

How are PAC students approaching issues of social responsibility?



Learning Outcome

Palo Alto College students demonstrate intercultural competency, civic knowledge, and the ability to engage effectively in **regional, national, and global communities.**

Rubric Criteria

Identification: Students identify an intercultural, social and/or aesthetic issue.

Analysis: Students analyze the issue from more than one cultural perspective, noting the broader influence (local, national and/or global) of each perspective.

Self-Reflection: Students analyze the issue from their own cultural perspective, noting whether or not imbedded biases or prejudices affect their perspective.



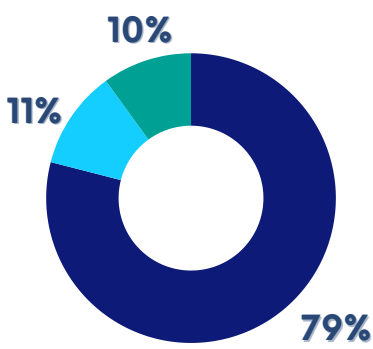
Target
70% of student work meets standard in each criteria

Methodology: Each piece of student work was rated individually by 2 faculty members using PAC's institutional rubric for social responsibility.

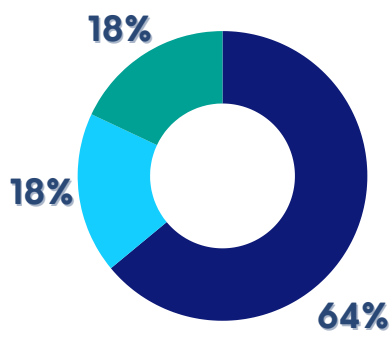
Our strongest results are in identification!

2022-23 RESULTS

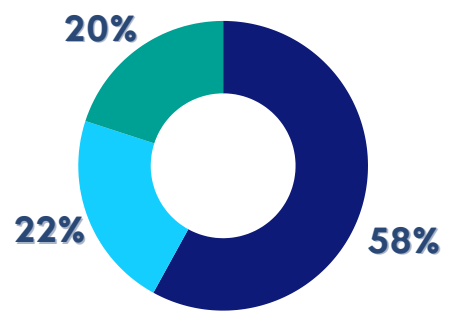
Identification:



Analysis:



Self-Reflection:



■ Met Standard ■ Middling ■ Did Not Meet

What do the results mean?

Exceeded or Met Standard

Student work was rated Highly or Mostly Competent by both raters.

Middling

Student work was rated Met Standard by one rater and Did Not Meet Standard by the other.

Did Not Meet

Student work was rated Needs Improvement or Not Competent by both raters.

Alignment in the Sample

If an instructor's assignment prompt does not ask students to demonstrate the skills on the rubric, it is **unaligned** and cannot be rated. It must be removed from the sample.

In this year's sample, a higher-than-normal number of artifacts were removed:

258

total student artifacts submitted

From this sample, raters removed:

48 from Criterion 1 (19%)	84 from Criterion 2 (33%)	82 from Criterion 3 (32%)
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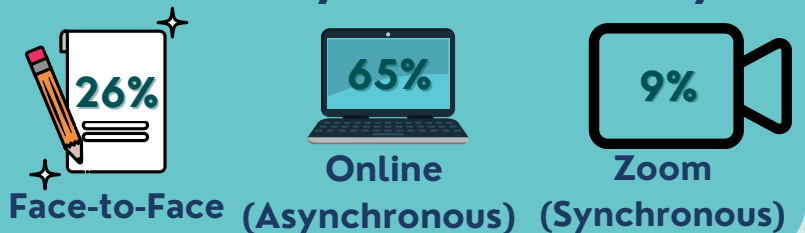


72%
rater agreement

This means that a majority of the time, our faculty raters were within one point of each another when scoring the same artifact.

Rater norming was successful!

Percent of Total Student Work Submitted by Course Modality



Points to Ponder

- Does the performance target need adjustment?
- How do we improve student proficiency in social responsibility so more students meet standard?
- How do we improve assignment-instruction alignment with the ILO rubric?

Questions?

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