	
SR Outcome 1	3	60.0%	1	20.0%	1	20.0%	5	4	80.0%	
SR Outcome 2	0	0.0%	5	100.0%	0	0.0%	5	5	100.0%	
SR Outcome 3	1	20.0%	3	60.0%	1	20.0%	5	4	80.0%	
HUMA 1301, Section 36	29	34.5%	15	17.9%	40	47.6%	84	44	52.4%	
Personal Responsibility	20	47.6%	11	26.2%	11	26.2%	42	31	73.8%	
PR Outcome 1	10	71.4%	1	7.1%	3	21.4%	14	11	78.6%	

PR Outcome 2	5	35.7%	6	42.9%	3	21.4%	14	11	78.6%	
PR Outcome 3	5	35.7%	4	28.6%	5	35.7%	14	9	64.3%	
Social Responsibility	9	21.4%	4	9.5%	29	69.0%	42	13	31.0%	
SR Outcome 1	8	57.1%	3	21.4%	3	21.4%	14	11	78.6%	
SR Outcome 2	1	7.1%	0	0.0%	13	92.9%	14	1	7.1%	
SR Outcome 3	0	0.0%	1	7.1%	13	92.9%	14	1	7.1%	
HUMA 2323, Section 11	61	95.3%	0	0.0%	3	4.7%	64	61	95.3%	
Personal Responsibility	31	88.6%	2	5.7%	2	5.7%	35	33	94.3%	
PR Outcome 1	11	84.6%	2	15.4%	0	0.0%	13	13	100.0%	
PR Outcome 2	10	90.9%	0	0.0%	1	9.1%	11	10	90.9%	
PR Outcome 3	10	90.9%	0	0.0%	1	9.1%	11	10	90.9%	
Social Responsibility	30	96.8%	0	0.0%	1	3.2%	31	30	96.8%	
SR Outcome 1	8	88.9%	0	0.0%	1	11.1%	9	8	88.9%	
SR Outcome 2	11	100.0%	0	0.0%	0	0.0%	11	11	100.0%	
SR Outcome 3	11	100.0%	0	0.0%	0	0.0%	11	11	100.0%	
PHIL 2306, Section 49	44	22.9%	114	59.4%	34	17.7%	192	158	82.3%	
Personal Responsibility	23	24.0%	55	57.3%	18	18.8%	96	78	81.3%	
PR Outcome 1	9	28.1%	16	50.0%	7	21.9%	32	25	78.1%	
PR Outcome 2	6	18.8%	21	65.6%	5	15.6%	32	27	84.4%	
PR Outcome 3	8	25.0%	18	56.3%	6	18.8%	32	26	81.3%	
Social Responsibility	21	21.9%	59	61.5%	16	16.7%	96	80	83.3%	
SR Outcome 1	7	21.9%	21	65.6%	4	12.5%	32	28	87.5%	
SR Outcome 2	7	21.9%	19	59.4%	6	18.8%	32	26	81.3%	
SR Outcome 3	7	21.9%	19	59.4%	6	18.8%	32	26	81.3%	
PHIL 2306, Section 57	78	41.9%	88	47.3%	20	10.8%	186	166	89.2%	
Personal Responsibility	37	39.8%	39	41.9%	17	18.3%	93	76	81.7%	
PR Outcome 1	13	41.9%	16	51.6%	2	6.5%	31	29	93.5%	
PR Outcome 2	12	38.7%	17	54.8%	2	6.5%	31	29	93.5%	
