TEAMWORK SKILLS

		If all	Do not map.		
		please check			
Focus Area		[Instructor Teaches]	[Instructor Teaches]	[Instructor Teaches]	Does Not Apply
		Student Thoroughly	Student Adequately	Student Minimally	to This Course
		Meets Expectations	Meets Expectations	Meets Expectations	
Task Management	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will manage a group task.	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
		to manage a group task to	to manage a group task	to manage a group task	the ability to manage a
		include elements such as	to include elements	to include elements	group task to include
		identifying individual and	such as identifying	such as identifying	elements such as
		collective responsibilities.	individual and collective	individual and collective	identifying individual
			responsibilities.	responsibilities.	and collective
					responsibilities.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will develop a task	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	schedule.	to develop a task	to develop a task	to develop a task	the ability to develop a
		schedule.	schedule.	schedule.	task schedule.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will periodically evaluate	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	progress of task.	to periodically evaluate	to periodically evaluate	to periodically evaluate	the ability to
		progress of task.	progress of task.	progress of task.	periodically evaluate
					progress of task.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will rebalance workloads.	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
		to rebalance workloads.	to rebalance workloads.	to rebalance workloads.	the ability to rebalance
					workloads.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will rebalance individual	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	contributions as needed.	to rebalance individual	to rebalance individual	to rebalance individual	the ability to rebalance
		contributions as needed.	contributions as	contributions as	individual contributions
			needed.	needed.	as needed.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will assess the final	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	outcomes.	to assess the final	to assess the final	to assess the final	the ability to assess the
		outcomes.	outcomes.	outcomes.	final outcomes.



This rubric is a tool for Chairs/Disciplines in completing Purposeful Mapping.

Focus Area		[Instructor Teaches] Student Thoroughly Meets Expectations	[Instructor Teaches] Student Adequately Meets Expectations	[Instructor Teaches] Student Minimally Meets Expectations	Does Not Apply to This Course
Individual Contributions	[The instructor will teach and] Students will contribute individually to a team task. [The instructor will teach and] Students will develop a project schedule.	The student thoroughly demonstrates the ability to contribute individually to a team task to include outlining the project scope. The student thoroughly demonstrates the ability to develop a project	The student adequately demonstrates the ability to contribute individually to a team task to include outlining the project scope. The student adequately demonstrates the ability to develop a project	The student minimally demonstrates the ability to contribute individually to a team task to include outlining the project scope. The student minimally demonstrates the ability to develop a project	The student does not minimally demonstrate the ability to contribute individually to a team task to include outlining the project scope. The student does not minimally demonstrate the ability to develop a
	[The instructor will teach and] Students will periodically evaluate progress of task.	The student thoroughly demonstrates the ability to periodically evaluate progress of task.	The student adequately demonstrates the ability to periodically evaluate progress of task.	The student minimally demonstrates the ability to periodically evaluate progress of task.	The student does not minimally demonstrate the ability to periodically evaluate progress of task.
	[The instructor will teach and] Students will rebalance workloads.	The student thoroughly demonstrates the ability to rebalance workloads.	The student adequately demonstrates the ability to rebalance workloads.	The student minimally demonstrates the ability to rebalance workloads.	The student does not minimally demonstrate the ability to rebalance workloads.
Cooperation	[The instructor will teach and] Students will collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.	The student thoroughly demonstrates the ability to collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.	The student adequately demonstrates the ability to collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.	The student minimally demonstrates the ability to collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.	The student does not minimally demonstrate the ability to collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.