PR Outcome 3	12	38.7%	6	19.4%	13	41.9%	31	18	58.1%	
Social Responsibility	41	44.1%	49	52.7%	3	3.2%	93	90	96.8%	
SR Outcome 1	16	51.6%	14	45.2%	1	3.2%	31	30	96.8%	
SR Outcome 2	13	41.9%	17	54.8%	1	3.2%	31	30	96.8%	
SR Outcome 3	12	38.7%	18	58.1%	1	3.2%	31	30	96.8%	
PHIL 2306, Section 64	15	7.6%	135	68.2%	48	24.2%	198	150	75.8%	
Personal Responsibility	9	9.1%	64	64.6%	26	26.3%	99	73	73.7%	
PR Outcome 1	6	18.2%	26	78.8%	1	3.0%	33	32	97.0%	
PR Outcome 2	2	6.1%	17	51.5%	14	42.4%	33	19	57.6%	
PR Outcome 3	1	3.0%	21	63.6%	11	33.3%	33	22	66.7%	
Social Responsibility	6	6.1%	71	71.7%	22	22.2%	99	77	77.8%	
SR Outcome 1	3	9.1%	27	81.8%	3	9.1%	33	30	90.9%	
SR Outcome 2	2	6.1%	28	84.8%	3	9.1%	33	30	90.9%	
SR Outcome 3	1	3.0%	16	48.5%	16	48.5%	33	17	51.5%	
PHIL 2306, Section 88	57	31.7%	94	52.2%	29	16.1%	180	151	83.9%	
Personal Responsibility	44	48.9%	33	36.7%	13	14.4%	90	77	85.6%	
PR Outcome 1	19	63.3%	8	26.7%	3	10.0%	30	27	90.0%	
PR Outcome 2	12	40.0%	17	56.7%	1	3.3%	30	29	96.7%	
PR Outcome 3	13	43.3%	8	26.7%	9	30.0%	30	21	70.0%	
Social Responsibility	13	14.4%	61	67.8%	16	17.8%	90	74	82.2%	
SR Outcome 1	3	10.0%	26	86.7%	1	3.3%	30	29	96.7%	
SR Outcome 2	3	10.0%	24	80.0%	3	10.0%	30	27	90.0%	
SR Outcome 3	7	23.3%	11	36.7%	12	40.0%	30	18	60.0%	
SOCI 1301, Section 43	21	35.0%	29	48.3%	10	16.7%	60	50	83.3%	
Empirical and Quantitative Skill	8	26.7%	15	50.0%	7	23.3%	30	23	76.7%	
EQS Outcome 1	4	40.0%	4	40.0%	2	20.0%	10	8	80.0%	
EQS Outcome 2	2	20.0%	6	60.0%	2	20.0%	10	8	80.0%	
EQS Outcome 3	2	20.0%	5	50.0%	3	30.0%	10	7	70.0%	
Social Responsibility	13	43.3%	14	46.7%	3	10.0%	30	27	90.0%	
SR Outcome 1	4	40.0%	4	40.0%	2	20.0%	10	8	80.0%	
SR Outcome 2	3	30.0%	7	70.0%	0	0.0%	10	10	100.0%	
SR Outcome 3	6	60.0%	3	30.0%	1	10.0%	10	9	90.0%	
Grand Total	2567	52.6%	1563	32.0%	753	15.4%	4883	4130	84.6%	12



Office of Institutional Planning, Research and Effectiveness

2022-2023 Assessment Cycle Student Learning Outcomes: Results by Outcome and Instructional Method

OCIS	Instructional Method	SLO	Skillful	% Skillful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Grand Total	S+E	% S+E	Not Assessable		
Brackenridge DC/ECHS	Face to Face	PR Outcome 1	6	85.7%	1	14.3%	0	0.0%	7	7	100.0%	0		
		PR Outcome 2	6	85.7%	0	0.0%	1	14.3%	7	6	85.7%	0		
		PR Outcome 3	6	85.7%	1	14.3%	0	0.0%	7	7	100.0%	0		
		SR Outcome 1	6	85.7%	0	0.0%	7	14.3%	7	6	85.7%	0		
		SR Outcome 2	4	57.1%	1	14.3%	2	28.6%	7	5	71.4%	0		
		SR Outcome 3	7	100.0%	0	0.0%	0	0.0%	7	7	100.0%	0		
Cole HS	Face to Face	PR Outcome 1	0	0.0%	10	100.0%	0	0.0%	10	10	100.0%	0		
		PR Outcome 2	0	0.0%	10	100.0%	0	0.0%	10	10	100.0%	0		
		PR Outcome 3	6	60.0%	3	30.0%	1	10.0%	10	9	90.0%	0		
		TW Outcome 1	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	0		
		TW Outcome 2	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	0		
		TW Outcome 3	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	0		
Judson HS	Face to Face	PR Outcome 1	8	57.1%	4	28.6%	2	14.3%	14	12	85.7%	0		
		PR Outcome 2	7	50.0%	6	42.9%	1	7.1%	14	13	92.9%	0		
		PR Outcome 3	6	42.9%	7	50.0%	1	7.1%	14	13	92.9%	0		
		SR Outcome 1	11	78.6%	2	14.3%	1	7.1%	14	13	92.9%	0		
		SR Outcome 2	6	42.9%	5	35.7%	3	21.4%	14	11	78.6%	0		
		SR Outcome 3	8	57.1%	5	35.7%	1	7.1%	14	13	92.9%	0		
Lytle HS	Face to Face	PR Outcome 1	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0		
		PR Outcome 2	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0		
		PR Outcome 3	5	83.3%	1	16.7%	0	0.0%	6	6	100.0%	0		
		TW Outcome 1	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0		
		TW Outcome 2	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0		
		TW Outcome 3	4	66.7%	2	33.3%	0	0.0%	6	6	100.0%	0		
Memorial ECHS	Face to Face	EQS Outcome 1	6	75.0%	2	25.0%	0	0.0%	8	8	100.0%	0		
		EQS Outcome 2	5	62.5%	3	37.5%	0	0.0%	8	8	100.0%	0		
		EQS Outcome 3	7	87.5%	0	0.0%	1	12.5%	8	7	87.5%	0		
		PR Outcome 1	34	94.4%	2	5.6%	0	0.0%	36	36	100.0%	1		
		PR Outcome 2	25	69.4%	7	19.4%	4	11.1%	36	32	88.9%	1		
		PR Outcome 3	25	69.4%	3	8.3%	8	22.2%	36	28	77.8%	1		
		SR Outcome 1	32	88.9%	3	8.3%	1	2.8%	36	35	97.2%	1		
		SR Outcome 2	34	94.4%	1	2.8%	1	2.8%	36	35	97.2%	1		
		SR Outcome 3	30	83.3%	2	5.6%	4	11.1%	36	32	88.9%	1		
		Sequin DC/ECHS	Face to Face	EQS Outcome 1	14	100.0%	0	0.0%	0	0.0%	14	14	100.0%	0
				EQS Outcome 2	1	7.1%	9	64.3%	4	28.6%	14	10	71.4%	0
EQS Outcome 3	9			64.3%	4	28.6%	1	7.1%	14	13	92.9%	0		
TW Outcome 1	13			46.4%	13	46.4%	2	7.1%	28	26	92.9%	1		
TW Outcome 2	8			28.6%	13	46.4%	7	25.0%	28	21	75.0%	1		
TW Outcome 3	3			10.7%	21	75.0%	4	14.3%	28	24	85.7%	1		
SR Outcome 1	1			7.1%	8	57.1%	5	35.7%	14	9	64.3%	1		
SR Outcome 2	1			7.1%	6	42.9%	7	50.0%	14	7	50.0%	1		
SR Outcome 3	1			7.1%	7	50.0%	6	42.9%	14	8	57.1%	1		
Veterans Memorial HS	Face to Face			PR Outcome 1	13	65.0%	6	30.0%	1	5.0%	20	19	95.0%	0
		PR Outcome 2	8	40.0%	2	10.0%	10	50.0%	20	10	50.0%	0		
		PR Outcome 3	12	60.0%	2	10.0%	6	30.0%	20	14	70.0%	0		
		TW Outcome 1	11	55.0%	0	0.0%	9	45.0%	20	11	55.0%	0		
		TW Outcome 2	9	45.0%	1	5.0%	10	50.0%	20	10	50.0%	0		
		TW Outcome 3	10	50.0%	0	0.0%	10	50.0%	20	10	50.0%	0		
Grand Total			441	58.8%	182	24.3%	127	16.9%	750	623	83.1%	12		



Office of Institutional Planning, Research and Effectiveness

2022-2023 Assessment Cycle Student Learning Outcomes: Results by Off-Campus Instructional Site and Course

OCIS	Term Length	Instructional Method	Course	SLO	Skilful	% Skilful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Grand Total	S+E	% S+E	Not Assessable
Brackenridge DC/ECHS	16 Week	Face to Face	ENGL 2322, Section 49	PR Outcome 1	6	85.7%	1	14.3%	0	0.0%	7	7	100.0%	0
				PR Outcome 2	6	85.7%	0	0.0%	1	14.3%	7	6	85.7%	0
				PR Outcome 3	6	85.7%	1	14.3%	0	0.0%	7	7	100.0%	0
				SR Outcome 1	6	85.7%	0	0.0%	1	14.3%	7	6	85.7%	0
				SR Outcome 2	4	57.1%	1	14.3%	2	28.6%	7	5	71.4%	0
SR Outcome 3	7	100.0%	0	0.0%	0	0.0%	7	7	100.0%	0				
Cole HS	16 Week	Face to Face	ENGL 1301, Section 331	PR Outcome 1	0	0.0%	10	100.0%	0	0.0%	10	10	100.0%	0
				PR Outcome 2	0	0.0%	10	100.0%	0	0.0%	10	10	100.0%	0
				PR Outcome 3	6	60.0%	3	30.0%	1	10.0%	10	9	90.0%	0
				TW Outcome 1	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	0
				TW Outcome 2	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	0
				TW Outcome 3	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	0
Judson HS	DC 20 Week	Face to Face	HIST 1301, Section 227	PR Outcome 1	8	57.1%	4	28.6%	2	14.3%	14	12	85.7%	0
				PR Outcome 2	7	50.0%	6	42.9%	1	7.1%	14	13	92.9%	0
				PR Outcome 3	6	42.9%	7	50.0%	1	7.1%	14	13	92.9%	0
				SR Outcome 1	11	78.6%	2	14.3%	1	7.1%	14	13	92.9%	0
				SR Outcome 2	6	42.9%	5	35.7%	3	21.4%	14	11	78.6%	0
				SR Outcome 3	8	57.1%	5	35.7%	1	7.1%	14	13	92.9%	0
Lytle HS	DC 20 Week	Face to Face	ENGL 1301, Section 606	PR Outcome 1	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0
				PR Outcome 2	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0
				PR Outcome 3	5	83.3%	1	16.7%	0	0.0%	6	6	100.0%	0
				TW Outcome 1	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0
				TW Outcome 2	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0
				TW Outcome 3	4	66.7%	2	33.3%	0	0.0%	6	6	100.0%	0
Memorial ECHS	DC 20 Week	Face to Face	ENGL 2322, Section 57	PR Outcome 1	9	100.0%	0	0.0%	0	0.0%	9	9	100.0%	1
				PR Outcome 2	8	88.9%	0	0.0%	1	11.1%	9	8	88.9%	1
				PR Outcome 3	0	0.0%	1	11.1%	8	88.9%	9	1	11.1%	1
				SR Outcome 1	8	88.9%	0	0.0%	1	11.1%	9	8	88.9%	1
				SR Outcome 2	9	100.0%	0	0.0%	0	0.0%	9	9	100.0%	1
				SR Outcome 3	9	100.0%	0	0.0%	0	0.0%	9	9	100.0%	1
Memorial ECHS	DC 20 Week	Face to Face	MATH 1314, Section 166	EQS Outcome 1	6	75.0%	2	25.0%	0	0.0%	8	8	100.0%	0
				EQS Outcome 2	5	62.5%	3	37.5%	0	0.0%	8	8	100.0%	0
				EQS Outcome 3	7	87.5%	0	0.0%	1	12.5%	8	7	87.5%	0
Memorial ECHS	DC 20 Week	Face to Face	SPAN 2311, Section 18	PR Outcome 1	25	92.6%	2	7.4%	0	0.0%	27	27	100.0%	0
				PR Outcome 2	17	63.0%	7	25.9%	3	11.1%	27	24	88.9%	0
				PR Outcome 3	25	92.6%	2	7.4%	0	0.0%	27	27	100.0%	0
				SR Outcome 1	24	88.9%	3	11.1%	0	0.0%	27	27	100.0%	0
				SR Outcome 2	25	92.6%	1	3.7%	1	3.7%	27	26	96.3%	0
				SR Outcome 3	21	77.8%	2	7.4%	4	14.8%	27	23	85.2%	0
Sequin DC/ECHS	16 Week		BIOL 1406, Section 61	EQS Outcome 1	14	100.0%	0	0.0%	0	0.0%	14	14	100.0%	0
				EQS Outcome 2	1	7.1%	9	64.3%	4	28.6%	14	10	71.4%	0
				EQS Outcome 3	9	64.3%	4	28.6%	1	7.1%	14	13	92.9%	0
				TW Outcome 1	13	92.9%	1	7.1%	0	0.0%	14	14	100.0%	0
				TW Outcome 2	7	50.0%	3	21.4%	4	28.6%	14	10	71.4%	0
				TW Outcome 3	3	21.4%	11	78.6%	0	0.0%	14	14	100.0%	0
Sequin DC/ECHS	16 Week		MUSI 1306, Section 35	TW Outcome 3	3	10.7%	21	75.0%	4	14.3%	28	24	85.7%	0
				SR Outcome 1	1	7.1%	8	57.1%	5	35.7%	14	9	64.3%	1
				SR Outcome 2	1	7.1%	6	42.9%	7	50.0%	14	7	50.0%	1
				SR Outcome 3	1	7.1%	7	50.0%	6	42.9%	14	8	57.1%	1
				TW Outcome 1	0	0.0%	12	85.7%	2	14.3%	14	12	85.7%	1
				TW Outcome 2	1	7.1%	10	71.4%	3	21.4%	14	11	78.6%	1
Veterans Memorial HS	DC 20 Week		ENGL 1301, Section 443	TW Outcome 3	0	0.0%	10	71.4%	4	28.6%	14	10	71.4%	1
				PR Outcome 1	13	65.0%	6	30.0%	1	5.0%	20	19	95.0%	0
				PR Outcome 2	8	40.0%	2	10.0%	10	50.0%	20	10	50.0%	0
				PR Outcome 3	12	60.0%	2	10.0%	6	30.0%	20	14	70.0%	0
				TW Outcome 1	11	55.0%	0	0.0%	9	45.0%	20	11	55.0%	0
				TW Outcome 2	9	45.0%	1	5.0%	10	50.0%	20	10	50.0%	0
TW Outcome 3	10	50.0%	0	0.0%	10	50.0%	20	10	50.0%	0				
Grand Total					441	63.2%	162	24.3%	127	16.6%	750	322	63.1%	12



Office of Institutional Planning, Research and Effectiveness

2022-2023 Assessment Cycle Student Learning Outcomes: Results by Off-Campus Instructional Site

OCIS	SLO	Skillful	% Skillful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Grand Total	S+E	% S+E	Not Assessable
Brackenridge DC/ECHS	PR Outcome 1	6	85.7%	1	14.3%	0	0.0%	7	7	100.0%	0
	PR Outcome 2	6	85.7%	0	0.0%	1	14.3%	7	6	85.7%	0
	PR Outcome 3	6	85.7%	1	14.3%	0	0.0%	7	7	100.0%	0
	SR Outcome 1	6	85.7%	0	0.0%	1	14.3%	7	6	85.7%	0
	SR Outcome 2	4	57.1%	1	14.3%	2	28.6%	7	5	71.4%	0
	SR Outcome 3	7	100.0%	0	0.0%	0	0.0%	7	7	100.0%	0
Cole HS	PR Outcome 1	0	0.0%	10	100.0%	0	0.0%	10	10	100.0%	0
	PR Outcome 2	0	0.0%	10	100.0%	0	0.0%	10	10	100.0%	0
	PR Outcome 3	6	60.0%	3	30.0%	1	10.0%	10	9	90.0%	0
	TW Outcome 1	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	0
	TW Outcome 2	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	0
	TW Outcome 3	3	30.0%	3	30.0%	4	40.0%	10	6	60.0%	0
Judson HS	PR Outcome 1	8	57.1%	4	28.6%	2	14.3%	14	12	85.7%	0
	PR Outcome 2	7	50.0%	6	42.9%	1	7.1%	14	13	92.9%	0
	PR Outcome 3	6	42.9%	7	50.0%	1	7.1%	14	13	92.9%	0
	SR Outcome 1	11	78.6%	2	14.3%	1	7.1%	14	13	92.9%	0
	SR Outcome 2	6	42.9%	5	35.7%	3	21.4%	14	11	78.6%	0
	SR Outcome 3	8	57.1%	5	35.7%	1	7.1%	14	13	92.9%	0
Lytle HS	PR Outcome 1	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0
	PR Outcome 2	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0
	PR Outcome 3	5	83.3%	1	16.7%	0	0.0%	6	6	100.0%	0
	TW Outcome 1	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0
	TW Outcome 2	6	100.0%	0	0.0%	0	0.0%	6	6	100.0%	0
	TW Outcome 3	4	66.7%	2	33.3%	0	0.0%	6	6	100.0%	0
Memorial ECHS	PR Outcome 1	9	100.0%	0	0.0%	0	0.0%	9	9	100.0%	1
	PR Outcome 2	8	88.9%	0	0.0%	1	11.1%	9	8	88.9%	1
	PR Outcome 3	0	0.0%	1	11.1%	8	88.9%	9	1	11.1%	1
	SR Outcome 1	8	88.9%	0	0.0%	1	11.1%	9	8	88.9%	1
	SR Outcome 2	9	100.0%	0	0.0%	0	0.0%	9	9	100.0%	1
	SR Outcome 3	9	100.0%	0	0.0%	0	0.0%	9	9	100.0%	1
Memorial ECHS	EQS Outcome 1	6	75.0%	2	25.0%	0	0.0%	8	8	100.0%	0
	EQS Outcome 2	5	62.5%	3	37.5%	0	0.0%	8	8	100.0%	0
	EQS Outcome 3	7	87.5%	0	0.0%	1	12.5%	8	7	87.5%	0
Memorial ECHS	PR Outcome 1	25	92.6%	2	7.4%	0	0.0%	27	27	100.0%	0
	PR Outcome 2	17	63.0%	7	25.9%	3	11.1%	27	24	88.9%	0
	PR Outcome 3	25	92.6%	2	7.4%	0	0.0%	27	27	100.0%	0
	SR Outcome 1	24	88.9%	3	11.1%	0	0.0%	27	27	100.0%	0
	SR Outcome 2	25	92.6%	1	3.7%	1	3.7%	27	26	96.3%	0
	SR Outcome 3	21	77.8%	2	7.4%	4	14.8%	27	23	85.2%	0
Seguin DC/ECHS	EQS Outcome 1	14	100.0%	0	0.0%	0	0.0%	14	14	100.0%	0
	EQS Outcome 2	1	7.1%	9	64.3%	4	28.6%	14	10	71.4%	0
	EQS Outcome 3	9	64.3%	4	28.6%	1	7.1%	14	13	92.9%	0
	TW Outcome 1	13	92.9%	1	7.1%	0	0.0%	14	14	100.0%	0
	TW Outcome 2	7	50.0%	3	21.4%	4	28.6%	14	10	71.4%	0
	TW Outcome 3	3	21.4%	11	78.6%	0	0.0%	14	14	100.0%	0
Seguin DC/ECHS	SR Outcome 1	1	7.1%	8	57.1%	5	35.7%	14	9	64.3%	1
	SR Outcome 2	1	7.1%	6	42.9%	7	50.0%	14	7	50.0%	1
	SR Outcome 3	1	7.1%	7	50.0%	6	42.9%	14	8	57.1%	1
	TW Outcome 1	0	0.0%	12	85.7%	2	14.3%	14	12	85.7%	1
	TW Outcome 2	1	7.1%	10	71.4%	3	21.4%	14	11	78.6%	1
	TW Outcome 3	0	0.0%	10	71.4%	4	28.6%	14	10	71.4%	1
Veterans Memorial HS	PR Outcome 1	13	65.0%	6	30.0%	1	5.0%	20	19	95.0%	0
	PR Outcome 2	8	40.0%	2	10.0%	10	50.0%	20	10	50.0%	0
	PR Outcome 3	12	60.0%	2	10.0%	6	30.0%	20	14	70.0%	0
	TW Outcome 1	11	55.0%	0	0.0%	9	45.0%	20	11	55.0%	0
	TW Outcome 2	9	45.0%	1	5.0%	10	50.0%	20	10	50.0%	0
	TW Outcome 3	10	50.0%	0	0.0%	10	50.0%	20	10	50.0%	0

Grand Total	441	58.8%	182	24.3%	127	16.9%	750	623	83.1%	12
-------------	-----	-------	-----	-------	-----	-------	-----	-----	-------	----